

Peter A. Tamas

Interdisciplinary Development Studies Email: ptamas@sfx.ca
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EDUCATION

Doctor of Education (2006)

Center for International Education, University of Massachusetts, Amherst

Dissertation Title: A Reflexive Postdevelopment Critique of Development Knowledge: Exploring Bases for Alliance with Development Professionals.

Chair: Sangeeta Kamat

Master of Philosophy (1994)

University of Guelph, Guelph Ontario

Area competencies in philosophy of science, ethics and philosophy of religion and a thesis comparing Political Liberalism with Confucianism.

Bachelor of Environmental Studies (1992)

University of Waterloo, Waterloo Ontario

Conflict theory and the sources of environmental issues.

RESEARCH INTERESTS

How to educate military actors such that they are more effective counterparts when deployed in complex emergencies. The impact of the structure of northern trained development experts' on their ability to collaborate effectively with local partners. The role of the secular ideology of development in delimiting experts' engagement in theologically rich environments. How to use narrative methods when the unit of analysis is a diffuse or complex subject.

TEACHING EXPERIENCE

Visiting Assistant Professor, Development Studies, Saint Francis Xavier University (2006-present)

Design and deliver a full year course on globalization, a capstone course in development studies, a Master's course in international education (taught separately in class and distance), a senior seminar in development theory, deliver a course on anthropological research methods, design and conduct a full-year equivalent student internship program, and teach an introductory development studies course (c.f. <http://people.sfx.ca/ptamas/content/welcome.html>)

Teaching Assistant, School of Education, University of Massachusetts Amherst (1998-2000, 2003-2004)

Assist in the design, delivery and evaluation of a course that draws on post-colonial and transnational approaches to present students with an introduction to international development education that links international and domestic issues.

Instructor, Cambridge College, Springfield Massachusetts (summer 2004)

Design and deliver a course on managing diversity for mid-career adult learners that draws on and responded to challenges in their workplaces.

PUBLICATIONS

Spoken Moments of a Pernicious Discourse? Querying Foucauldian Representations of Development Professionals. *Third World Quarterly*. 27(5), 901-916, 2007.

Misrecognitions and missed opportunities: Post-structuralism and the practice of development. *Third World Quarterly*. 25 (4), 649-660, 2004.

Book Review: The critical pedagogy reader. *International Journal of Educational Development*. 24 (2), p. 224-225, 2004.

Book Review: Schooling as violence. *International Journal of Educational Development*. 26(1), p. 131-2.

UNDER REVIEW

Soldiers do what they are told and civilians do as they will? A critical look at received understandings of military actors in complex emergencies. *Armed Forces in Society*. Submitted November, 2008. Lost. Resubmitted March 2009.

Researching the spoken subject: a Foucauldian study of development experts. *Qualitative Inquiry*. Submitted June, 2008. Returned for revisions October, 2008. Resubmitted March 2009.

REVIEWING

Book Reviewer: *Rethinking Marxism*

Book Reviewer. *International Journal of Educational Development*.

CONFERENCES

Minding the monolith: reports from an early stage in exploring the productivity of analogues to capitalocentrism in non-economic discourses. Paper given at the 20th anniversary conference of the Association for Economic and Social Analysis, University of Massachusetts, Amherst. September 2008.

The Military as Development Actors: Some initial conclusions on personal and organizational learning, paper given at the Annual Canadian Association for the Study of International Development Conference, Vancouver, British Columbia, June 2008.

Querying the Spoken Moment: Exploring Relationships to Official Knowledge through Expert Interviews, paper given at the 24th Annual Qualitative Analysis Conference, Fredericton, New Brunswick, May 2007.

The Relevance for Development Educators of Examining Their Own Formation, paper given at the 50th annual Comparative and International Education Society Conference, Waikiki, HI, March 2006.

Going Beyond the Experts of the "Power of Development," paper given at the 21st Annual Canadian Association for the Study of International Development Conference, London, Ontario, June 2005.

Exploring the religion of, or is that religion and, development, paper given at the 2nd Annual INSIGHT conference, London, Ontario, June 2005.

Development Experts and their Post-Development Critics: Exploring Grounds for collaboration, paper given at the 49th annual Comparative and International Education Society Conference, Stanford, CA, March 2005.

Experts, Knowledge and Voice in the Conduct of Aid, paper given at the 20th Annual Canadian Association for the Study of International Development Conference, Winnipeg, Manitoba, June 2004.

Subjects of Development: Agency and Hegemony within Development Institutions, paper given at the Rethinking Marxism's 5th International Gala Conference: Marxism and the World Stage, Amherst, MA, November 2003.

The Subjects, Experts and the Exclusions of Development Education, paper given at the 47th Annual Comparative and International Education Society Conference, New Orleans, LA, March 2003.

The Impossibility of Participation: Consequences of Sub/objectification through Development, paper given at the Rethinking Marxism's Conference: Subjects of Economy, Amherst, MA, November 2002.

Skilled Performance and Equivocal Knowledge: The Practice(s) of Expert Knowledge Production, paper given at the 46th Annual Comparative and International Education Society Conference, Orlando, FL, March 2002.

Co-organizer of the Comparative and International Education Society Northeast Regional Conference. Center for International Education, University of Massachusetts, Amherst. Summer-Fall 2001.

Are We Postmodern Yet? A study of the work of Arturo Escobar and his respondents, paper given at the 45th Comparative and International Education Society Conference, Washington DC, March 2001.

The Education of Development: An Introduction to the Conceptual Tools Used to Study Development as Pedagogy, paper given at the Harvard Graduate School of Education Conference, Cambridge, MA, Spring 2001.

Invited Participant of the 2nd Uppingham Seminar, Uppingham, England, February, 2000.

Power, Practice and Participation: A Discussion of Consistency, round table discussion organized at the Participatory Development Forum, University of Ottawa, August 1999.

SERVICE

Faculty member, BIHE. 2008-present

Senator, Faculty Senate, St. Francis Xavier University, 2008-present.

Editorial board, *Rethinking Marxism: A Journal of Economics, Culture and Society*. 2008-present

Secretary, StFX Association of University Teachers. 2008-Present

Faculty Representative on the Saint Francis Xavier Student Government Association. 2006-present

StFX Interdisciplinary Development Studies program steering committee. 2006-present.

Webmaster, *Rethinking Marxism: A Journal of Economics, Culture and Society*. 2005-Present

Graduate Representative, University of Massachusetts Graduate Council. 2000-2003 & 2005-2006.

Co-coordinator, New Scholars Forum, Comparative and International Education Society. 2005-2008.

Liaison, between Conference Committee & the Undergraduate *InSight* Conference Committee, the Canadian Association for the Study of International Development. 2005-2006.

Volunteer, National Ski Patrol. 2001-2005.

Graduate Representative, Graduate Council Curriculum and Program Sub-committee, University of Massachusetts Amherst. 2001-2003.

Graduate Representative, Graduate Council Ethics Sub-committee, University of Massachusetts Amherst. 2001-2003.

Graduate Representative, Centre for International Education Curriculum Committee, University of Massachusetts Amherst. 2001-2002.

Senator, Faculty Senate, University of Massachusetts Amherst. 2001-2002.

Graduate Representative, Provost's Steering Committee for Academic Review, University of Massachusetts Amherst. 2001.

Volunteer, The After School Program, Nuestras Raíces. 1999-2001.

Member, Program Development Committee, Centre for International Education, University of Massachusetts Amherst. 1999.

AFFILIATIONS

Canadian Association for the Study of International Development (CASID).

Association for Economic and Social Analysis (AESAS).

PROFESSIONAL EXPERIENCE

Associate, Tamas Consultants, Almonte, Ontario (1994-present)

Assist with training, evaluation, research, group process assessment, mission-support for joint military-development operations.

Organization Development, Auxiliary Services, UMass Amherst (2002-2006)

Assisting with and directing organizational development and training for Auxiliary Services' 1,500 staff. Assisted in the design and delivery of in-service training for the Springfield Police Department. Created a number of diversity training modules, an English as a Second Language program and integrated organizational development interventions.

External Evaluator, Nuestras Raíces, Holyoke, Massachusetts (2001-2005)

Serving as the local and long term evaluator for Ford and Kellogg funds granted to a community based organization that uses existing skills as an entry point for community development in a poor urban Puerto-Rican community.

Director, UMass-Hokkaido University Summer Exchange Program, International Program Office, University of Massachusetts Amherst (1999, 2001, 2003)

Designed and delivered a foreign students program that combined English as a Second Language with a culturally and economically balanced introduction to the United States.

Vice President & President, Graduate Student Senate, UMass Amherst (2001-2002)

Represented the interests of 4,500 graduate students within the administration, served on several faculty governance bodies and administered Senate operations.

President, Graduate Employee Organization/UAW, UMass Amherst (2000-2001)

Administered an office of 9 staff and represented 2,500 graduate student employees.

Trainer/Evaluator, Center for International Education, UMass Amherst (1998)

Designed and carried out a participatory goal free evaluation of a program intended to increase the theoretical depth of practitioners from CARE Asia Branch in a way that taught the theory and practice of evaluation design.

Consultant, UNDP/UNOCHA, Afghanistan (1998)

Participated in the development and testing of a field driven monitoring and evaluation system that checks for post term and cross impacts of development activities, supports implementing agencies' development of monitoring and evaluation capacity, and provides feedback on agency coordination to support donor decisions in subsequent funding cycles.

Training Designer, Canadian Bureau for International Education, Ottawa (1997-1998)

Cooperated in the design and evaluation of inter-cultural competence training sessions designed to prepare North American staff for short-term assignments overseas and to help visitors adjust to North America.

Advisor, Universidad Nur, Santa Cruz, Bolivia (1996-1997)

Researched, developed and tested appropriate uses of information technologies in international development, assessed accreditation options and contributed to institutional strategy in the environmental sector.

ESL Instructor, House of Culture, Kolendo, Sakhalin Island, Russia (1992)

Developed curriculum for and taught English as a second language.

Policy Assistant, Department of National Defense, Nuclear Safety, Ottawa (1990)

Developed policy for public participation in sensitive environmental impact assessments and the management of problem sites near northern communities.

Policy Analyst, Environment Canada Corporate Policy Group, Hull, Quebec (1989)

Contributed to amendments of the Migratory Birds Convention Act in favor of subsistence hunters and drafted parts of the Arctic chapter of the federal government's four-year environmental agenda.

Evaluation Consultant, Canadian International Development Agency, Hull, Quebec (1989)

Designed and conducted a program evaluation of a human settlements sector development project from the perspective of community development and tested the consistency of CIDA's standard evaluation process with its activities in the human settlements sector.

REPORTS

I wrote a number of evaluation reports on behalf of Nuestras Raíces for the Ford and Kellogg foundations.

Independent Community-Based Monitoring and Evaluation for Common Programming in Afghanistan: Rationale, Design, Implementation Plan and Field Test Results. With Andy Tamas. Report for UNDP/UNOCHA Afghanistan (1998).

A Summary of Material Relevant to the Evaluation of Study Tours. Report for the Canadian Bureau of International Education, Ottawa (1998).

Universidad Nur's Conclusions on Potential Uses for the Internet in Facilitating the Exchange of Experience Between Development Practitioners. With Fernando Dick Mella. Accepted for presentation at the 1998 conference of the Association for the Advancement of Computing in Education.

Return on Investment for Briefings, Orientations and In Country Support. Report for the Canadian Bureau of International Education, Ottawa (1997).

GRANTS

Research Grant: StFX. Extended course based service learning: \$4896.00

Travel Grant. CASID. 2004, '05 & '08.

Travel Grants. Graduate School, University of Massachusetts, 2001, 2002 & 2003.

Travel Grant. Uppingham Seminar. 2000.

LANGUAGES

English, functional Spanish, reading French, some Japanese.

REFERENCES

Dr. Alison Mathie

web: <http://www.coady.stfx.ca/people/alison.cfm>

email: amathie@stfx.ca

phone: 01 902 867 3235

Alison Mathie can speak to my understanding of development, the significance of my research work from the perspective of community development, what I did within the Development Studies program at StFX and my approach to working with students.

Lynne Murphy

lmurphy@stfx.ca

phone: 01 902 867 2267

University Librarian. St. Francis Xavier University.

Lynne can talk to my contributions to StFX, how I collaborate across a number of different communities and my use of new technologies in my work.

Dr. Julie Graham

web: <http://www.geo.umass.edu/faculty/graham/>

email: graham@geo.umass.edu

phone: 01 413 545 5935

Julie can speak to my performance as a doctoral student and the theoretical environment in which I was formed.

Dr. Alan Okros

web: <http://www.cfc.forces.gc.ca/136/294-eng.html>

email: okros@cfc.dnd.ca

phone: 01 416 482 6800 ext 6921

Alan can speak to the relevance of my research program within the context of peace operations and complex emergencies in failed and failing states from the perspective of a military scholar.