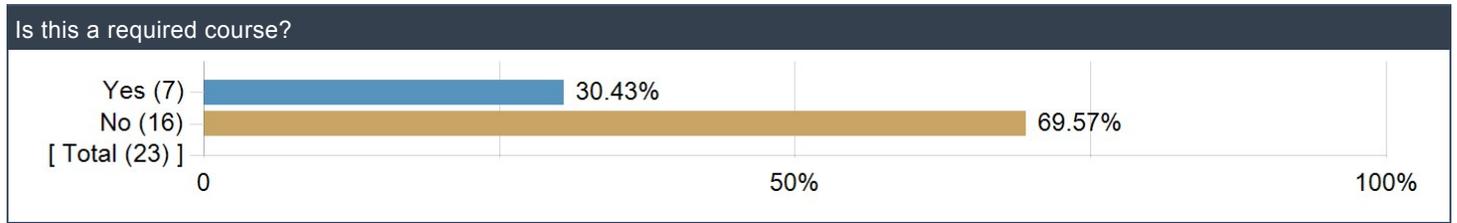


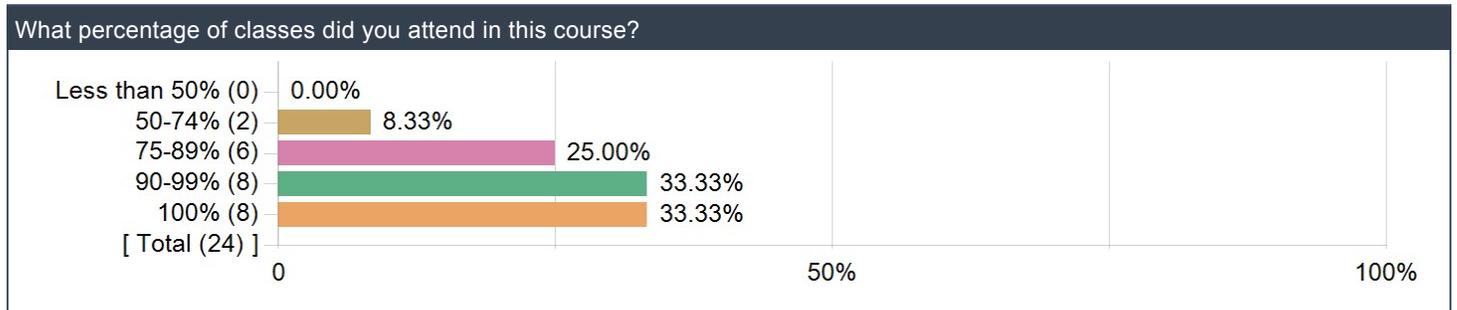


Individual Report Fall 2020 for 20211044866-Intro to Programming (James Hughes)

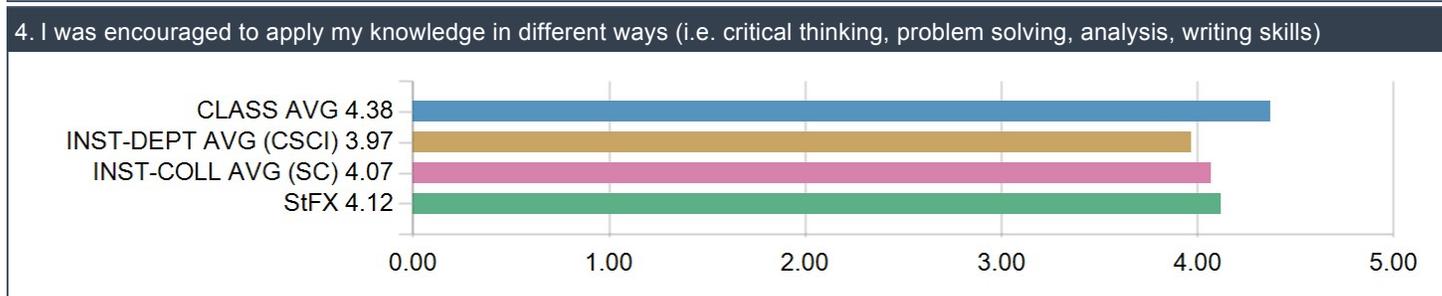
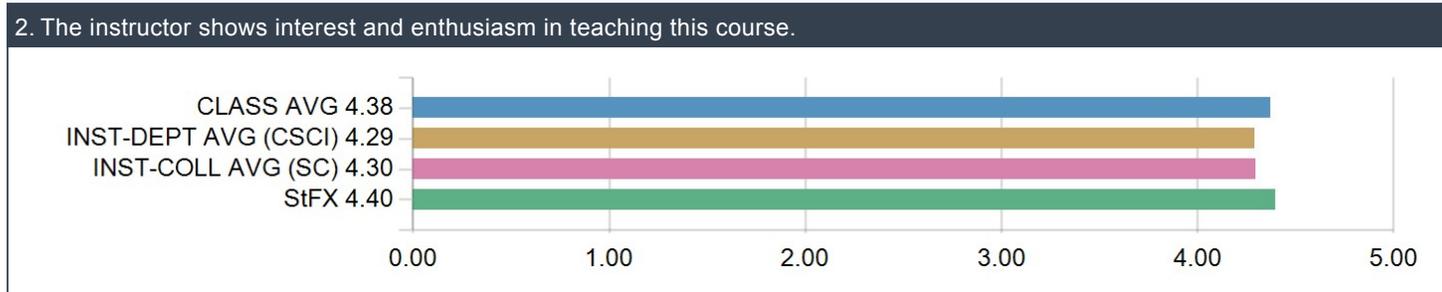
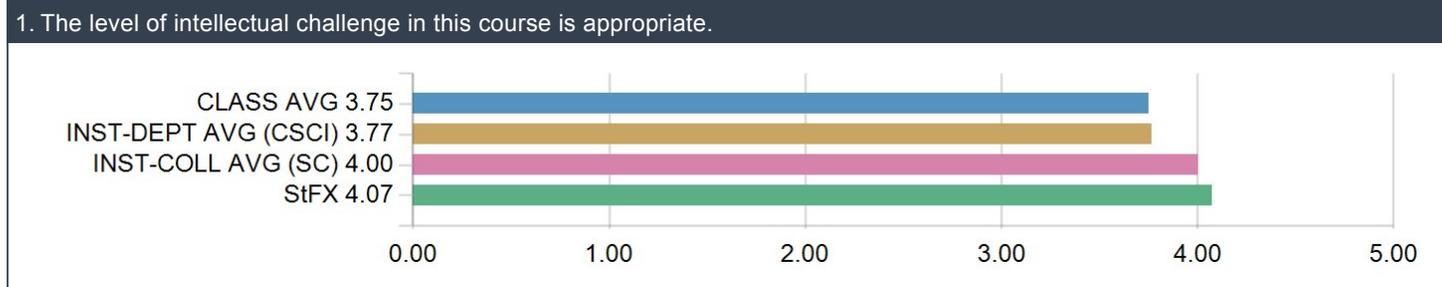
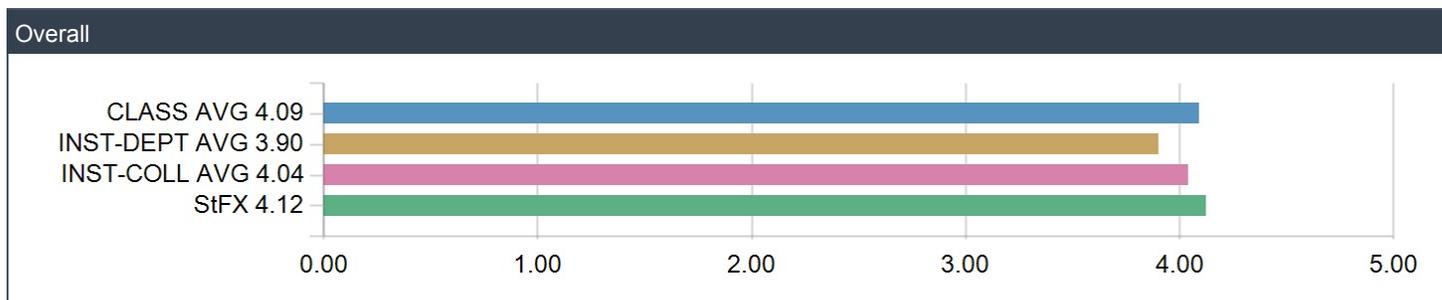
## Is this a required course?



## What percentage of classes did you attend in this course?



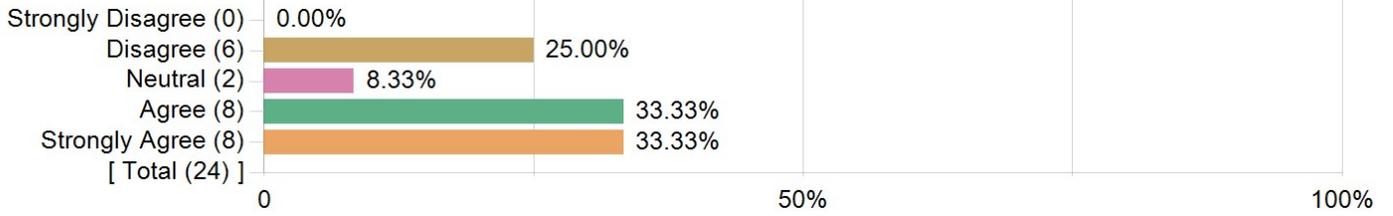
## Stimulation and Challenge



## Stimulation and Challenge

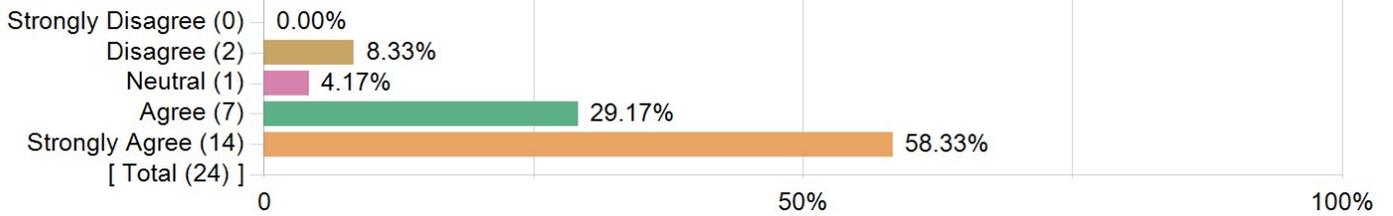
Overall	Value
Mean	4.09
Median	4.00
Standard Deviation	1.10

1. The level of intellectual challenge in this course is appropriate.



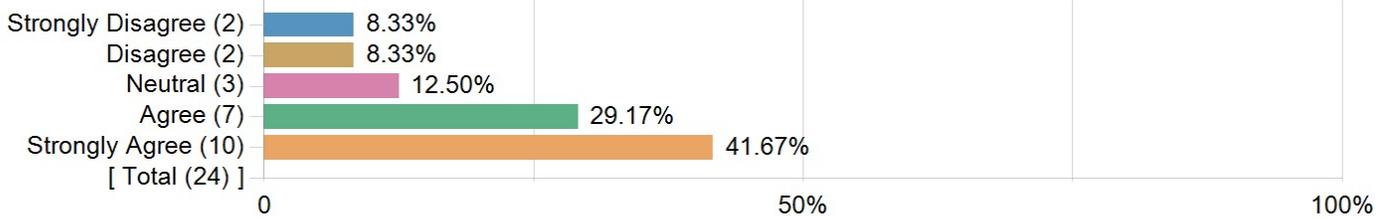
Statistics	Value
Mean	3.75
Median	4.00
Standard Deviation	1.19

2. The instructor shows interest and enthusiasm in teaching this course.



Statistics	Value
Mean	4.38
Median	5.00
Standard Deviation	0.92

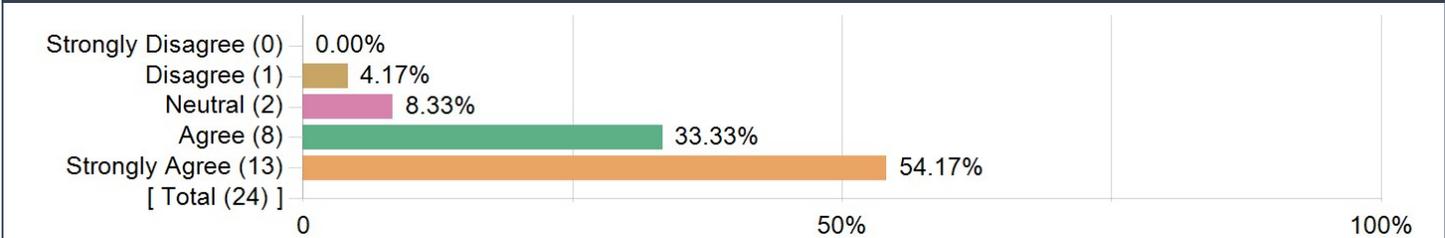
3. The instructor stimulated my interest in this subject area.



Statistics	Value
Mean	3.88
Median	4.00
Standard Deviation	1.30

### Stimulation and Challenge (continued)

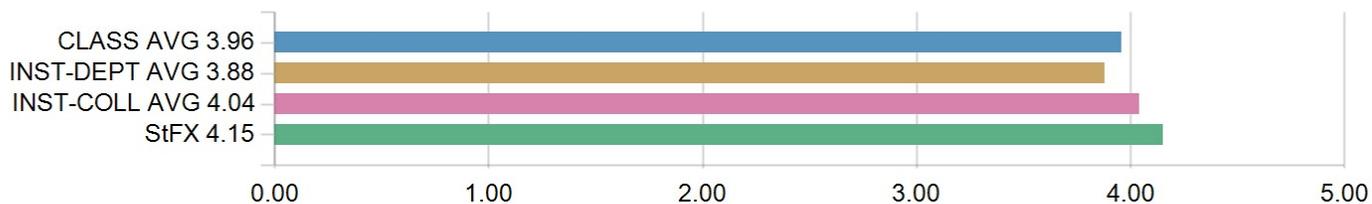
4. I was encouraged to apply my knowledge in different ways (i.e. critical thinking, problem solving, analysis, writing skills)



Statistics	Value
Mean	4.38
Median	5.00
Standard Deviation	0.82

## Instructor Communication

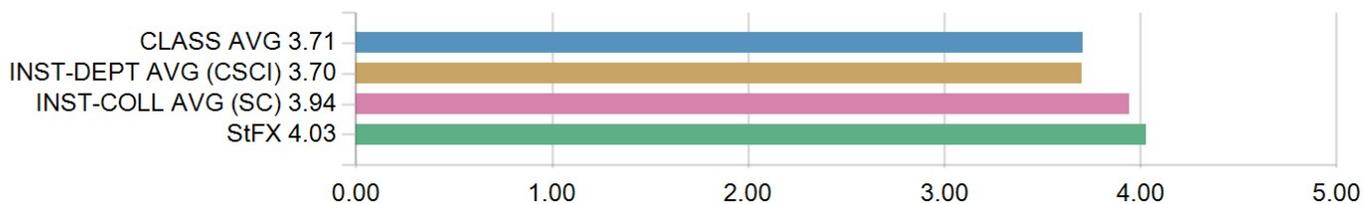
### Overall



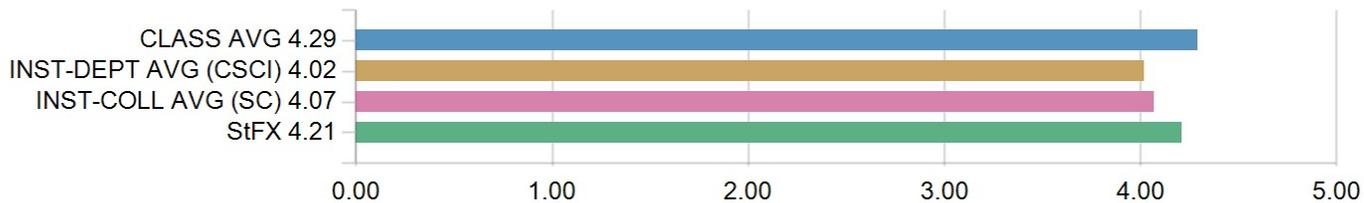
### 1. The instructor makes students feel free to ask questions and express their ideas.



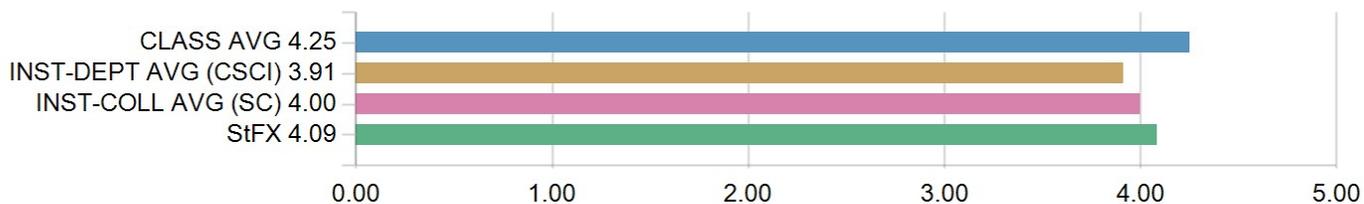
### 2. The criteria for assessment are clearly communicated to students.



### 3. The instructor's communication skills (volume, enunciation, speed, tone, vocabulary) are appropriate for the course.



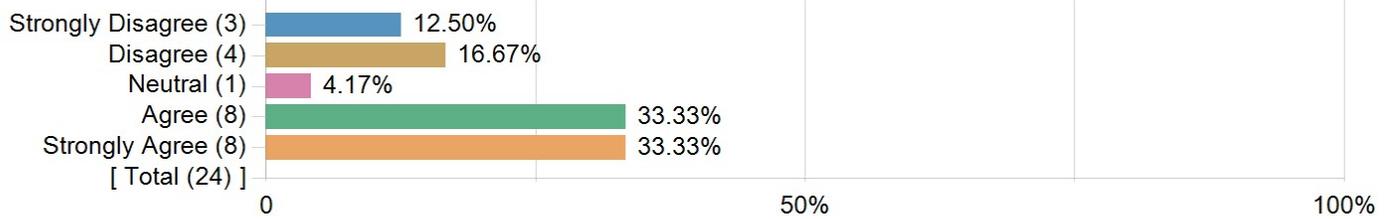
### 4. The instructor is effective in organizing and presenting the course materials.



## Instructor Communication

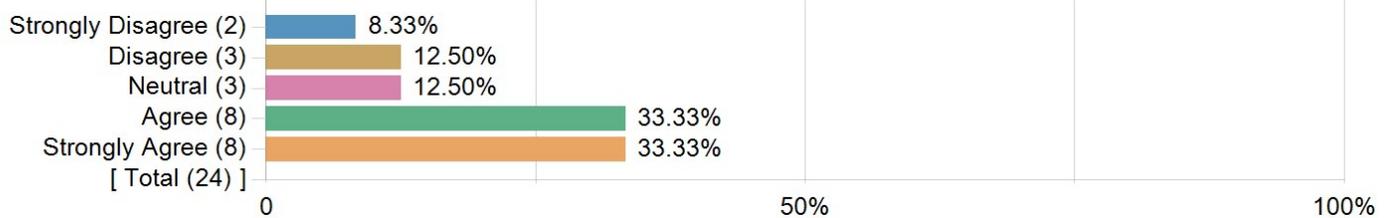
Overall	Value
Mean	3.96
Median	4.00
Standard Deviation	1.21

### 1. The instructor makes students feel free to ask questions and express their ideas.



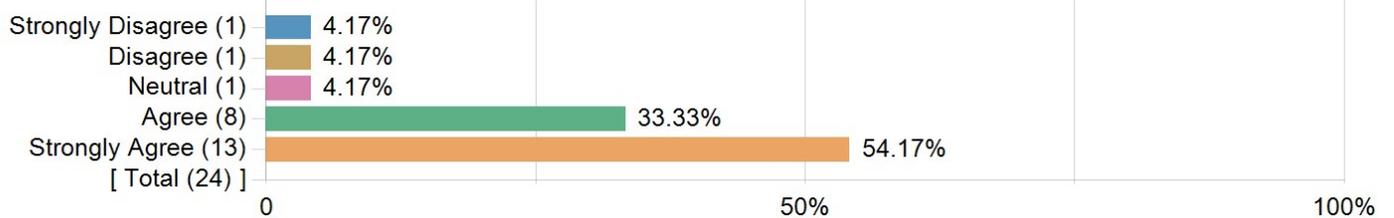
Statistics	Value
Mean	3.58
Median	4.00
Standard Deviation	1.44

### 2. The criteria for assessment are clearly communicated to students.



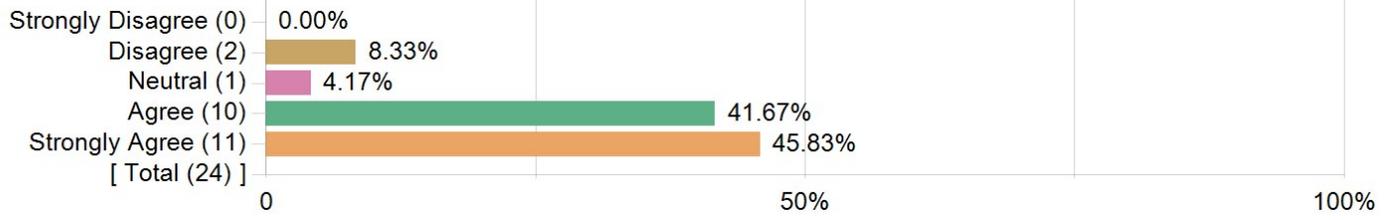
Statistics	Value
Mean	3.71
Median	4.00
Standard Deviation	1.30

### 3. The instructor's communication skills (volume, enunciation, speed, tone, vocabulary) are appropriate for the course.



Statistics	Value
Mean	4.29
Median	5.00
Standard Deviation	1.04

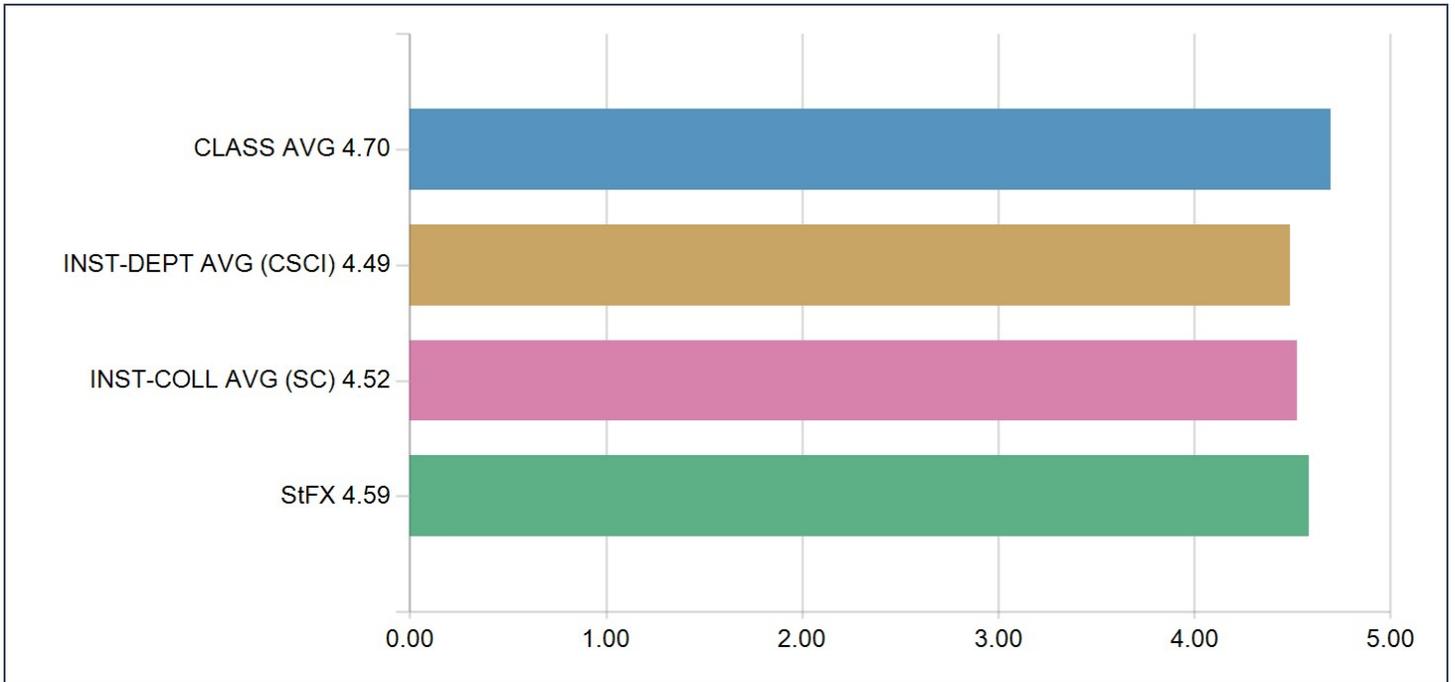
4. The instructor is effective in organizing and presenting the course materials.



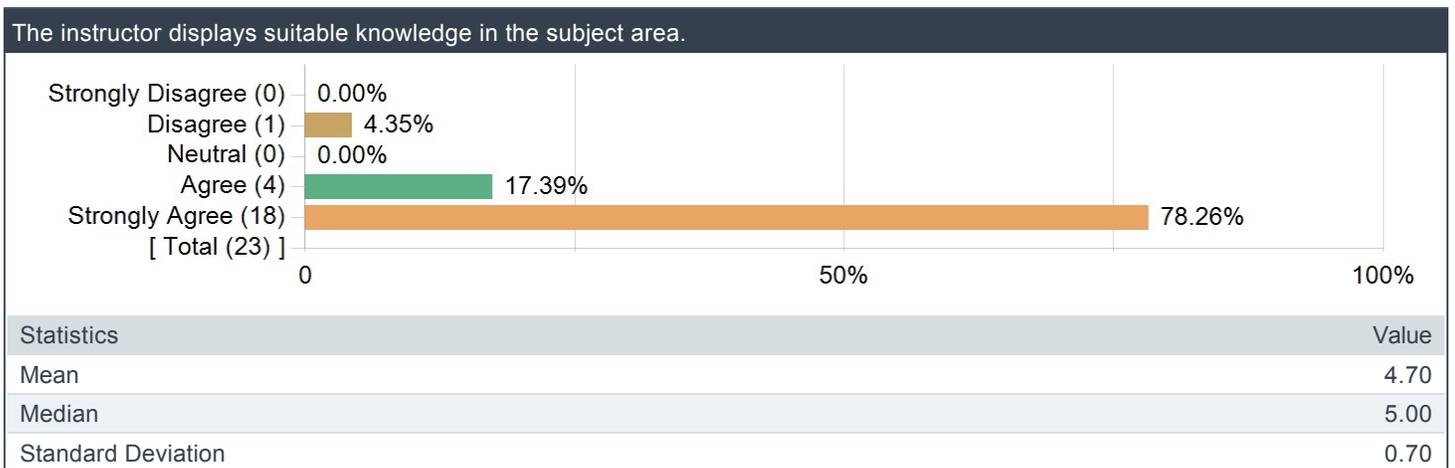
Statistics	Value
Mean	4.25
Median	4.00
Standard Deviation	0.90

## Instructor Communication (continued)

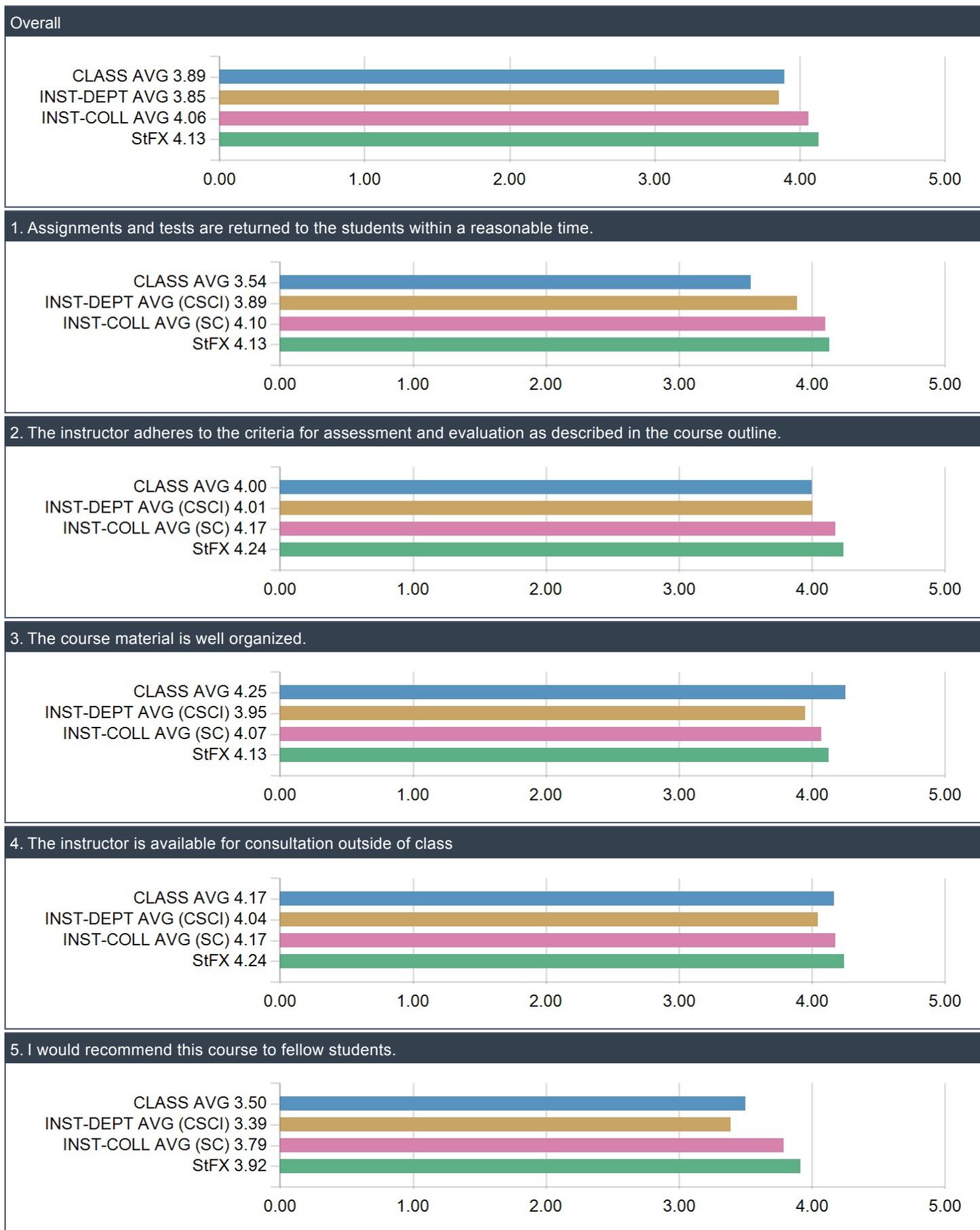
### Knowledge and Expertise



### Knowledge and Expertise



## Course Organization

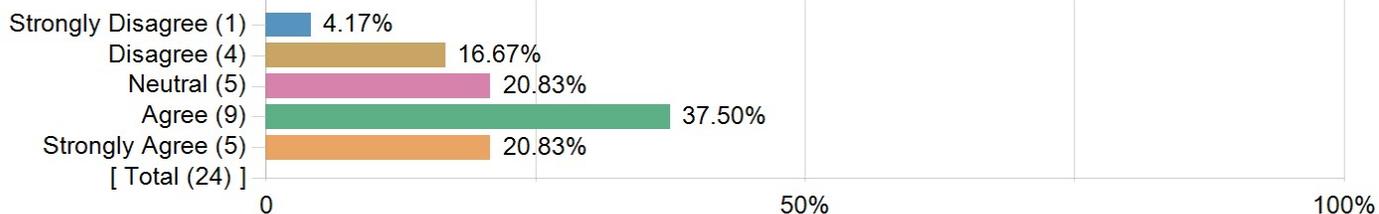




## Course Organization

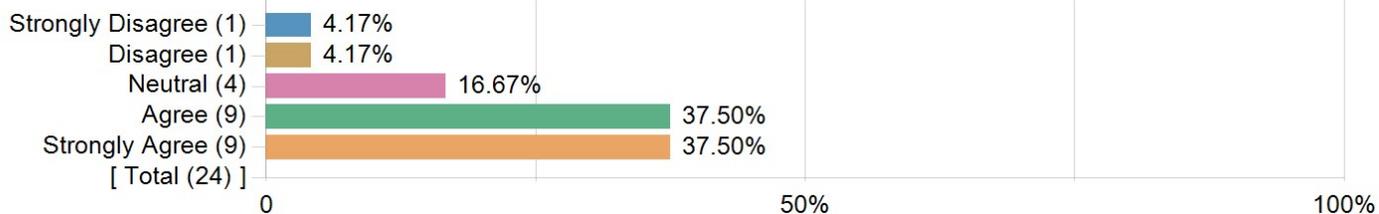
Overall	Value
Mean	3.89
Median	4.00
Standard Deviation	1.15

### 1. Assignments and tests are returned to the students within a reasonable time.



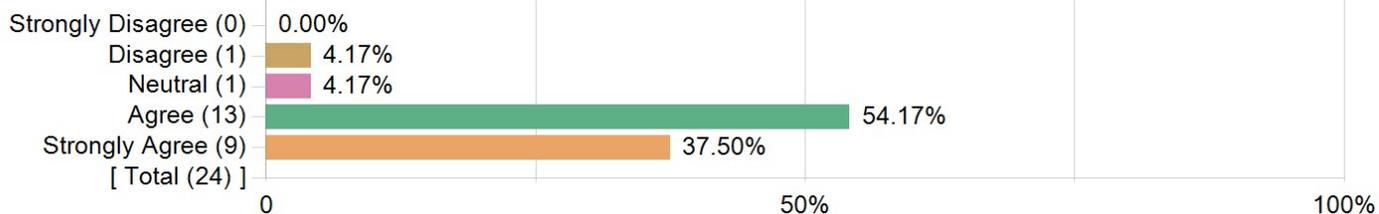
Statistics	Value
Mean	3.54
Median	4.00
Standard Deviation	1.14

### 2. The instructor adheres to the criteria for assessment and evaluation as described in the course outline.



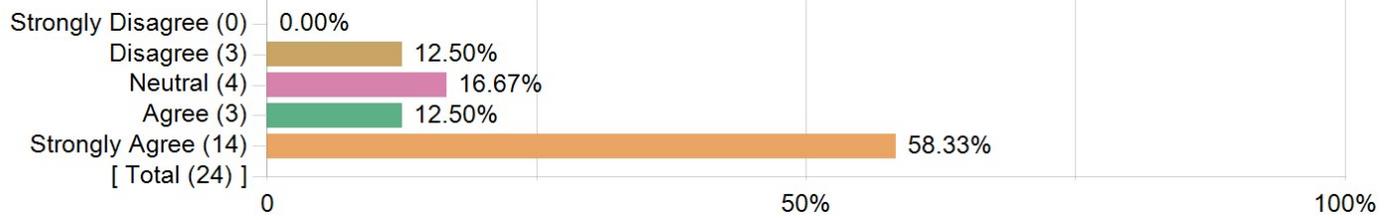
Statistics	Value
Mean	4.00
Median	4.00
Standard Deviation	1.06

### 3. The course material is well organized.



Statistics	Value
Mean	4.25
Median	4.00
Standard Deviation	0.74

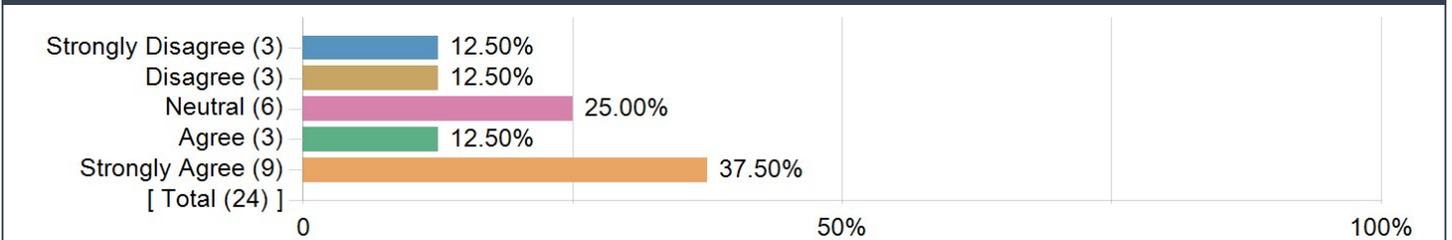
#### 4. The instructor is available for consultation outside of class



Statistics	Value
Mean	4.17
Median	5.00
Standard Deviation	1.13

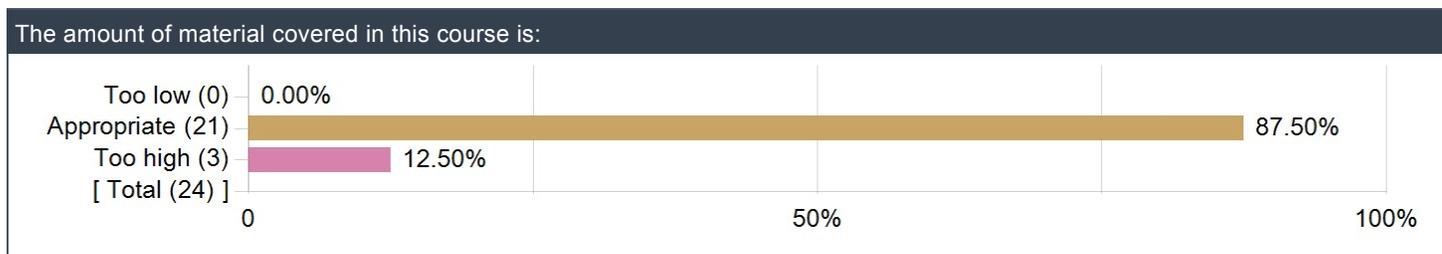
## Course Organization (continued)

5. I would recommend this course to fellow students.

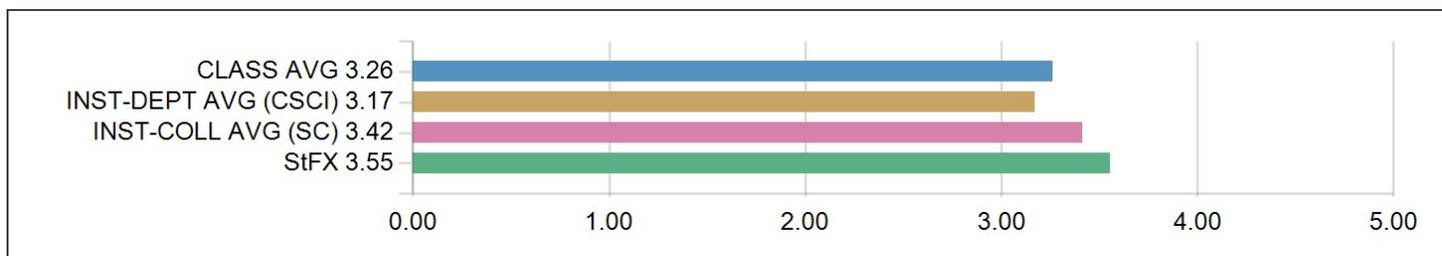


Statistics	Value
Mean	3.50
Median	3.50
Standard Deviation	1.44

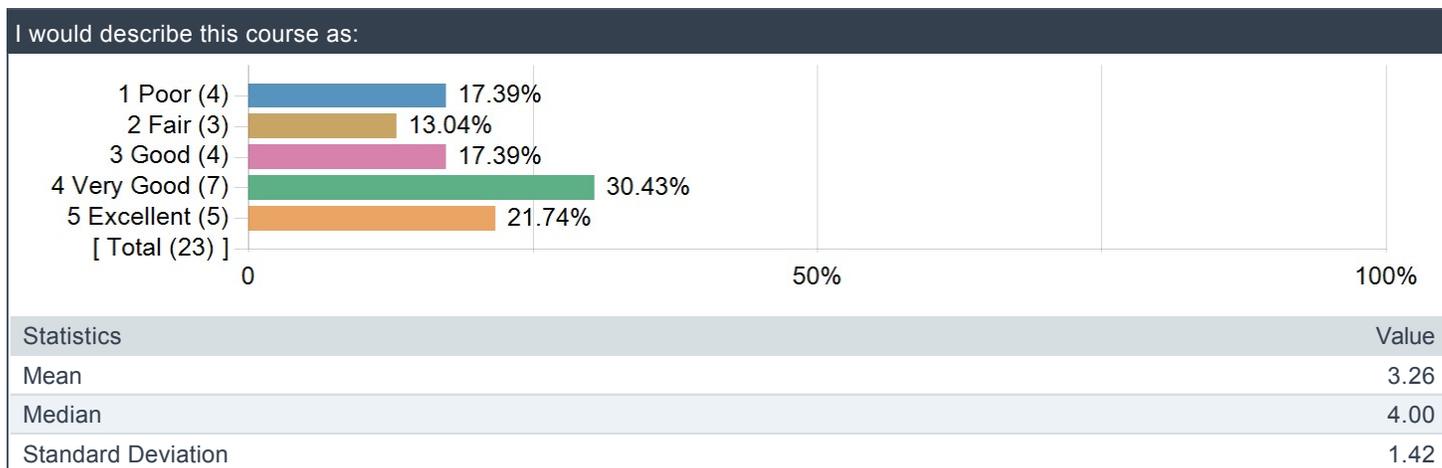
## The amount of material covered in this course is:



## I would describe this course as:



## I would describe this course as:



## What were the best aspects of this course and/or instructor?

Comments
Dr. Hughes is obviously passionate about computer science, which engages students. He explains concepts in a clear manner. His evaluations are fair.
Absolutely none.
Learning about the course material.
Enthusiastic and knowledgeable
Dr. Hughes is energetic
Excellent man. Knows his stuff, and his enthusiasm is contagious. He communicates everything clearly, and provides plenty of advice and materials to succeed. Lectures are well paced and enjoyable.
Very organized, speed for materials was on point, and the instructor was very concise.
He enjoys and know what he's doing. He gives good anecdotes when explaining new concepts
Dr. Hughes has clearly done a lot of research in this field. He has a lot of knowledge about comp sci. However, being a good researcher and storing a lot of knowledge doesn't necessarily make you a good teacher.
He explained and provided his teaching skills in this course very well, but for my experience, I had a hard time understanding some of things that were thought. It was not the instructors problem, it was me who had difficult times understanding some of the things in the course.
He knows his stuff.
James Hughes actually really stimulates your interest in the course material. He effectively communicates difficult concepts and I couldn't imagine any other professor even attempting to teach it now that I've had James. He is genuinely one of your best computer science professors.
Enthusiasm for the material and very clear in explanations
Hughes isn't the nicest guy, but he's straightforward and a solid professor.
The instructor was very enthusiastic when teaching in lectures and was very knowledgeable on the subject.
I liked how engaging lectures were. It was good to follow along and do some programming as we learnt new topics.
I like how all the lectures are videotaped and online and the instructions are online as well. It makes it easy to go back and review for assignments and if I have to miss a class it is easy to get the material especially considering I don't know anyone else in the course.
Very knowledgeable in the course and begins pretty slow for those not well versed in computers.
I never wrote code before but it is a lot of fun and learned a lot of valuable tools.
some of the content was very interesting.
Dr. Hughes obviously knows everything he is talking about and does a good job presenting things and new ideas. He very clearly warns you about everything way before hand

## Are there any aspects of this course or of the instruction that could be improved? If so, please explain.

Comments
When he explains academic integrity on CS assignments he should be more clear on defining cheating. As a first year student, it is very scary to repeatedly hear about the consequences of cheating while being unclear on what cheating actually is. This applies to students who have no intentions of cheating but are worried they may do so unintentionally.
James Hughes uses intimidation tactics to scare students. He made me feel extremely uncomfortable in labs as he would belittle students & make them feel stupid. Specifically on October 22 during a lab he spoke to the class in a way that was inhuman. He made me feel scared to ask for help as I was petrified that if I reached out I would be accused of cheating. I don't believe cheating is appropriate, however what person is so sick that they openly express they enjoy trying to get students expelled for "cheating".
No, I like it.
Assignments are very difficult
no
At times, it felt there was a little too much repetition in lecture, but it was never too bad and has been helpful to keep things going at a reasonable pace.
Not spend so much on cheating conversation.
I think the way cheating is discussed in class can be severely anxiety inducing. We talked about his love of catching cheaters way too many times. I wish there was more support for people completing the assignments, which are 100% more difficult than the other problems we do in class, and worth 50% of our grade.
Instructions for assignments were very hard to understand. A quick internet search for names of various assignments showed that Dr. Hughes would take assignments from the internet and copy and paste parts of their instructions onto his assignments, sometimes leaving out information that was crucial to understanding the assignments (for example: copy and pasting portions of a sentence in the instructions, but not the whole sentence). Additionally, it doesn't seem right to give us assignments that are just stolen off the internet... what am I paying for? I have google. I could have found those assignments and learning opportunities without spending thousands of dollars. Lastly, Dr. Hughes would test us on criteria that he hadn't yet taught us and just expect us to "figure it out"... It even says in the instructions on some of his assignments "we haven't learned this yet, so try to figure it out" or "we haven't been over this stuff in class yet, so try to figure out what's going on"... Why am I being tested and graded on information that wasn't taught? Would an art class grade me based on my mathematical skills? Would a business class grade me on my ability to critic ancient works of art? No, so why is Dr. Hughes testing us on information that he hasn't taught us?
Assignment 3 is a bit of a curve ball. Maybe a tiny bit more guidance with that assignment in particular would be great.
He could be more accommodating with extensions and such.
The prof wouldn't respond well to questions, sometimes when asked about assignments would respond with "try google", or when asked a question in class seemed to use a tone that implied it was a silly question and somewhat laughed at the person who asked. Another thing was not very lenient on due dates even if there would be a real issue (ex. if the wifi would crash before handing in a lab or an assignment and it was a minute or two late, after explaining what happened he would say something like no its still late or do you think I was born yesterday). Overall not very positive when asked for help.
Almost never spoke about the assignments.
The assignments that are worth the majority of the grade are quite challenging. I attended almost all of the classes and I still found I needed to teach myself a lot more to be able to do the assignment. I understand self learning is key, but this was too much.
I would like to see James not rush through topics too quickly and rather give a little more smaller assignments rather than 4 larger assignments. Maybe a little more easier to get other topics

## Do you have any other comments about the course and/or the instructor?

Comments
James caused me so much stress this semester. I am terrified of this man & actually had to change my major because I knew I could not put myself through one more semester with him.
Not really. Must've been a hard course to do online.
no
Thank you, I thoroughly enjoyed this course.
Discussing how he isn't here to teach and is here to do research is demoralizing for students. Saying he is currently working on software to help with the spread of COVID, and that he could be saving lives instead of answering our emails, I thought was very inappropriate and I find it really hard to be yelled at during a lab.
The professors assignments were stolen from the internet... I don't like that all the assignments were found on the internet. What am I paying for if I can just look up these assignments and teach them to myself? This class felt like a waste of money. I feel slightly robbed... Dr. Hughes is a researcher, not a professor. He was clearly more focused on his research projects outside of teaching than he was on teaching. He seemed more focused on his role as a research than he was on his role as a professor. He should focus his time on one, or the other, but not both
The delivery and format of this course was great. It challenged you in various ways but also provided flexibility in others. For example, a lot of independent work with the assignments which was great, and taking 10/12 of the lab marks which provided flexibility during Covid where you could stay home if you weren't feeling well instead of risking it. He was very understanding, but also didn't mess around or treat anyone like a baby. He was a true university professor on all fronts and is confident in teaching the course in his own style. Enjoyed having him this semester.
I much prefer being in an environment where I feel like I'm not wasting anyone's time or being treated like a child. After an outburst during a lab, I lost all trust and a significant amount of respect for Dr. Hughes, which discouraged me heavily from attending office hours and was the catalyst for my seeking professional mental health help.
The instructor was great. Very enthusiastic and knowledgeable, and did a good job of teaching and engaging.
Despite never cheating couldn't help but piss my pants when told there was a cheater caught.
James Hughes really needs to examine his attitude towards his students. At the beginning of the course I thought he was joking around but then I began to realize he was serious about much of what he was saying. Very inappropriate and condescending prof.
In one of our labs, the instructor randomly got extremely upset about us asking questions later that could have been answered during the lab. In fact, he used multiple curse words (including F-word) during this incident. For the rest of the term, I felt very uneasy about asking questions. I was afraid my questions would be too 'stupid' or that he wouldn't answer them because perhaps they were something he felt could have been asked during a lab.
I learnt a lot but I could have been better