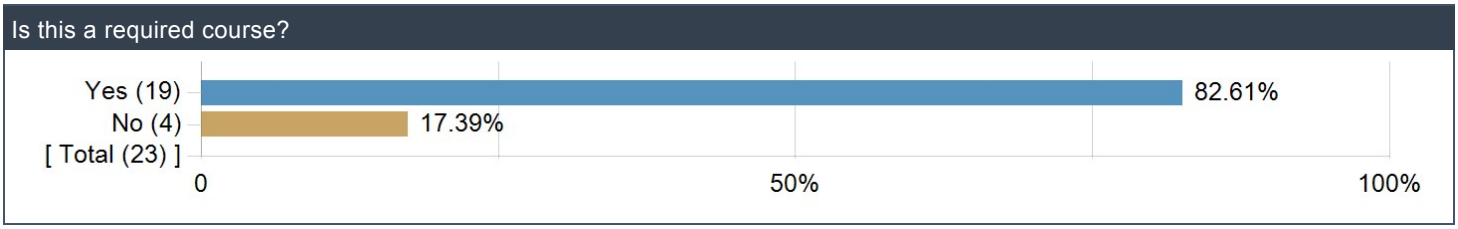
Individual Report Fall 2020 for 20211055779-Intro to Programming (James Hughes)

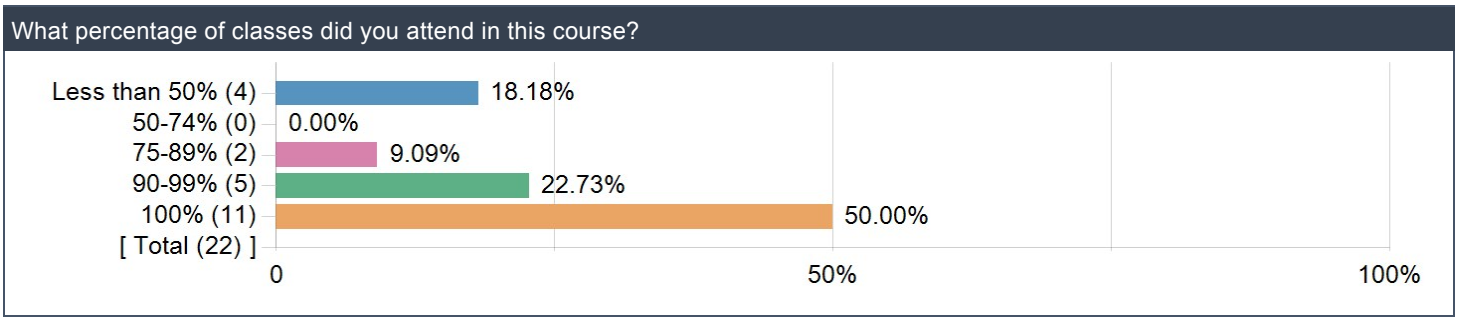
Creation Date: **Thursday, February 11, 2021**

blue®

Is this a required course?

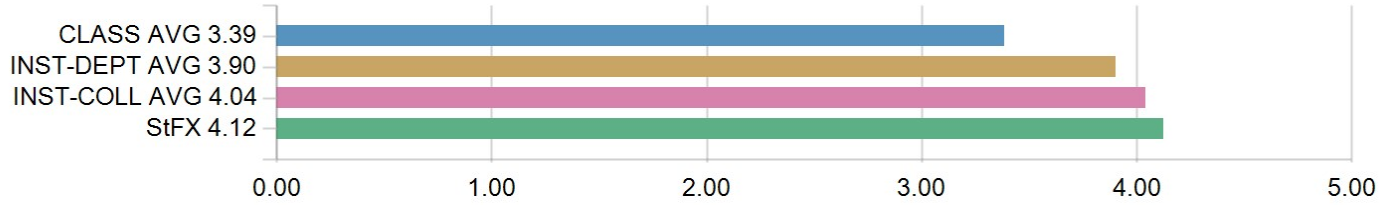


What percentage of classes did you attend in this course?

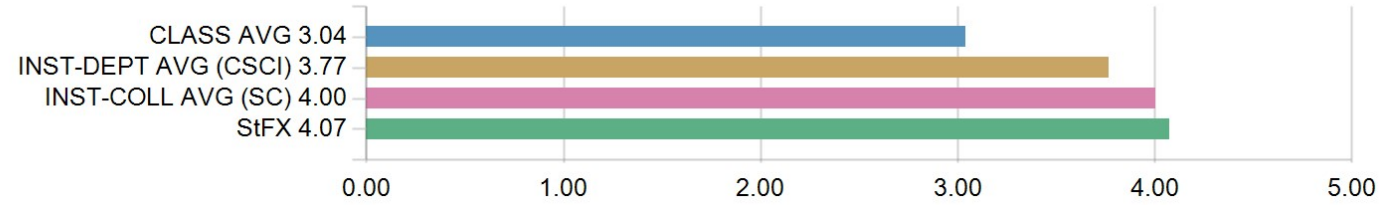


Stimulation and Challenge

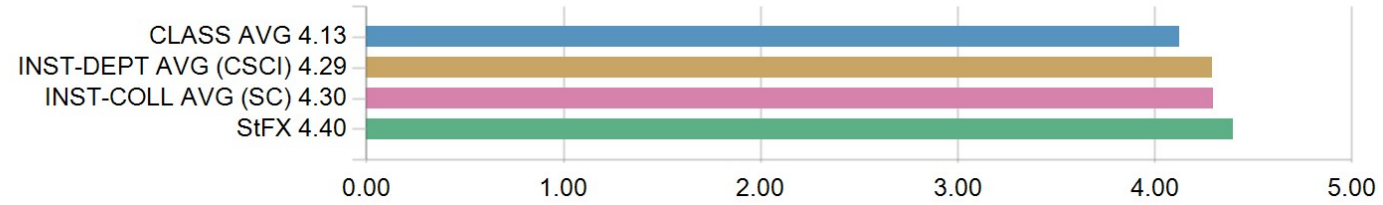
Overall



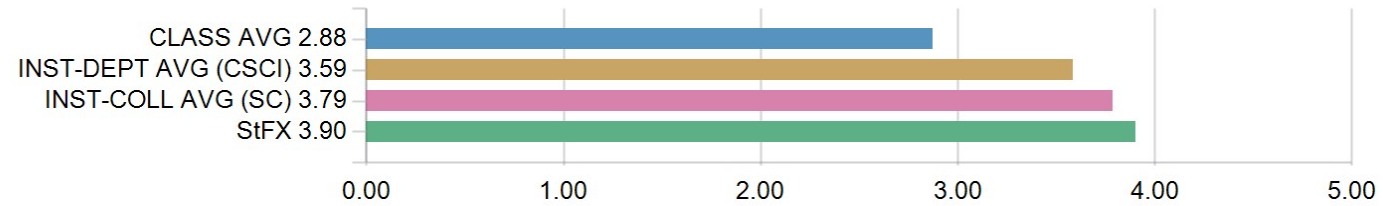
1. The level of intellectual challenge in this course is appropriate.



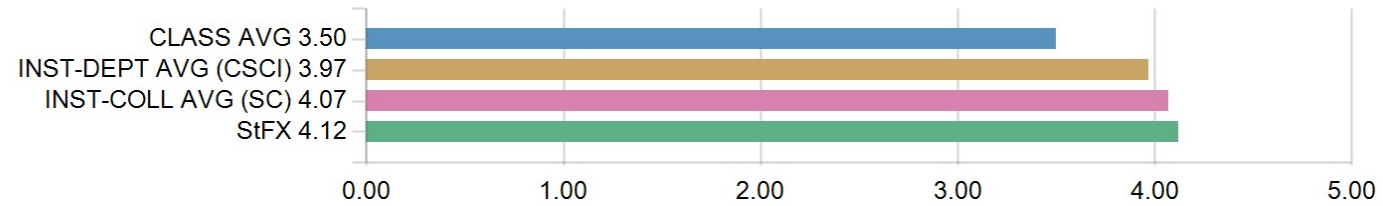
2. The instructor shows interest and enthusiasm in teaching this course.



3. The instructor stimulated my interest in this subject area.



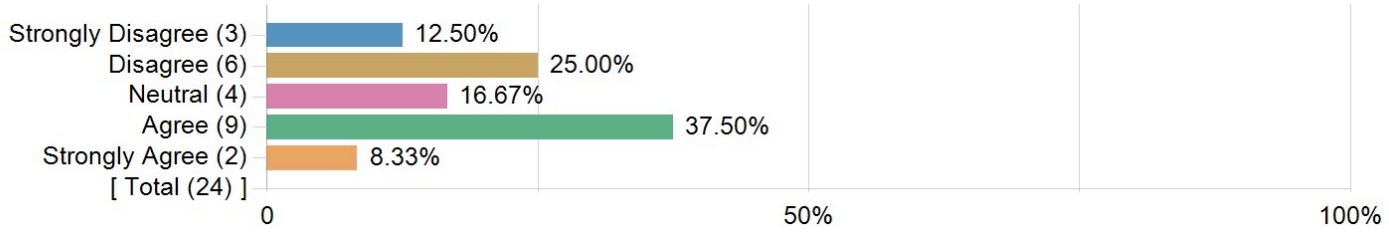
4. I was encouraged to apply my knowledge in different ways (i.e. critical thinking, problem solving, analysis, writing skills)



Stimulation and Challenge

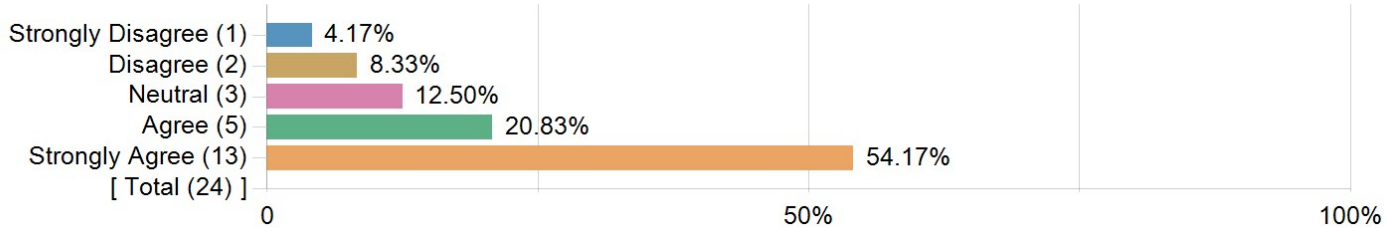
Overall	Value
Mean	3.39
Median	4.00
Standard Deviation	1.32

1. The level of intellectual challenge in this course is appropriate.



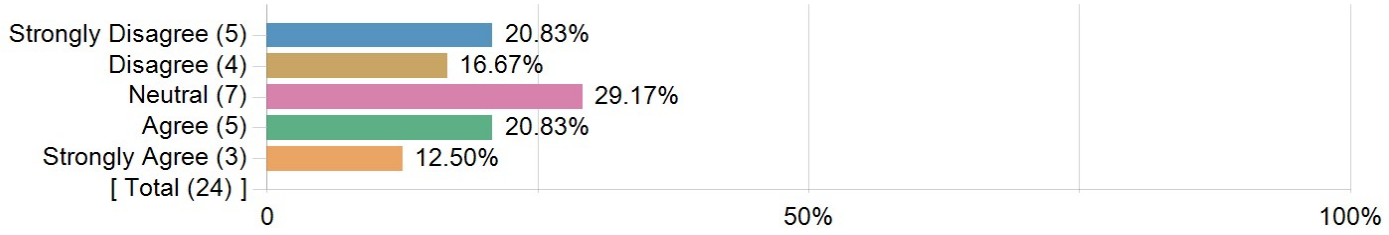
Statistics	Value
Mean	3.04
Median	3.00
Standard Deviation	1.23

2. The instructor shows interest and enthusiasm in teaching this course.



Statistics	Value
Mean	4.13
Median	5.00
Standard Deviation	1.19

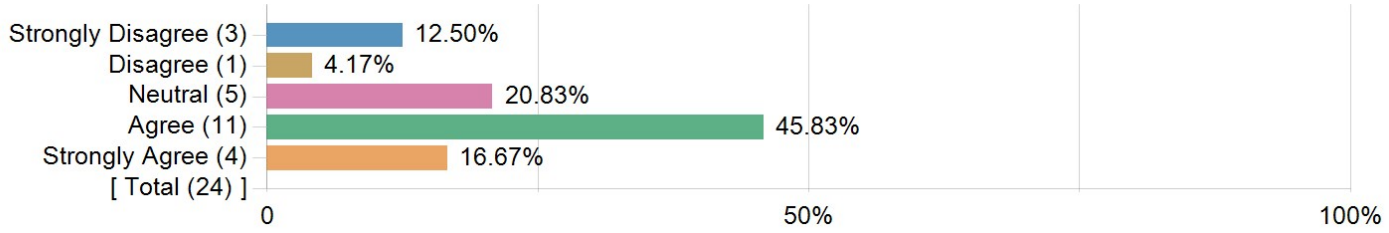
3. The instructor stimulated my interest in this subject area.



Statistics	Value
Mean	2.88
Median	3.00
Standard Deviation	1.33

Stimulation and Challenge (continued)

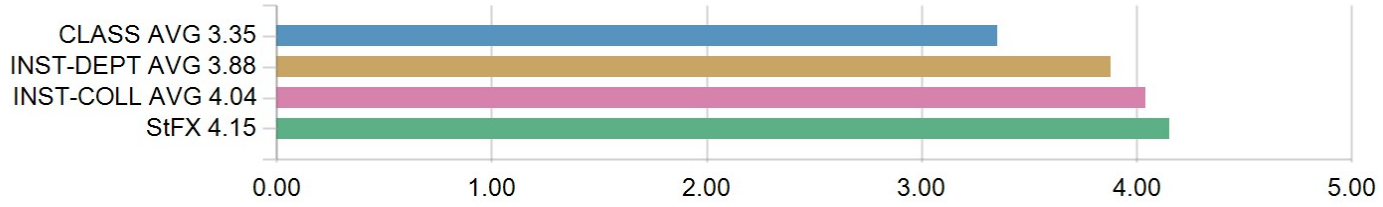
4. I was encouraged to apply my knowledge in different ways (i.e. critical thinking, problem solving, analysis, writing skills)



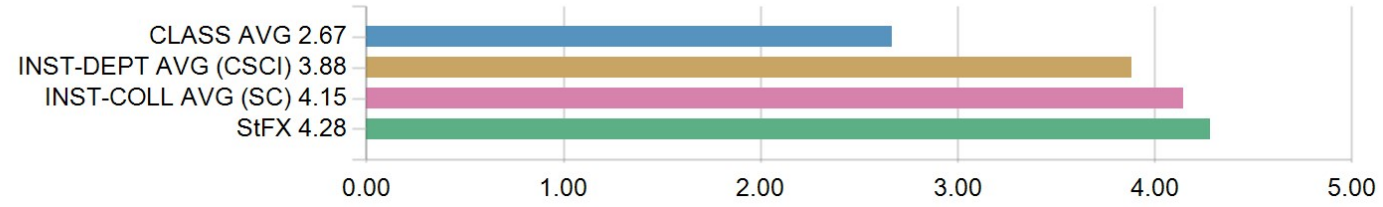
Statistics	Value
Mean	3.50
Median	4.00
Standard Deviation	1.22

Instructor Communication

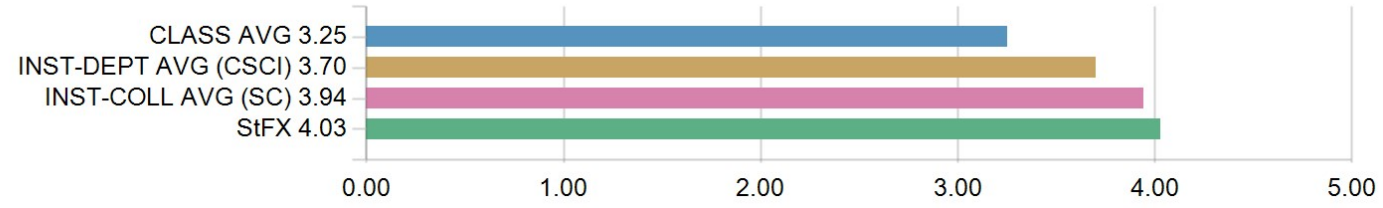
Overall



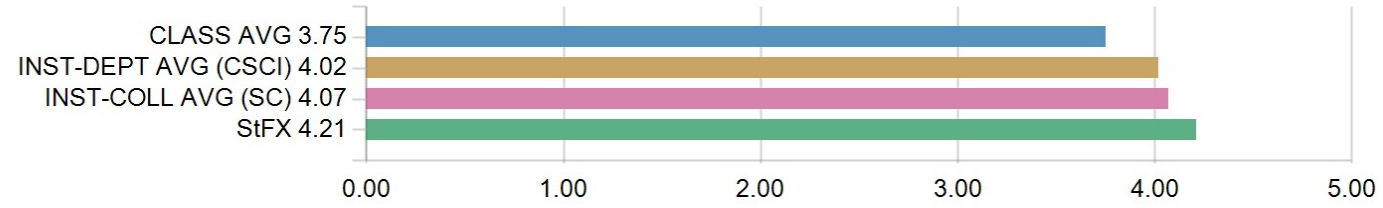
1. The instructor makes students feel free to ask questions and express their ideas.



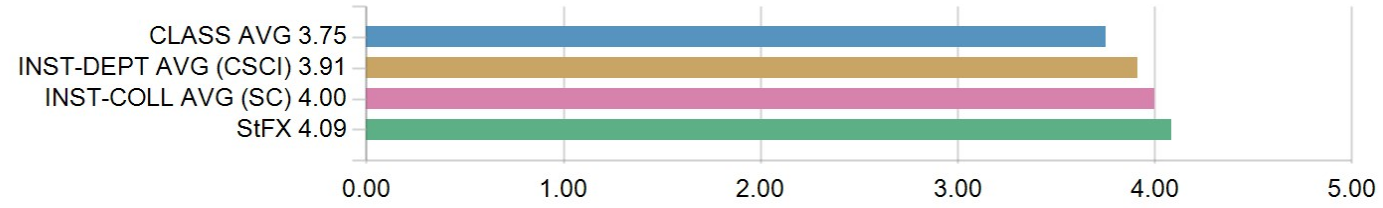
2. The criteria for assessment are clearly communicated to students.



3. The instructor's communication skills (volume, enunciation, speed, tone, vocabulary) are appropriate for the course.



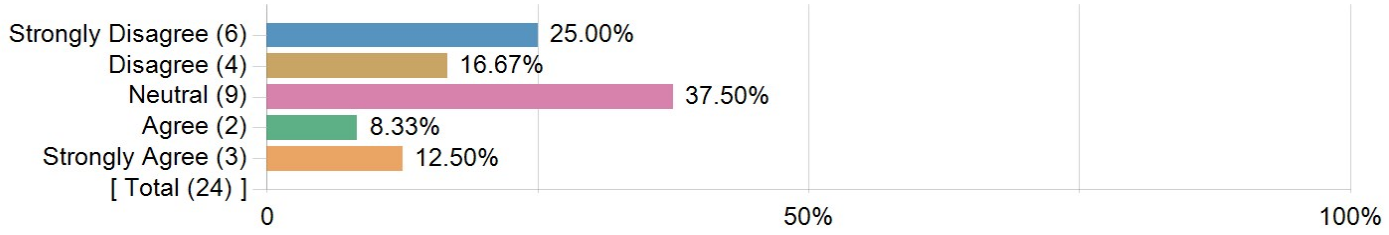
4. The instructor is effective in organizing and presenting the course materials.



Instructor Communication

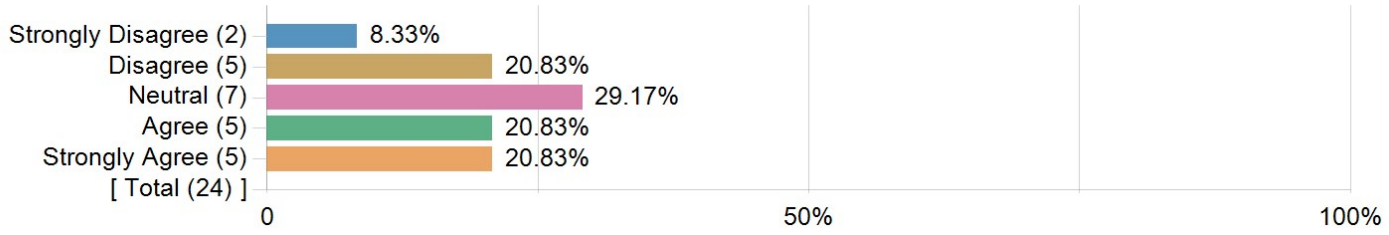
Overall	Value
Mean	3.35
Median	3.50
Standard Deviation	1.31

1. The instructor makes students feel free to ask questions and express their ideas.



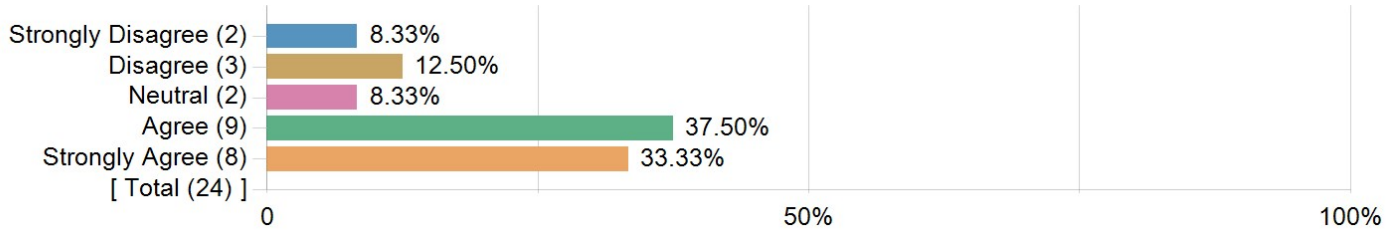
Statistics	Value
Mean	2.67
Median	3.00
Standard Deviation	1.31

2. The criteria for assessment are clearly communicated to students.



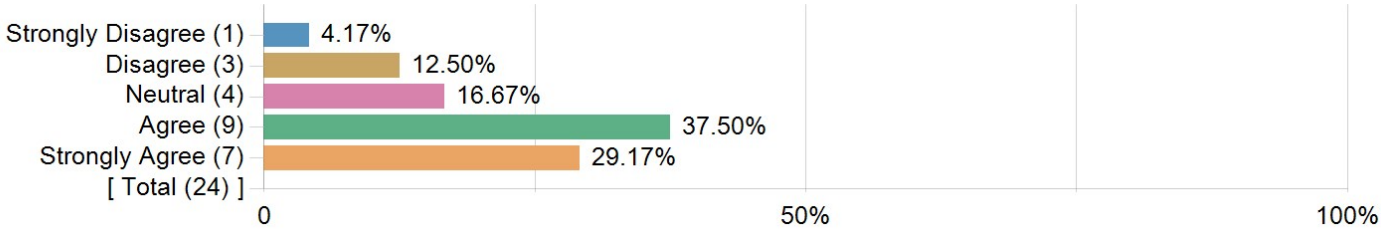
Statistics	Value
Mean	3.25
Median	3.00
Standard Deviation	1.26

3. The instructor's communication skills (volume, enunciation, speed, tone, vocabulary) are appropriate for the course.



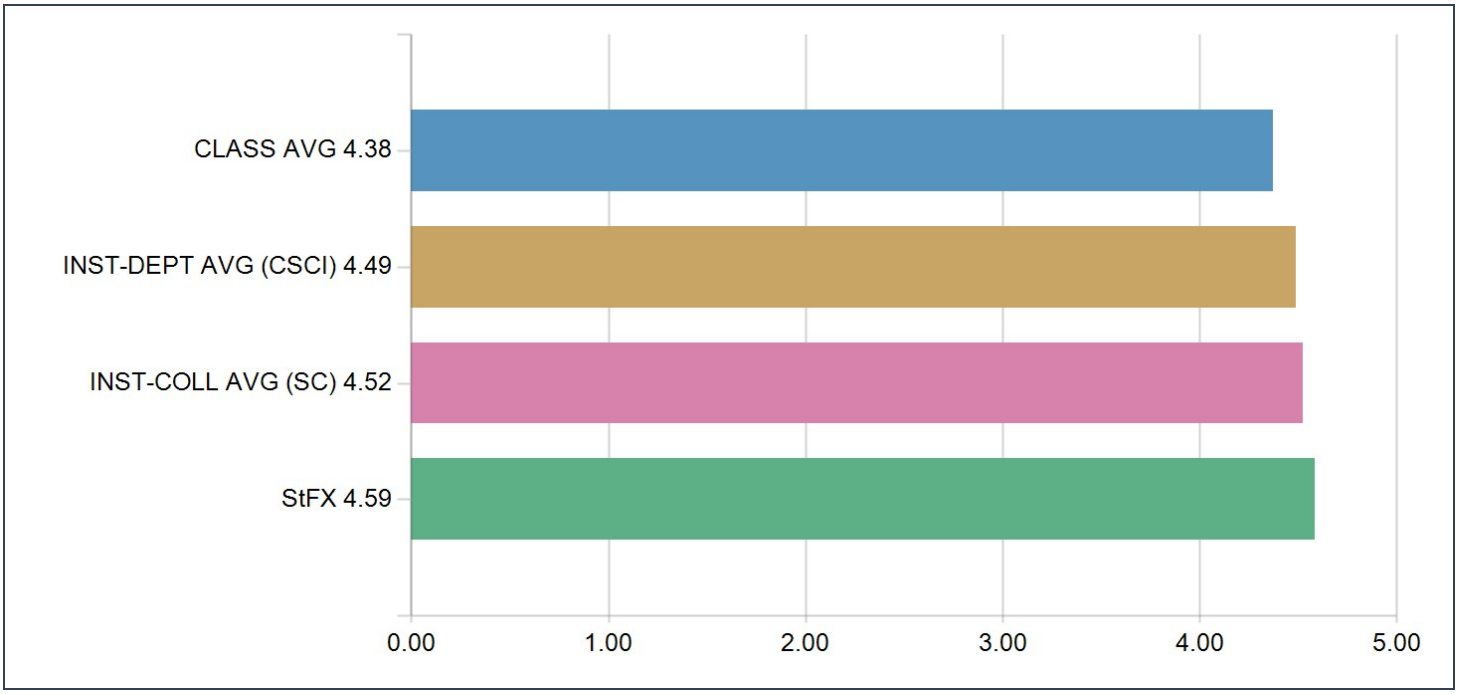
Statistics	Value
Mean	3.75
Median	4.00
Standard Deviation	1.29

4. The instructor is effective in organizing and presenting the course materials.



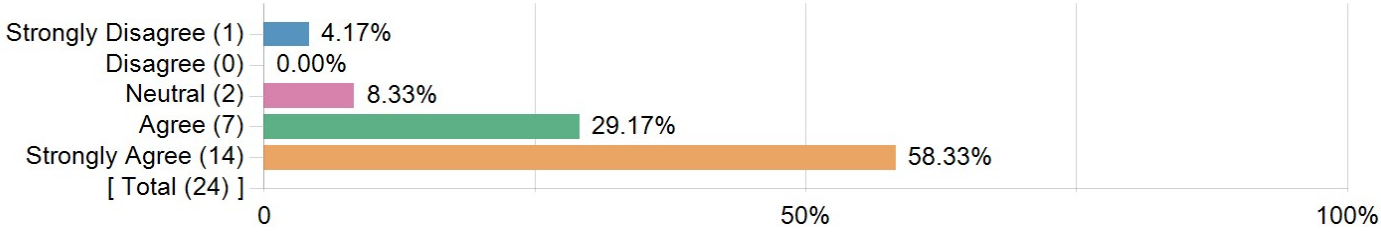
Statistics	Value
Mean	3.75
Median	4.00
Standard Deviation	1.15

Knowledge and Expertise



Knowledge and Expertise

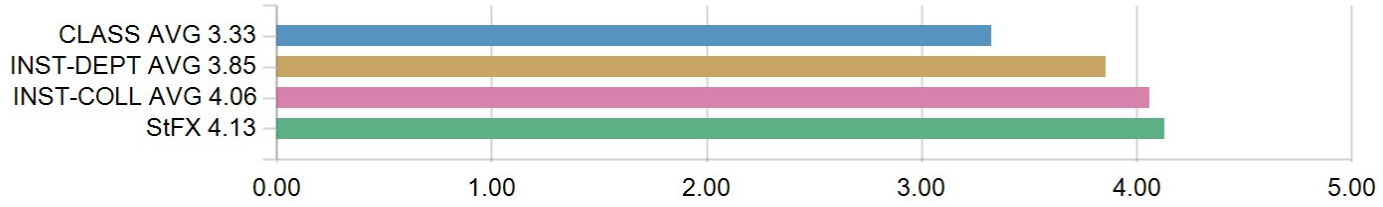
The instructor displays suitable knowledge in the subject area.



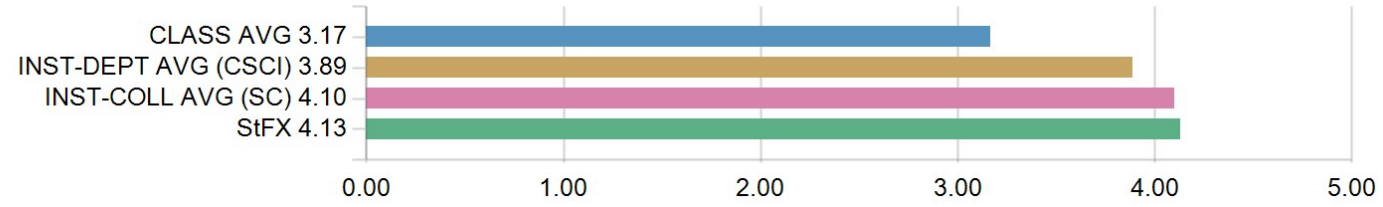
Statistics	Value
Mean	4.38
Median	5.00
Standard Deviation	0.97

Course Organization

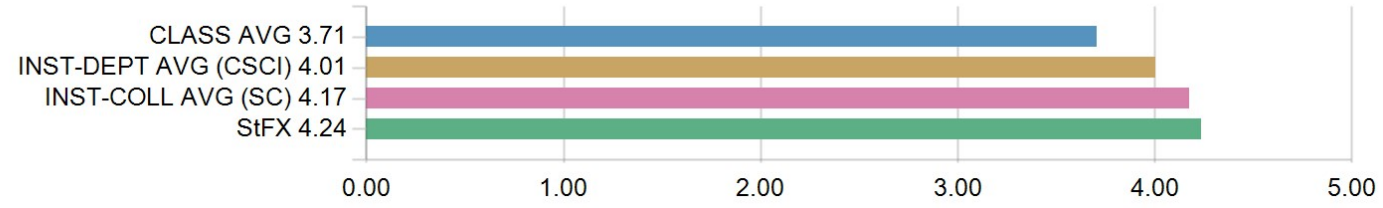
Overall



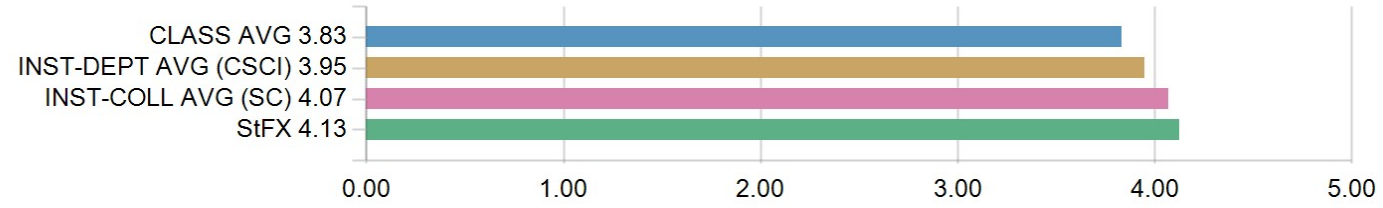
1. Assignments and tests are returned to the students within a reasonable time.



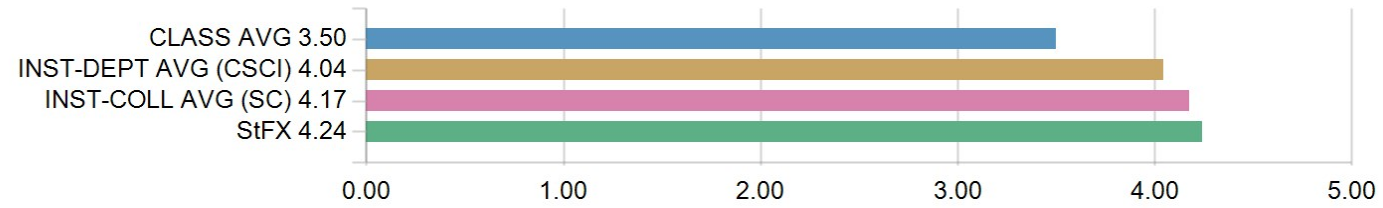
2. The instructor adheres to the criteria for assessment and evaluation as described in the course outline.



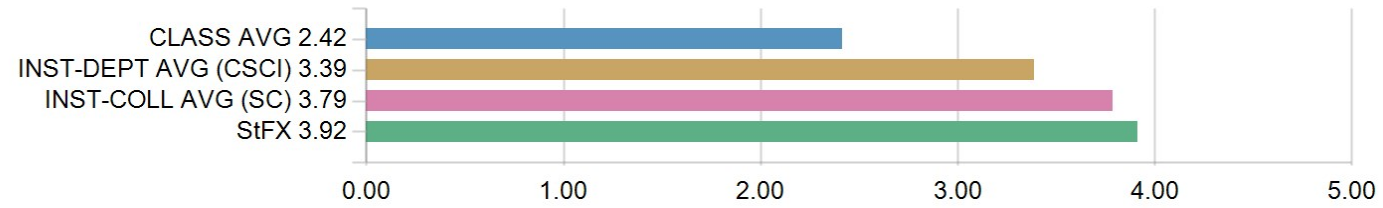
3. The course material is well organized.



4. The instructor is available for consultation outside of class



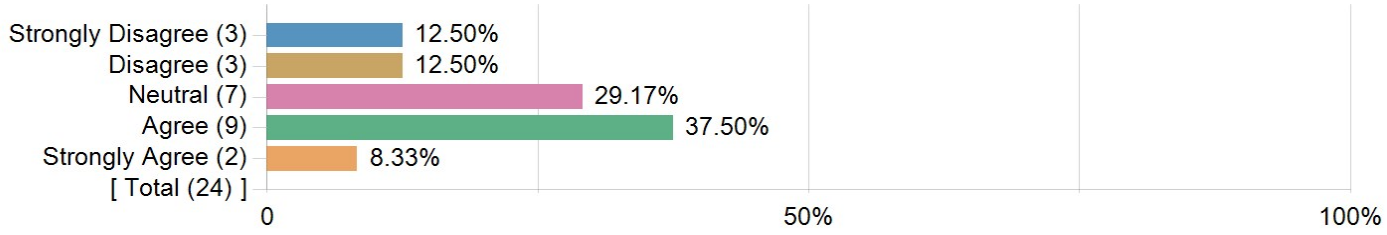
5. I would recommend this course to fellow students.



Course Organization

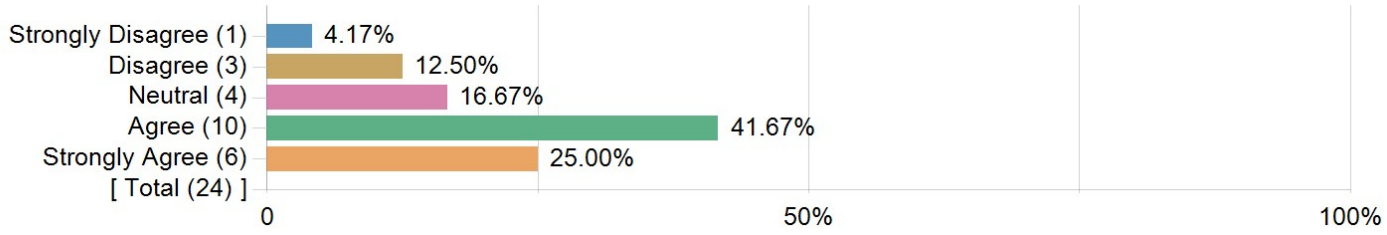
Overall	Value
Mean	3.33
Median	4.00
Standard Deviation	1.24

1. Assignments and tests are returned to the students within a reasonable time.



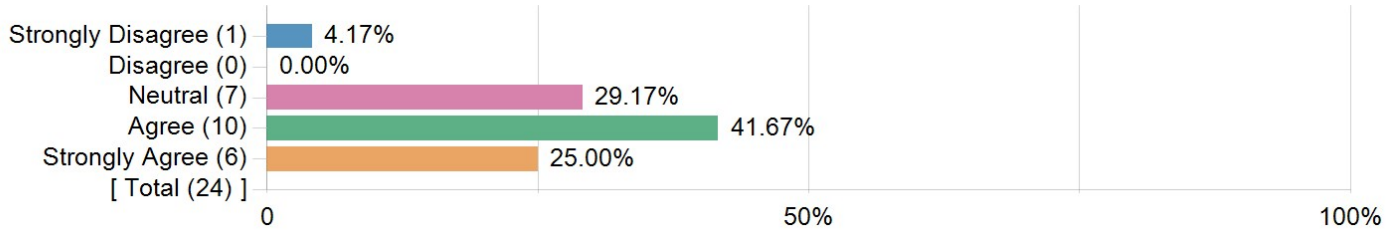
Statistics	Value
Mean	3.17
Median	3.00
Standard Deviation	1.17

2. The instructor adheres to the criteria for assessment and evaluation as described in the course outline.



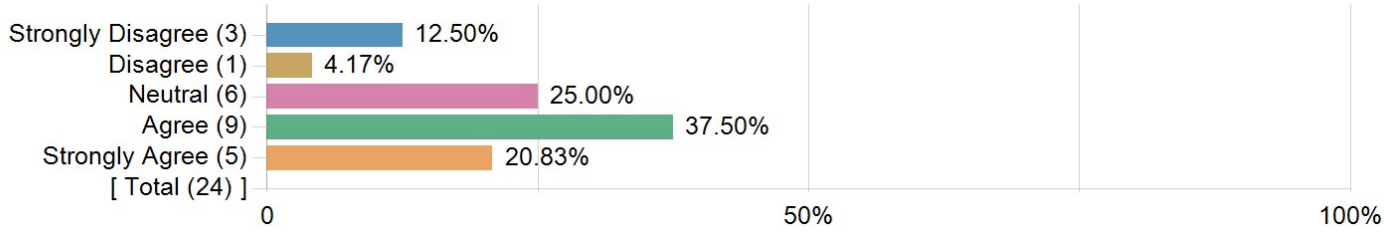
Statistics	Value
Mean	3.71
Median	4.00
Standard Deviation	1.12

3. The course material is well organized.



Statistics	Value
Mean	3.83
Median	4.00
Standard Deviation	0.96

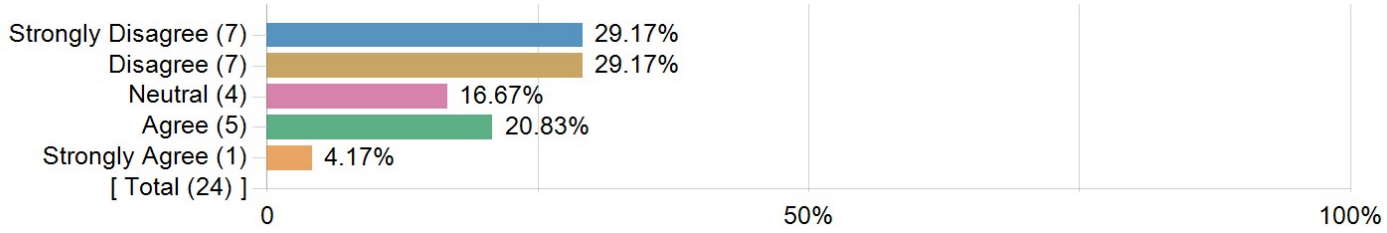
4. The instructor is available for consultation outside of class



Statistics	Value
Mean	3.50
Median	4.00
Standard Deviation	1.25

Course Organization (continued)

5. I would recommend this course to fellow students.



Statistics	Value
Mean	2.42
Median	2.00
Standard Deviation	1.25

The amount of material covered in this course is:

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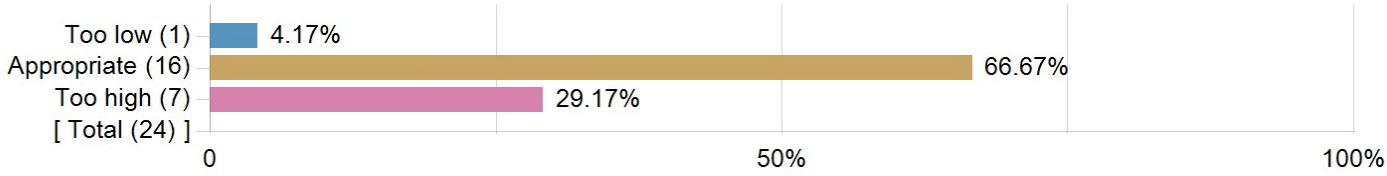
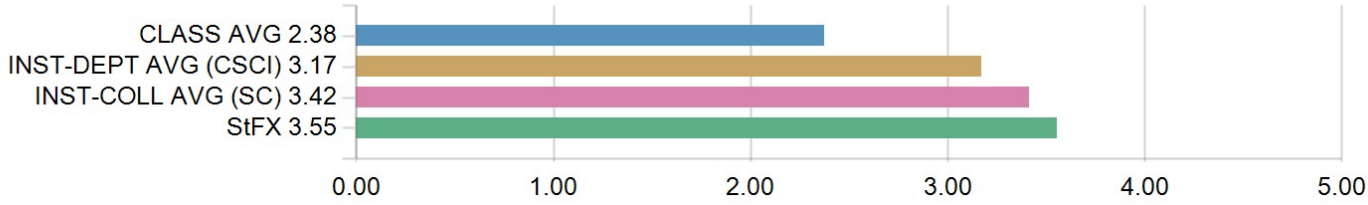


I would describe this course as:



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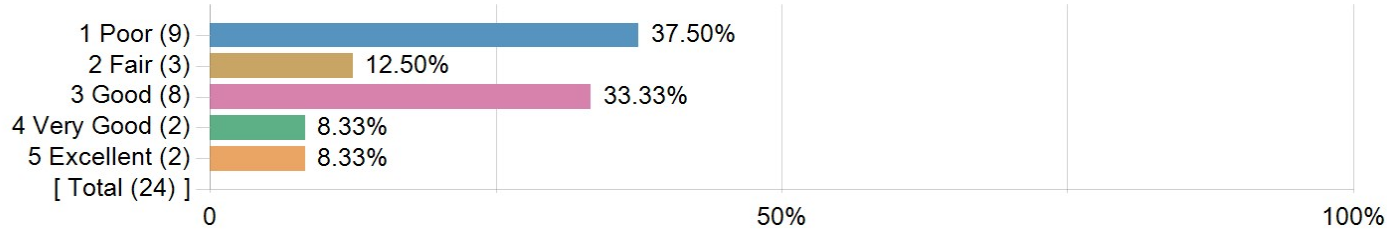

Statistics	Value
Mean	2.38
Median	2.50
Standard Deviation	1.31

What were the best aspects of this course and/or instructor?

Comments
He has more than enough resources online for us to be able to properly learn the material. I am in the online section of the course and I really appreciate being able to have notes on each unit to refer back to when working on labs and assignments. The professor is very knowledgable about the topics and provides us with lots of examples on how to solve problems.
Website is well organized and helpful
The instructor is great at his course and if you can catch him on his office hours he can be incredibly helpful.
nothing
James Hughes is an absolute delight of a CSCI professor. He provides in–depth lessons on concepts that students have access to at all times in video or written form. He has weekly labs to ensure students are learning the required material for assignments. He is super easy to talk to, clear in his communication and makes it very comfortable to ask him any questions. Great man, great prof, great programmer, what is there that James Hughes cannot dos?
As I took the course entirely online it is hard to say. A lot of effort was clearly put into preparing the course material.
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N/A, computer stuff?
The instructor is very knowledgeable on the topics covered and has a passion for the course. Makes a lot of material available to the students.
Learned a little bit of phyton.
Learning a more in depth knowledge of CSCI
the instructor was very enthusiastic about the material and communicated it very well.
He posted all his lectures on youtube I appreciated that

Are there any aspects of this course or of the instruction that could be improved? If so, please explain.

Comments
Assignments are too difficult and collaboration should be allowed.
[Disclaimer]: I was in first year engineering in the two year program so I had six courses this term and the course this time around was asynchronous. I still believe that the instructor was good. This was easily the worse course I have done in my academic career. The instructions for the course existed but were mainly made up of the instructor's own personal humour and dialect; a bit too unprofessional. The instructions were funny at times however to someone who did not know the instructor or attend his classes would not understand the instructions entirely. My biggest issue was that this course was asynchronous which made it incredibly more difficult than it needed to be. This was not a course that should not have been made for students, especially first year students, to take in order to learn an entry level of programming. At this point in the course I have been barely scraping by due to a lack of time needed to learn the course as well as being able to learn from the lectures which I was forced to watch online prerecorded. I would hope in following years that this course is taken a bit more seriously in terms of the explanations, and the course itself.
it was online. this class should not be delivered online except if there are zooms calls. it is way to hard to learn on your own.
Some students fresher to computer science do seem to struggle in this course. I think the best way to really improve this would just be a more basic CSCI class that is recommended for students unfamiliar with programming before taking CSCI161. I am saying this as someone who is experienced, I have had to help people who haven't coded before with some concepts that they just could not grasp yet due to the foundation of their programming knowledge being so fresh. I think if they had a note below CSCI161 recommending maybe CSCI128 first for inexperienced be helpful. Want to make sure it's clear this is not an actual issue with the course, computer science is just a very unforgiving topic to start learning and the average person does not do great to begin with.
In some of the instructions for assignments revisions have been made without removing the old instructions making things somewhat confusing.
When students emailed him with questions, he would tell them to Google it.
More explanations for the asynchronous section of this course would be helpful.
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Attitude towards students and helpfulness
asynchronous online, this creates room for error resulting in many of us students to not understand the course material fully.
The instructor could include more examples to give students a better understanding of how code works.
Assignment should take this much long and should be that hard.
Hard to ask questions at times, when asked to google we don't have the necessary knowledge to understand what it gives as potential answers
One thing that is not so related to any course material but has caused the most stress around this course was the instructors thoughts on cheating. Although cheating is definitely not prohibited which makes total sense, there was always some fear regarding assignment submissions even though no academic misconduct was perpetrated as the instructor was so adamant about extreme punishment.

Do you have any other comments about the course and/or the instructor?

Comments
He can be pretty funny sometimes, it keeps things interesting!
I still believe that the instructor was good but the problems I highlighted in the improved section really caused a problem fro myself in the course.
no
I was in the asynchronous course
This class should not be offered to students for asynchronous, it is way too hard to keep up with the work on your own! especially when is something you have never done before. This was very challenging course, although I am sure I would have enjoyed it much more if I was in the class in person.
na
Dr. James Hughes did a good job at teaching the course, but was not approachable at all, he expected students to google any questions and this caused confusion towardds course material. this class is only recommended if you like computer science.
The assignments were tremendously harder then the labs and in class work. If I am able to do the in class work with ease and lab work with some effort then I would think that I should be able to figure out the complete assignments with 20+ hours put into it.
Expects more from us but we got no time for 20 hours long assignment.
Very considerate and kind person.