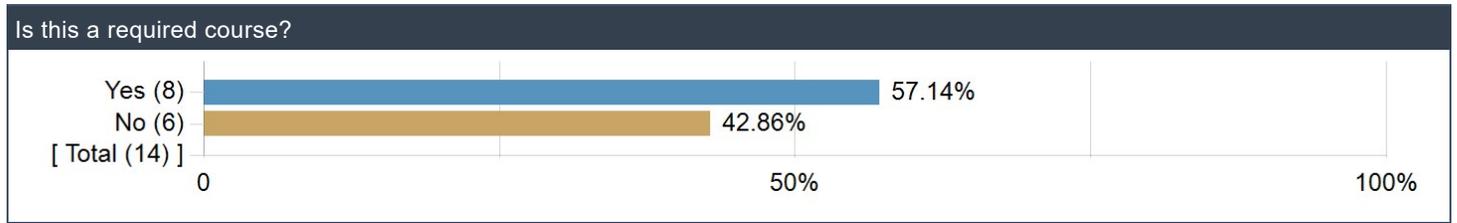


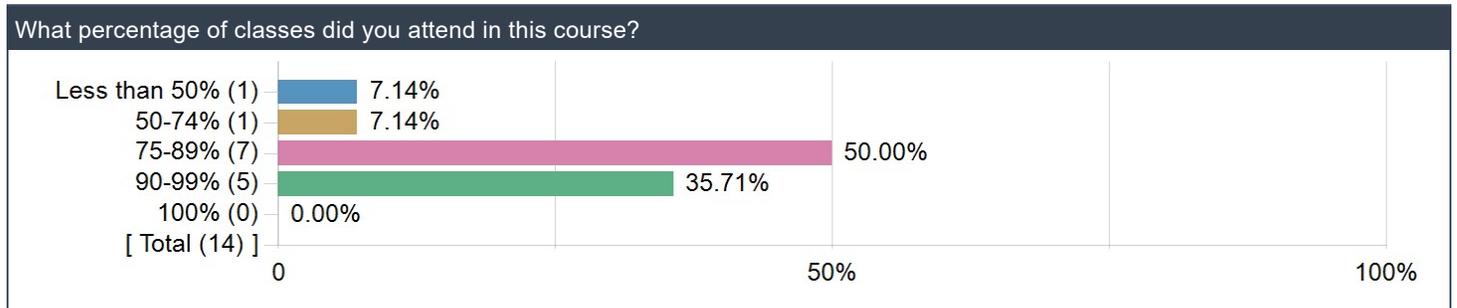


Fall 2024 Individual Report for 20251044866-Intro to Programming (James Hughes)

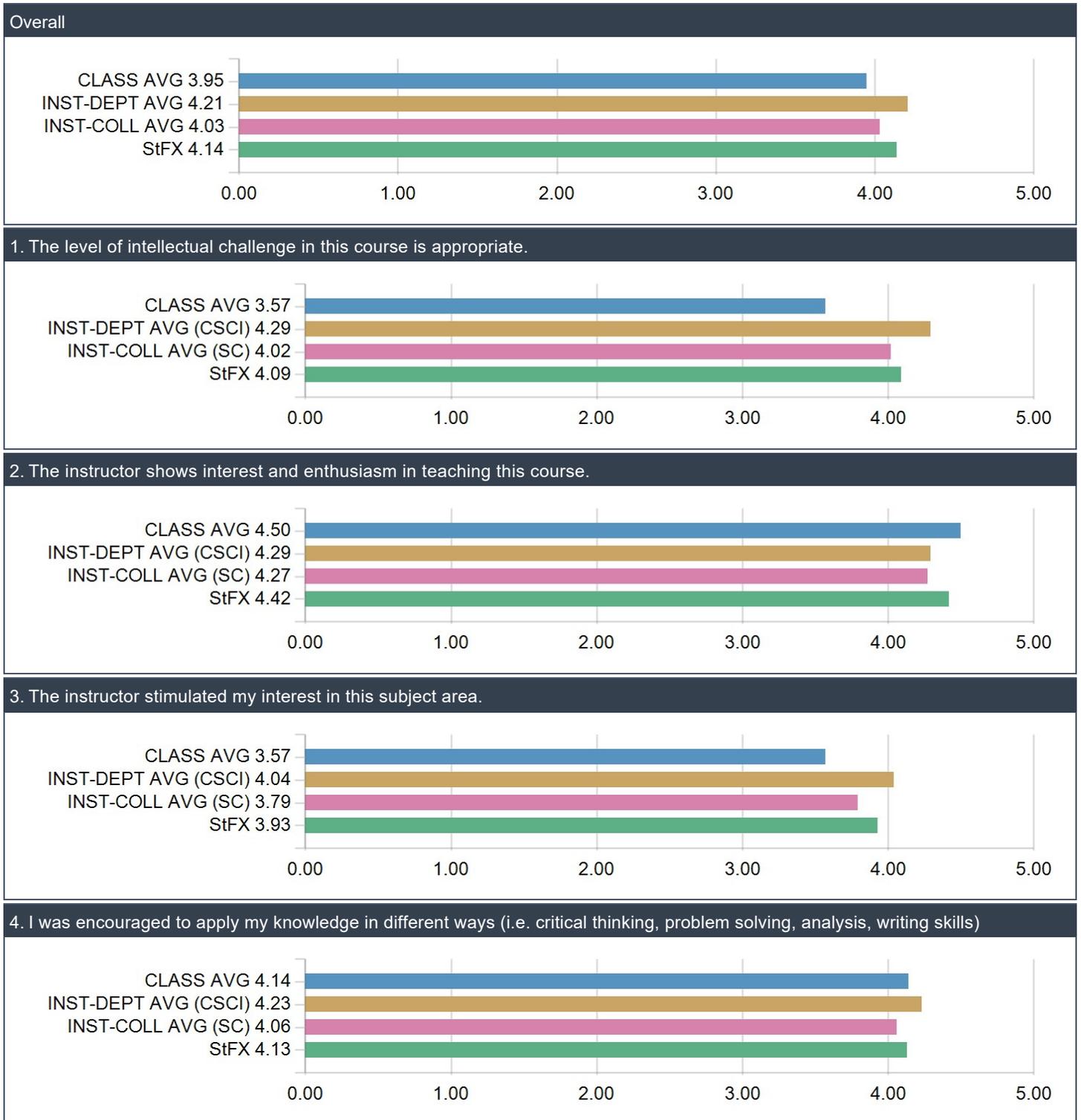
Is this a required course?



What percentage of classes did you attend in this course?



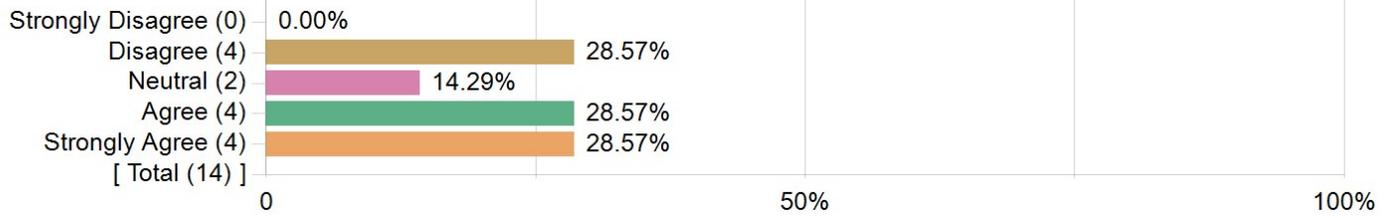
Stimulation and Challenge



Stimulation and Challenge

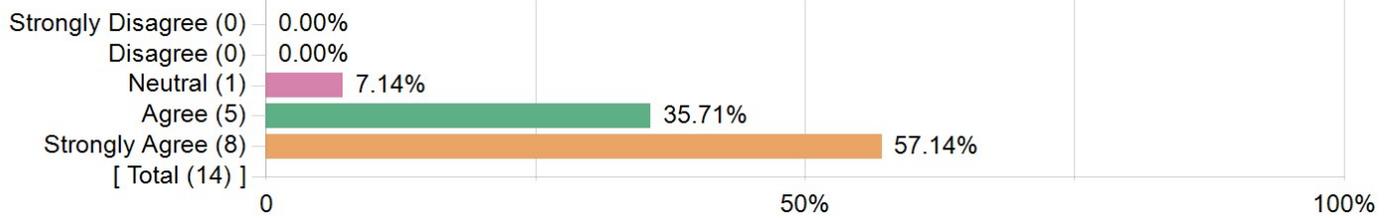
Overall	Value
Mean	3.95
Median	4.00
Standard Deviation	1.10

1. The level of intellectual challenge in this course is appropriate.



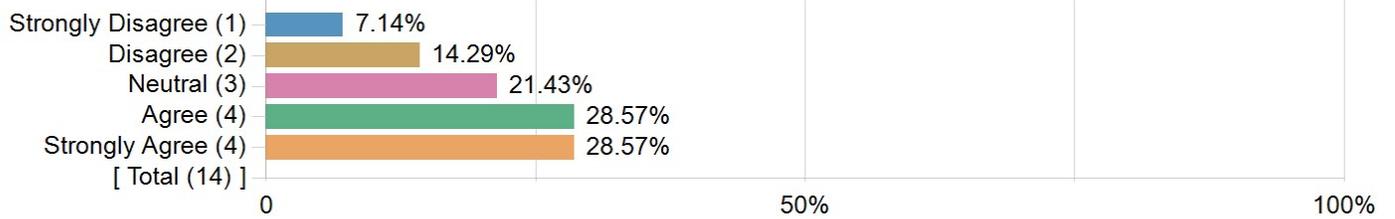
Statistics	Value
Mean	3.57
Median	4.00
Standard Deviation	1.22

2. The instructor shows interest and enthusiasm in teaching this course.



Statistics	Value
Mean	4.50
Median	5.00
Standard Deviation	0.65

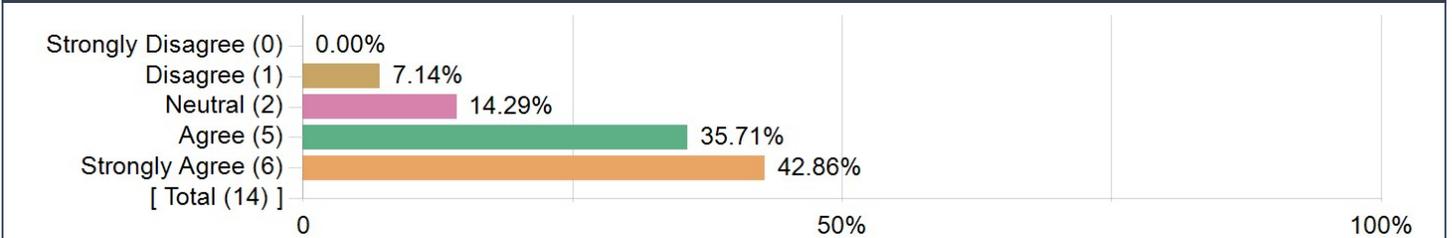
3. The instructor stimulated my interest in this subject area.



Statistics	Value
Mean	3.57
Median	4.00
Standard Deviation	1.28

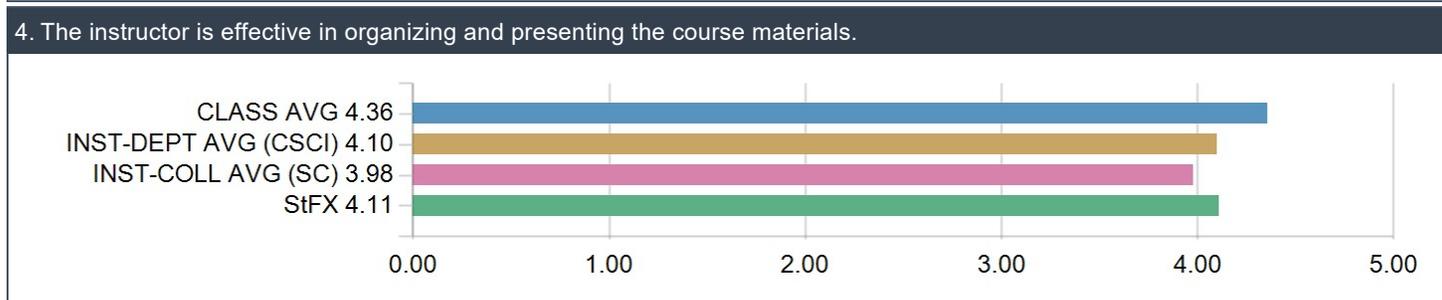
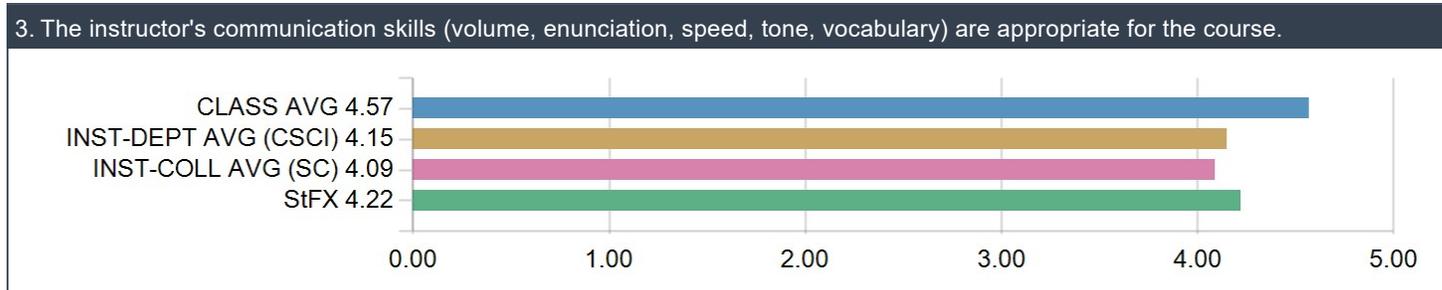
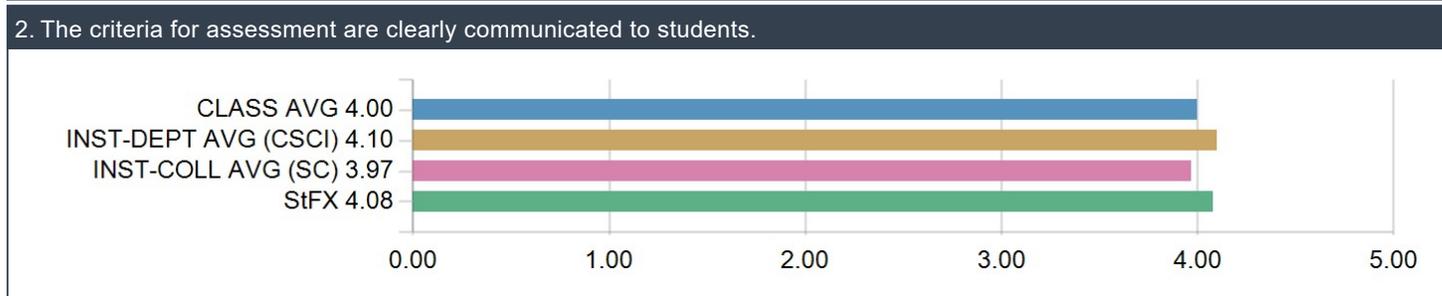
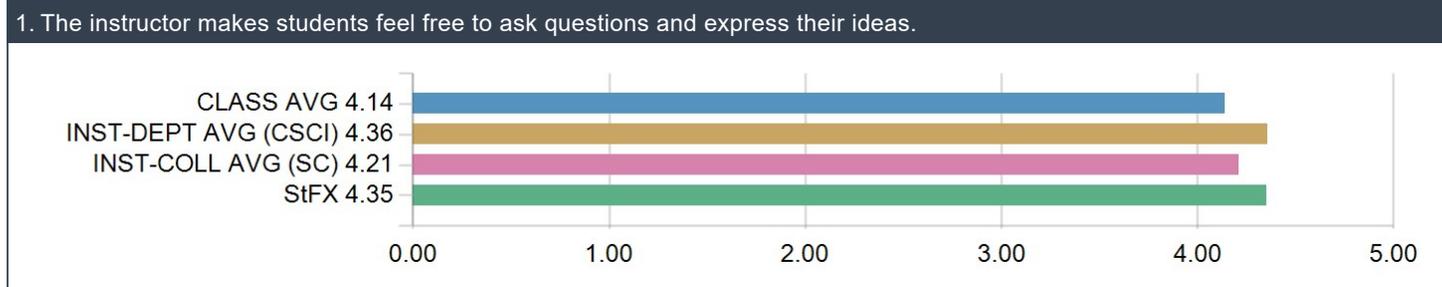
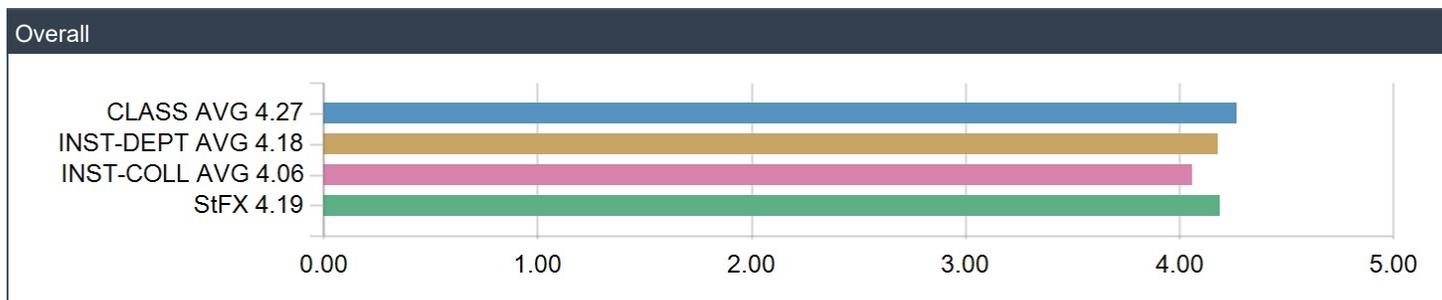
Stimulation and Challenge (continued)

4. I was encouraged to apply my knowledge in different ways (i.e. critical thinking, problem solving, analysis, writing skills)



Statistics	Value
Mean	4.14
Median	4.00
Standard Deviation	0.95

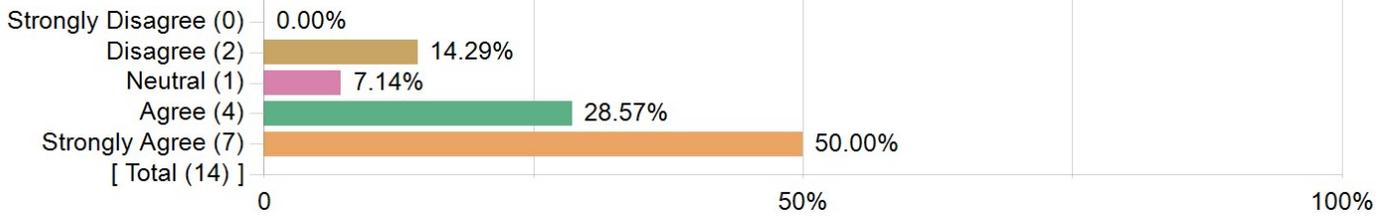
Instructor Communication



Instructor Communication

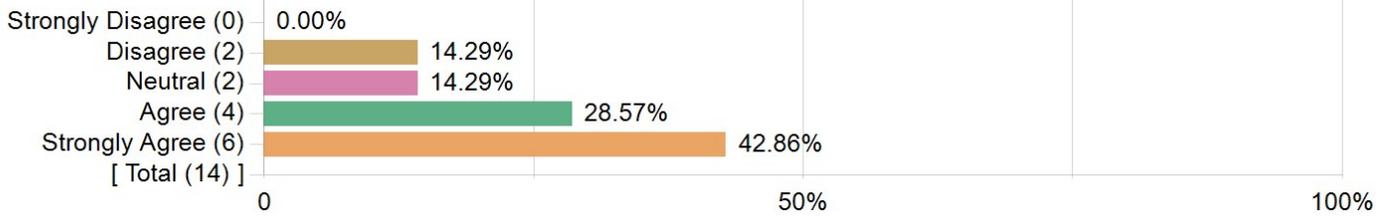
Overall	Value
Mean	4.27
Median	5.00
Standard Deviation	0.96

1. The instructor makes students feel free to ask questions and express their ideas.



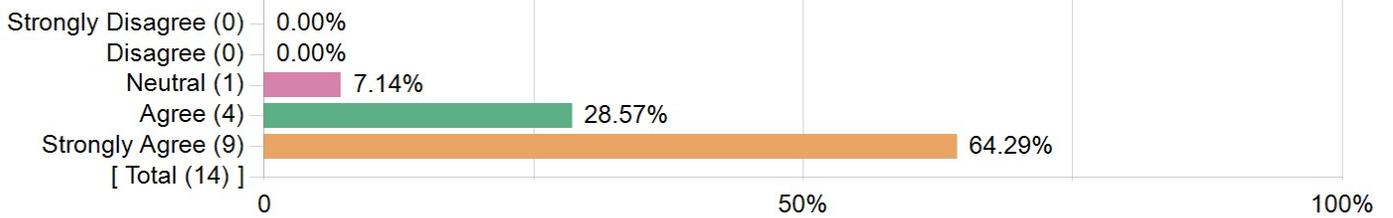
Statistics	Value
Mean	4.14
Median	4.50
Standard Deviation	1.10

2. The criteria for assessment are clearly communicated to students.



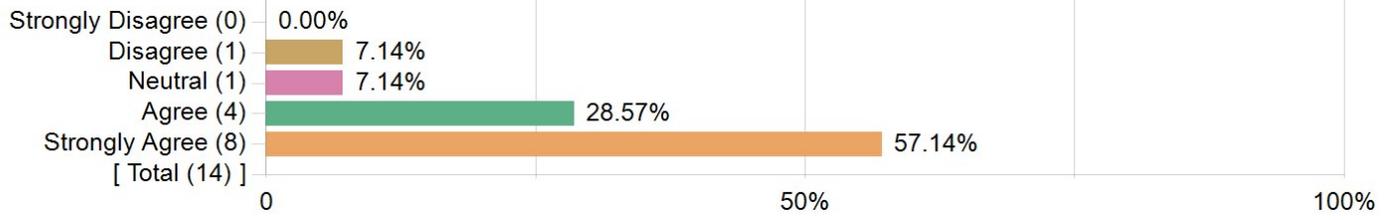
Statistics	Value
Mean	4.00
Median	4.00
Standard Deviation	1.11

3. The instructor's communication skills (volume, enunciation, speed, tone, vocabulary) are appropriate for the course.



Statistics	Value
Mean	4.57
Median	5.00
Standard Deviation	0.65

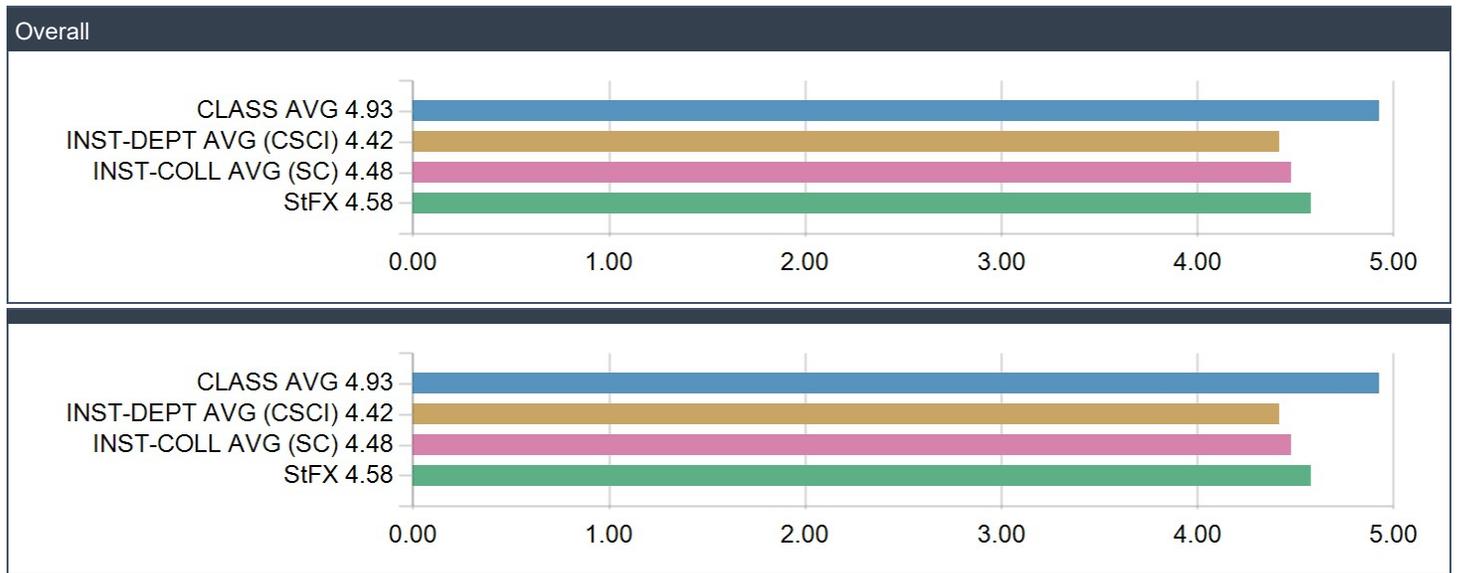
4. The instructor is effective in organizing and presenting the course materials.



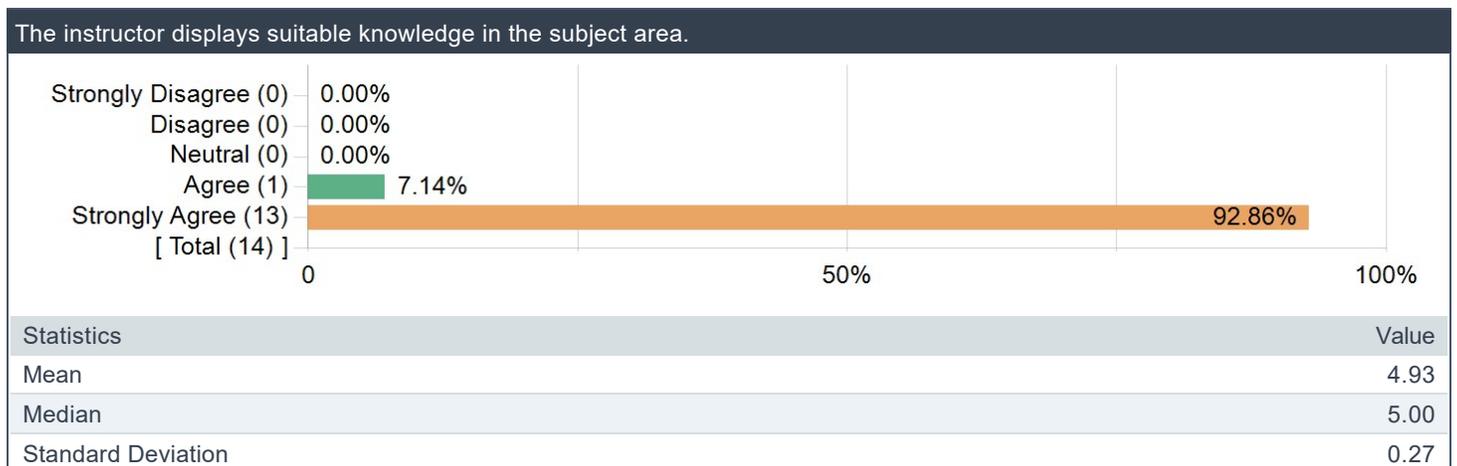
Statistics	Value
Mean	4.36
Median	5.00
Standard Deviation	0.93

Instructor Communication (continued)

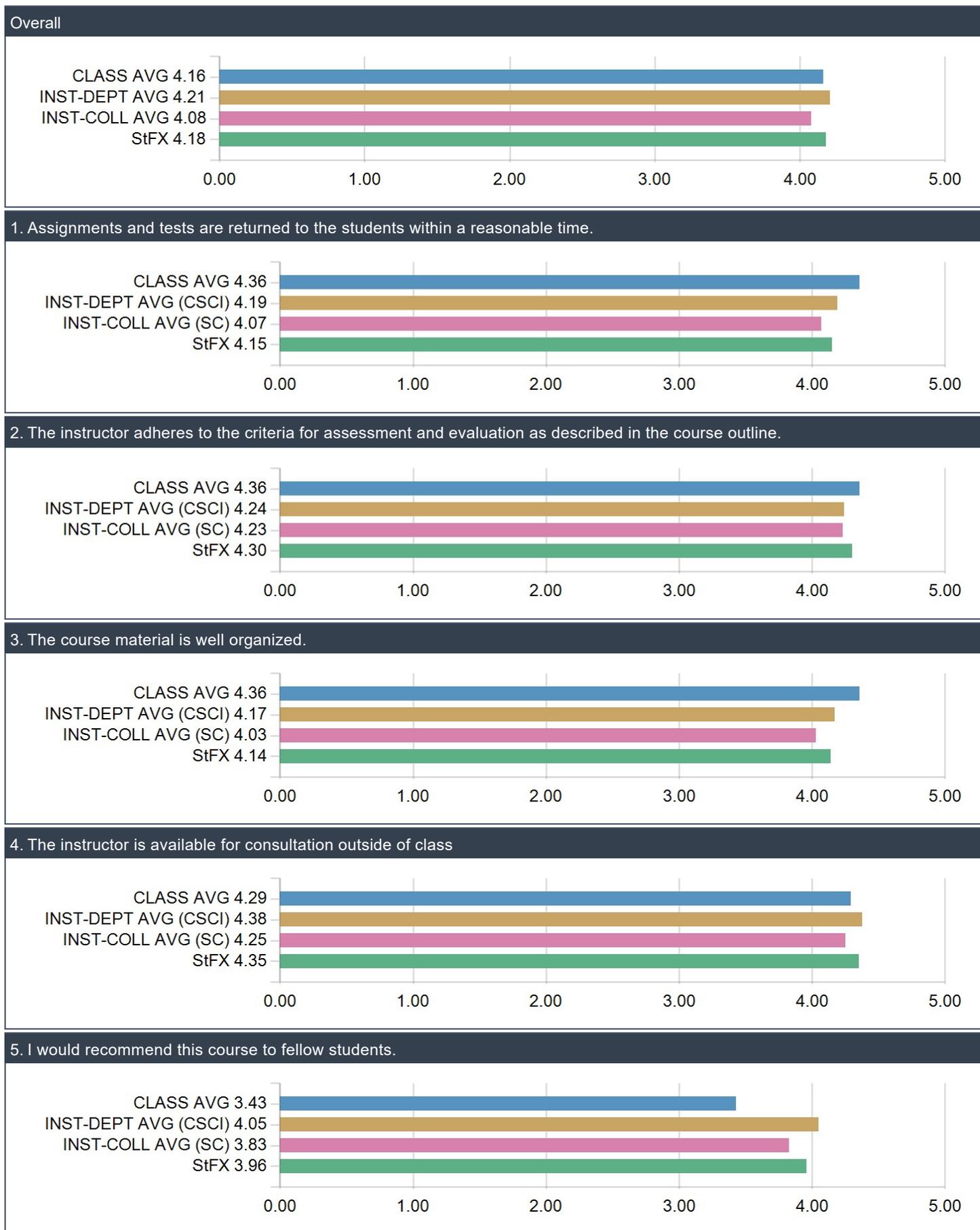
Knowledge and Expertise



Knowledge and Expertise



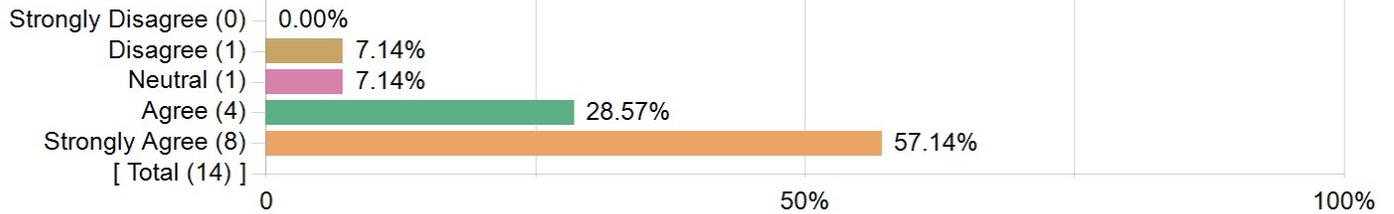
Course Organization



Course Organization

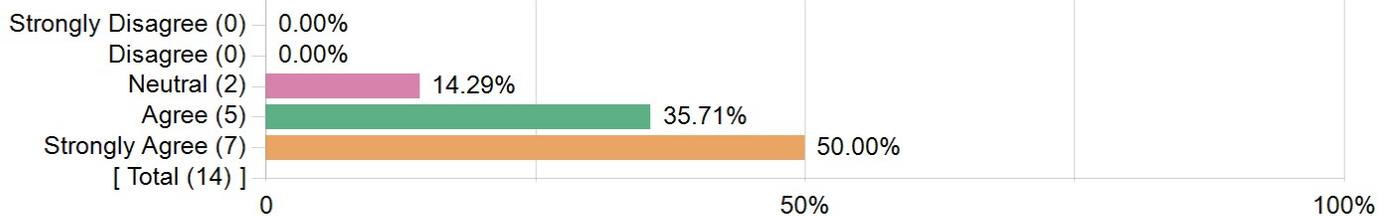
Overall	Value
Mean	4.16
Median	4.50
Standard Deviation	1.09

1. Assignments and tests are returned to the students within a reasonable time.



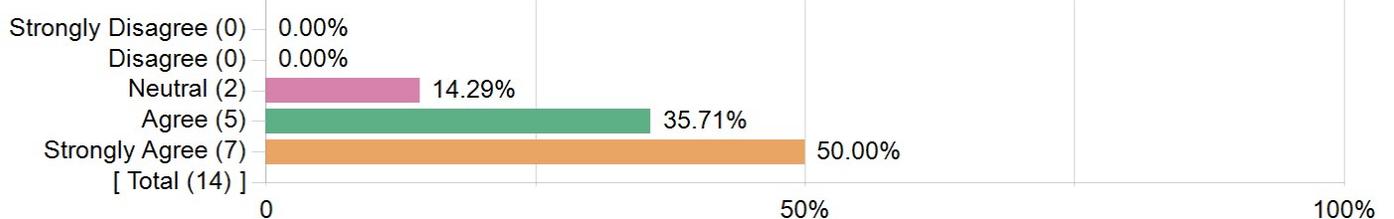
Statistics	Value
Mean	4.36
Median	5.00
Standard Deviation	0.93

2. The instructor adheres to the criteria for assessment and evaluation as described in the course outline.



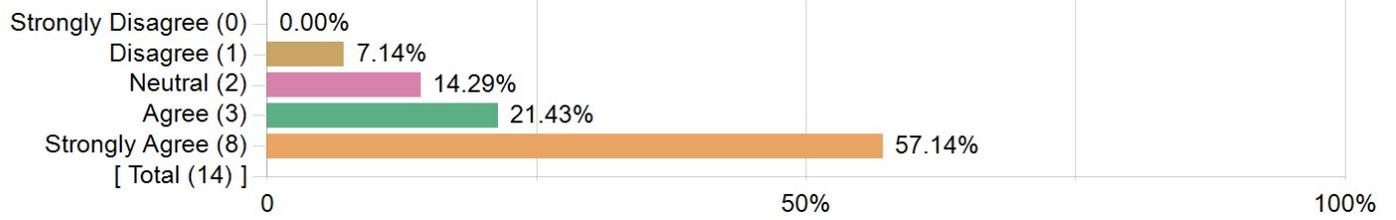
Statistics	Value
Mean	4.36
Median	4.50
Standard Deviation	0.74

3. The course material is well organized.



Statistics	Value
Mean	4.36
Median	4.50
Standard Deviation	0.74

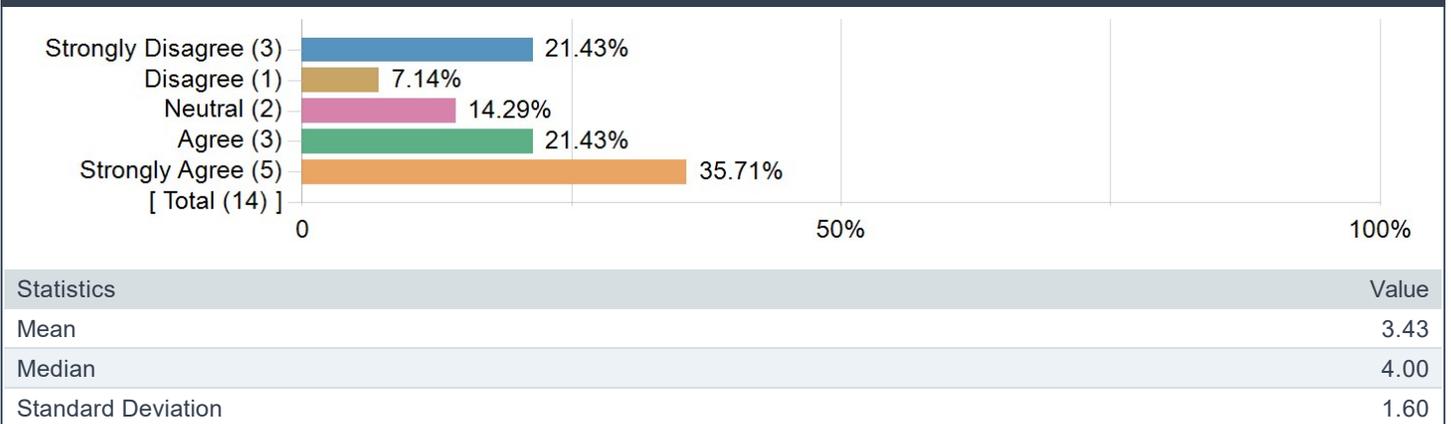
4. The instructor is available for consultation outside of class



Statistics	Value
Mean	4.29
Median	5.00
Standard Deviation	0.99

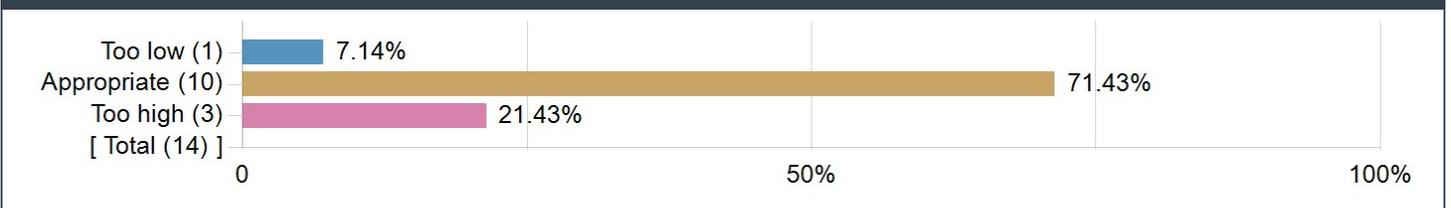
Course Organization (continued)

5. I would recommend this course to fellow students.



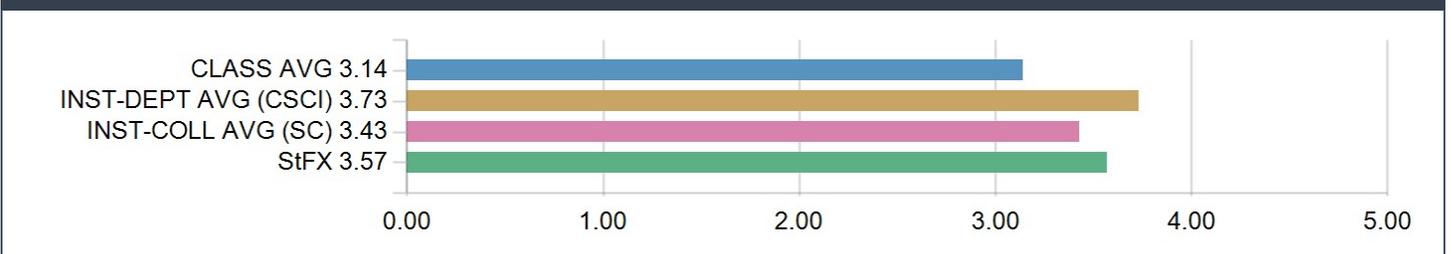
The amount of material covered in this course is:

The amount of material covered in this course is:



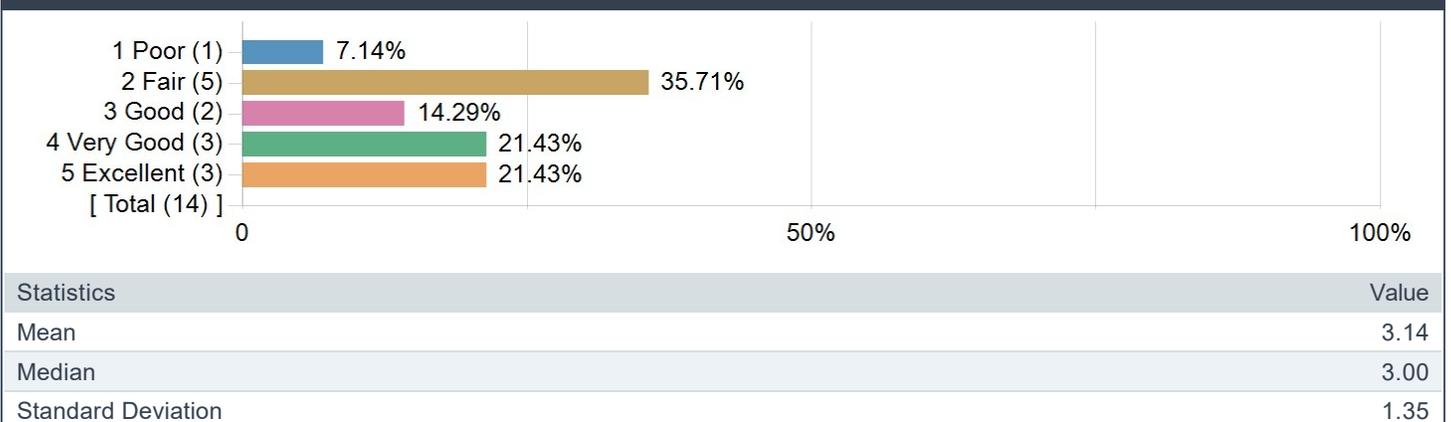
I would describe this course as:

Overall



I would describe this course as:

I would describe this course as:



What were the best aspects of this course and/or instructor?

Comments
Prof, learning new skill
He knows what he's talking about and the course is well-organized; his website makes all the material very accessible.
The course is decent and organized. I learned how to code in languages like python but it's still can be complicated.
The instructor's examples are simple to comprehend and allows the material he's presenting to be better understood.
Lots of support and opportunity to ask questions
The professor is very knowledgeable in computer science and definitely knows what's he's doing.
He is good on the education side, but he is mean and ignorant
The instructor
he was very open when help was needed, always could ask about anything.
The best aspects of the course was how much you learn about programming in just one semester. The instructor was very knowledgeable and helpful.
Mr. hughes is very knowledgeable and enthusiastic about the subject matter. if coding is your thing you will enjoy this course and Hughes input, the opposite could be said if coding isnt your thing.
Knows his stuff, very descriptive which I found helpful
The course started off really slow, so that even if you had no prior experience, you could follow along, but once the fundamental ideas are built, the course material and your understanding grow at an identical rate, which helps keep you accountable for staying on top of the material. Any questions you have, Dr. Hughes will answer in as much or as little detail you need to still allow you to make the connections on your own which is seldom seen. The assignments are all fun and relevant, which helps keep you engaged.

Are there any aspects of this course or of the instruction that could be improved? If so, please explain.

Comments
Less material. Maybe cut out objects on.
I think more graded assignments apart from the four assignments we get would be useful. The assignments the course has now require using all the knowledge you've learned, but it feels like there's something missing leading up to that point.
The instructor's tests / midterms are almost completely different to what is being taught in class. Requires a lot of outside the box thinking, yet minimal overthinking.
Having an example test prior to the first midterm, as none of us had any experience writing code on paper prior to the first test, and were not sure what to expect.
As an intro course it feels like the professor expects you to already know how to code, even though the point of an intro course is to teach you assuming you know nothing at all about the contents of the course. The professor does seem arrogant in some ways and sort of shoos you away if you need help with anything. I understand that students should be problem solving on their own, but he is still the professor and should be there to help.
The way he talks to students, the way he speaks about students failing, if I was a prof I would want the best for my students but he doesn't care. n
overall good for me
Some better preperation for assessments could be an improvement to the course.
the assignments are very difficult and take much much longer than they should, instruction can be abstract as hughes often goes on tangents irrelevant to course material and ends up playing around with code more than teaching and informing it to students at a basic level.
I think the course is as refined as it could be.

Do you have any other comments about the course and/or the instructor?

Comments
Moves very fast
Every single year the midterm averages get worse and worse and he doesn't seem to care, if the average is failing and most of the class fails that seems like a teaching issue...
nope
NA
Mr Hughes is not supportive of his students, if you know coding and enjoy it as much as he does you will get along fine, if not he will make you feel shame for not understanding coding, he forgets its not for everyone and not everyone loves it as much as he does, he forgets learning coding is no simple task. I went to his office hours to review a test I did poorly on (he noted hes never had so many people do poorly and takes no self reflection in this), when he was explaining what I did wrong he was very condescending and determined to tell me what I did wrong instead of telling me what to do differently next time. He also told me if I'm failing the course after the final exam, quote "don't come to me for help, I wont do shit for you" and when I was leaving he said "Godspeed", I was very taken aback by these comments and were very unprofessional and rude of him. He did not utter a single motivational word to me the whole meeting almost as if he hopes I do poorly. I'm a fourth year student and I've never met a prof who cares less about their students success than Hughes. This is a first year intro course, there is no reason for Hughes to be acting like this, I feel bad for first year students who are struggling as this is a very poor first impression for them, of professors and potentially St.fx as a whole, they likely dont know any better and wont speak up about this issue. Mr. Hughes should be spoken to about this as I've never been treated more poorly in my four years here at St.fx. He is more worried about catching cheaters than anything else, this of course is an important issue but he makes it his priority and almost seems to enjoy it, for this reason he wont give tests back because he thinks students will change their answers and take it back to him saying he marked it wrong, he does allow us to see tests in his office and take pictures for review, but he wont provide answers to know where you went wrong, this is why I went to see him and ended up being grilled with what I did wrong and being put down for it, he did not provide any support or motivation to succeed in his course, he was not being helpful and made it feel impossible to go to him for help. I have serious concerns about Hughes interactions with other students which needs to be addressed by someone. I would be willing to come forward about this issue.
The instructor can be very direct and a bit intimidating about the difficulty of the course, but if you go to lectures and pay attention it's not a problem
Dr. Hughes is an excellent professor, who is passionate about the material he teaches. I think his best quality is that he has no shame in not knowing the answer, and will work with you to find the answer. My only complaint was that I found the course moved a little bit slow for me personally, but I think a majority of the class benefited greatly from the pacing.