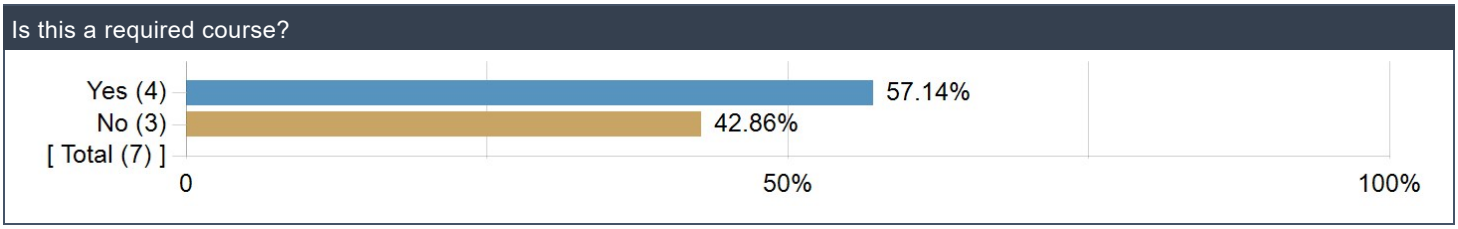
St. Francis Xavier University

Fall 2025 Individual Report for 20261044866-Intro to Programming (James Hughes)

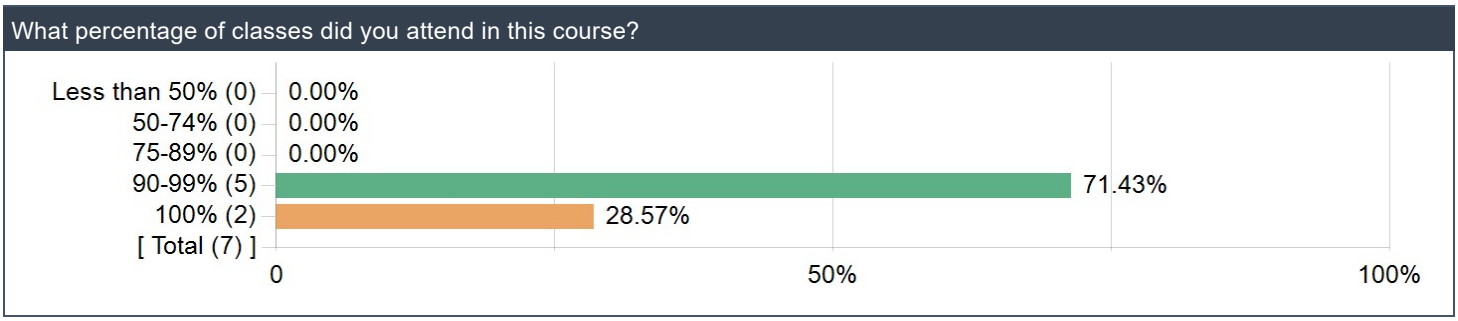
Creation Date: **Wednesday, January 28, 2026**

blue®

Is this a required course?

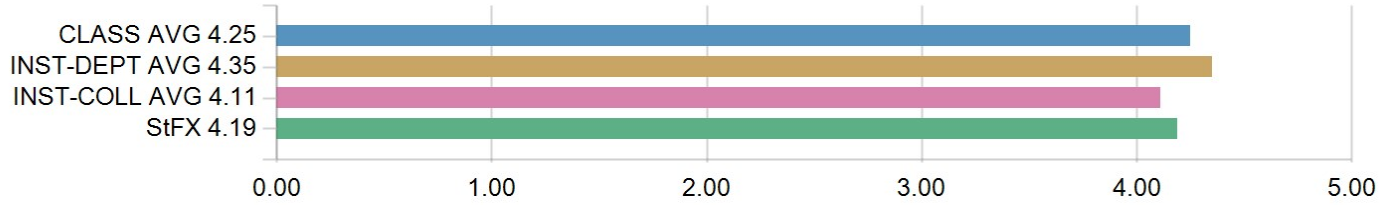


What percentage of classes did you attend in this course?

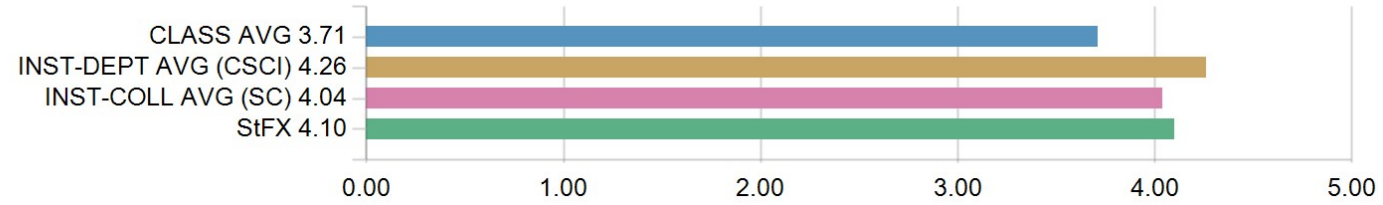


Stimulation and Challenge

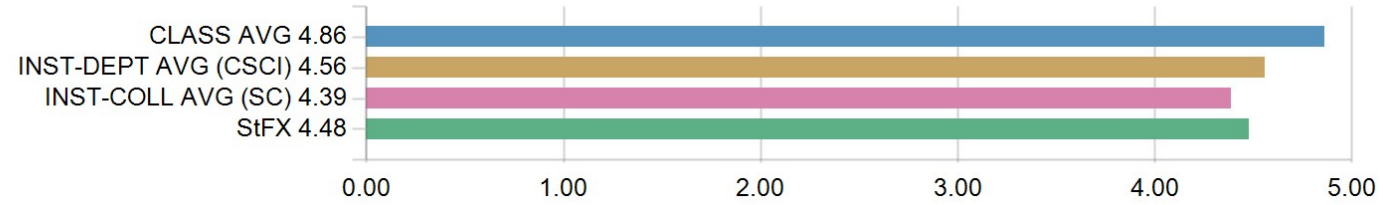
Overall



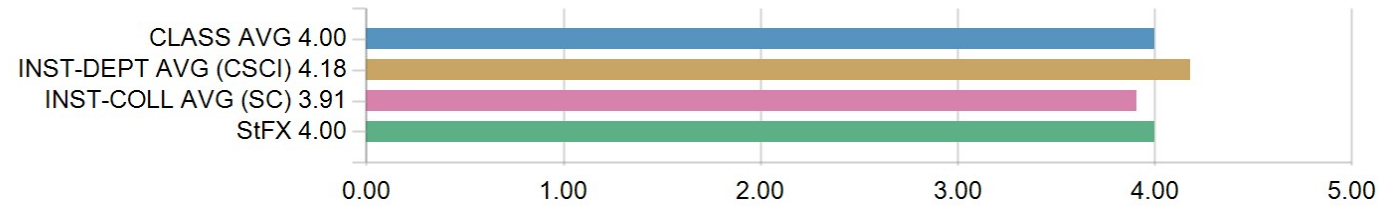
1. The level of intellectual challenge in this course is appropriate.



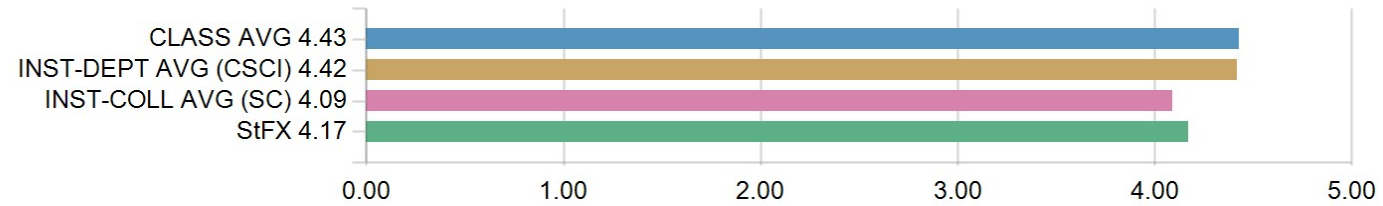
2. The instructor shows interest and enthusiasm in teaching this course.



3. The instructor stimulated my interest in this subject area.



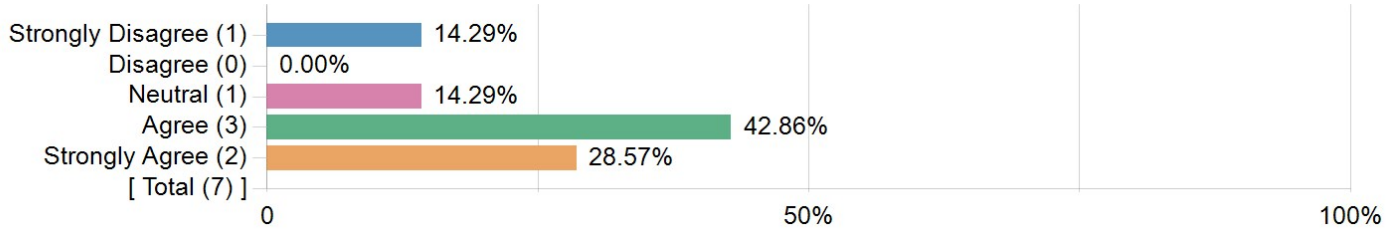
4. I was encouraged to apply my knowledge in different ways (i.e. critical thinking, problem solving, analysis, writing skills)



Stimulation and Challenge

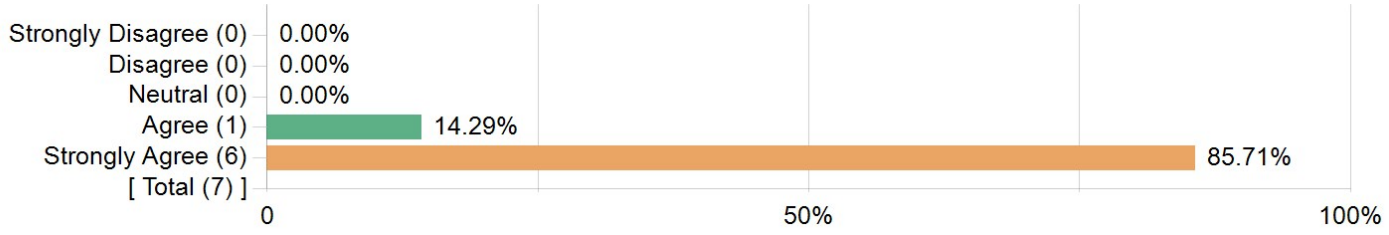
Overall	Value
Mean	4.25
Median	5.00
Standard Deviation	1.29

1. The level of intellectual challenge in this course is appropriate.



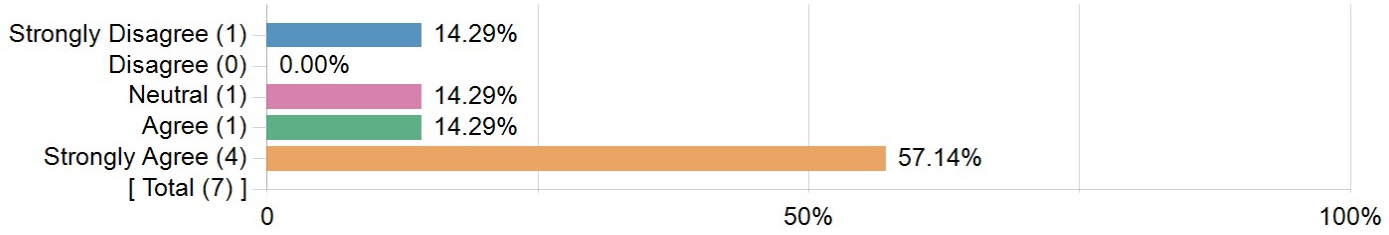
Statistics	Value
Mean	3.71
Median	4.00
Standard Deviation	1.38

2. The instructor shows interest and enthusiasm in teaching this course.



Statistics	Value
Mean	4.86
Median	5.00
Standard Deviation	0.38

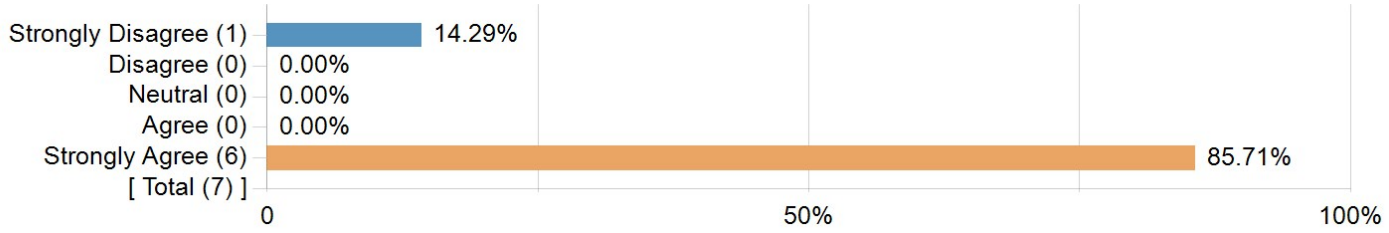
3. The instructor stimulated my interest in this subject area.



Statistics	Value
Mean	4.00
Median	5.00
Standard Deviation	1.53

Stimulation and Challenge (continued)

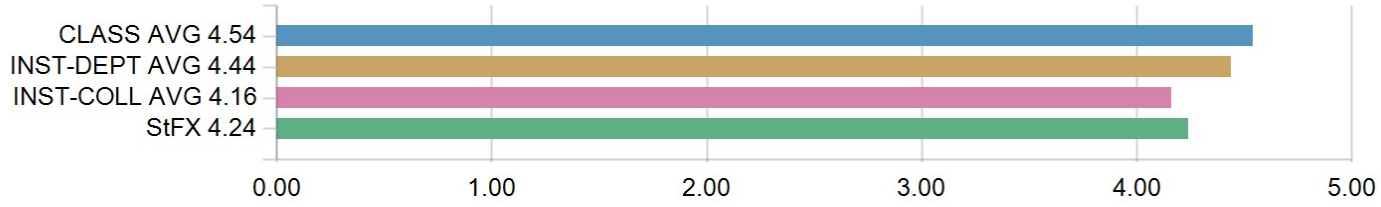
4. I was encouraged to apply my knowledge in different ways (i.e. critical thinking, problem solving, analysis, writing skills)



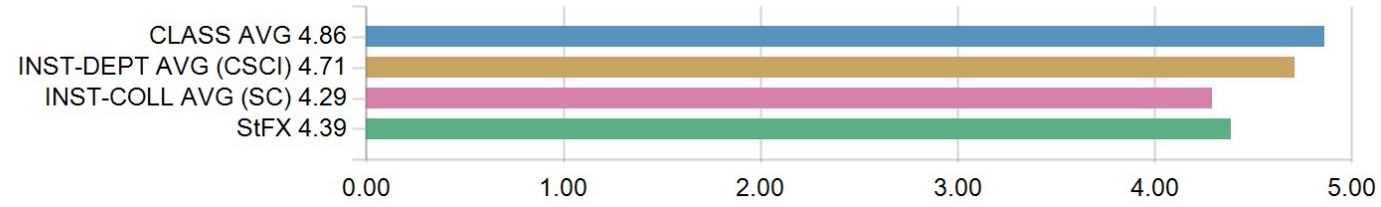
Statistics	Value
Mean	4.43
Median	5.00
Standard Deviation	1.51

Instructor Communication

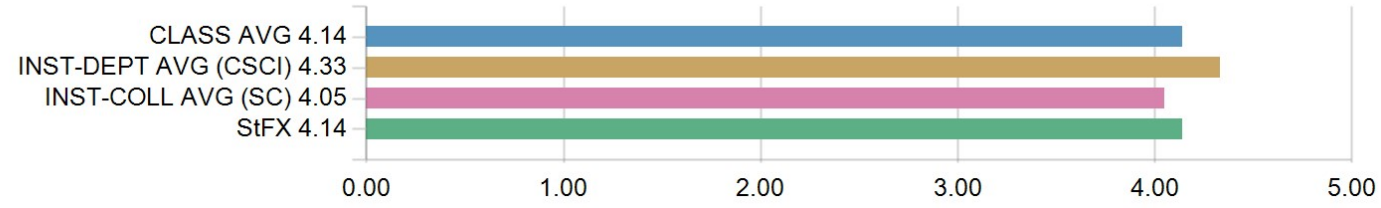
Overall



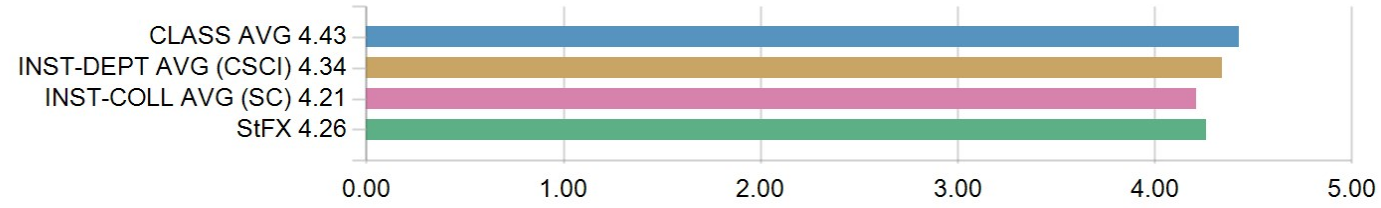
1. The instructor makes students feel free to ask questions and express their ideas.



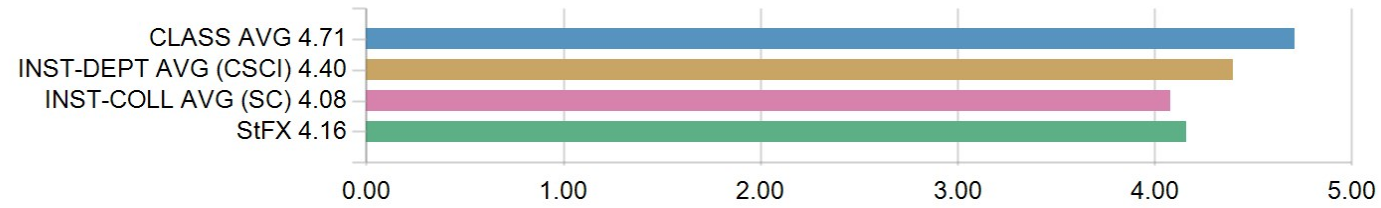
2. The criteria for assessment are clearly communicated to students.



3. The instructor's communication skills (volume, enunciation, speed, tone, vocabulary) are appropriate for the course.



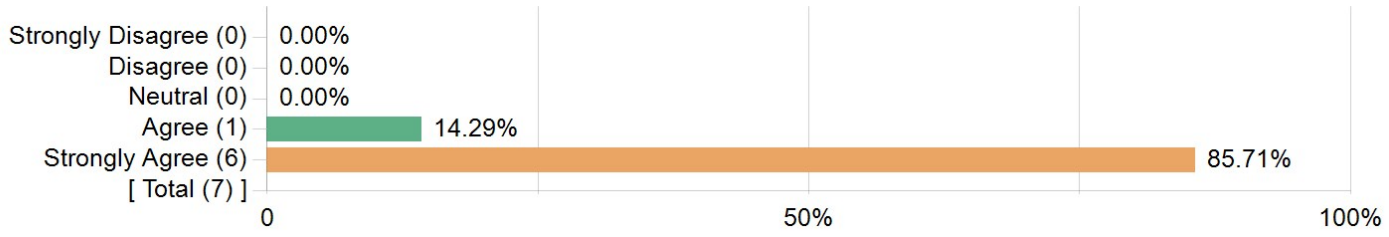
4. The instructor is effective in organizing and presenting the course materials.



Instructor Communication

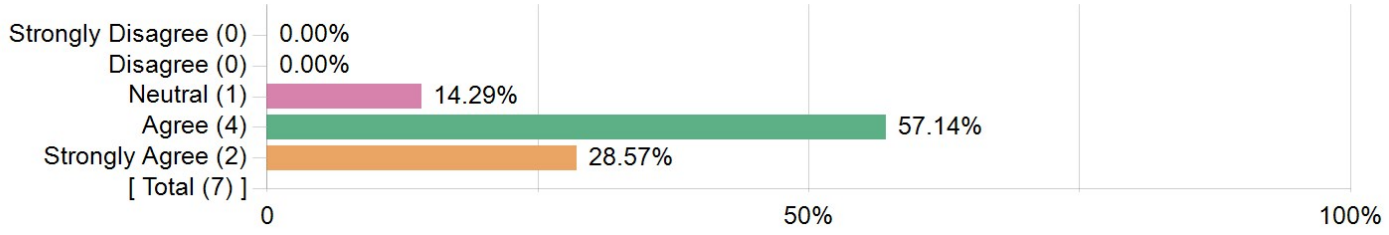
Overall	Value
Mean	4.54
Median	5.00
Standard Deviation	0.64

1. The instructor makes students feel free to ask questions and express their ideas.



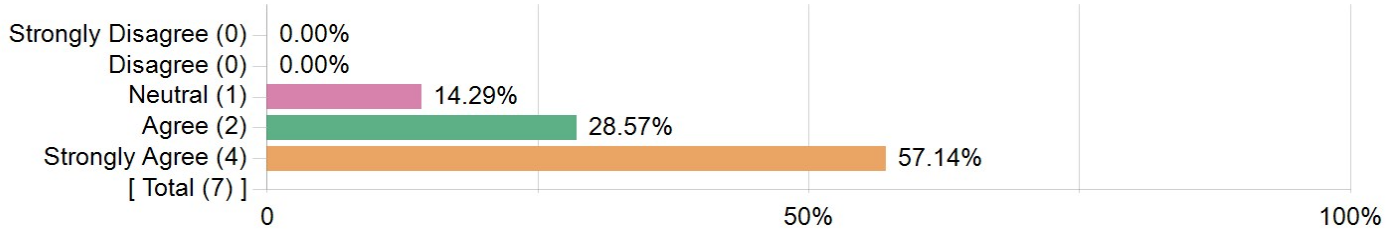
Statistics	Value
Mean	4.86
Median	5.00
Standard Deviation	0.38

2. The criteria for assessment are clearly communicated to students.



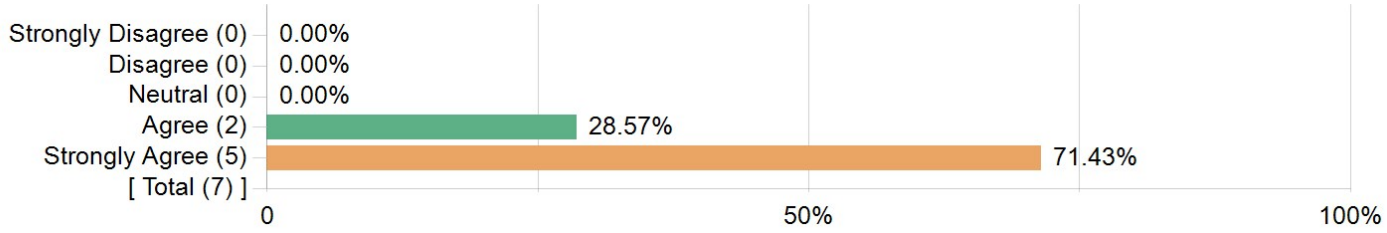
Statistics	Value
Mean	4.14
Median	4.00
Standard Deviation	0.69

3. The instructor's communication skills (volume, enunciation, speed, tone, vocabulary) are appropriate for the course.



Statistics	Value
Mean	4.43
Median	5.00
Standard Deviation	0.79

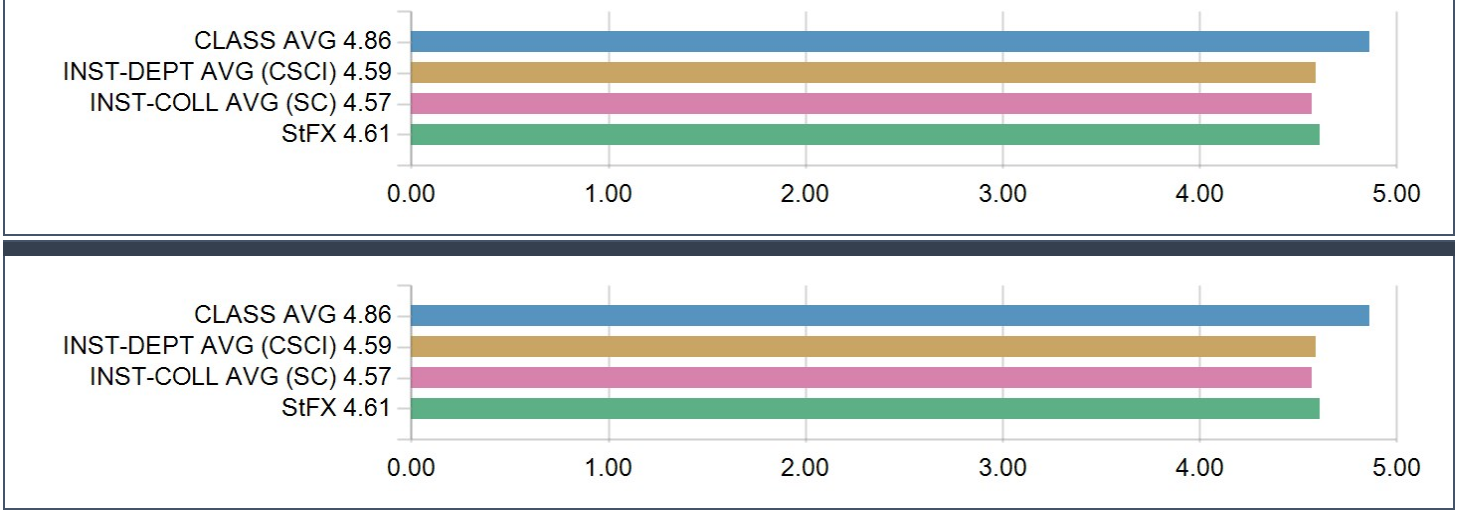
4. The instructor is effective in organizing and presenting the course materials.



Statistics	Value
Mean	4.71
Median	5.00
Standard Deviation	0.49

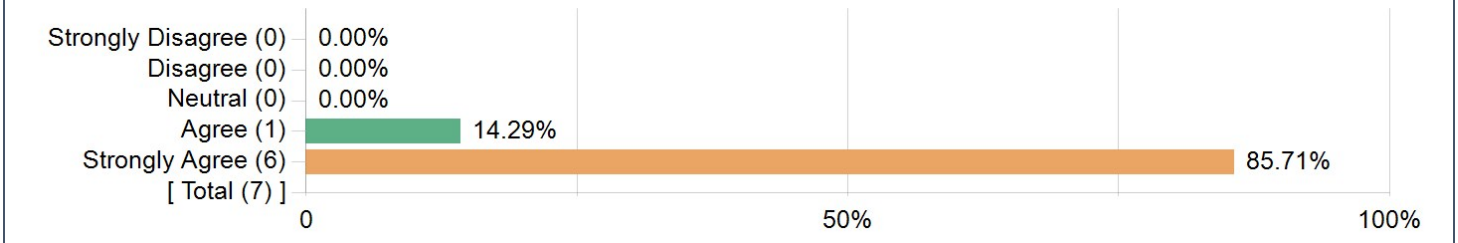
Knowledge and Expertise

Overall



Knowledge and Expertise

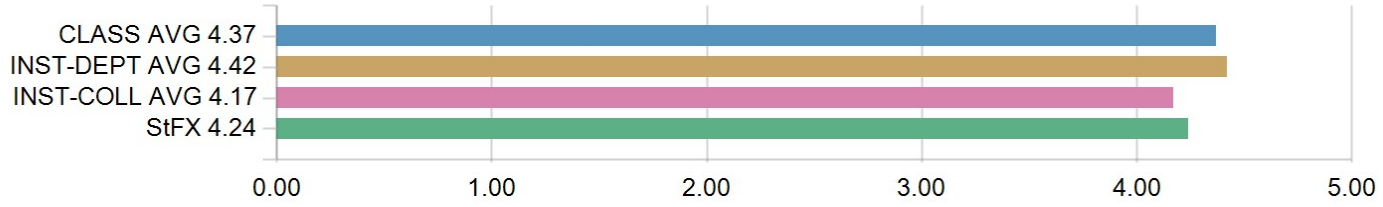
The instructor displays suitable knowledge in the subject area.



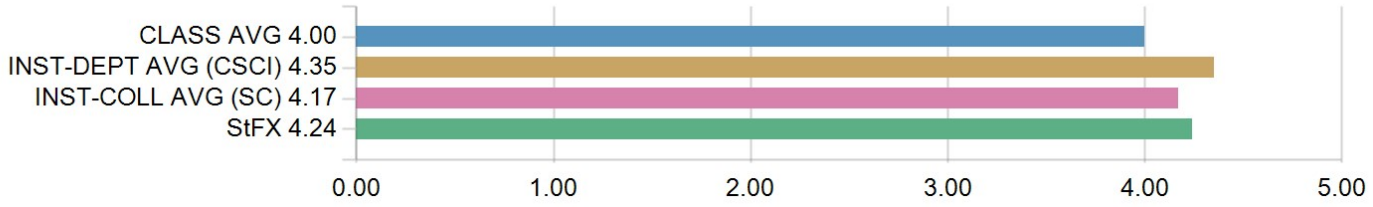
Statistics	Value
Mean	4.86
Median	5.00
Standard Deviation	0.38

Course Organization

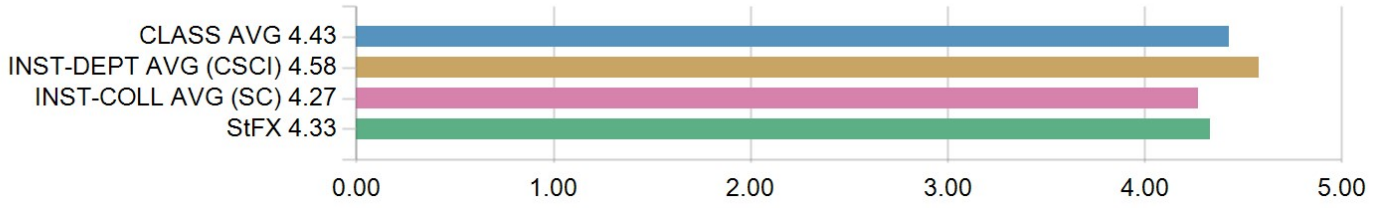
Overall



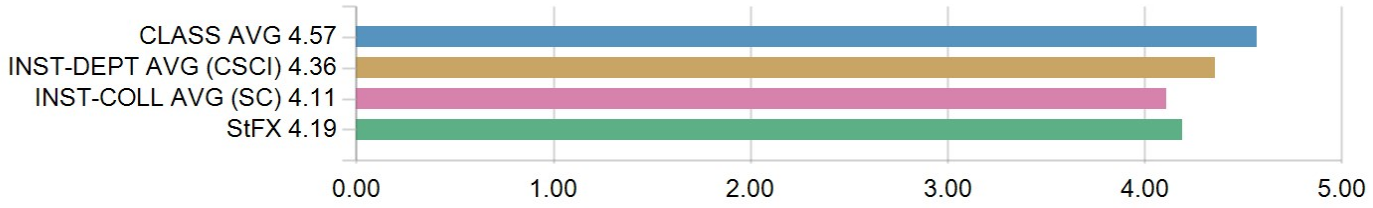
1. Assignments and tests are returned to the students within a reasonable time.



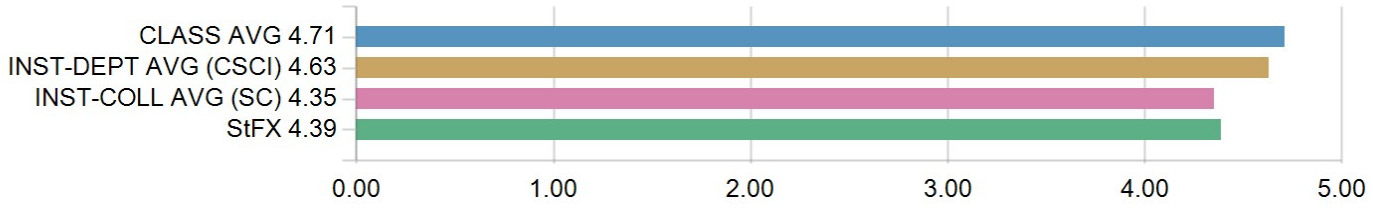
2. The instructor adheres to the criteria for assessment and evaluation as described in the course outline.



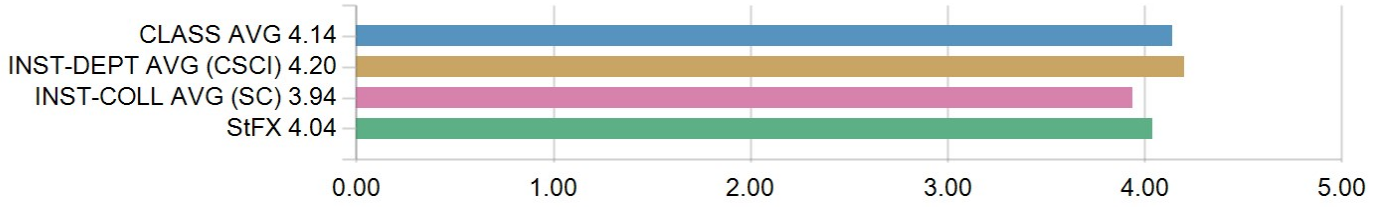
3. The course material is well organized.



4. The instructor is available for consultation outside of class



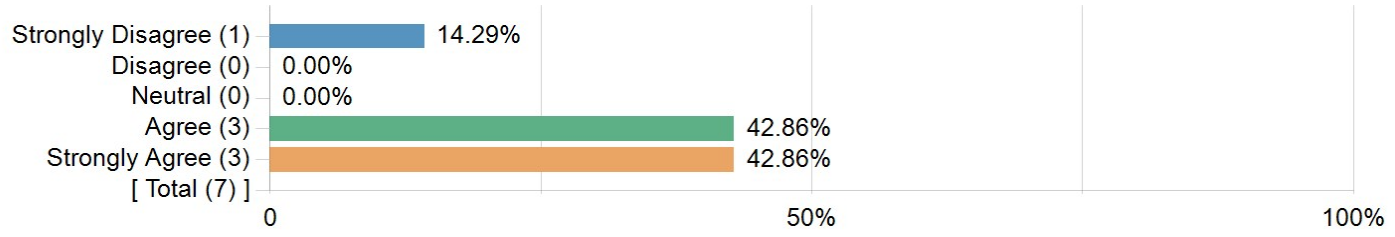
5. I would recommend this course to fellow students.



Course Organization

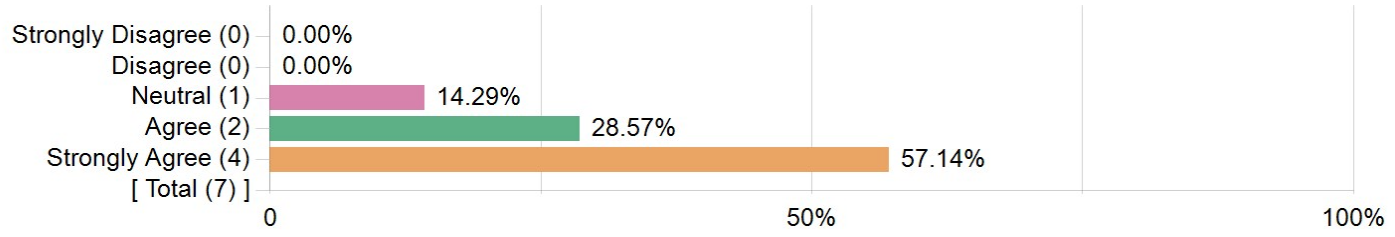
Overall	Value
Mean	4.37
Median	5.00
Standard Deviation	1.03

1. Assignments and tests are returned to the students within a reasonable time.



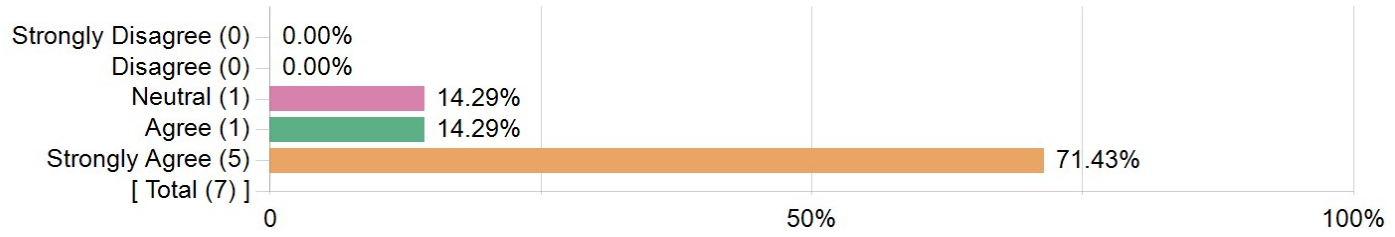
Statistics	Value
Mean	4.00
Median	4.00
Standard Deviation	1.41

2. The instructor adheres to the criteria for assessment and evaluation as described in the course outline.



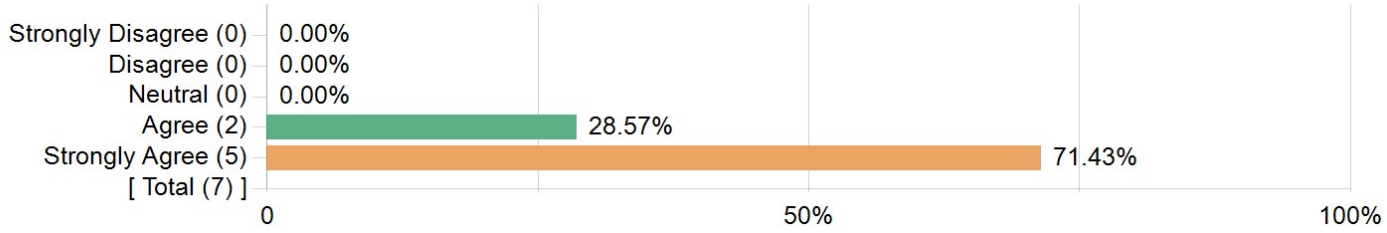
Statistics	Value
Mean	4.43
Median	5.00
Standard Deviation	0.79

3. The course material is well organized.



Statistics	Value
Mean	4.57
Median	5.00
Standard Deviation	0.79

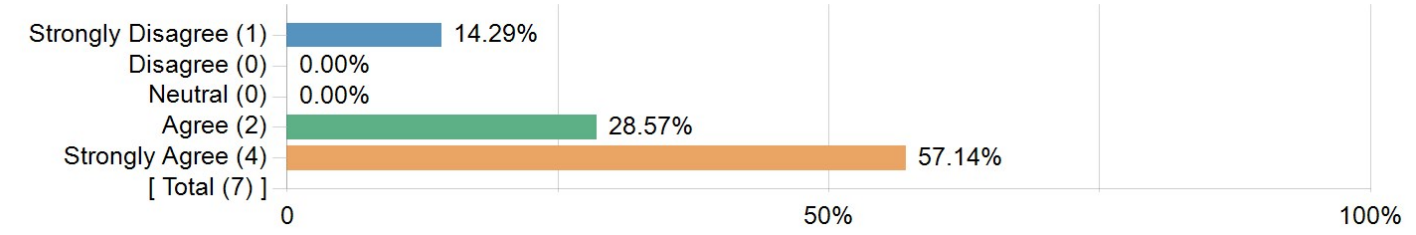
4. The instructor is available for consultation outside of class



Statistics	Value
Mean	4.71
Median	5.00
Standard Deviation	0.49

Course Organization (continued)

5. I would recommend this course to fellow students.



Statistics	Value
Mean	4.14
Median	5.00
Standard Deviation	1.46

The amount of material covered in this course is:

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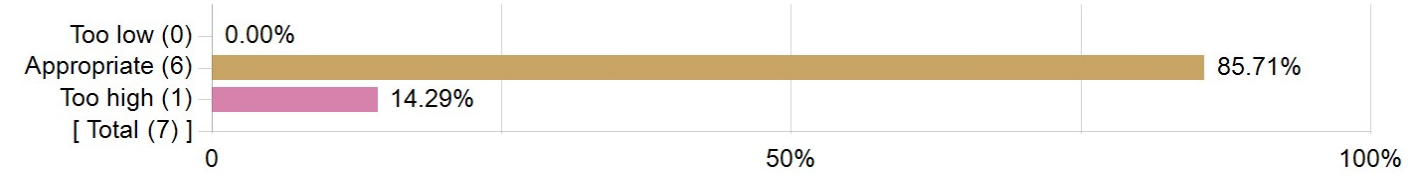
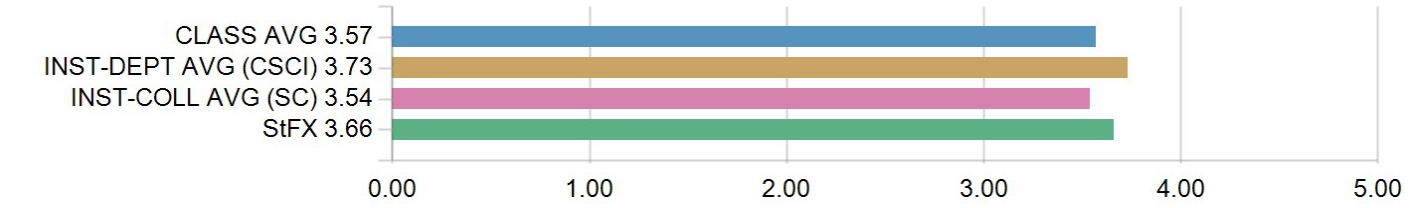


I would describe this course as:

Overall



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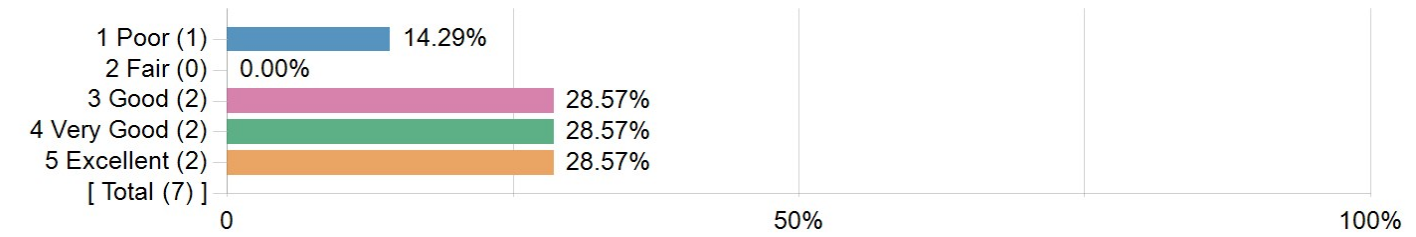

Statistics	Value
Mean	3.57
Median	4.00
Standard Deviation	1.40

What were the best aspects of this course and/or instructor?

Comments
He really engages within class and shows a true passion for the course. Attempts to teach in the best manner that can benefit all. Really positive professor and look forward to his classes.
If you wanted to, you could skip every class and still get 100 on tests and assignments. All lectures are uploaded to youtube, so if you miss a class, you can watch that day's video. And everything covered in those lectures are on the website, so you can study the website!
The best part is that it's almost over. I have nothing good to say.
The professor is passionate about the course and is available for assistance. Finds ways to make concepts easier to understand without giving the answers. The course is great for students of all skill levels and is great for beginners. The class has a great tempo and does not feel rushed. Lots of resources for practice.
This course is like learning a new language, it will be challenging at first and it will take a lot of work but is very satisfying once you get it and understand
Professor Hughes is clearly extremely passionate about what he teaches! He has never not made me personally feel engaged with course material, even though I came into the course with preexisting knowledge.
The best part of the course is that the professor gives us the ability to explore our capabilities in terms of the knowledge gained through the assignments we do while guiding us through the steps. It is abit overwhelming in the first week but once you get the hold of it, then you would really appreciate the style at which knowledge is delivered.

Are there any aspects of this course or of the instruction that could be improved? If so, please explain.

Comments
The professor is definitely knowledgeable in the subject, but this is supposed to be an "intro" course. Yet it is very hard for a beginner to do well in it if they have no experience. This is a problem because that is who intro courses are supposed to be directed toward. People who have no experience.
The assignments feel really disconnected from the course material, they are much more challenging, so maybe if there was a way to keep 2 of the challenging ones, but have 3 or 4 easier ones to get people started on the right foot. What i think the main problem is, people see how hard the first assignment is because we are still barely grasping a new language and resort to outside help to do it for them and then fall behind.
Grading/assignment feedback would benefit from being a little more clear.
In my aspect, everything is organized.

Do you have any other comments about the course and/or the instructor?

Comments
CSCI161 is a very interesting course, taught by a good prof. I would encourage Prof. Hughes to adjust his tone accordingly sometimes when answering a students question, as sometimes his answers can come off mildly arrogant.
No