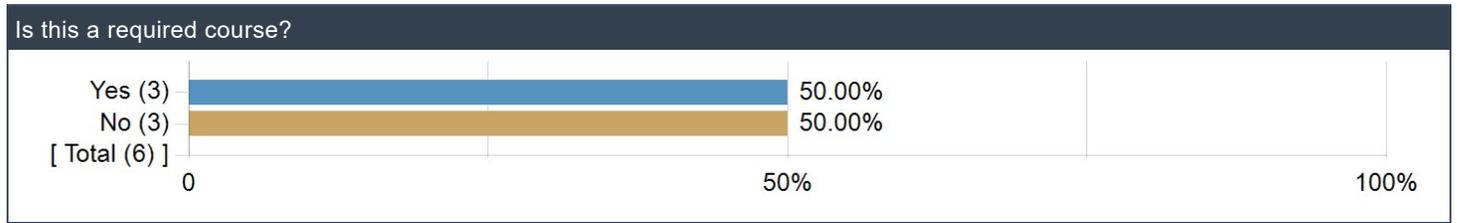


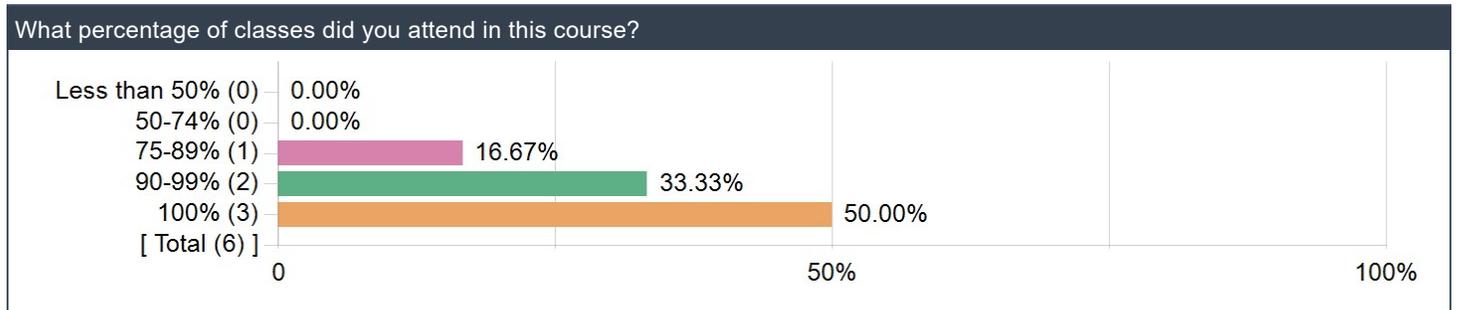


# FALL 2023 Individual Report for 20241055779-Intro to Programming (James Hughes)

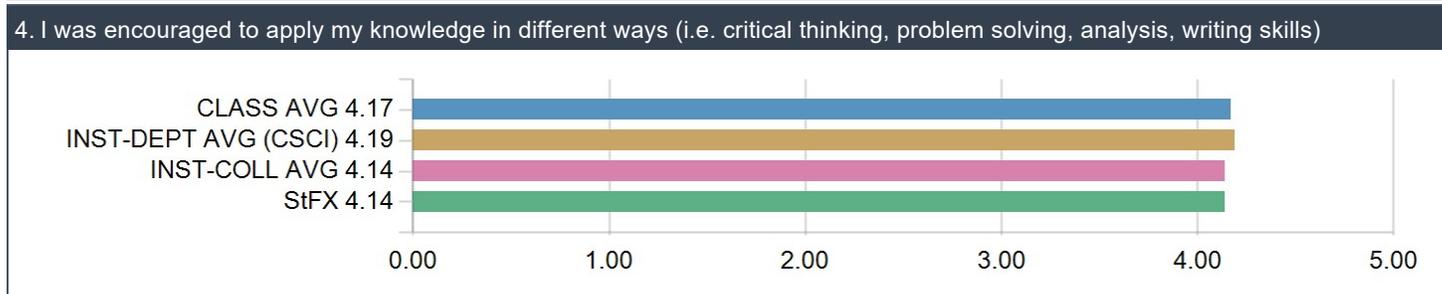
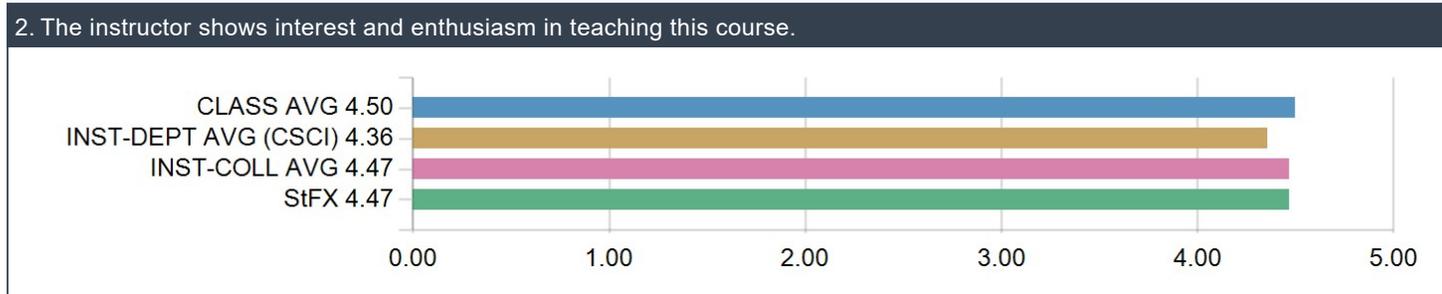
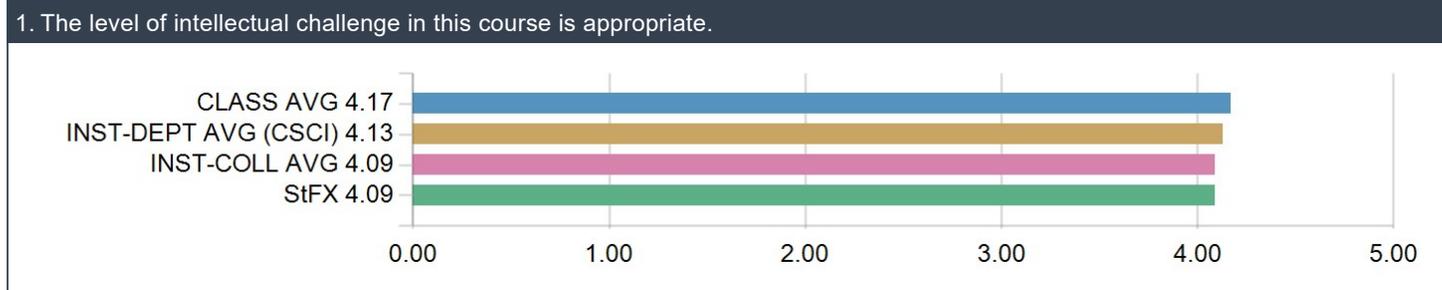
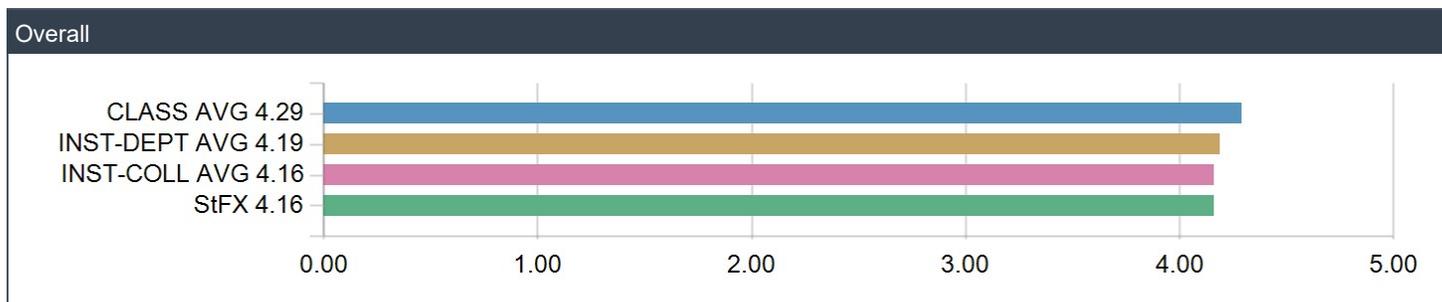
## Is this a required course?



## What percentage of classes did you attend in this course?



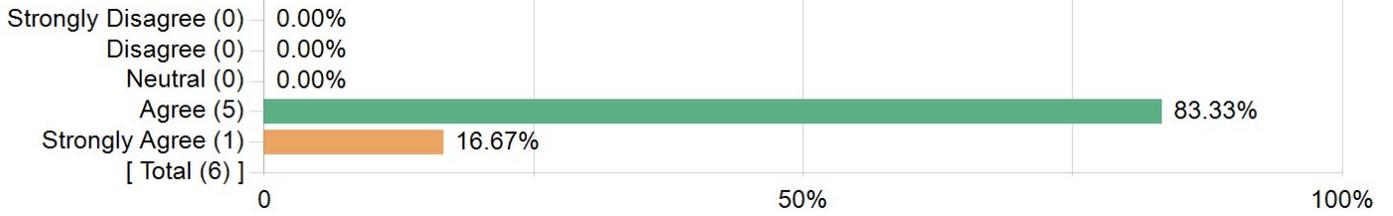
## Stimulation and Challenge



## Stimulation and Challenge

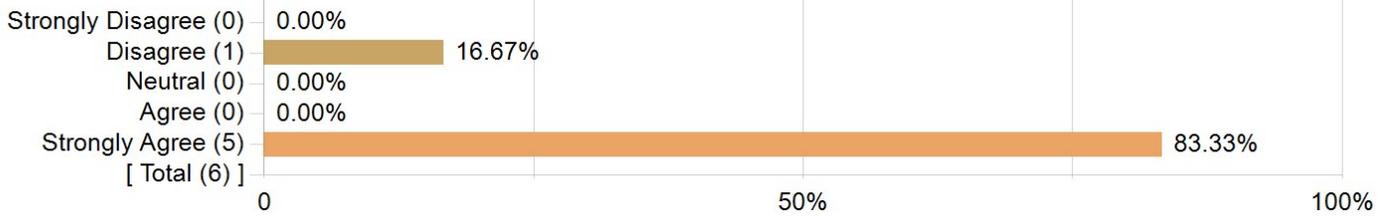
Overall	Value
Mean	4.29
Median	4.50
Standard Deviation	0.91

1. The level of intellectual challenge in this course is appropriate.



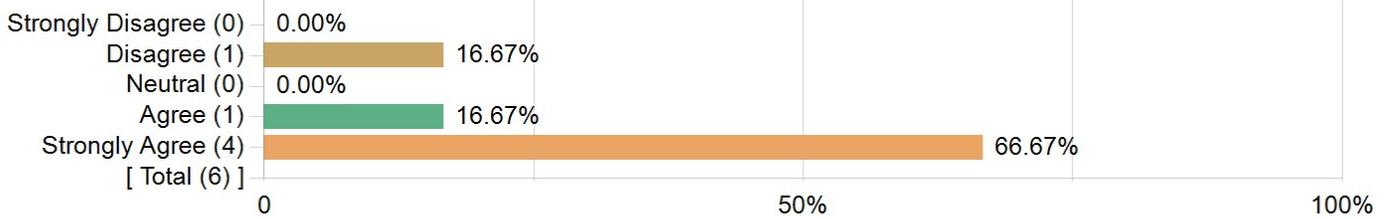
Statistics	Value
Mean	4.17
Median	4.00
Standard Deviation	0.41

2. The instructor shows interest and enthusiasm in teaching this course.



Statistics	Value
Mean	4.50
Median	5.00
Standard Deviation	1.22

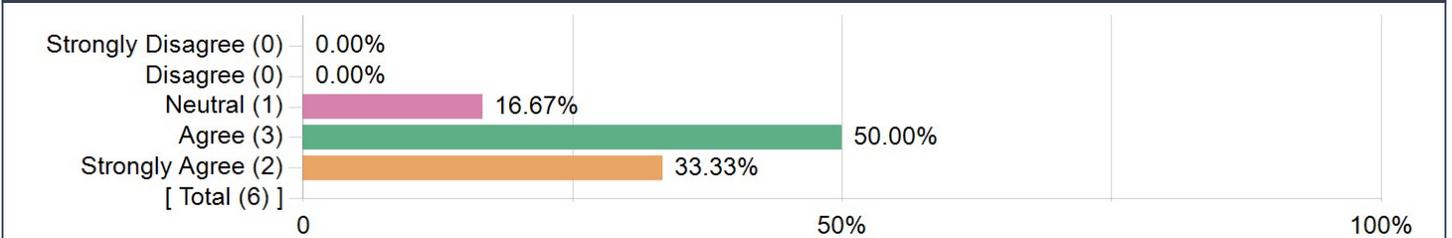
3. The instructor stimulated my interest in this subject area.



Statistics	Value
Mean	4.33
Median	5.00
Standard Deviation	1.21

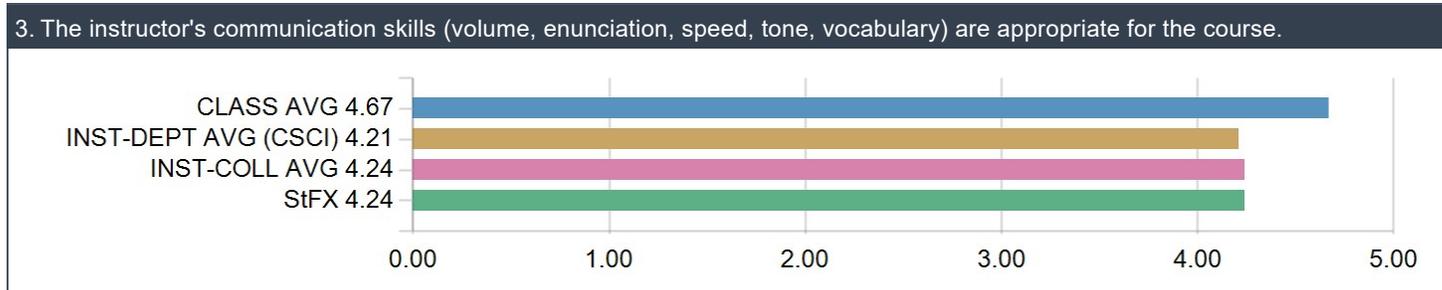
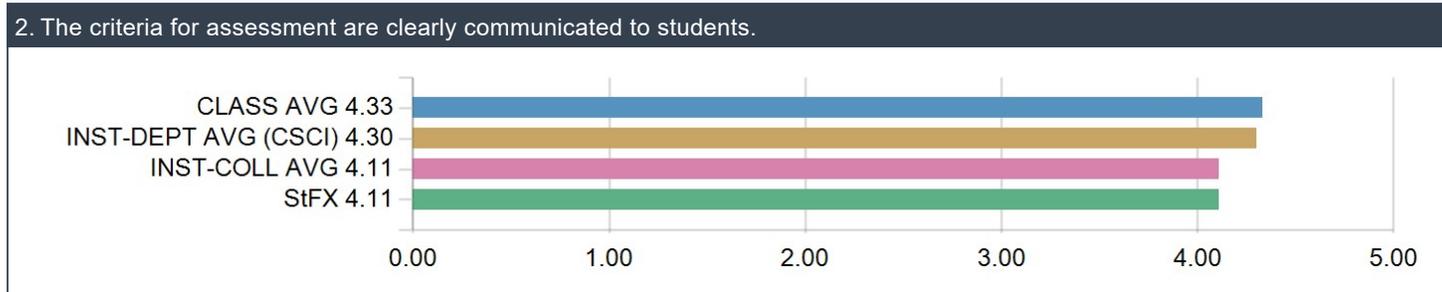
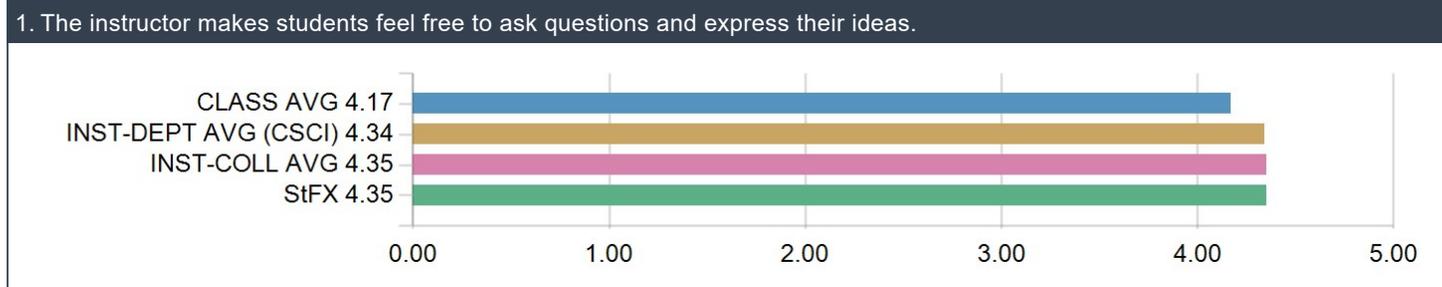
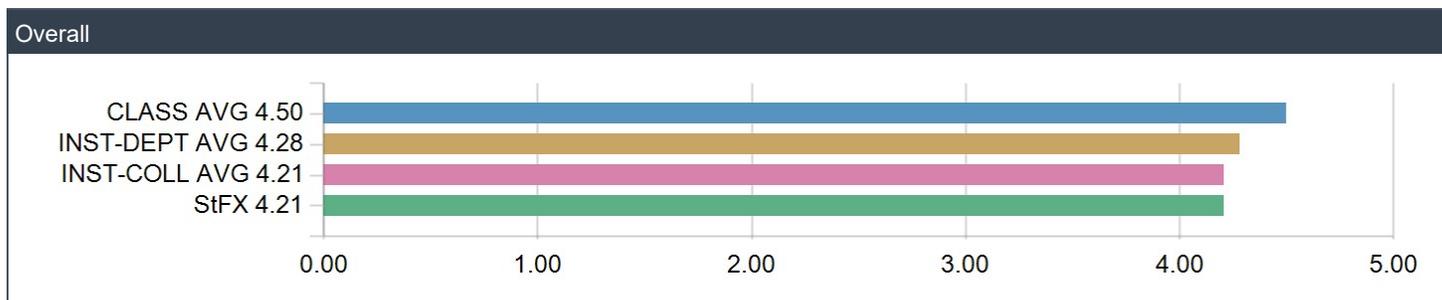
### Stimulation and Challenge (continued)

4. I was encouraged to apply my knowledge in different ways (i.e. critical thinking, problem solving, analysis, writing skills)



Statistics	Value
Mean	4.17
Median	4.00
Standard Deviation	0.75

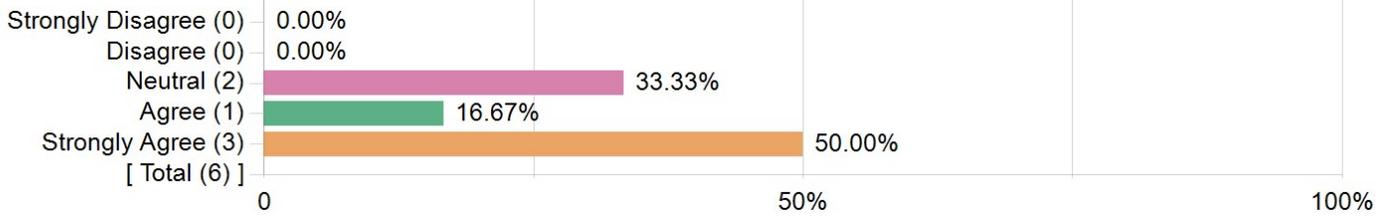
## Instructor Communication



## Instructor Communication

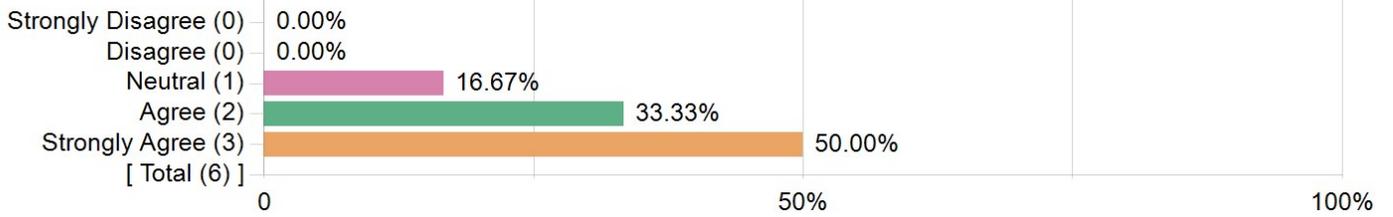
Overall	Value
Mean	4.50
Median	5.00
Standard Deviation	0.78

1. The instructor makes students feel free to ask questions and express their ideas.



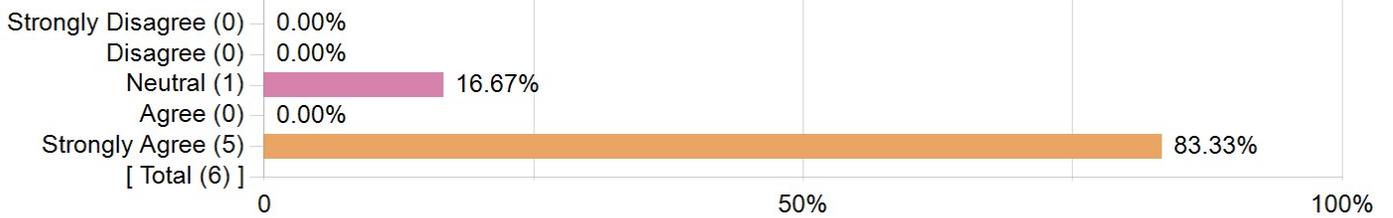
Statistics	Value
Mean	4.17
Median	4.50
Standard Deviation	0.98

2. The criteria for assessment are clearly communicated to students.



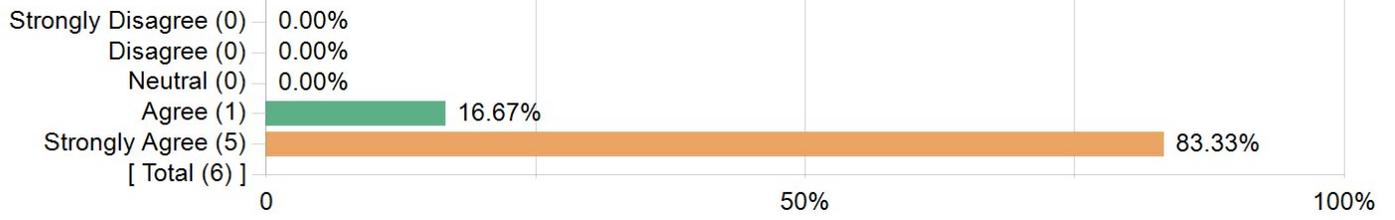
Statistics	Value
Mean	4.33
Median	4.50
Standard Deviation	0.82

3. The instructor's communication skills (volume, enunciation, speed, tone, vocabulary) are appropriate for the course.



Statistics	Value
Mean	4.67
Median	5.00
Standard Deviation	0.82

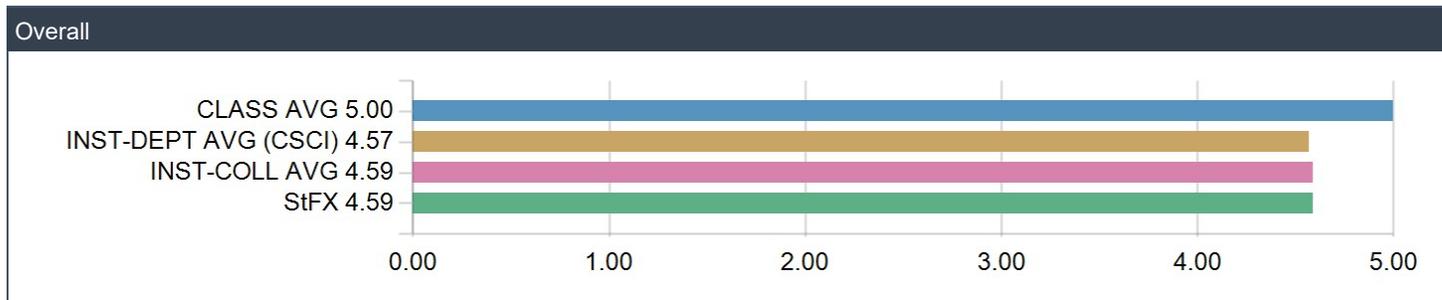
4. The instructor is effective in organizing and presenting the course materials.



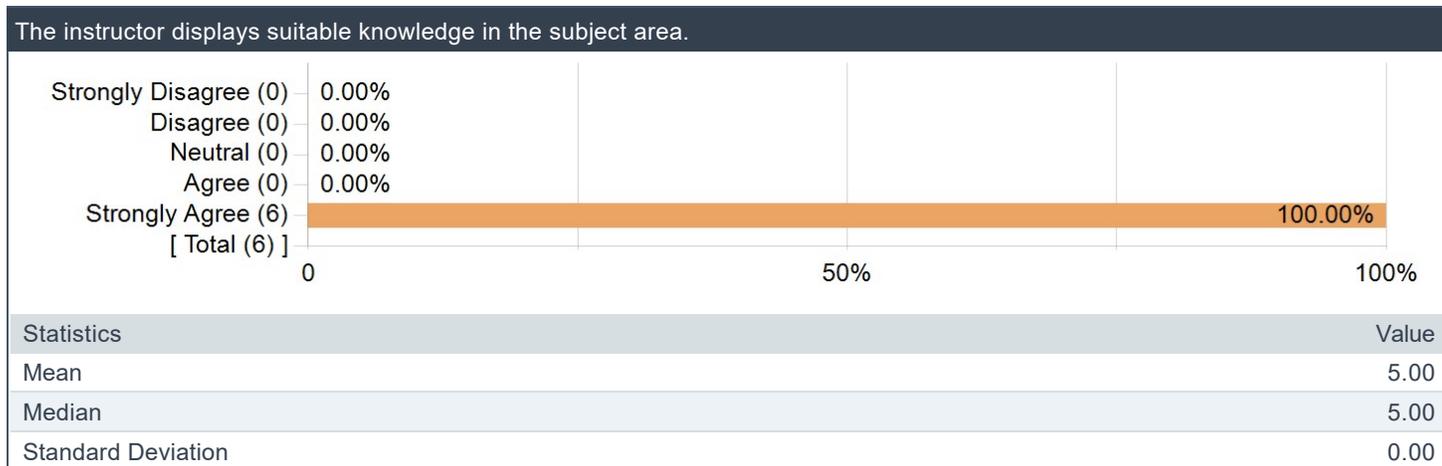
Statistics	Value
Mean	4.83
Median	5.00
Standard Deviation	0.41

Instructor Communication (continued)

Knowledge and Expertise

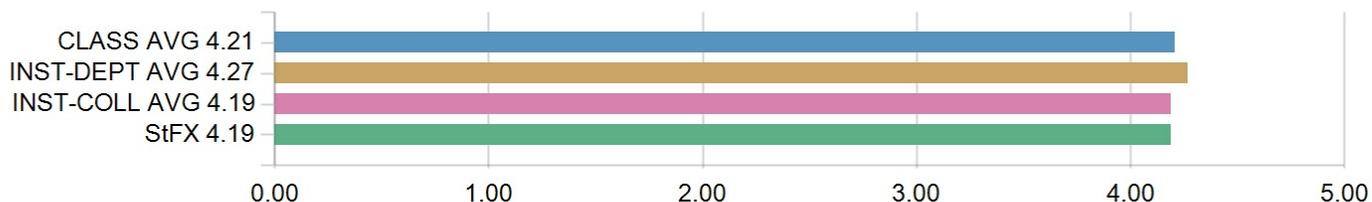


Knowledge and Expertise

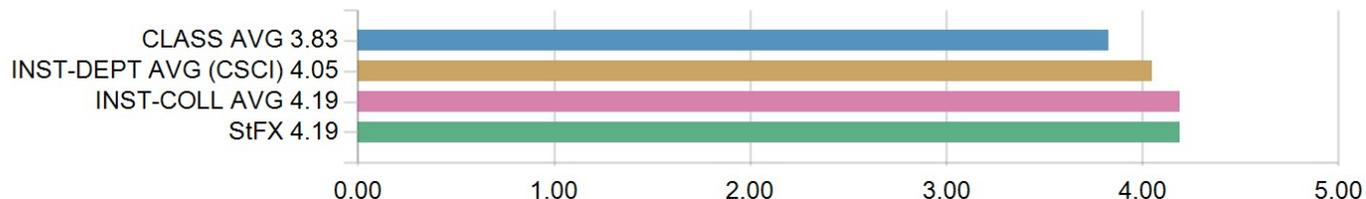


## Course Organization

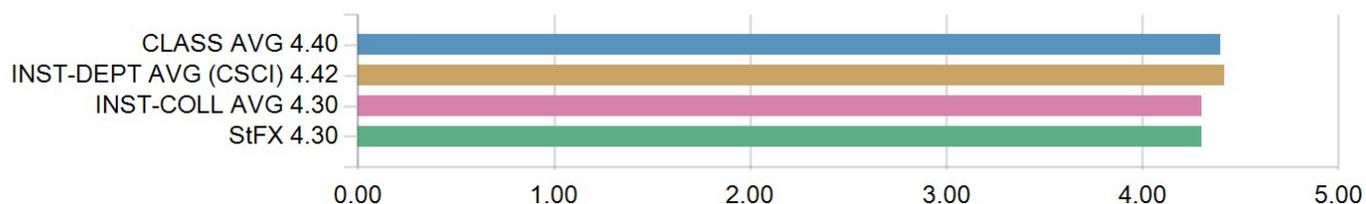
### Overall



### 1. Assignments and tests are returned to the students within a reasonable time.



### 2. The instructor adheres to the criteria for assessment and evaluation as described in the course outline.



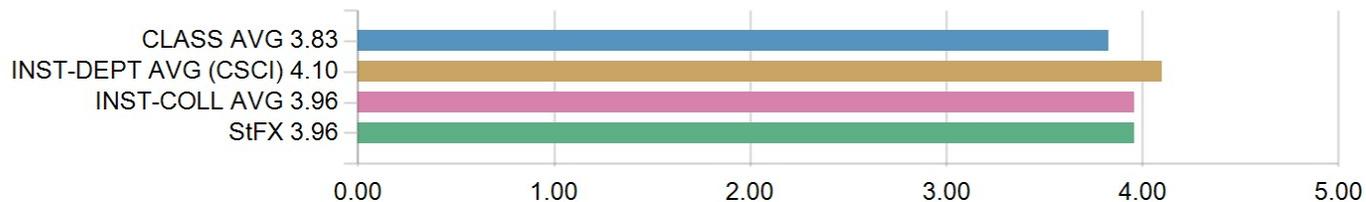
### 3. The course material is well organized.



### 4. The instructor is available for consultation outside of class



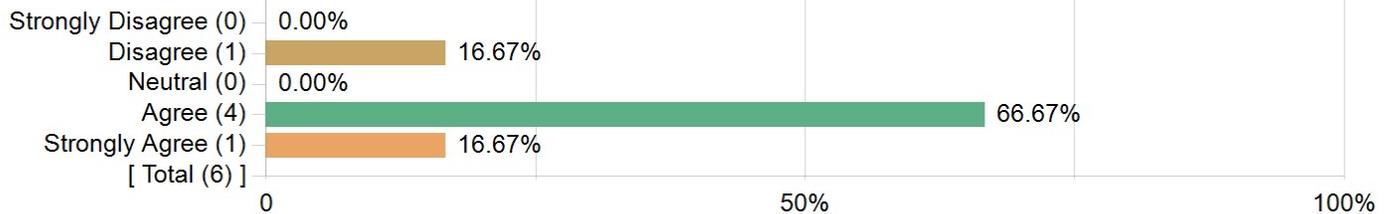
### 5. I would recommend this course to fellow students.



## Course Organization

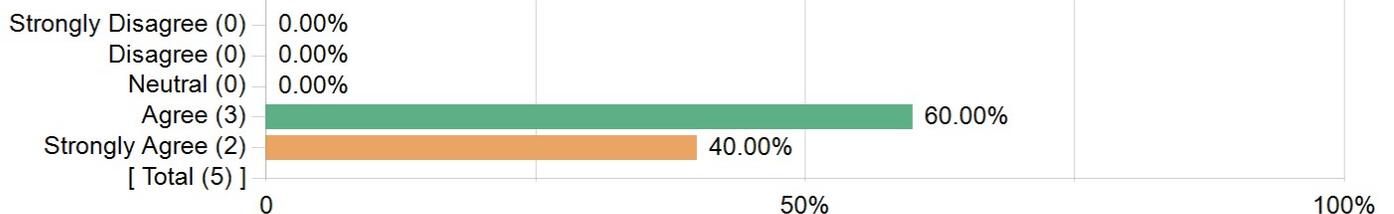
Overall	Value
Mean	4.21
Median	4.00
Standard Deviation	0.86

### 1. Assignments and tests are returned to the students within a reasonable time.



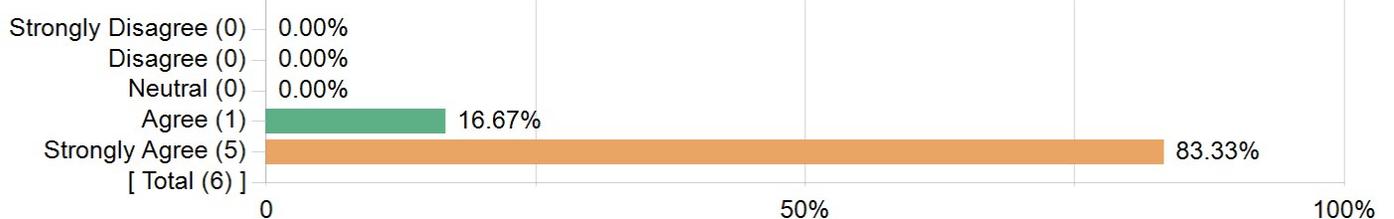
Statistics	Value
Mean	3.83
Median	4.00
Standard Deviation	0.98

### 2. The instructor adheres to the criteria for assessment and evaluation as described in the course outline.



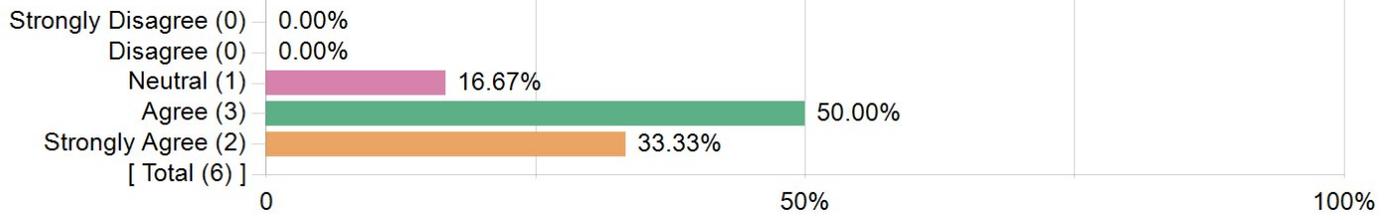
Statistics	Value
Mean	4.40
Median	4.00
Standard Deviation	0.55

### 3. The course material is well organized.



Statistics	Value
Mean	4.83
Median	5.00
Standard Deviation	0.41

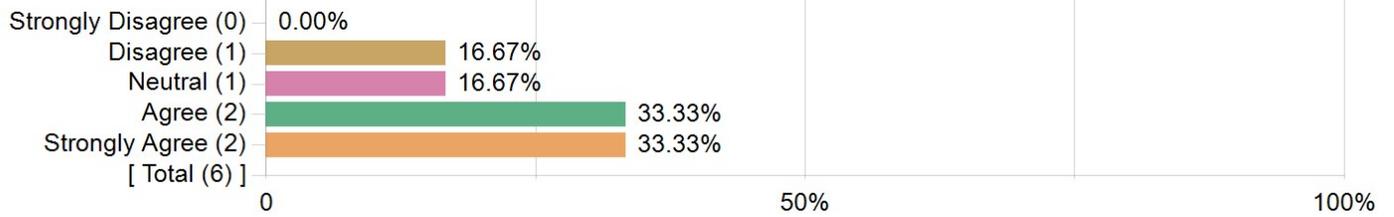
#### 4. The instructor is available for consultation outside of class



Statistics	Value
Mean	4.17
Median	4.00
Standard Deviation	0.75

## Course Organization (continued)

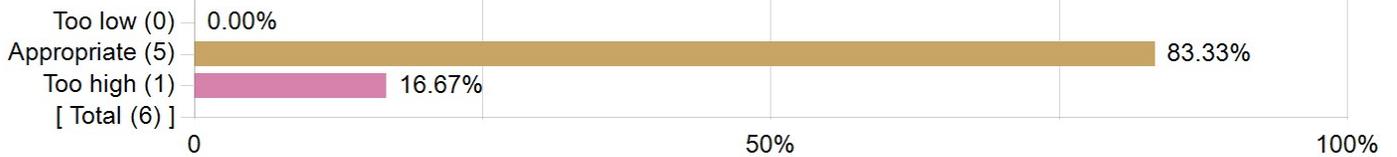
5. I would recommend this course to fellow students.



Statistics	Value
Mean	3.83
Median	4.00
Standard Deviation	1.17

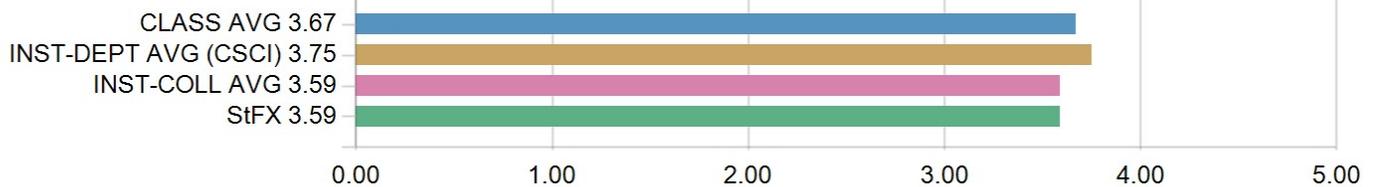
## The amount of material covered in this course is:

The amount of material covered in this course is:



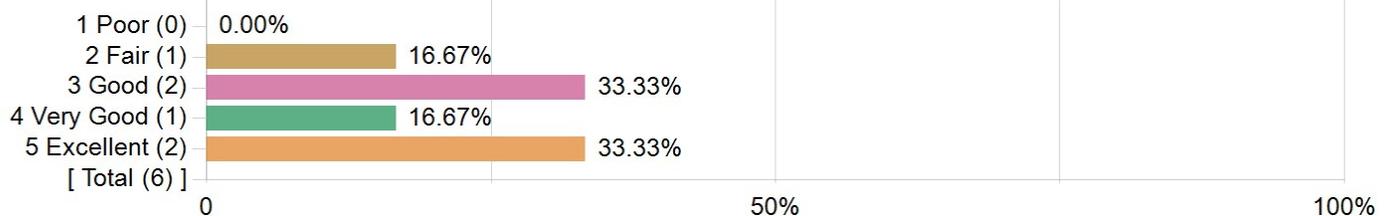
## I would describe this course as:

Overall



## I would describe this course as:

I would describe this course as:



Statistics	Value
Mean	3.67
Median	3.50
Standard Deviation	1.21

## What were the best aspects of this course and/or instructor?

Comments
instructor made me interested
very enthusiastic and passionate about the subject.
His passion for the subject.
The best aspects of the course were the assignments. I really enjoyed the problem solving – despite all the frustrating debugging – and building something tangible was very satisfying.
I felt that Dr. Hughes exemplified the idea of high expectations alongside adequate support. As long as I was willing to ask for help and put in work and practice time, Dr. Hughes was more than willing to help. Not being a strong math student, I had some concerns to begin with, but Dr. Hughes' enthusiasm and confidence in our ability to learn and utilize the concepts he presented was infectious.
Very interesting course and I feel like I've walked away with some coding skills & knowledge, although I don't think I could actually program something useful.

## Are there any aspects of this course or of the instruction that could be improved? If so, please explain.

Comments
second test was a lot harder than first
maybe more examples in class to apply to assignments/other work
nope.
The course content, presentation, and instruction worked really well for my learning style and brain.
Dr. Hughes is a very knowledgeable and enthusiastic professor, but he does come across as very intimidating.

## Do you have any other comments about the course and/or the instructor?

Comments
great prof
n/a
No i don't.
I had wanted to take computer science as – at best – a minor, and Dr. Hughes has me convinced to major in it instead. I really appreciate the way he emphasized different ways of approaching problems and learning math. I think with a different instructor, I may have become too frustrated with the material and given up on continuing forward with it.
He teaches his subject very well and is extremely smart in his field. However he does have very little patience with the class and tends to mock us if no one responds to his questions. He teaches with the expectation that you understand everything that is taught to a flawless degree. Despite these negatives, he is very smart and helpful in office hours.
The course is difficult but manageable and the prof is arrogant but capable.