



TO: Hughes, James Alexander

FROM: Patton, Jackie

DATE: Sep 16, 2015

RE: **Summer-2015 Course and Instructor Evaluations**

Please find enclosed your Course and Instructor Evaluation Data and Comments.

Any questions regarding this data can be directed to Jimmy Chien (Ext. 84536) or Jackie Patton (Ext. 83536) in the Office of Institutional Planning & Budgeting.

Encl.

Western University

2015-16 Course and Instructor Evaluations: Summer

Unit: **Computer Science**
 Instructor: **Hughes, James Alexander**

Course: **Computer Science 1026A - 001**
 Session: **SEVE**

Enrollment: **70**
 Respondents: **40**

Question	# of Responses	COURSE and INSTRUCTOR DATA							Mean	Std.Dev.	Median		
		Distribution of Responses											
		1	2	3	4	5	6	7					
1. Displays Enthusiasm	40	0	0	0	0	1	8	31	6.8	0.5	7		
	%	0	0	0	0	3	20	78					
2. Well Organized	40	1	0	0	1	5	13	20	6.2	1.2	6.5		
	%	3	0	0	3	13	33	50					
3. Explains Concepts Clearly	40	0	0	2	2	6	10	20	6.1	1.2	6.5		
	%	0	0	5	5	15	25	50					
4. Encourages Participation	39	0	0	0	0	5	7	27	6.6	0.7	7		
	%	0	0	0	0	13	18	69					
5. Responses Clear and Thorough	40	0	1	0	2	3	9	25	6.4	1.1	7		
	%	0	3	0	5	8	23	63					
6. Interesting Presentation	40	0	0	0	1	4	13	22	6.4	0.8	7		
	%	0	0	0	3	10	33	55					
7. Shows Concern	39	0	2	0	1	3	11	22	6.2	1.2	7		
	%	0	5	0	3	8	28	56					
8. Available for Consultation	39	0	0	1	2	5	8	26	6.4	1.0	7		
	%	0	0	3	5	13	21	67					
9. Communicates Well	40	1	1	0	3	6	10	19	6.0	1.4	6		
	%	3	3	0	8	15	25	48					
10. Adheres to Course Objectives	40	0	1	1	2	7	4	25	6.2	1.3	7		
	%	0	3	3	5	18	10	63					
11. Relates Topics Well	40	0	0	1	2	6	9	22	6.2	1.0	7		
	%	0	0	3	5	15	23	55					
12. Provides Fair Evaluations	40	1	0	0	1	5	12	21	6.2	1.2	7		
	%	3	0	0	3	13	30	53					
13. Grades Work Promptly	39	1	2	1	7	6	5	17	5.5	1.7	6		
	%	3	5	3	18	15	13	44					
14. Good Motivator	38	1	1	0	1	1	11	23	6.3	1.3	7		
	%	3	3	0	3	3	29	61					
AVERAGE OF 1 TO 14											6.2	1.2	
15. Overall Effectiveness	40	0	0	2	0	4	8	26	6.4	1.0	7		
	%	0	0	5	0	10	20	65					
COURSE AS LEARNING EXPERIENCE	40	0	2	0	1	3	12	22	6.2	1.2	7		
	%	0	5	0	3	8	30	55					

STUDENT DATA		
Percentage of classes attended		
>= 90%	%	89.2
70 - 89%	%	10.8
50 - 69%	%	0.0
20 - 49%	%	0.0
<20%	%	0.0
Total	#	37

Expected Grade		
A	%	55.3
B	%	42.1
C	%	2.6
D	%	0.0
F	%	0.0
Total	#	38

Course Status		
Required	%	46.2
Optional	%	53.8
Total	#	39

Initial Level of Enthusiasm		
High	%	64.1
Medium	%	33.3
Low	%	2.6
Total	#	39

Western University

2015/16 Course and Instructor Evaluations - Summer

Instructor Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 1026A <001>
Session: SEVE

Actually nothing much. He's a great teacher. One that helped foster my love for Comp Sci and makes me want to pursue this field later.

Nice job.

The instructor showed high levels of enthusiasm, however the teaching was extremely informal and at times poorly done. He expects a level of prerequisite knowledge not very applicable to an intro course. He needs to be more serious when teaching as it takes away from the learning.

Failed to provide students with accurate prep work for tests. Is enthusiastic, but only in class. Does not seem keen on helping students outside of classroom. Needs to provide better prep for test & finals.

Really cool, enthusiastic. Responds to emails fast. Expectations were a little bit too high for midterm. Warming & welcoming, answers student questions, I'm not afraid to ask questions.

Great enthusiasm, effective lectures. Thanks a lot.

James was amazing!! Very engaging, clear, & makes me stay focused. One of the best Profs I've ever had. Always available for help. I hope I can take another one of James' courses.

Good.

You're really passionate about what you teach (particularly Dr. Java, haha) and it makes class much more interesting!

Love the energy, keep it up!

Excellent instructor and TA.

Good.

Such enthusiasm! Very good! Wow!

Very enthusiastic and wants to keep everyone interested and involved. Makes sure everyone understands. A very good teacher.

Great enthusiasm! Makes dull topics a little more interesting. Could go faster on relatively simple topics to have more time for the more difficult ones.

You are a really, really good teacher. You make the course interesting.

Love this course. So much fun.

I found your assignments and exams to be fair. I enjoyed being able to ask questions in class and seeing you do examples in class.

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2015/16 Course and Instructor Evaluations - Summer

Course Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 1026A <001>
Session: SEVE

I am a curious individual and like to know how everything works and it's great to find out how programs and comps work. I love this course.

It was fun.

Give students more practice material. This is like a math course.

Exams do not reflect the level expected or the beginners nature of the course.

I think that it would've been helpful to learn about constructors a little earlier.

The course is well organized. Perhaps it may be more effective if an alternative to Dr. Java was used as the primary IDE.

Good.

Maybe speed up the material... talked a little too much about pictures.

You need, like, 3 more TA's.

It is a little bit intensive for summer course.

I think the summer course is well organized with fair assessments.

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2015-16 Course and Instructor Evaluations: Fall / Winter

Unit: **Computer Science**
 Instructor: **Hughes, James Alexander**

Course: **Computer Science 2120A - 001**
 Session: **1159**

Enrollment: **87**
 Respondents: **38**

Question	# of Responses	COURSE and INSTRUCTOR DATA							Mean	Std.Dev.	Median
		Distribution of Responses									
		1	2	3	4	5	6	7			
1. Displays Enthusiasm	#	1	0	0	1	7	11	18	6.1	1.2	6
	%	3	0	0	3	18	29	47			
2. Well Organized	#	2	0	1	5	13	8	9	5.3	1.5	5
	%	5	0	3	13	34	21	24			
3. Explains Concepts Clearly	#	3	2	3	4	9	12	5	4.8	1.7	5
	%	8	5	8	11	24	32	13			
4. Encourages Participation	#	1	0	0	1	9	14	12	5.9	1.2	6
	%	3	0	0	3	24	38	32			
5. Responses Clear and Thorough	#	4	1	3	5	11	8	6	4.7	1.8	5
	%	11	3	8	13	29	21	16			
6. Interesting Presentation	#	1	1	1	3	7	14	11	5.6	1.4	6
	%	3	3	3	8	18	37	29			
7. Shows Concern	#	4	3	1	10	11	3	4	4.3	1.7	4.5
	%	11	8	3	28	31	8	11			
8. Available for Consultation	#	2	0	4	3	9	11	5	5.1	1.6	5
	%	6	0	12	9	26	32	15			
9. Communicates Well	#	2	1	2	11	7	8	7	4.9	1.6	5
	%	5	3	5	29	18	21	18			
10. Adheres to Course Objectives	#	2	3	2	6	7	7	10	5.0	1.8	5
	%	5	8	5	16	19	19	27			
11. Relates Topics Well	#	1	1	4	6	8	11	7	5.1	1.5	5
	%	3	3	11	16	21	29	18			
12. Provides Fair Evaluations	#	3	3	5	6	6	10	5	4.6	1.8	5
	%	8	8	13	16	16	26	13			
13. Grades Work Promptly	#	2	0	3	11	13	7	0	4.5	1.2	5
	%	6	0	8	31	36	19	0			
14. Good Motivator	#	5	1	3	5	6	11	7	4.8	2.0	5
	%	13	3	8	13	16	29	18			
AVERAGE OF 1 TO 14											
15. Overall Effectiveness	#	2	1	5	3	9	12	6	5.0	1.6	5
	%	5	3	13	8	24	32	16			
COURSE AS LEARNING EXPERIENCE	#	2	4	4	4	6	9	9	4.9	1.9	5
	%	5	11	11	11	16	24	24			

STUDENT DATA		
Percentage of classes attended		
>= 90%	%	75.7
70 - 89%	%	21.6
50 - 69%	%	0.0
20 - 49%	%	0.0
<20%	%	2.7
Total	#	37

Expected Grade		
A	%	56.8
B	%	37.8
C	%	5.4
D	%	0.0
F	%	0.0
Total	#	37

Course Status		
Required	%	36.1
Optional	%	63.9
Total	#	36

Initial Level of Enthusiasm		
High	%	64.9
Medium	%	27.0
Low	%	8.1
Total	#	37

2 courses are combined: Computer Science 2120A & Digital Humanities 2220A

Western University

2015-16 Course and Instructor Evaluations - Fall / Winter

Instructor Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 2120A <001>
Session: 1159

James is very enthusiastic and explains concepts clearly. He makes learning the content enjoyable (since he's pretty funny). Overall, this class was a great learning opportunity that I will recommend to others. Thank you!

Enthusiastic. Enjoyable classes.

Really, really good presenter. Explained concepts very well. Went through examples too quickly at times, though.

You are very energetic and explain concepts very clearly. As a student who knows nothing about programming. I feel you have done very well to teach this as an introductory course.

Consider letting students know what each question is out of while they are writing the practical. It doesn't seem fair to be unaware of how you are being evaluated while answering questions. Overall, great enthusiasm and passion for computer science. Inspiring for a beginning coder!

Class is very interesting, however it would be more helpful if we learn how to apply stuff from class in our assignments a little more.

Does a good job getting students to participate in class. Does a lot of in-class activities and always goes over them in case you didn't get it. Very enthusiastic during lectures and clearly enjoys what he's doing.

Projects are fun and engaging and can connect with relevant topics. FIRST time I've felt like I truly understood multiple-dimension arrays. Class is always fun and I look forward to it. Prof is funny and engages excellently with students.

Explain the basics more. I find you skip over things because you assume everybody knows them. This is a no pre-req course, we don't all know high level math or have programmed before. Appreciate the smile though.

I like how enthusiastic you are. Even though I don't particularly like the material, I enjoy coming to class, because you are good at presenting the material.



Very funny. Seems like a lovely person, but horrible Professor. As an intro course, you cannot teach solely to the level of the experienced programmer in the class. Have had some experience in programming, and you have completely turned me off of computer science. Presents himself as unapproachable when he berates and looks down on those who don't understand the material.

Could explain activities more thoroughly and slowly when we take them up, because concepts are often new and the people who contributed the answers are the rare ones who understand. Seems to teach in a way geared towards individuals with a background in computer science or programming, when the course is supposed to be introductory. Can come off as unapproachable when talking about not understanding basic concepts. I enjoyed the personal touches during lectures (i.e. the Blue Jays).

Excellent, engaging, and funny teacher but is not clear on assignment requirements.

It doesn't feel like James is familiar with the content he's trying to teach. Seems unprepared, but often condescending to students in any case (i.e. answering student questions by telling them to just Google it for all questions).

Very energetic and enthusiastic. I enjoy coming to class.

Good Prof but sometimes I feel like you rush topics and don't give enough practice. I wish you would give more examples and teach us step-by-step since it is an intro course.

2015-16 Course and Instructor Evaluations - Fall / Winter

Course Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 2120A <001>
Session: 1159

- The assignments cover a lot of material not taught in class.
- Assignments don't seem to be a good reflection of what we learned and not marked fairly. People who put lots of effort have much better written code and get no added benefit.
- * The course would be a lot better with smaller quizzes to make sure you don't fall behind/pin-point areas of weakness.
- Only complaint is the practical. It happened during midterms, which left very little time to work on it. I would suggest giving the questions out at the beginning of the year or having it later in the course.
- Does not seem like an introductory course at all, considering students taking the course have never done coding before.
- Practical preparation took a very long time for me to practice all 9 when only three were asked at the examination. I would have preferred to have 5 or 6 to work on.
- Assignments and practical were very challenging for people with no programming background.
- Fair course with rapidly escalating difficulty. Very logic based course that requires little studying.
- Assignments are far more difficult than activities done in class.
- Lectures were not preparative enough, each element is barely mentioned/covered before moving on to the next. Needs to be more guiding in terms of what we need to learn.
- For students new to Python, projects might be overwhelming. However, lots of help is available through tutorials and office hours, so any complaining is more due to a lack of prep work on the students' part, IMO.
- Assignments should be explained more. Practical and assignment 3 in the same week was nuts. I like how the course is interactive. Not boring. Thank you for the course, James.
- Although the assignments are a fair assessment of our abilities, I didn't feel that the practical exam was an accurate reflection of our skills. I felt like it was testing our ability to regurgitate code that we had already written, rather than our understanding of the concepts we learned. I do like the in-class collaboration to work on activities though, I think that has really helped.
- This course is supposed to be an intro course. The Professor should not teach solely to the experienced graduate students who have already got computer knowledge. The layout of the course is awful and unorganized. The material and knowledge needed to complete the assignments are taught the day the assignment is due.
- Course is for people with little to no background in computer science. Material and Professor should teach basic concepts. Less information and material to allow for a more thorough and complete understanding of the fundamentals of computer science. Material/knowledge required for the assignments was taught the day before/the week before the assignments were due.
- Amazing course. Maybe needs a bit more "computer science" as opposed to programming.
- Course focuses so much on basics and then rushes through important data structures. It's not sufficient to provide a ball for the activities demanded in the course. Pick up the pace for initial, intuitive concepts and focus more on the larger concepts.
- Interesting content. Practical content. Exactly what I was hoping for in the course. Fun, challenging assignments.
- Consider most of the class has experience in Matlab or some programming courses, it could be good to have optional assignments that are completion based and quite challenging.
- Course has too much happening for an intro course. I wish they would cut out content and focus a lot on key things.

Big complaints about content
↳ covers a lot
↳ "Not intro"

Assignments not tied to lecture material well

Western University

2015-16 Course and Instructor Evaluations: Fall / Winter

Unit: **Computer Science**
 Instructor: **Hughes, James Alexander**

Course: **Computer Science 9642A - 001**
 Session: **1158**

Enrollment: **10**
 Respondents: **6**

Question	# of Responses	COURSE and INSTRUCTOR DATA										Mean	Std.Dev.	Median	
		Distribution of Responses													
		1	2	3	4	5	6	7							
1. Displays Enthusiasm	6	#	0	0	0	0	0	2	4						
		%	0	0	0	0	0	33	67						
2. Well Organized	6	#	0	0	1	1	0	2	2						
		%	0	0	17	17	0	33	33						
3. Explains Concepts Clearly	6	#	0	0	0	1	1	2	2						
		%	0	0	0	17	17	33	33						
4. Encourages Participation	6	#	0	0	0	0	0	4	2						
		%	0	0	0	0	0	67	33						
5. Responses Clear and Thorough	6	#	0	0	0	2	2	1	1						
		%	0	0	0	33	33	17	17						
6. Interesting Presentation	6	#	0	0	0	0	1	4	1						
		%	0	0	0	0	17	67	17						
7. Shows Concern	6	#	1	0	0	1	2	1	1						
		%	17	0	0	17	33	17	17						
8. Available for Consultation	6	#	1	0	0	1	0	2	2						
		%	17	0	0	17	0	33	33						
9. Communicates Well	6	#	0	1	0	1	1	1	2						
		%	0	17	0	17	17	17	33						
10. Adheres to Course Objectives	6	#	0	0	0	0	3	1	2						
		%	0	0	0	0	50	17	33						
11. Relates Topics Well	6	#	0	0	0	1	1	3	1						
		%	0	0	0	17	17	50	17						
12. Provides Fair Evaluations	6	#	0	0	1	0	2	2	1						
		%	0	0	17	0	33	33	17						
13. Grades Work Promptly	6	#	0	1	0	2	1	1	1						
		%	0	17	0	33	17	17	17						
14. Good Motivator	5	#	0	0	0	1	1	2	1						
		%	0	0	0	20	20	40	20						
AVERAGE OF 1 TO 14															
15. Overall Effectiveness	6	#	0	0	0	1	1	3	1						
		%	0	0	0	17	17	50	17						
COURSE AS LEARNING EXPERIENCE	6	#	0	0	0	1	2	3	0						
		%	0	0	0	17	33	50	0						

STUDENT DATA			
Percentage of classes attended		%	#
>= 90%		83.3	
70 - 89%		16.7	
50 - 69%		0.0	
20 - 49%		0.0	
<20%		0.0	
Total			6

Expected Grade			
Grade	%	#	Total
A	83.3		
B	16.7		
C	0.0		
D	0.0		
F	0.0		
Total			6

Course Status			
Status	%	#	Total
Required	16.7		
Optional	83.3		
Total			6

Initial Level of Enthusiasm			
Level	%	#	Total
High	100.0		
Medium	0.0		
Low	0.0		
Total			6

Western University

2015-16 Course and Instructor Evaluations - Fall / Winter

Instructor Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 9642A <001>
Session: 1158

I still hope all the materials can be taught during the lecture.

Use "Google it" less as a response to questions (not that big of a problem).

 Class master is far too easy and not useful to assignments. Working on a similar program in class would be more helpful than unrelated activities. Telling everyone to "just Google it" is not teaching. Maybe Google "how to teach". Making fun of students' emails is also not encouraging students to ask for help. Classes are fun at least, and good interaction with students. Classes have been enjoyable. Not all bad things here. Just improvements necessary. Suggesting to another student that you can kick me out is impolite.?

Very enthusiastic. Goes off topic very often, making it hard to want to pay attention. I know you're joking, but some things you say (such as "Matlab is stupid") are very ignorant (and not appreciated).

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2015-16 Course and Instructor Evaluations - Fall / Winter

Course Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 9642A <001>
Session: 1158

Assignments exponentially increase in difficulty. The workload should be much more evenly distributed. This is very key.
Miserable: practical exam way too close to due date of assignment 3.

Fun course, learned a lot of things. Course is very slow at the beginning, but picks up way too fast. Course is not spaced evenly.

DO NOT MARK IN THIS AREA

12 empty boxes for marking

449773

Instructor and Course

SECTION 1: STUDENT INFORMATION

Percentage of classes attended in this course

Your expected grade in this course

Status of this course for you

Your level of enthusiasm to take this course, at the time of initial registration

Grading scale: 70-89, 50-69, 20-49, <20. Status: Required, Optional. Enthusiasm: High, Medium, Low.



172755

Instructor and Course Evaluation

Your answers to the following questions will be used as feedback to the instructor and as one of several sources of information considered in decisions regarding promotion and tenure. Please consider your responses carefully. Statistical summaries of this survey will not be released to the instructor until final grades have been submitted to the Registrar.

We also ask that any written comments you provide are fair, constructive, useful and relevant.

INSTRUCTIONS



- DO NOT USE A RED PENCIL OR PEN
FILL RESPONSE POSITION COMPLETELY
ERASE COMPLETELY TO CHANGE
CORRECT
INCORRECT



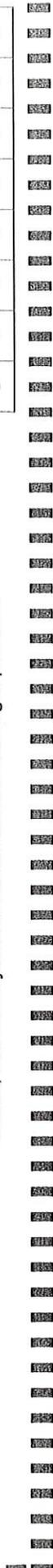
SECTION 2: INSTRUCTOR EVALUATION

- 1. Displays enthusiasm and energy in conducting class sessions
2. Conducts class sessions in an organized, well planned manner
3. Explains concepts clearly and understandably
4. Encourages student participation and independent thinking through class activities
5. Responds to student questions clearly and thoroughly
6. Presents course materials in an interesting way, considering inherent limitations of the subject matter
7. Shows concern for student progress and offers to help students with problems
8. Considering class size, is available for individual consultation with students
9. Communicates course objectives and requirements clearly and explicitly
10. Maintains close agreement between stated course objectives and what is actually taught
11. Makes it clear how each topic fits into the course as a whole
12. Uses methods of evaluation (e.g., quizzes, assignments, papers, exams) that reflect important aspects of the subject matter and provide a fair evaluation of student learning
13. Grades student work promptly, considering the size of the class, and provides helpful comments and feedback where appropriate
14. Has motivated me to increase my knowledge and competence in the area of study of this course
15. All things considered, is effective as a university teacher

SECTION 3: COURSE EVALUATION

Overall, how would you rate this course as a learning experience?

Table with 10 columns (outstanding to not applicable) and 15 rows of evaluation data.



Western University

2015-16 Course and Instructor Evaluations: Fall / Winter

Unit: **Computer Science** Course: **Computer Science 1027B - 002** Enrollment: **144**
 Instructor: **Hughes, James Alexander** Session: **1159** Respondents: **62**

Question	# of Responses	COURSE and INSTRUCTOR DATA							Mean	Std.Dev.	Median
		Distribution of Responses									
		1	2	3	4	5	6	7			
1. Displays Enthusiasm	#	0	0	0	3	2	12	45	6.6	0.8	7
	%	0	0	0	5	3	19	73			
2. Well Organized	#	0	0	0	4	13	21	24	6.0	0.9	6
	%	0	0	0	6	21	34	39			
3. Explains Concepts Clearly	#	0	0	0	4	11	16	30	6.2	1.0	6
	%	0	0	0	7	18	26	49			
4. Encourages Participation	#	0	0	0	3	8	13	37	6.4	0.9	7
	%	0	0	0	5	13	21	61			
5. Responses Clear and Thorough	#	0	2	0	3	11	15	31	6.1	1.2	6.5
	%	0	3	0	5	18	24	50			
6. Interesting Presentation	#	0	1	0	2	12	15	32	6.2	1.0	7
	%	0	2	0	3	19	24	52			
7. Shows Concern	#	1	1	0	2	14	23	21	5.9	1.2	6
	%	2	2	0	3	23	37	34			
8. Available for Consultation	#	0	0	0	5	10	19	25	6.1	1.0	6
	%	0	0	0	8	17	32	42			
9. Communicates Well	#	0	0	0	3	14	24	19	6.0	0.9	6
	%	0	0	0	5	23	40	32			
10. Adheres to Course Objectives	#	0	0	0	1	13	22	26	6.2	0.8	6
	%	0	0	0	2	21	35	42			
11. Relates Topics Well	#	0	0	3	2	8	28	18	5.9	1.0	6
	%	0	0	5	3	14	47	31			
12. Provides Fair Evaluations	#	0	0	2	4	10	20	24	6.0	1.1	6
	%	0	0	3	7	17	33	40			
13. Grades Work Promptly	#	1	5	6	10	16	11	12	4.9	1.6	5
	%	2	8	10	16	26	18	20			
14. Good Motivator	#	0	2	2	4	13	13	27	5.9	1.3	6
	%	0	3	3	7	21	21	44			
AVERAGE OF 1 TO 14											
15. Overall Effectiveness	#	1	0	0	3	6	20	31	6.2	1.1	7
	%	2	0	0	5	10	33	51			
COURSE AS LEARNING EXPERIENCE	#	0	0	0	3	12	23	23	6.1	0.9	6
	%	0	0	0	5	20	38	38			

STUDENT DATA	
Percentage of classes attended	
>= 90%	62.1
70 - 89%	24.1
50 - 69%	10.3
20 - 49%	1.7
<20%	1.7
Total	58

Expected Grade	
A	44.1
B	49.2
C	6.8
D	0.0
F	0.0
Total	59

Course Status	
Required	84.2
Optional	15.8
Total	57

Initial Level of Enthusiasm	
High	65.0
Medium	27.6
Low	3.4
Total	58

Western University

2015-16 Course and Instructor Evaluations - Fall / Winter

Instructor Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 1027B <002>
Session: 1159

- Gives great examples, excellent energy and is disciplined to giving students good knowledge.
- Instructor is very energetic, but talks to class as if they are in elementary school (at times).
- Wow [James Hughes]! Great moves, keep it up, proud of you! - Michelle Obama
- I love the way he is teaching, interesting for us. He is an independent study sometime - "Google"
- Very enthusiastic teacher which makes class interesting.
- Stay awesome! You rock!
- Good job keeping me from sleeping.
- Good enthusiasm, less relaxed feel than past courses.
- High level of enthusiasm, especially important in a course with dry material such as computer science.
- Very enthusiastic, made the course fun to learn.
- I appreciate the enthusiasm in class.
- He is great!
- Energetic, humorous, makes a two hour lecture a pleasant and non-tiresome experience.
- I enjoyed your class very much. Hope you have a great summer.
- The Professor is really nice. He is patient and warm-hearted.
- Let's see the Magic Trick!
- * Maybe practice quizzes or some extra exercises (not for marks maybe?) so the assignments don't suck so much.
- Great enthusiasm each class.
- Great instructor; very enthusiastic.
- My boy right here. Very informal but I was warned. Still my boy though.
- Needs to stop trying to teach us how to use Google. Otherwise effective lecturer.
- Don't ask us to Google stuff.
- Assign practice problems.
- Should try to make the course more interesting. Key tips too.
- * Stop spending so much time on obvious and easy concepts like exponential functions (we all took high school math - we know $2n < n^2$).
- * I like that you constantly interact with students while teaching, but sometimes is extremely slows down the lecture if only a select few are willing to participate.
- James does a great job of keeping everyone engaged.

I would appreciate more "Walkthroughs" of certain concepts and implementations taught in class (i.e., show it in Java/Eclipse) especially as a new programmer.

I don't have any useful comments. James was fantastic, I really enjoyed his lectures.

More code examples in class! Don't always need to encourage the class to answer very obvious questions. No one wants to be "that guy" who answers the simplest questions by reading off the slide.

* When handing back midterms, do not throw them on the ground. It is rude to the students and disrespectful. Your class is very similar to a Dora the Explorer episode. Try not to wait for an answer if it is clear or on the screen. It wastes time.

? Need to show more coding behind the theory.

Western University

2015-16 Course and Instructor Evaluations - Fall / Winter

Course Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 1027B <002>
Session: 1159

Wish he was a full time Prof.

More practical hands-on experience with coding would be helpful.

Very good course.

Love the course!

Nice course!

Very useful material for future courses in this category. Good building block for future courses.

The and labs for this course is really tough and it destroys my interest for computer science.

Good course.

Returning assignments before the next one is due will improve coding etiquette!

X English proficient TAs?

Some TA's can't speak English so it's hard to ask for advice or feedback or even communicate. A little annoying.

Enjoy the breaks during the 2 hour lectures.

TS consulting hours has been extremely helpful.

Pretty standard course.

Assignments are excessive.

Should be broken into 2 courses, done more thoroughly. Assignments should have more instruction.

Overall, my experience was good, however I feel like assignments could have been marked quicker. However, I was surprised to see how quickly the midterms were marked and returned.

Getting assignments back earlier would help my learning, at the rate they're coming out we won't get assignment 4 before summer.

I wish that it were possible to "test out" of this course. I was forced to take this course and 1026 to be allowed into the CS program, but I already knew the majority of the material. Also, I don't like coding questions on exams - I feel as though it is not a good indicator of how well I know the material. (I imagine others might disagree though.) That said, this course was still enjoyable. It would have been very useful to me if I did not know the material already. The assignments (except the first one) were a lot of fun.

Labs could be more rigorous/involve writing more code ourselves.



TO: Hughes, James Alexander
FROM: Patton, Jackie
DATE: September 14, 2016
RE: **Summer-2016 Course and Instructor Evaluations**

Please find enclosed your Course and Instructor Evaluation Data and Comments.

Any questions regarding this data can be directed to Jimmy Chien (Ext. 84536) or Jackie Patton (Ext. 83536) in the Office of Institutional Planning & Budgeting.

Encl.

Western University

2016-17 Course and Instructor Evaluations: Summer

Unit: **Computer Science**
 Instructor: **Hughes, James Alexander**

Course: **Computer Science 1027B - 001**
 Session: **SEVE**

Enrollment: **63**
 Respondents: **54**

Question	# of Responses	Distribution of Responses							Mean	Std.Dev.	Median		
		1	2	3	4	5	6	7					
1. Displays Enthusiasm	53	#	0	0	0	0	1	11	41	6.8	0.5	7	
		%	0	0	0	0	2	21	77				
2. Well Organized	51	#	0	0	2	1	5	16	27	6.3	1.0	7	
		%	0	0	4	2	10	31	53				
3. Explains Concepts Clearly	53	#	0	0	1	1	9	11	31	6.3	1.0	7	
		%	0	0	2	2	17	21	58				
4. Encourages Participation	53	#	0	0	0	2	2	13	36	6.6	0.7	7	
		%	0	0	0	4	4	25	68				
5. Responses Clear and Thorough	54	#	0	0	3	1	6	14	30	6.2	1.1	7	
		%	0	0	6	2	11	26	56				
6. Interesting Presentation	54	#	0	0	2	2	3	15	32	6.4	1.0	7	
		%	0	0	4	4	6	28	59				
7. Shows Concern	54	#	0	0	0	2	10	17	25	6.2	0.9	6	
		%	0	0	0	4	19	31	46				
8. Available for Consultation	53	#	0	0	0	2	7	12	32	6.4	0.9	7	
		%	0	0	0	4	13	23	60				
9. Communicates Well	53	#	0	0	0	3	8	10	32	6.3	0.9	7	
		%	0	0	0	6	15	19	60				
10. Adheres to Course Objectives	54	#	0	0	1	1	10	12	30	6.3	1.0	7	
		%	0	0	2	2	19	22	56				
11. Relates Topics Well	54	#	0	2	0	2	7	14	29	6.2	1.2	7	
		%	0	4	0	4	13	26	54				
12. Provides Fair Evaluations	54	#	0	0	0	2	5	14	33	6.4	0.8	7	
		%	0	0	0	4	9	26	61				
13. Grades Work Promptly	51	#	0	0	1	7	11	9	23	5.9	1.2	6	
		%	0	0	2	14	22	18	45				
14. Good Motivator	54	#	0	0	0	1	9	16	28	6.3	0.8	7	
		%	0	0	0	2	17	30	52				
AVERAGE OF 1 TO 14											6.3	1.0	
15. Overall Effectiveness	53	#	0	0	0	1	6	9	37	6.5	0.8	7	
		%	0	0	0	2	11	17	70				
COURSE AS LEARNING EXPERIENCE	52	#	0	0	1	1	6	16	28	6.3	0.9	7	
		%	0	0	2	2	12	31	54				

STUDENT DATA		
Percentage of classes attended		
>= 90%	%	90.6
70 - 89%	%	9.4
50 - 69%	%	0.0
20 - 49%	%	0.0
<20%	%	0.0
Total	#	53

Expected Grade		
A	%	56.9
B	%	37.3
C	%	5.9
D	%	0.0
F	%	0.0
Total	#	51

Course Status		
Required	%	83.3
Optional	%	16.7
Total	#	54

Initial Level of Enthusiasm		
High	%	67.3
Medium	%	25.0
Low	%	7.7
Total	#	52

Western University

2016/17 Course and Instructor Evaluations - Summer

Instructor Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 1027B <001>
Session: SEVE

You have been one of the most interesting and enthusiastic Profs I've had. Keep up the good work! Sometimes your examples can be excessive, but at least they're interesting.

ABSOLUTELY OUTSTANDING! Thank you for making a relatively dull course (for some) enjoyable and educational TO ALL.

It would be beneficial to students to have more detailed lecture notes. I was severely disappointed with how the labs were conducted in this course. The TA was almost always late and was not particularly helpful with the labs. We were also told to complete our labs before coming to the lab class, which completely defeated the purpose of having a lab class.

A great lecturer of the 4 years in Western so far, ranks as one of the best lecturers I've had. Conveys information in great detail and makes possibly confusing concepts easily understandable and natural. 10/10 would do again in another course though. All in all thanks!

Enjoyed learning from you. Know it's hard during summer, but slow down; sometimes go too fast.

Great lecture. Learned a lot given the short amount of time. I loved to participate and overall had a great time in course.

Stay on topic, going off topic is confusing. Consider all levels of students.

James PhD (c): There is a hell of a lot of ways to word this but you are a phenomenal Prof. I wish more Profs showed the clear passion you have for the subject & teaching. You've set the bar for my expectations of the quality of Western CS Profs, VERY high.

Best Professor I've ever had.

Savage teacher. Best Prof aside from Kapulkan.

Don't spend so much time on answering questions.

Very challenging course when it comes to doing well on the final. Please get rid of the must pass final in order to get 60% as it required me to retake course. Weighting and style of course is fine.

Like the enthusiastic over-the-top exaggerated examples. Very relatable lecturer. Maybe focus on more complicated topics for longer.

Literally the best Prof I've ever had. Amazing enthusiasm and obviously cares about us learning the material.

This course was so much fun. Thank you!

Excellent teaching.

Your teaching is excellent. I appreciate that you explain things so thoroughly. You answer questions so clearly and it's very apparent that you understand the students' thinking. Thanks!

Very good instructor, in-class demonstrations are pretty helpful.

Very good interaction.

James is great.

Hi James: I wonder what I would have done without Google.

James is a very enthusiastic Professor with lots of knowledge to share. He knows how to get students involved in the learning process, and does a good job at holding the class' interest.

James is good.

Western University

2016/17 Course and Instructor Evaluations - Summer

Course Comments

Unit: Computer Science
Instructor: Hughes, James Alexander
Course: Computer Science 1027B <001>
Session: SEVE

- Labs: Should be more clear on exactly which files are to be posted on OWL. Labs: Tasks of lab should be outlined more clearly; do questions need to be in code, etc.
- Could provide more instructions in basic java syntax and functions. The shift from python to java could be taught more smoothly.
- Maybe could be a little more forward that this (StackADT)... etc. isn't the usual way these things are implemented. E.g. Java's built in array utilities. Don't know if I worded this right.
- The TA should be required to stay for the full lab period. I have never encountered a course before where the TA only stayed for half (or less) of the time, which was a detriment to the students.
- Does very well to parse fundamental information for understanding & using Java with minimal prior knowledge.
- Overall an excellent experience. Thank you.
- Very full class; busy, busy. It's a lot to learn. But enjoy very much.
- Office hours were better with James than they were with TA.
- I would recommend you either make it mandatory or highly recommended to take code academy courses prior to beginning.
- Great course!
- Offer the class in Nat Sci 145 - more space.
- Sick course you! Fun times.
- I think the class could have gone at a faster pace and the assignments made more challenging. Hard assignments promotes better learning.
- Would have been nice to get assignment marks back in a more timely manner.
- The Gen Lab our labs were held in were not equipped with Eclipse at all and we all had to use our laptops. I really didn't like that. Also, our poor TA had too much work to do, I think. He was very gracious, but I feel it would have been nicer to have at least two TA's for this course.
- the in-class activities should weight less in the marking scheme.
- Need more explanation on codes.
- More codes demonstration will be helpful.



Student Questionnaire on Courses and Teaching Feedback UGRD 1169 COMPSCI 2120A LEC 001 COMPUTING & INFORMATICS - (Hughes)

Feedback Fall 2016

Project Audience 52

Responses Received 38

Response Ratio 73.08%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report. Please note that, although the report has a different look than the paper reports you have received previously, the information contained in this report is the same.

Distribution: Sections 1, 2, 3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair); Sections 2 and 3 will be made available to those with a Western username at a new website linked from yourfeedback.uwo.ca. This will be replacing the site formerly maintained by Institutional Planning & Budgeting; Section 4 (Comments for the Instructor) is forwarded to the instructor only.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Creation Date Tue, Jan 24, 2017



Instructor Ratings Summary

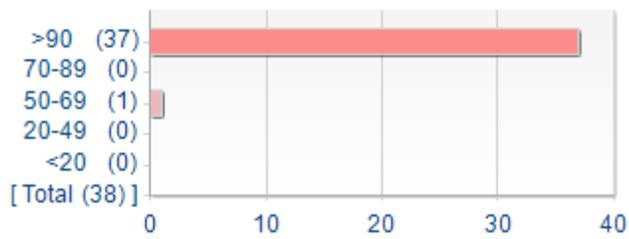
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.82	7.00	38	0.46
2. Well organized	6.24	6.00	38	0.82
3. Explains concepts clearly	6.16	6.50	38	1.24
4. Encourages participation	6.45	7.00	38	1.01
5. Responses clear and thorough	6.11	7.00	38	1.23
6. Interesting presentation	6.63	7.00	38	0.63
7. Shows concern	5.79	6.00	38	1.34
8. Available for consultation	6.03	6.00	38	1.20
9. Communicates well	6.05	7.00	38	1.45
10. Adheres to course objectives	6.37	7.00	38	1.22
11. Relates topics well	6.29	7.00	38	0.90
12. Provides fair evaluations	6.32	7.00	38	1.40
13. Grades work promptly	6.11	7.00	38	1.31
14. Good motivator	6.37	7.00	38	1.20
Average of 1-14	6.27	-	-	1.15

Overall Ratings

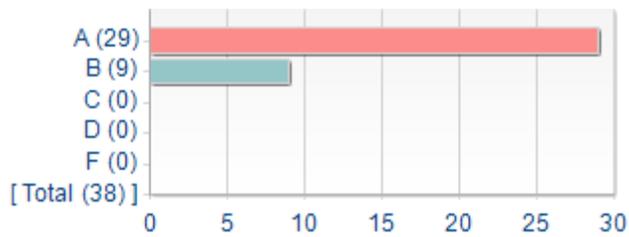
Question	Mean	Median	Response Count	Standard Deviation
15. Effective as a university teacher	6.50	7.00	38	1.08
16. Course as a learning experience	6.29	7.00	38	1.04

Section 1: Student Information

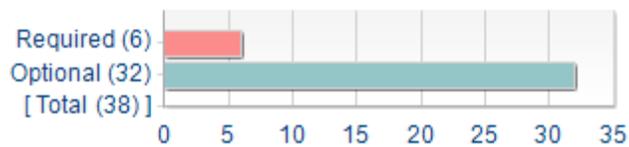
Percentage of classes attended in this course



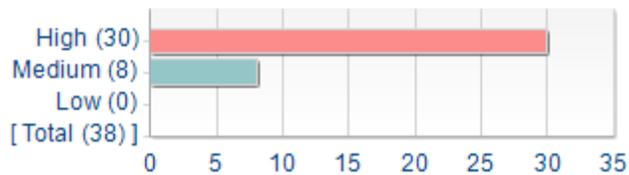
Your expected grade in this course



Status of this course for you



Your level of enthusiasm to take this course, at the time of initial registration

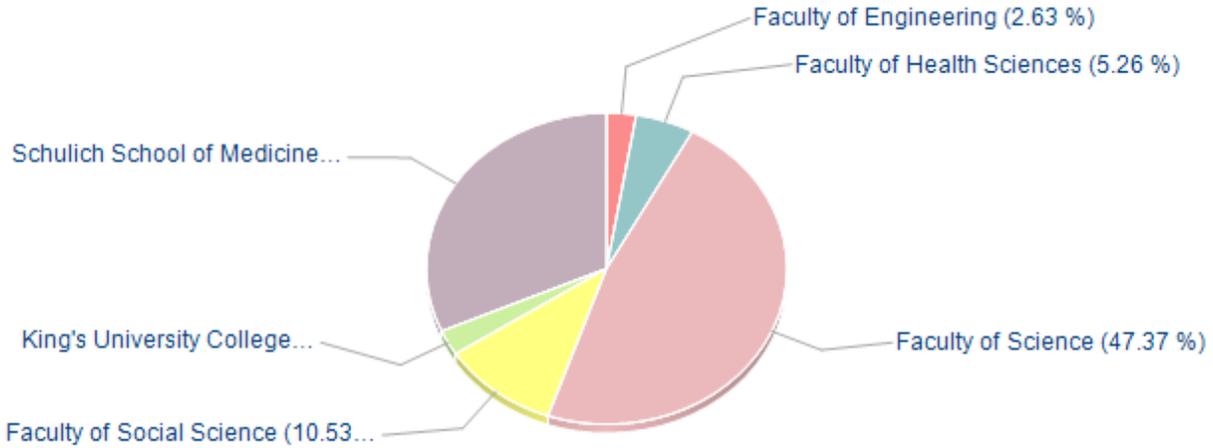


Response Demographics

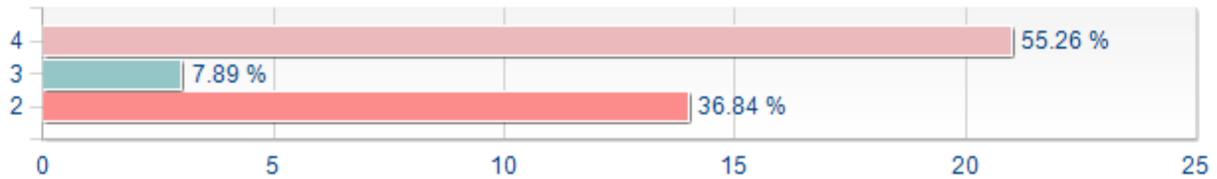
Reliability Assessment

With 38 responses from a survey population of 52 the data presented in this report is considered to be **Good**
 Number of responses needed to be considered sufficient: 15
 Number of responses needed to be considered good: 32

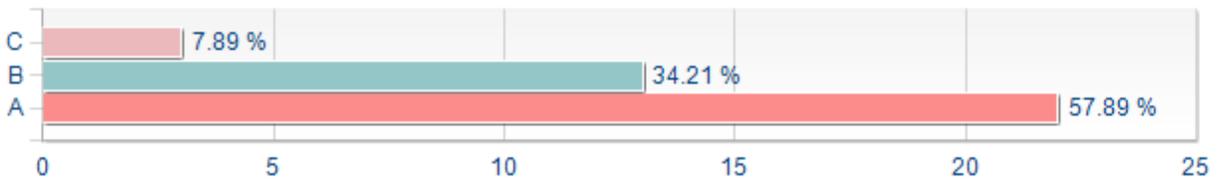
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average

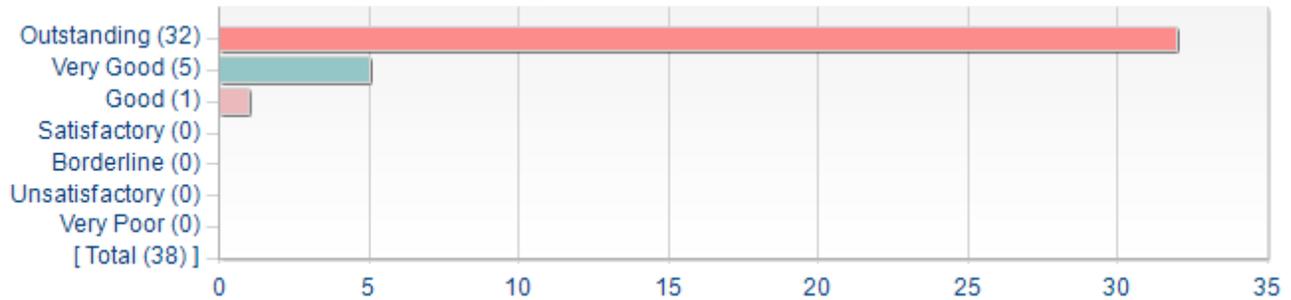


Section 2: Instructor Feedback

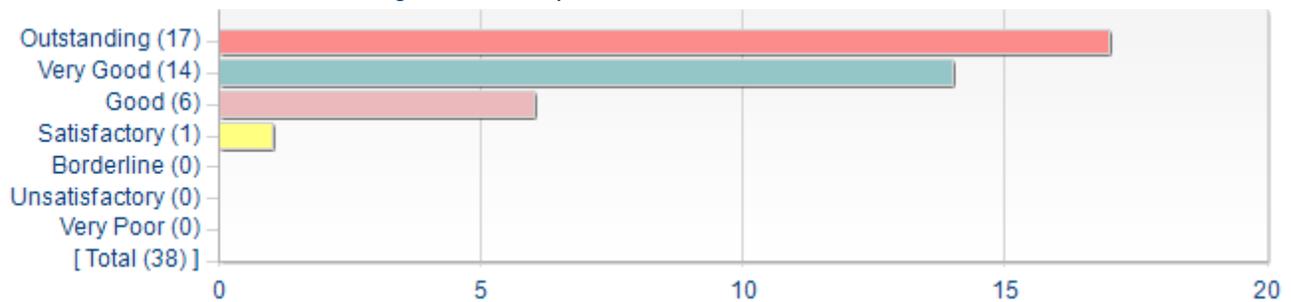
Frequencies for instructor feedback

James Hughes

1. Display enthusiasm and energy in conducting class sessions



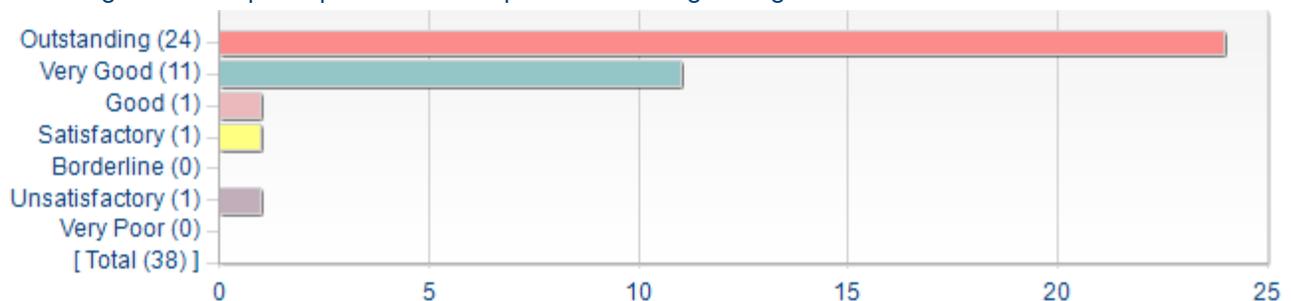
2. Conducts class sessions in an organized, well planned manner



3. Explains concepts clearly and understandably



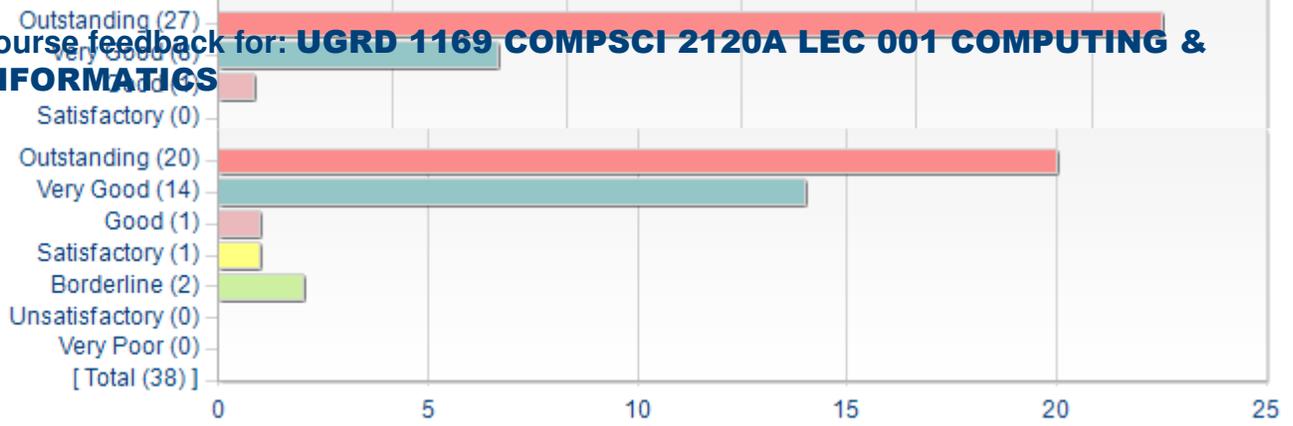
4. Encourages student participation and independent thinking through class activities



5. Responds to student questions clearly and thoroughly

Section 3: Course Feedback

Course feedback for: **UGRD 1169 COMPSCI 2120A LEC 001 COMPUTING & INFORMATICS**



Section 4: Supplementary Comments for the Instructor

Comments for James Hughes:

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comment

Keep on doing what you're doing: keeps class engaging

very good teacher, good explanations and enthusiasm, he is just very busy so he has limited office hours but its ok because of the TA available

A large portion of evaluation for this course was dated after the final course drop date, including two assignments worth 10%, a practical worth 25%, which form 70% of the course mark when combined with the final. This does not give students a good projection for their mark before they can drop the course, which could very likely be the case for a student with no coding experience such as myself, who is taking this "introductory" programming course. In addition, the date for the practical was not announced until very late on, making it harder for students to plan out their term, and late evaluations just before finals season, including the assignment due as late as December 7th definitely did not help. I am interested in programming, however this course has made it really difficult to learn from a beginner level, as this course is introduced on the academic calendar as well as the course website, and it has been made unnessecarily difficult to do well in this course. There is definitely lots of room for improvement to this course, starting with not offering it as a beginner course.

Don't change! Honestly, one of my favourite professors at Western University.

Your enthusiasm keeps me engaged in class and you're incredibly down to earth and funny. Haven't missed a class because I actually have fun and enjoy learning Python from you.

You make attending your lectures fun because of your enthusiasm for the course and your inherent ability to entertain us with the implications of what we may able to do with a deeper and more advanced understanding of computer science. However, it would be greatly appreciated if you could elaborate more on what the final exam entails next time.

You were an excellent instructor and you demonstrated the concepts in a very understandable way. Class was always fun, but sometimes it was frustrating asking you questions. I understand the concept that CS is huge and that you can get any answer by googling it, but at some points your responses were straight up condescending and would discourage people from participating in the future.

very passionate instructor; explains concepts very clearly, always enthusiastic

Great Prof. Very passionate and connects with his audience. Takes the time to address difficult course concepts in an understandable way.

My suggestion would be to set tutorials/labs within computer rooms so the students can familiarize themselves with coding during TA hours. This will be incredibly for the practical exam as well.

Also, I understand the Prof can be very busy, but it would be helpful to have an extra hour of office time during the week, just in case students have scheduling conflicts on one day.

Thanks for teaching the course. I learned a lot.

Was great at explaining concepts and was very easy and fun to listen to. He was very animated and passionate about the subject.

It is clear that the instructor was very knowledgeable and passionate about this course. Really improved learning environment of the class.

Possibly shorten in-class examples a little when using students to demonstrate things like sorting. Otherwise, great teaching!

Overall i appreciated how passionate the professor was about the course i also really enjoyed learning about data manipulation. Since i took this course an elective i was hoping to learn the basics of programming but i ended up learning some advanced tools that i know i will find useful the future. I find that i ask google more questions these day i wonder why.

YOU'RE DOPE MY GUY

also you look pretty diesed... good stuff bro, keep lifting and praying to the swole gods.

I greatly appreciate your enthusiasm for teaching this course; it has inspired me to pay attention and participate. I very much enjoyed this class and I have no criticisms.

Good course - you're a little vague about the assignments sometimes.

Why did you give us the same practical questions as last year....worked so hard on the other ones :(

Maybe give clearer instructions for assignments 3 and 4.

I would say to spend more time on the more difficult concepts that are taught instead of simply brushing over them. It would help students to get a better grasp on the subject matter at hand and would mean spending less time on easier concepts

You are super enthusiastic and it real makes the class more enjoyable! For someone with no CS background it was quite a challenge but overall a great learning experience.

Thank you for so much enthusiasm and interesting classes.

Overall, a very enthusiastic professor who employs various methods to aid in study. There are moments when the examples drag on a bit too long, and the initial point is lost or not clearly stated.

James is quite possibly the best professor I had this term. Super engaged, relates well to students, and tries to keep you paying attention in class given that everyone has a computer in front of them and could be on facebook if they wanted.

Pleas provide a better basis of explanation for what content is on the final and in what form. Comments like 'study everything' are funny but not useful.

awesome instructor! Made me excited to learn more, and I felt like I gained valuable skills.

Loved the course, learned a lot, and I realized how useful comp sci will be in the future

J-Hughes is a doooooooooooooooooopppeeeeeeee teacher and solid dude!!!

Great prof all around, I don't think it could have been anyone better

I love the enthusiasm and energy, so don't ever lose that

great enthusiasm and energy, but assessments of knowledge (take home practical and especially a *written* final) are completely unreasonable and make no sense for assessing our understanding of what eve have learned about computer science. I think more assignments and JUST a practicel (no paper written) exam makes much more sense

Section 5: Supplementary Comments on the Course

Comments for **UGRD 1169 COMPSCI 2120A LEC 001 COMPUTING & INFORMATICS.**

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comment

Everyone should be required to take this course.

A large portion of evaluation for this course was dated after the final course drop date, including two assignments worth 10%, a practical worth 25%, which form 70% of the course mark when combined with the final. This does not give students a good projection for their mark before they can drop the course, which could very likely be the case for a student with no coding experience such as myself, who is taking this "introductory" programming course. In addition, the date for the practical was not announced until very late on, making it harder for students to plan out their term, and late evaluations just before finals season, including the assignment due as late as December 7th definitely did not help. I am interested in programming, however this course has made it really difficult to learn from a beginner level, as this course is introduced on the academic calendar as well as the course website, and it has been made unnecessarily difficult to do well in this course. There is definitely lots of room for improvement to this course, starting with not offering it as a beginner course.

I understand that you start the course off slow because it is an introductory course, but maybe a bit faster so you can pace out the more difficult concepts later in the course.

It's a very fun course, but as computer science is one of those subjects where either you get it or you don't (some people may argue that line of thought, however research does not). So maybe in order to give an idea of the course and what type of skills it entails upload a mock assignment testing a student's ability to self-learn and understand computer science a week before the course starts or better yet on the course description itself website itself so students get an idea of whether they would like to pursue the subject further or not.

Excellent course, has definitely motivated me to continue my CS studies. I thought the evaluations were amazing; they helped solidify the concepts, they weren't too difficult, and it was actually fun to see the projects coming together. I thought the in class evaluations were useless, it was literally just copying code we wrote in class.

Favourite Course this semester

good distribution of marks, from assignments to exams

integrating this course into different disciplines by applying python to their course contents could be very useful. Could increase computer literacy within different faculties

Compared to other introductory python courses that my friends have taken at different universities, this course was not taught in the best way for people who have never taken comp sci before. The concepts and activities in class seemed really simple and the assignments and final practical were at a completely different level. I understand that the exams are supposed to be difficult but i feel like a lot of what i learned in this class was self-taught . I also feel like this class missed some important fundamental concepts and went into detail on things that were too advanced or unimportant. I had a background in science, stats, and math but I feel like people who didn't have that background would have really struggled.

Overall successful course.

The professor is doing a great job teaching this class was a repeat for me and i found the class much more organized in terms of grading and how the material was weighted. I can honestly say this professor cares and is actively trying to help his students while still challenging them. Good job James keep up the great work!

this course is like preeee sick overall

I believe this course is laid out in an appropriate manner. I would appreciate enrolling in a course that takes off where this one finished. The amount of statistical exercises was a bit exhausting without any previous understanding of statistical concepts (mostly graphs and correlations)

Great course overall

Good mark distribution on assignments/practical/participation/exam

I love how everything (course notes) is online

Pretty good.

For the course itself, I say that the assignments should be due on weekends instead of Friday, that way people get more time to work on the. As for the practical itself, I think if it it held a little later in the semester, it would be better. This way, students can have a better grasp of the material that's going to be on the practical and as such, show a better understanding of such material on the practical.

This course was not easy for me as a person with no background in programming. The first two assignments were extremely difficult and some of the Practical questions took me way more time than you are supposed to spend on one of your five courses.

I think that maybe assignments would be a little bit easier if the material they require you to know was taught ahead of time.

Overall, I really, liked the course, it was a completely new field for me, and I learned a lot..

Thank you

As an introductory computer science class, I wish the course professors and TAs provided more aid during assignments.

This course is RIDICULOUSLY hard for people who might be in the Digital Humanities version. Science requires a Grade 12 Math credit to get admission but that's not the case for some in FIMS. I had to help a student understand histogram, radians, probability models, correlation coefficients, matrices and more while the only prerequisite knowledge she was expected to have was a Grade 11 math credit. This course should not be mixing science and arts students together as we come from different prerequisite backgrounds. Otherwise, make mathematics a prerequisite in first year (at least 1228 and 1229).

The practical should be graded as a midterm, with marks returned as soon as they are graded. Withholding the marks only provides more stress on the students, as it is difficult to gauge how one should proceed towards the final.

Additionally, during the practical it was very distracting, stressful and offensive to hear the professor talking during the examination. In such a small computer lab, it was difficult to tune out while trying to focus. The topic being discussed was very offensive to hear. The professor talked to the TA about previous 'funny' stories of students who came for help after doing poorly on the exam and laughed about the poor attempts of students in completing exams in previous years. He also drew a graph on the board at one point to illustrate to the TA how his "asshole-ness" is correlated with students liking him more over the years along with how little he cares about the students.

Overall, this behavior was highly unprofessional for a professor in any situation, especially in an examination.

Great course, really nice introduction to Python.

Well organized. Loved it.

10/10 would recommend

Python's a bit difficult for me, even with James explaining it, but it was overall a positive experience and I would recommend anyone looking to take a programming course to take this one

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Student Questionnaire on Courses and Teaching Feedback UGRD 1169 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II - (Hughes)

Feedback Winter 2017

Project Audience 131
Responses Received 69
Response Ratio 52.67%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report. Please note that, although the report has a different look than the paper reports you have received previously, the information contained in this report is the same.

Distribution: Sections 1, 2, 3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair); Sections 2 and 3 will be made available to those with a Western username at a new website linked from yourfeedback.uwo.ca. This will be replacing the site formerly maintained by Institutional Planning & Budgeting; Section 4 (Comments for the Instructor) is forwarded to the instructor only.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Creation Date Tue, May 23, 2017

Instructor Ratings Summary

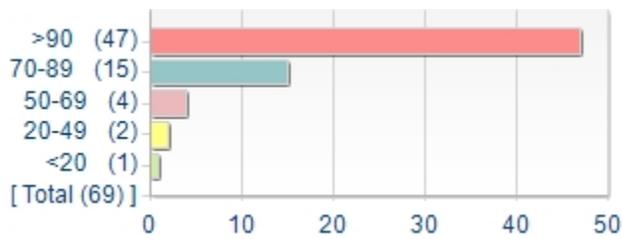
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.67	7.00	69	0.59
2. Well organized	6.19	6.00	69	1.03
3. Explains concepts clearly	6.23	7.00	69	1.02
4. Encourages participation	6.49	7.00	69	0.96
5. Responses clear and thorough	6.22	7.00	68	1.03
6. Interesting presentation	6.13	7.00	69	1.27
7. Shows concern	5.40	5.50	68	1.63
8. Available for consultation	5.65	6.00	65	1.37
9. Communicates well	5.84	6.00	69	1.13
10. Adheres to course objectives	6.06	6.00	69	1.03
11. Relates topics well	6.14	6.00	69	1.15
12. Provides fair evaluations	5.99	6.00	67	1.07
13. Grades work promptly	6.09	6.00	68	1.06
14. Good motivator	5.96	6.00	69	1.24
Average of 1-14	6.07	-	-	1.17

Overall Ratings

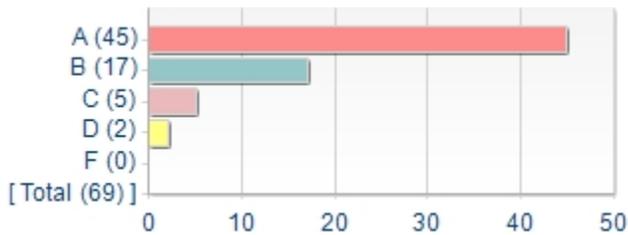
Question	Mean	Median	Response Count	Standard Deviation
15. Effective as a university teacher	6.17	7.00	69	1.12
16. Course as a learning experience	5.86	6.00	69	1.09

Section 1: Student Information

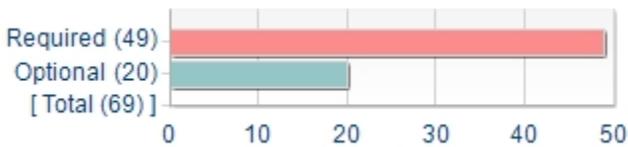
Percentage of classes attended in this course



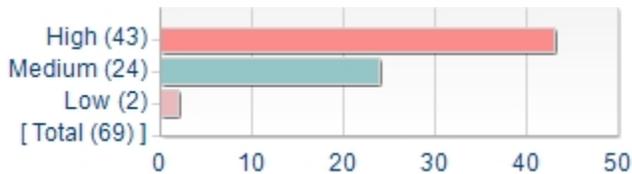
Your expected grade in this course



Status of this course for you



Your level of enthusiasm to take this course, at the time of initial registration

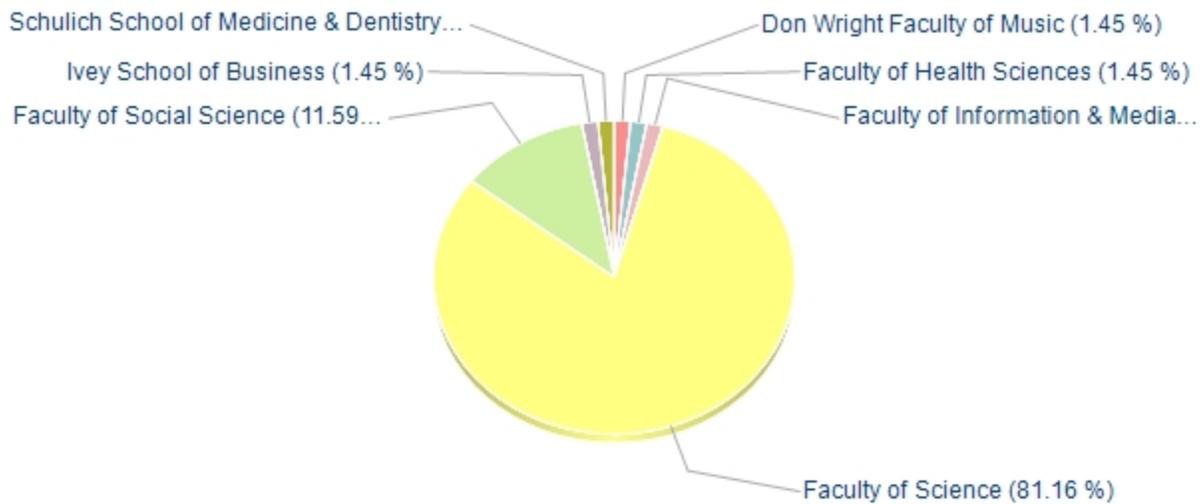


Response Demographics

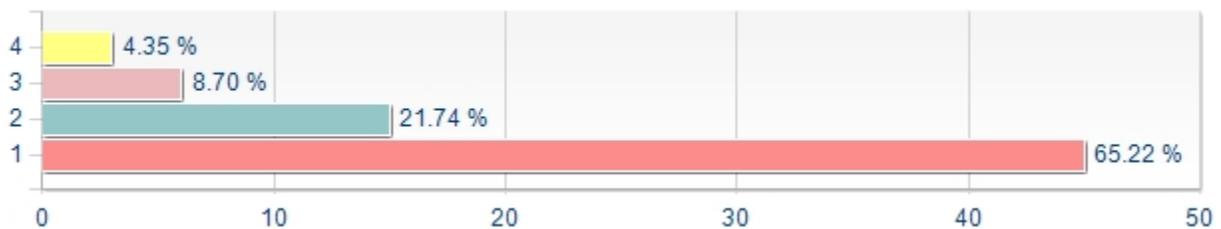
Reliability Assessment

With 69 responses from a survey population of 131 the data presented in this report is considered to be **Good**
Number of responses needed to be considered sufficient: 17
Number of responses needed to be considered good: 49

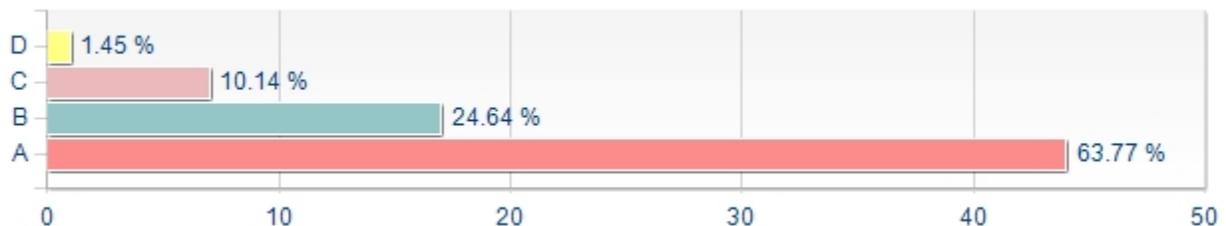
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average

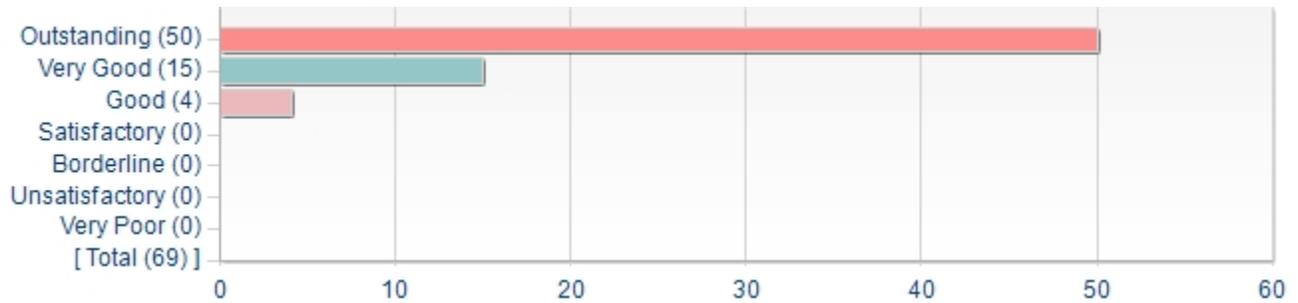


Section 2: Instructor Feedback

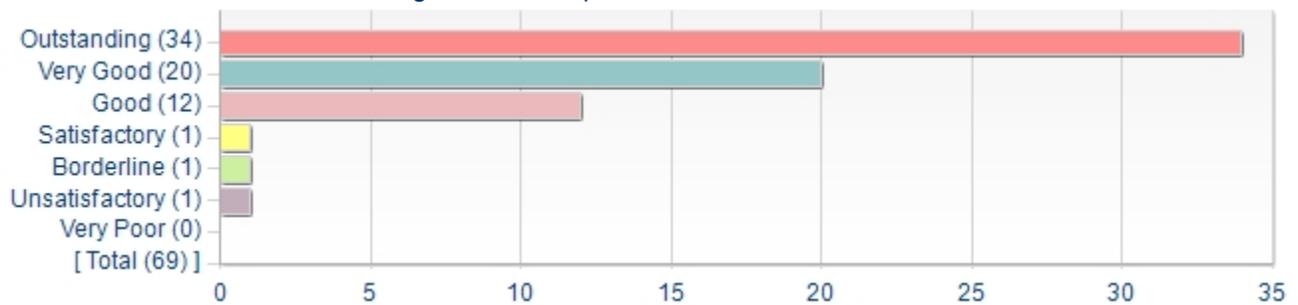
Frequencies for instructor feedback

James Hughes

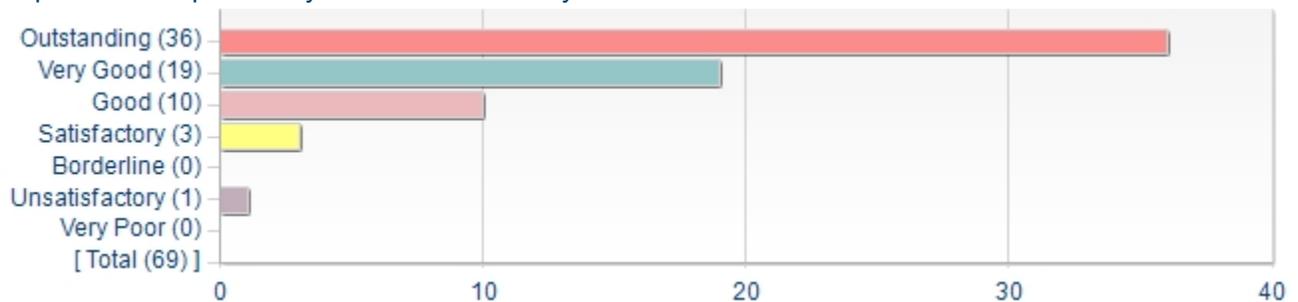
1. Display enthusiasm and energy in conducting class sessions



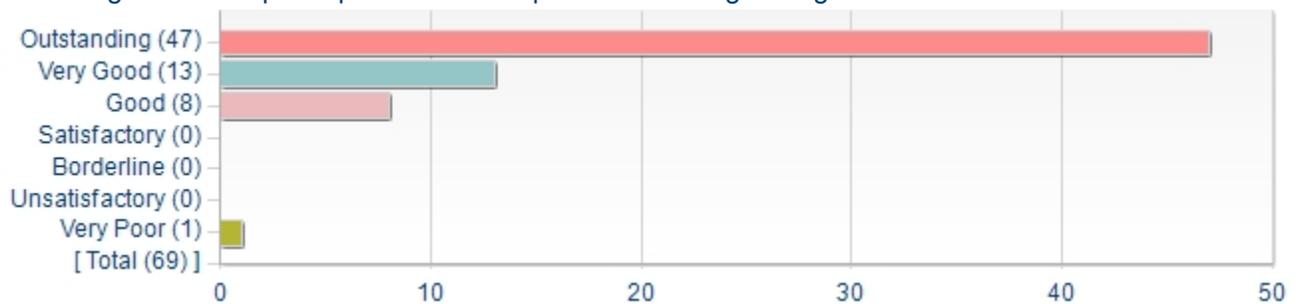
2. Conducts class sessions in an organized, well planned manner



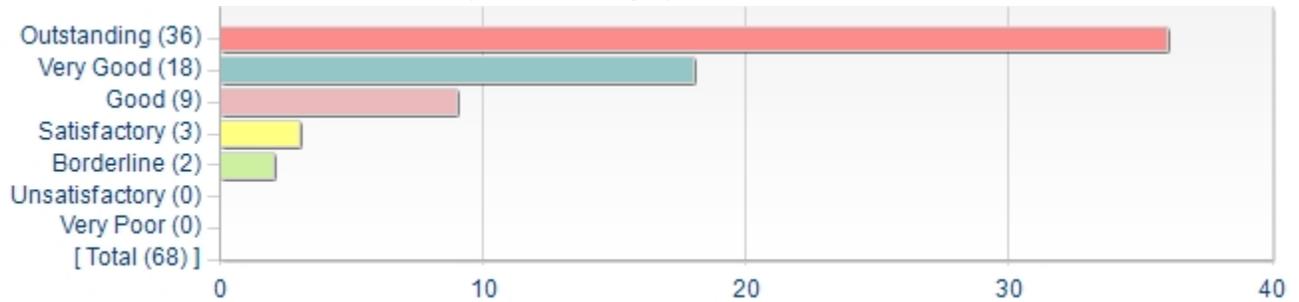
3. Explains concepts clearly and understandably



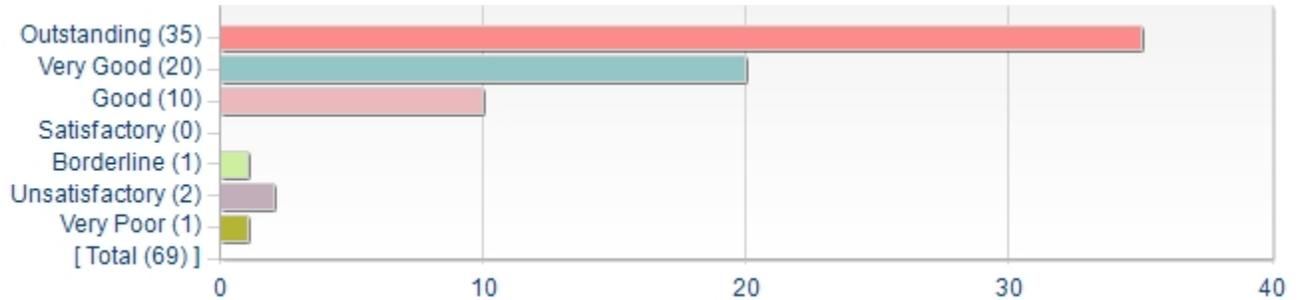
4. Encourages student participation and independent thinking through class activities



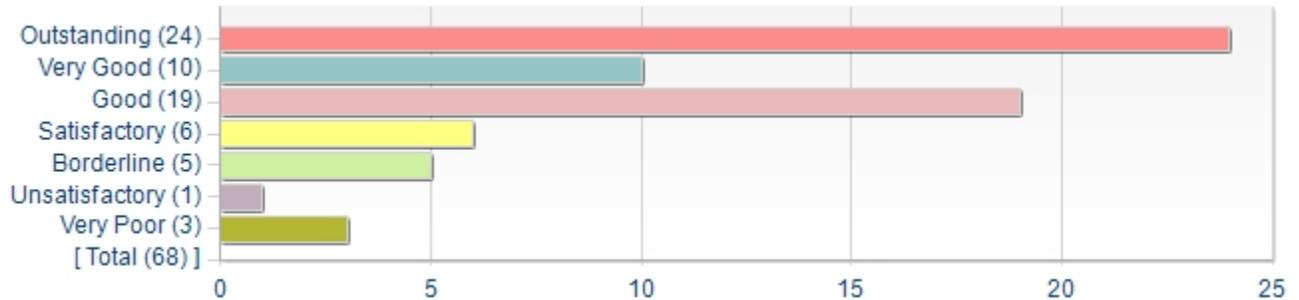
5. Responds to student questions clearly and thoroughly



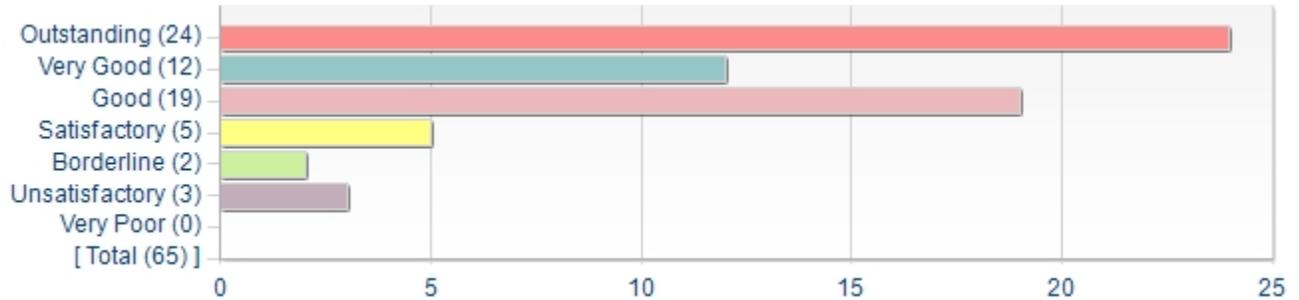
6. Presents course materials in an interesting way, considering inherent limitations of the subject matter



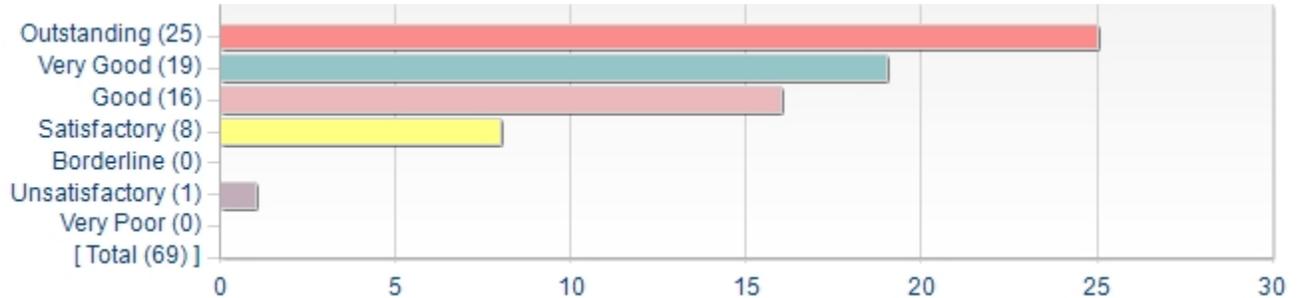
7. Shows concern for student progress and offers to help students with problems



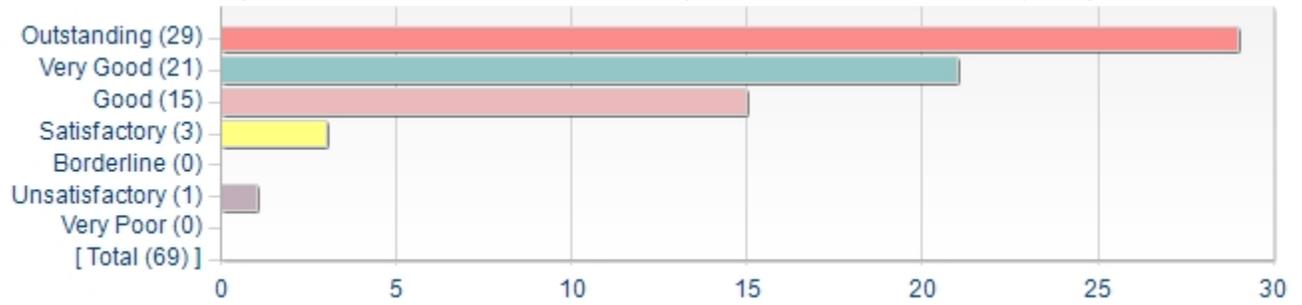
8. Considering class size, is available for individual consultation with students



9. Communicates course objectives and requirements clearly and explicitly

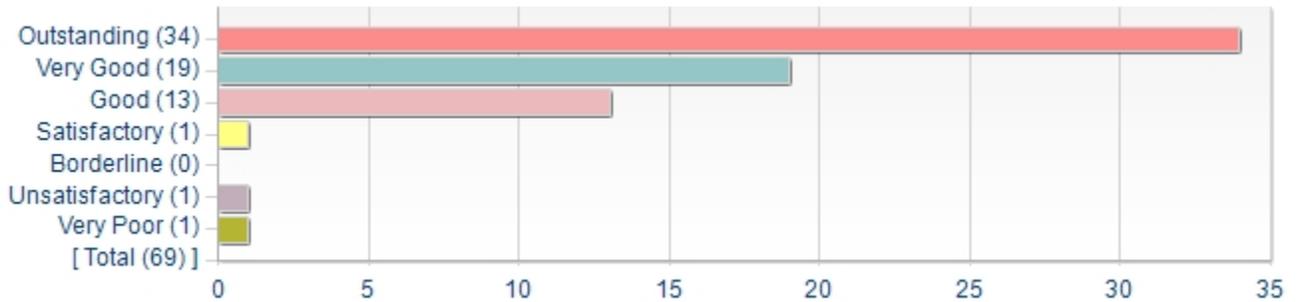


10. Maintains close agreement between stated course objectives and what is actually taught

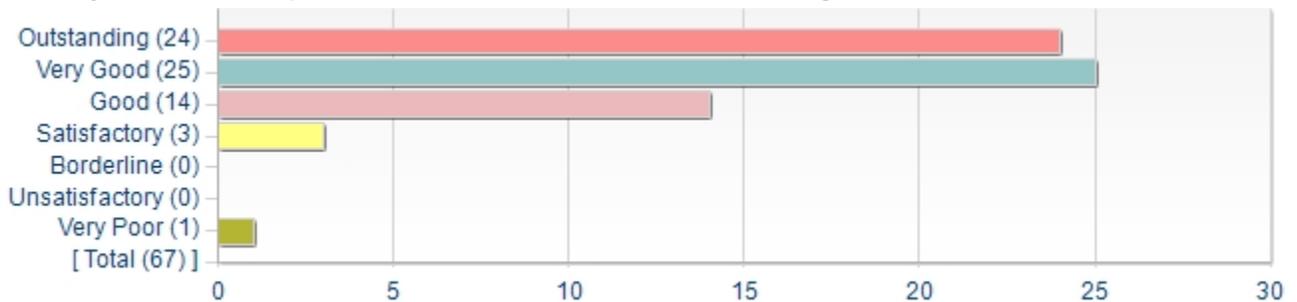


Frequencies for instructor feedback
James Hughes (continued)

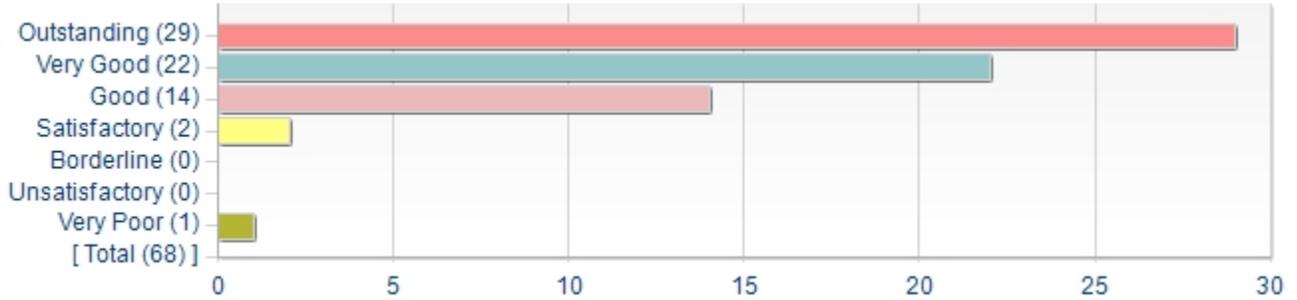
11. Makes it clear how each topic fits into the course as a whole



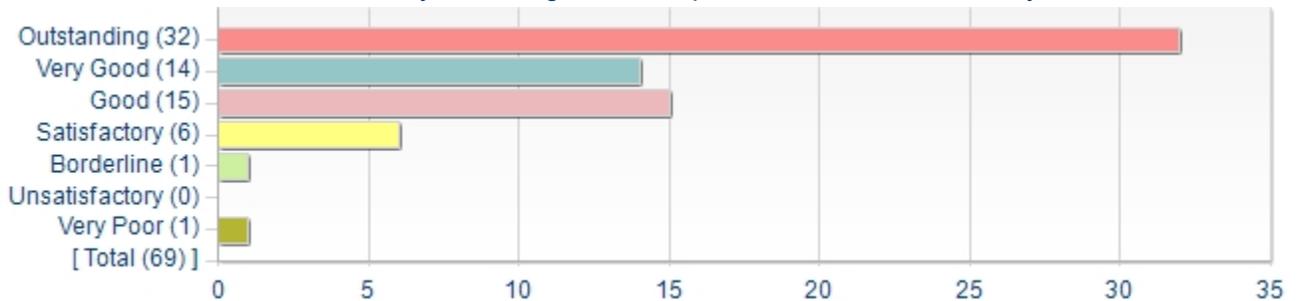
12. Uses methods of evaluation (e.g., quizzes, assignments, papers, exams) that reflect important aspects of the subject matter and provide a fair evaluation of student learning



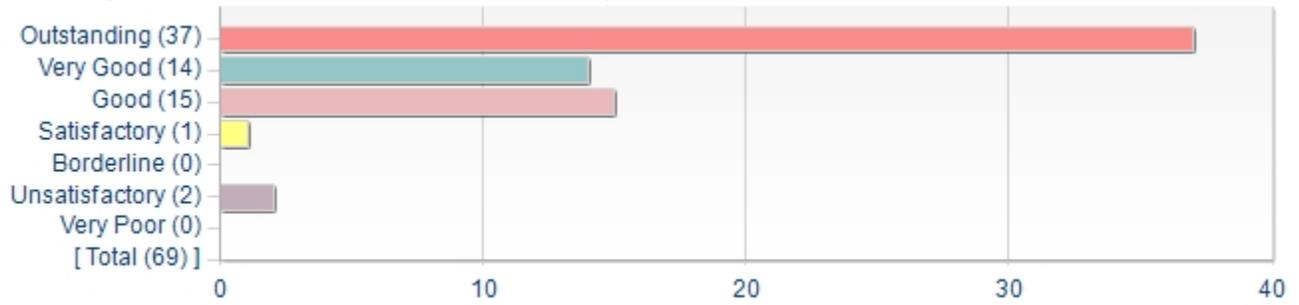
13. Grades student work promptly, considering the size of the class, and provides helpful comments and feedback where appropriate



14. Has motivated me to increase my knowledge and competence in the area of study of this course

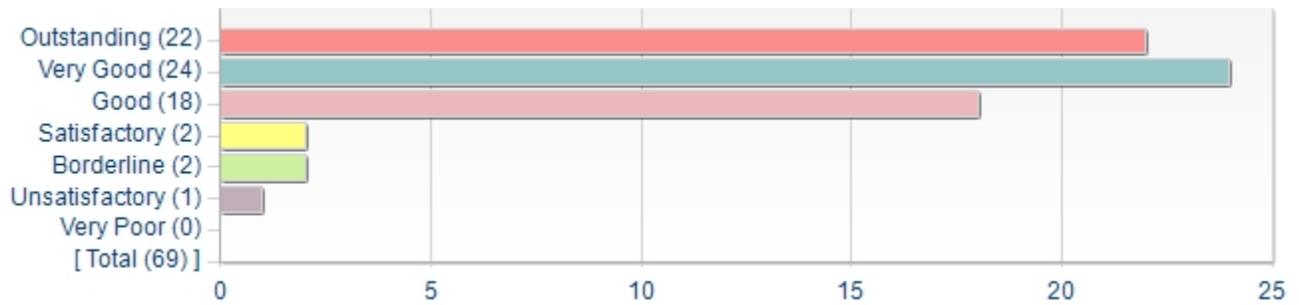


15. All things considered, is effective as a university teacher



Section 3: Course Feedback

Course feedback for: UGRD 1169 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II



Section 4: Supplementary Comments for the Instructor

Comments for James Hughes:

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comments
Great guy.
Add back the true and false section on midterms
Very enthusiastic about the course, but I just found it far too difficult
James is clearly a very knowledgeable instructor and when asked questions during his office hours or during lecture, he responds very effectively. The problem is that his lectures are a little disjointed and I find it hard to see the big picture of the course. He doesn't really do any code in class, it's mainly just reading over slide shows and I think that it's hard to get a real understanding of coding if you are supposed to be doing it by yourself. The assignments don't necessarily reflect everything that is taught in class, and you need to be very independent in order to really understand the content.
Your in-class demonstrations are very helpful Your enthusiasm towards the course keeps me engaged When you call on people it makes me nervous
He is a fantastic professor. Incredibly enthusiastic and definitely loves what he does. I only wish the rest of my professors held the same enthusiasm for teaching, not just the subject.
James, you are the most enthusiastic and effective professor I have had on main campus. Your classes fly by because they are so interesting and well relayed. You do everything really well, but I feel a little more can be done to help students learn more via practice problems that are challenging. The assignments have become coding assignments, and have a few challenges here and there, but because we are told to apply the collections we are taught, it takes away from the learning experience a little bit. If you make assignments open ended, on the other hand (which may seem like I'm suggesting that), it will be too ambiguous. Maybe adding one assignment at the end where we are given the challenge of figuring out the best approach to solve it, would be great. Even if it is just a bonus assignment. Thanks for all you have done, and it was a pleasure to have you as a prof.
Yells a lot, and gets angry. Is very mean sometimes. However, explains things well, and makes sure we understand what we are learning.
A very enthusiastic teacher overall, can explain concepts in great details.
It's very nice to see an instructor who knows the material so well, and teaches it clearly and thoroughly, with a very high degree of enthusiasm. I am very glad that James is my instructor for 1027!
Explanations were clear and easy to understand
His method of explaining concepts is fantastic, and he ensures each concept is understood and reinforced before moving forward. That being said, he can be fast at times, however he does refer back to previous topics quite often. Overall, he is an outstanding instructor.
pretty messed up midterm, I hope the final won't be like that. what kind of professor posts previous midterms and then has his midterm look nothing like that. how much did we cover circular queues? part of one lesson and we had two coding questions about it.
assignments were nice and fun but the midterm was insane, maybe I'm just salty because I didn't do that well, but regardless I feel as though you could've hinted or even outright told us that the our midterm won't be anything like the previous ones.
I didn't like the forced participation much, but what we had to do wasn't that bad. Other than that, I really enjoyed you as a professor.
I like the amount of examples you use, but the use of students in examples may be a little too much. It is fun participating though.
There should be a break in the two hour period
Very comprehensive and clear structure of ideas, great analogies and examples. Don't have to yell all the time.

Comments

Professor Hughes is a phenomenal teacher and makes everyone want to learn more. Keep up the great work!

I enjoy the enthusiasm.

Your level of enthusiasm is outstanding - you always keep your students engaged through demonstrations, which keeps the course interesting and students motivated to do well.

- very appreciative of how Professor Hughes tries to engage the students during lectures and encourage questions
- goes a bit too fast on concepts sometimes
- perhaps give more time and emphasis to more important/key concepts

James is great, love the way he teaches, very expressive and keeps everyone engaged, NEED MORE PROFS LIKE HIM

If you're teaching a 2 hour class, please give us a break between the first and the second hour

He is a great teacher . Teaches with great zeal .

You can be a bit passive aggressive

Thanks for being so enthusiastic during class and encouraging participation with students. I really enjoyed how thoroughly you explained concepts and how you used students to explain data structures.

Lectures were very helpful for learning course content. Difficult/abstract concepts were taught well and made easy to understand. Lectures helped with concepts that appeared on exams and assignments.

He is hilarious, but as a singer I worry about his voice sometimes. He can get very excited. I personally find that I understand the concepts he explains the first time, and I personally don't benefit from further repetition, but I recognize that this is not the case for every student, and I think he does a good job of making sure nobody is left behind.

Excellent teacher. Motivates me to learn, presents material in a very engaging way. Couldn't ask for anyone better

Only professor that motivated me to learn. Outstanding job throughout the semester! Thank you for really teaching!

The midterm exam is not very completely. teachers were adding their explaining during the exam. Moreover, I hope the Assignment can be more easier, it is little bit hard sometimes.

Very enthusiastic, not only has clear passion for the subject but very good knowledge as well. Creates a very fun atmosphere through the use of jokes but never offends or hurts anybody. Best teacher I've had so far.

Best professor that I've gotten in first year. He displays boundless enthusiasm and makes the course very engaging and easy to learn, especially given the subject material.

Hughes was one of my favorite professors that I had this year. Hughes engaged everyone in his lectures constantly, providing examples using students for difficult concepts and didn't move on until everyone understood the topics. Hughes was always available for questions even when not in office hours, responding to emails almost surprisingly quickly with thorough answers and overall above and beyond as a professor.

course biased towards those with past experience - although concepts were explained thoroughly, lessons how to code for them was lacking

telling people to Google their 'stupid questions' is not helpful and unprofessional for someone acting as a teacher - not all of us have years of experience

course notes posted online differed vastly from the course notes during lecture - entire sections of lectures were missing, or would not be posted until days later

Infectious enthusiasm for the subject, love going to class to learn from him!

I like how you have student volunteers to help us understand ADT and data structures that we learned in this course. having a 2 hour lecture with no break is kinda tiring....if we could have atleast 5 -10 minute break in a 2 hour class, that would be great!!

James is a great professor

Very energetic in class therefore increase class's interest

It would have been useful to increase the focus on the specifications of the Java language, rather than covering solely conceptual material. The slide show diagrams were very useful for understanding the concepts, but the demonstration of these concepts using students were not useful.

He's kinda a jerk. Maybe try being a nicer person.

He yells too much, it also gets very annoying when every class he tries to explain concepts by dragging students to the front of the room. I understand that he is trying to engage students, however it does not convey topics effectively and it is

Comments

a massive waste of time. Also he did not prepare us for the midterm at all. There was no day for review or any type of review session. The only review available was the midterms from previous years that he posted online, however the past midterms were extremely different and much more easier than the midterm that was given to us. It would have been a much smarter idea to prepare us by giving us practice questions specific to the exam that we were going to write, and also maybe a review session.

Explains computer science concepts very well, made a difficult class seem easy.

I can honestly say Professor Hughes has been the best overall professor I have ever had. He presents topics which at first seem dry, and uninteresting and teaches them in such an engaging way that the entire class gets involved. I find I retain the most information from attending his class, and I feel encouraged and inspired to do my own supplementary studying. Out of a personal interest that he generated. My only complaint is I wish I could have had more information or discussion about midterm topics. It was definitely more vague than I have had in other previous courses. That being said, I truly hope to have Professor Hughes in later courses, as he was a great professor this semester.

Section 5: Supplementary Comments on the Course

Comments for UGRD 1169 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II.

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comments
Great guy
Way too difficult. I thought it was a continuation of beginners comp sci 1026, and was horrified when I realized it was much harder. It also didn't get hard until the date to swap classes had passed.
I think that the course is very rushed and does not give you enough time to really understand what is being taught. The assignments come one after the other so you have almost no time to review in between. The textbook is quite ineffective as it assumes you know a lot about coding from beforehand, and it also provides many incomplete examples. I found that because of the lack of resources, it was very difficult for me to practice all the content being taught.
A break would be nice during 2hr lectures
Good, interesting introductory course to java.
Guiding students to a little more practice qns would be beneficial to giving students a good foundational understanding.
Alright. Could be better. The transition from 1026 to 1027 sucks if you are not familiar with java.
Some students in my class already learned java programming before in their high school, but for people who knows nothing about java, it was quite a pain when catching up to the lecture. So I thought it would be better to take few more lecture to help the people go over python to java.
Methods of examination could be improved as to help with efficiency and time consumption of certain portions. More specifically the portions where code needs to be searched for logic errors. Perhaps a sample of what would be printed in the output console could be included.
The course material is easy to follow, and there are lots of resources available to the students to help with learning such as course notes and sample code. The labs and assignments accompany and reinforce the topics discussed in class. In the future, time should be allotted to have a midterm review, which was not done this year.
nice course, nice assignments, bad tests.
The sections we learn about are very useful, and will definitely help us in the future. Thanks for helping us learn!
Excellent course that gave me a deeper understanding of java and data structures.
This course has been one of my favourites and it has truly broadened my knowledge. I would recommend it to anyone.
n/a
I learned a lot in this course and James was an incredible professor as he possessed high levels of energy and always kept the students engaged.
<ul style="list-style-type: none">- assignments are designed very well; great way to understand and apply concepts- more in-class feedback; e.g. clicker questions to gauge understanding of a particular concept- exam review sessions
Very good course
It is a great course. It is more about problem solving. I like that.
A topic timeline for the course should be provided because the topic being discussed in a class isn't announced at the beginning and sometimes gets switched in the middle of class. Also the lecture slides aren't posted in order (and sometimes not even before the class happens) so its hard to know where we are in the syllabus.
I find the assignments more useful than the exams. I personally feel that the exam needs to focus more on the implementation of concepts instead of the concepts themselves.
I like the marking scheme. I think the pattern of several assignments and two major tests plus labs works really well. It makes sure that the mark is a fair representation of a student's average ability over the course and it is a fair workload. It also provides us with a chance to practice what we've learned.

Comments

Very interesting course

Great course for anybody who enjoys coding, I have friends in the class who are taking it as an elective, but still enjoy it very much.

TAs tended to be unhelpful (unless you're a girl asking for help), or would type out the correct code instead of teaching you why; Reco would rather watch soccer games on his phone during lab

Solid course, fair assignments and grading.

This course has a lot of TAs, but their hours kinda suck....I can never attend any of their office hours :(

Computer science is really interesting

It would be very beneficial to have an enriched version of this class for advanced students. The labs would be far more efficient, and equally beneficial for learning, if students were given the option to perform the labs on their own time, rather than at a specific time and in a specific place every week.

Overall I thought the course was fair, I do however think the midterm was challenging. More so because I felt students were pointed in the wrong direction, as our only mention of what to study was the past 5 years of midterms (which ended not being nearly enough)

Distribution: Sections 1, 2, 3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair); Sections 2 and 3 will be made available to those with a Western username at a new website linked from yourfeedback.uwo.ca. This will be replacing the site formerly maintained by Institutional Planning & Budgeting; Section 4 is forwarded to the instructor only.

Student Questionnaire on Courses and Teaching Feedback UGRD 1175 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II - (Hughes)

Feedback Summer 2017

Project Audience 61
Responses Received 11
Response Ratio 18.0%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Distribution: Sections 1, 2, 3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair); Sections 2 and 3 will be made available to those with a Western username at a new website linked from sqct.uwo.ca. This will be replacing the site formerly maintained by Institutional Planning and Budgeting. Section 4 (Comments for the Instructor) is forwarded to the instructor only.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Creation Date Mon, Sep 18, 2017

Instructor Ratings Summary

(score out of 7)

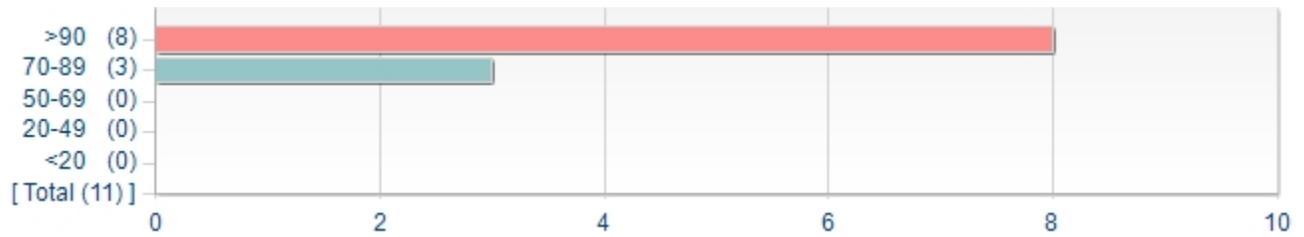
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.64	7.00	11	0.50
2. Well organized	5.82	6.00	11	1.40
3. Explains concepts clearly	6.09	7.00	11	1.38
4. Encourages participation	6.36	7.00	11	1.03
5. Responses clear and thorough	5.82	6.00	11	1.40
6. Interesting presentation	5.73	6.00	11	1.49
7. Shows concern	5.18	6.00	11	1.83
8. Available for consultation	4.80	5.00	10	1.87
9. Communicates well	6.18	7.00	11	1.08
10. Adheres to course objectives	6.00	6.00	11	1.10
11. Relates topics well	5.73	6.00	11	1.62
12. Provides fair evaluations	6.00	6.00	11	1.10
13. Grades work promptly	5.91	6.00	11	1.14
14. Good motivator	5.90	6.50	10	1.37
Average of 1-14	5.87	-	-	1.36

Overall Ratings

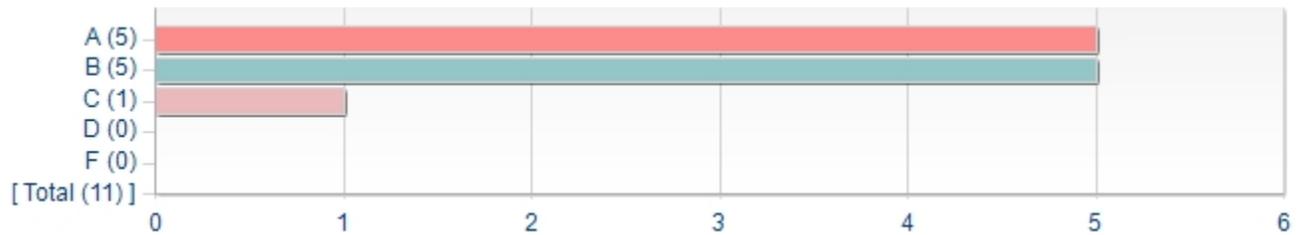
Question	Mean	Median	Response Count	Standard Deviation
15. Effective as a university teacher	5.91	6.00	11	1.14
16. Course as a learning experience	5.82	6.00	11	1.08

Section 1: Student Information

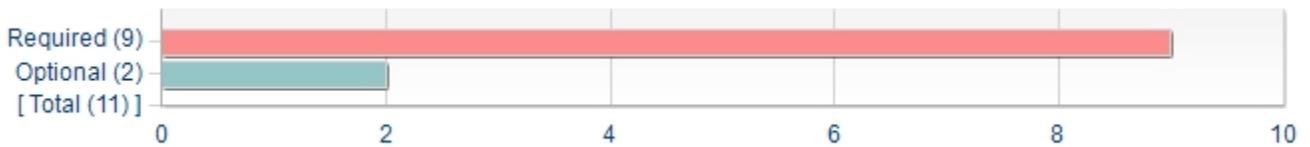
Percentage of classes attended in this course



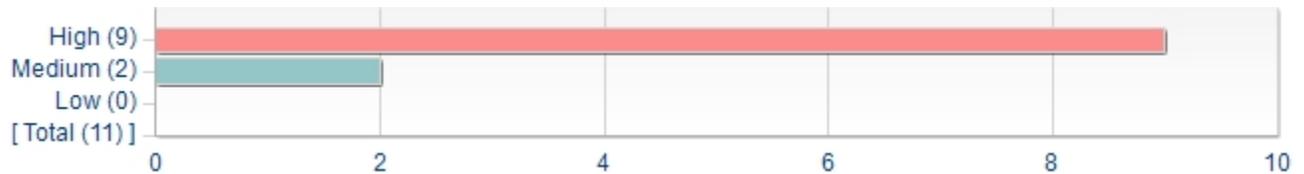
Your expected grade in this course



Status of this course for you



Your level of enthusiasm to take this course, at the time of initial registration

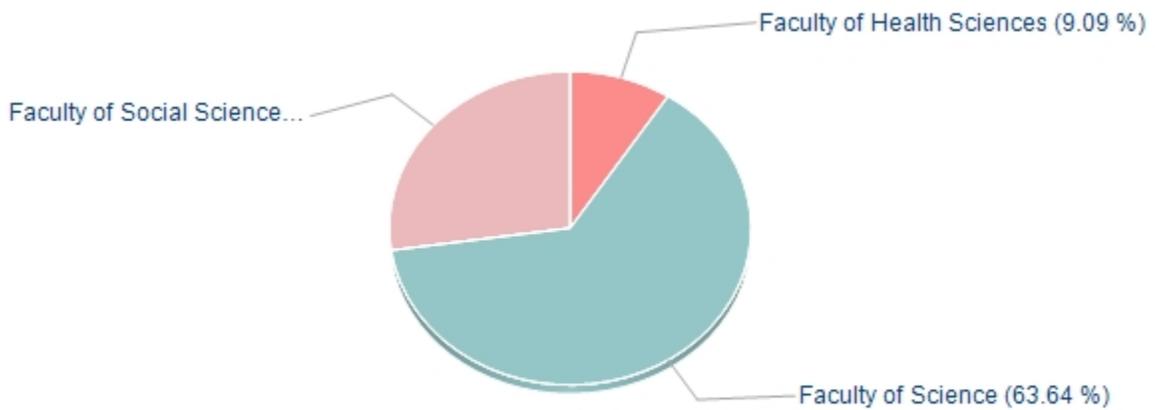


Response Demographics

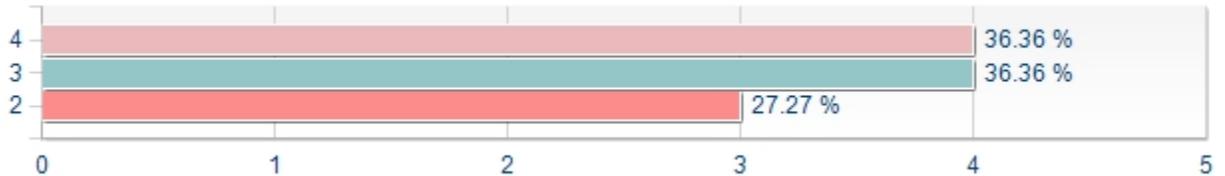
Reliability Assessment

With 11 responses from a survey population of 61 the data presented in this report is considered to be **Insufficient**
Number of responses needed to be considered sufficient: 15
Number of responses needed to be considered good: 35

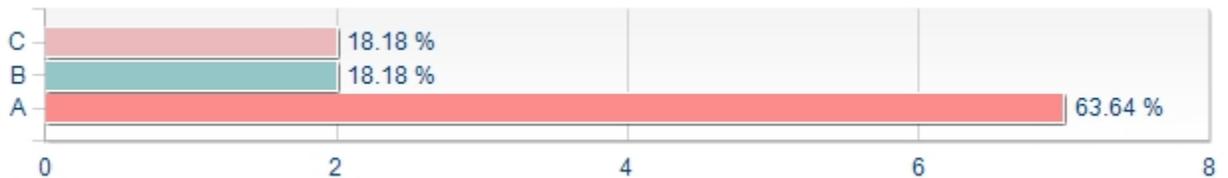
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average

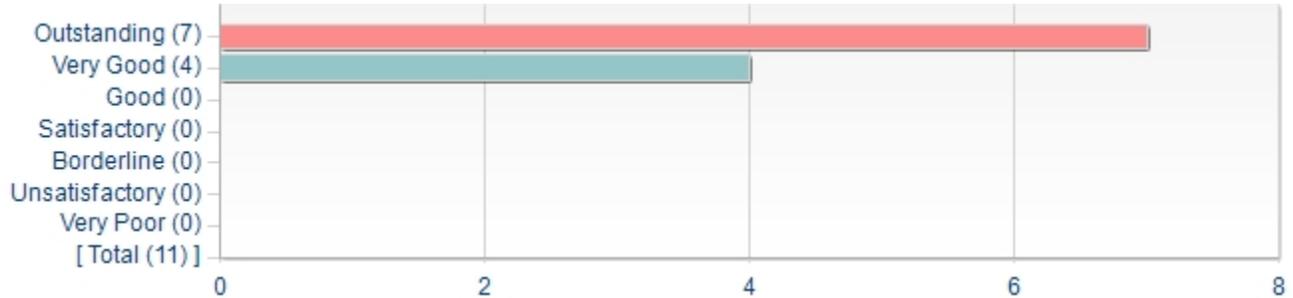


Section 2: Instructor Feedback

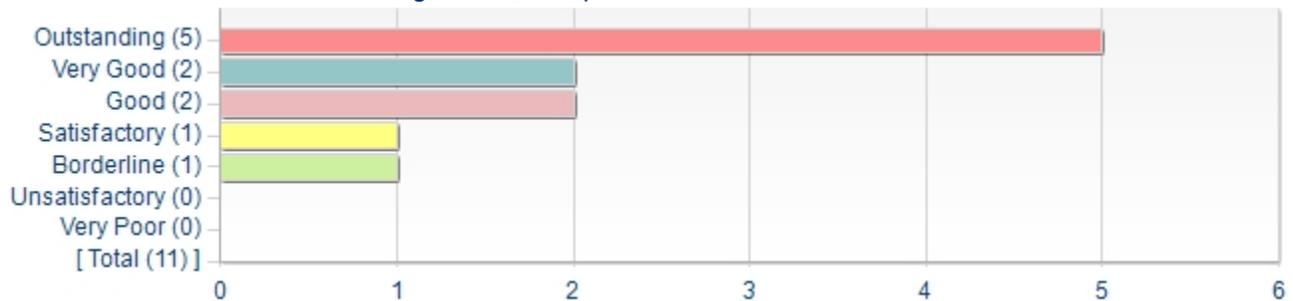
Frequencies for instructor feedback

James Hughes

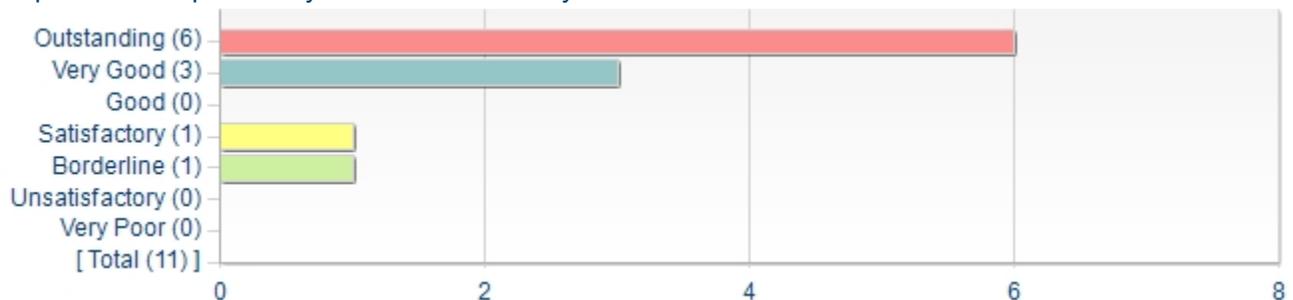
1. Display enthusiasm and energy in conducting class sessions



2. Conducts class sessions in an organized, well planned manner



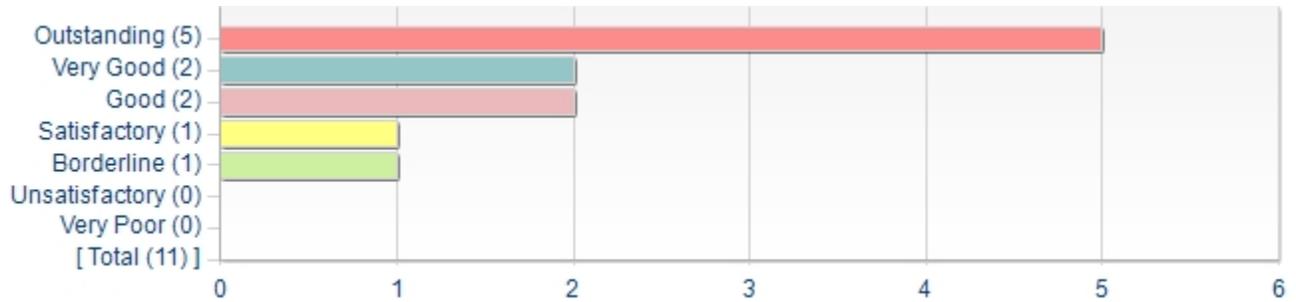
3. Explains concepts clearly and understandably



4. Encourages student participation and independent thinking through class activities



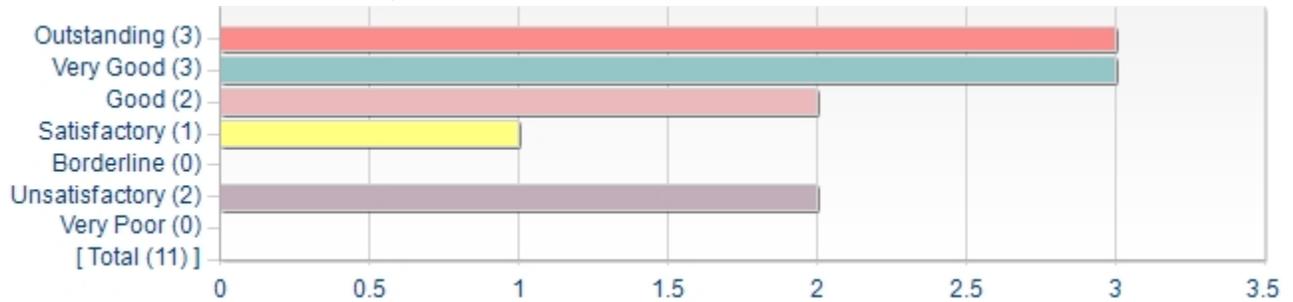
5. Responds to student questions clearly and thoroughly



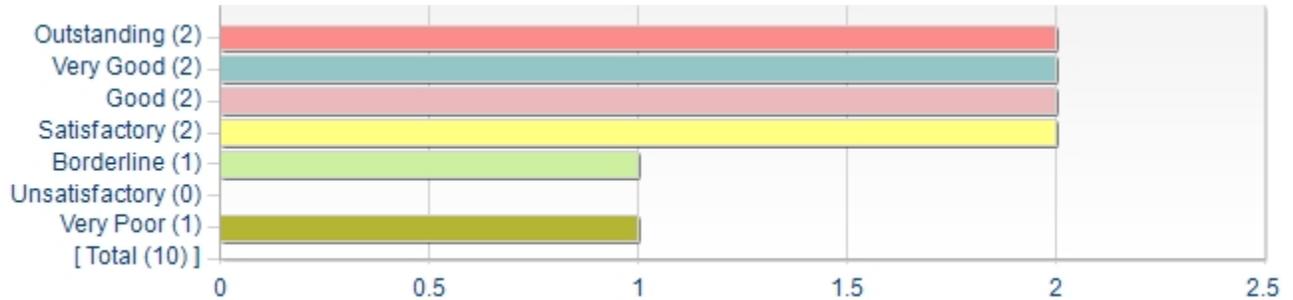
6. Presents course materials in an interesting way, considering inherent limitations of the subject matter



7. Shows concern for student progress and offers to help students with problems



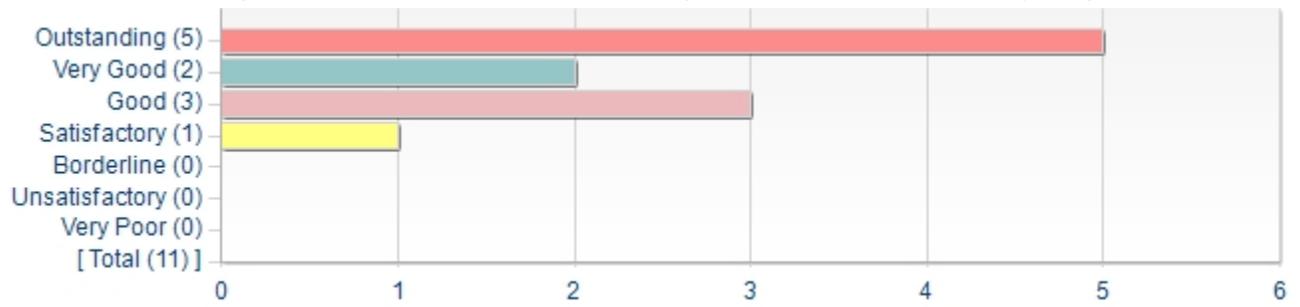
8. Considering class size, is available for individual consultation with students



9. Communicates course objectives and requirements clearly and explicitly

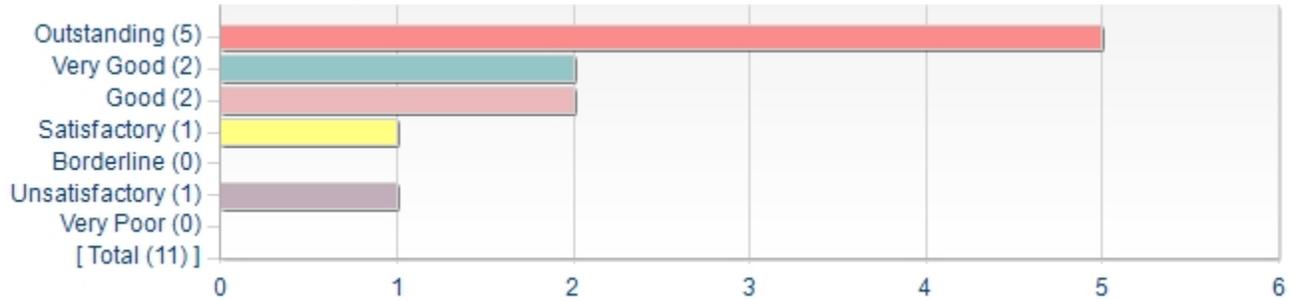


10. Maintains close agreement between stated course objectives and what is actually taught

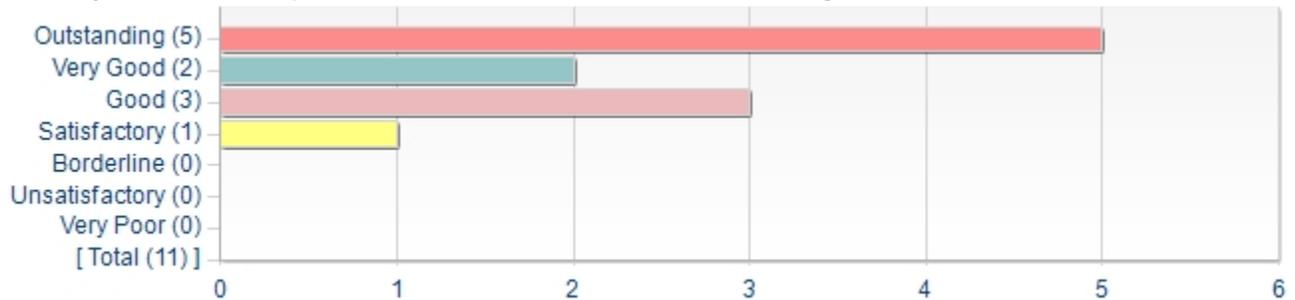


Frequencies for instructor feedback
James Hughes (continued)

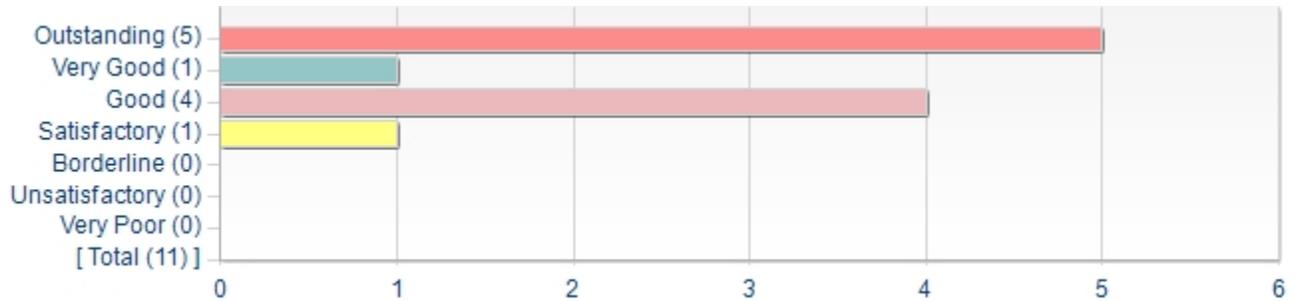
11. Makes it clear how each topic fits into the course as a whole



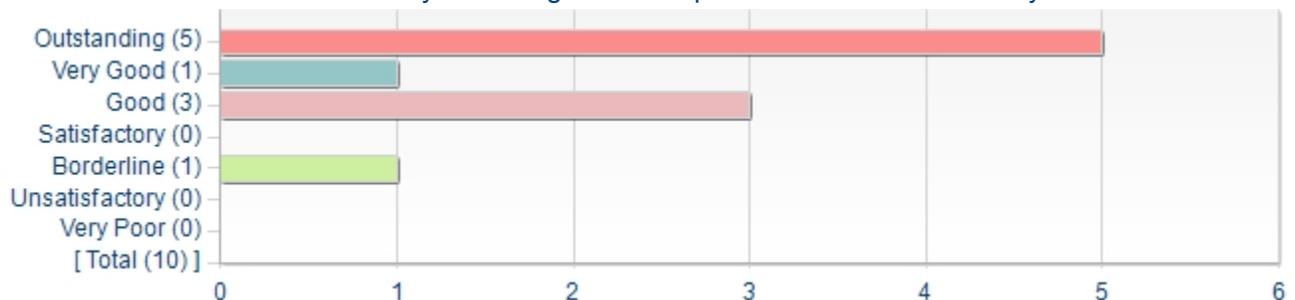
12. Uses methods of evaluation (e.g., quizzes, assignments, papers, exams) that reflect important aspects of the subject matter and provide a fair evaluation of student learning



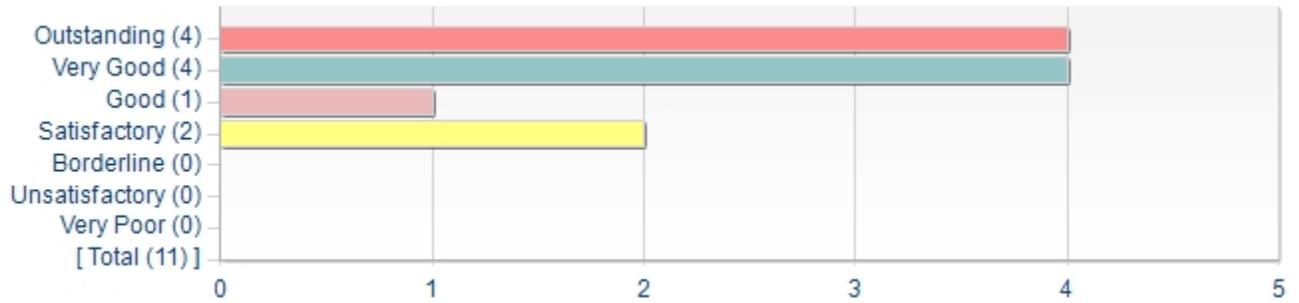
13. Grades student work promptly, considering the size of the class, and provides helpful comments and feedback where appropriate



14. Has motivated me to increase my knowledge and competence in the area of study of this course

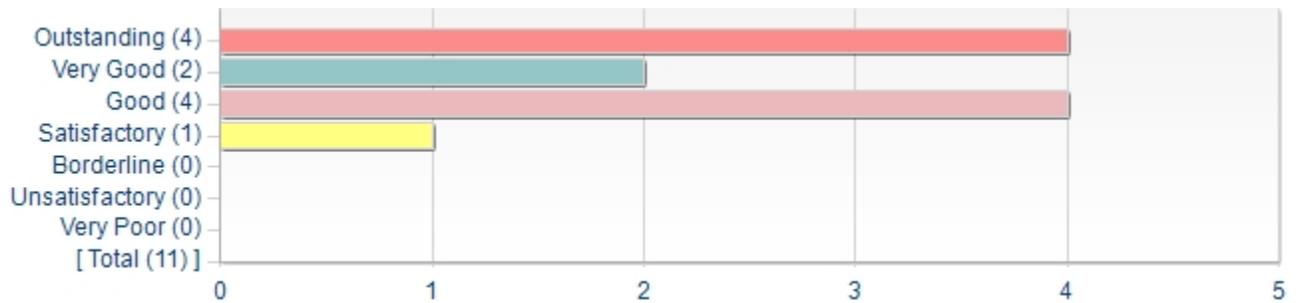


15. All things considered, is effective as a university teacher



Section 3: Course Feedback

Course feedback for: UGRD 1175 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II



Section 4: Supplementary Comments for the Instructor

Comments for James Hughes:

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comments
Needs to stop being condensing.
As a student who wasn't as confident as some others in the class, felt as though my confidence was brought down after every lecture.
He's been a really good University Prof. He explains all of his code very clearly and encourages students to ask any questions. I find how he explains Data structures using students as an example very helpful.
Good at teaching. But a little scary for those with actual issues to approach.
To James, Man, why can't you just draw the structures out instead of asking for volunteers You are great though, wish I can take more of your classes.
Best,
Nick
James is self-centred but he has his own discipline. I actually admire his lots of thoughts about teaching. Probably the best professor I ever had for the first year in terms of teaching. His lectures are just impressive because how well he explains also demonstrate abstract concept. To any point, he is really a fair teacher. Can be very strict about certain things. You may not like him (too blunt, too self-centred, too strict etc), but you really learn. His passion towards computer science is infectious and that is what makes him an unique professor. Also, he is hilarious.
The in class lecture activities were not fun but they were useful for learning.
You do not need to yell for every lecture. You deliver your points much better when you have a calm voice.
Extremely engaging during lectures, does a very good job emphasizing important topics and making them easy to understand.
Jim didn't seem entirely interested in educating students; he seemed to have a 'live and let die' attitude, which neither served his role nor the purpose of the institution.

Section 5: Supplementary Comments on the Course

Comments for UGRD 1175 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II.

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comments
Would be helpful if the slides were updated.
Return and report on class activities. And projects. And the midterm. People learn best from their mistakes.
Great course
It does make me feel more interested in computer science. The first assignment is very challenging to me. But it helps to give me a wake up call to start treat this class seriously. If I don't fail, I probably feels great about this course.
It would have made more sense to teach programming fundamentals starting with Java in 1026 and then leverage that foundation in 1027 for data structure topics. The distraction of having to learn another syntax in parallel diluted the essence of the data structure syllabus.

Distribution: Sections 1, 2, 3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair); Sections 2 and 3 will be made available to those with a Western username at a new website linked from yourfeedback.uwo.ca. This will be replacing the site formerly maintained by Institutional Planning & Budgeting; Section 4 is forwarded to the instructor only.

Student Questionnaire on Courses and Teaching Feedback UGRD 1179 COMPSCI 2120A LEC 001 CODING ESSENTIALS - (Hughes)

SQCT — Fall 2017

Project Audience 82
Responses Received 53
Response Ratio 65%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Report Contents:

Section 1: Instructor Ratings Summary
Section 2: Overall Ratings
Section 3: Student Information
Section 4: Response Demographics
Section 5: Instructor Feedback
Section 6: Supplementary Comments for the Instructor
Section 7: Supplementary Comments on the course
Section 8: Instructor Additional Questions

Distribution:

Sections 1, 2, 3, 5 are available to those with a Western username at sqct.uwo.ca/results.
Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 6 and 8 are forwarded to the instructor only.

Creation Date Fri, Jan 26, 2018

Section 1: Instructor Ratings Summary

(score out of 7)

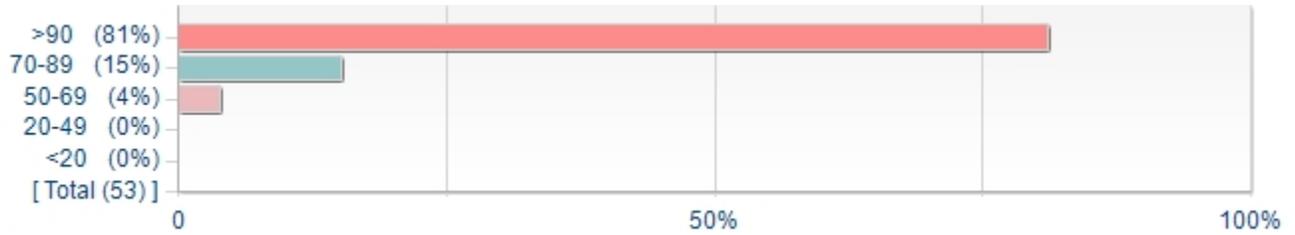
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.83	7.00	53	0.47
2. Well organized	6.51	7.00	53	1.03
3. Presents concepts clearly	6.30	7.00	53	1.28
4. Encourages participation	6.79	7.00	53	0.86
5. Responds to questions clearly	6.45	7.00	53	1.07
6. Encourages reflection	6.36	7.00	53	1.23
7. Provides fair evaluation	6.17	7.00	53	1.52
8. Provides helpful feedback	5.87	7.00	53	1.61
9. Good motivator	6.30	7.00	53	1.50
Average of 1-9	6.40	-	-	1.24

Section 2: Overall Ratings

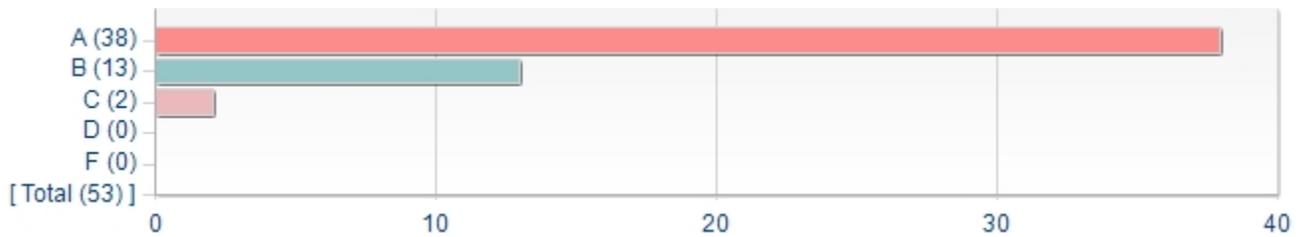
Question	Mean	Median	Response Count	Standard Deviation
10. Effective as a university teacher	6.58	7.00	53	1.03
11. Course as a learning experience	6.30	7.00	53	1.38

Section 3: Student Information

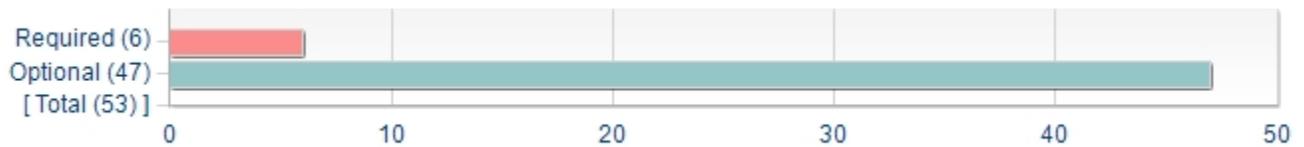
Percentage of classes attended



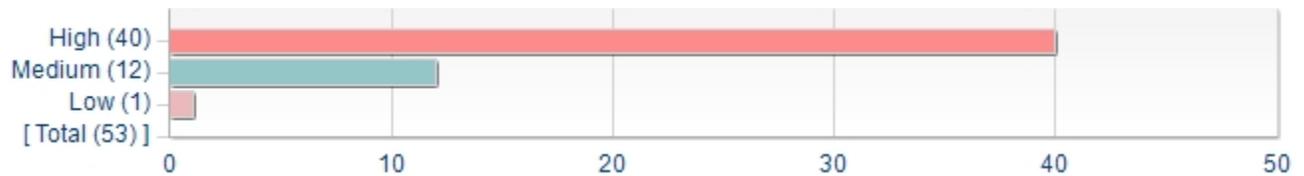
Expected Grade



Course Status



Initial Level of Enthusiasm

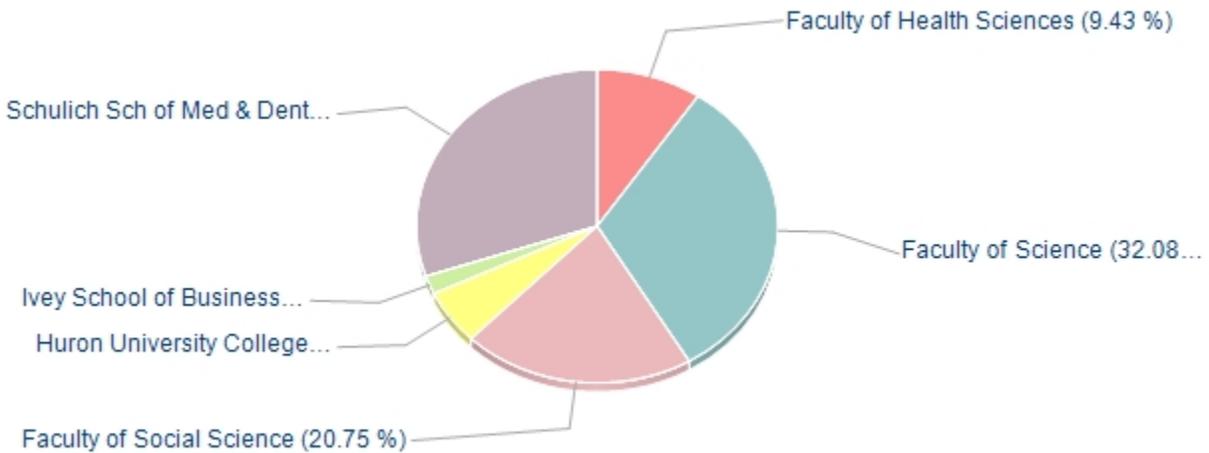


Section 4: Response Demographics

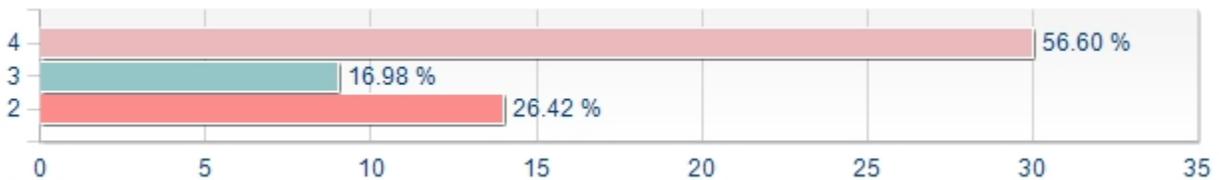
Reliability Assessment

With 53 responses from a survey population of 82 the data presented in this report is considered to be **Good**
Number of responses needed to be considered sufficient: 16
Number of responses needed to be considered good: 40

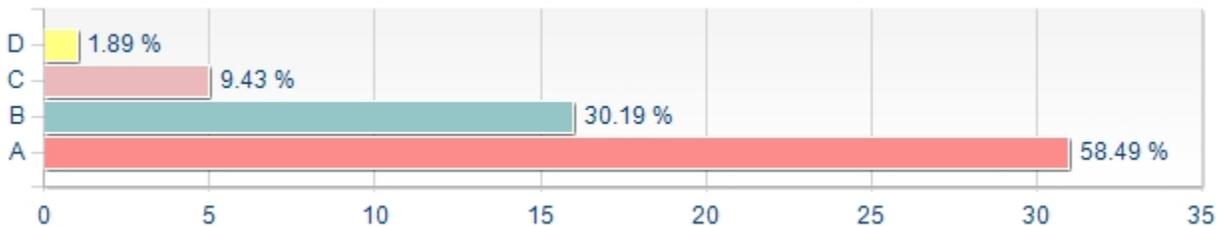
Respondents by Students' Home Faculty



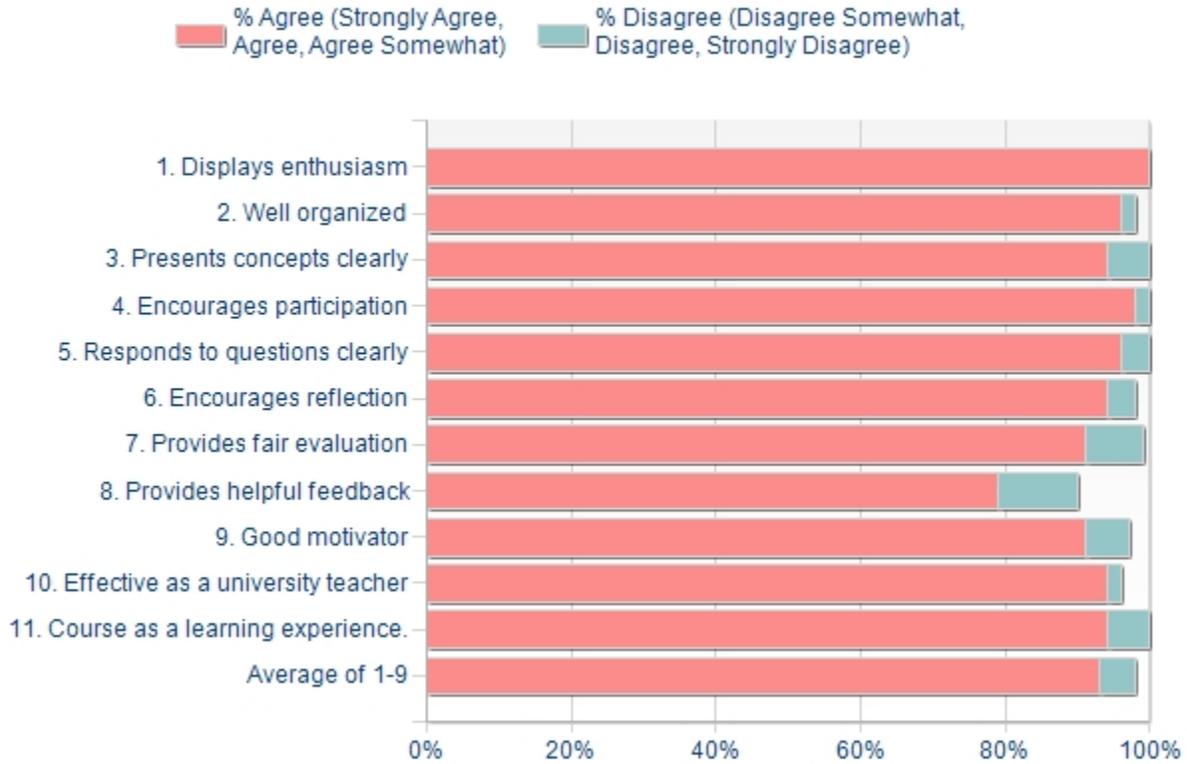
Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



Section 5: Instructor Feedback



	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	53	0	0	0	0	2	5	46	6.83	7.00	0.47
2. Well organized	53	1	0	0	1	3	11	37	6.51	7.00	1.03
3. Presents concepts clearly	53	1	1	1	0	6	10	34	6.30	7.00	1.28
4. Encourages participation	53	1	0	0	0	0	5	47	6.79	7.00	0.86
5. Responds to questions clearly	53	0	1	1	0	7	6	38	6.45	7.00	1.07
6. Encourages reflection	53	1	1	0	1	5	10	35	6.36	7.00	1.23
7. Provides fair evaluation	53	3	0	1	1	2	15	31	6.17	7.00	1.52
8. Provides helpful feedback	53	1	2	3	5	3	11	28	5.87	7.00	1.61
9. Good motivator	53	3	0	0	2	2	9	37	6.30	7.00	1.50
10. Effective as a university teacher	53	1	0	0	2	0	10	40	6.58	7.00	1.03
11. Course as a learning experience.	53	2	1	0	0	4	12	34	6.30	7.00	1.38

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
Great class design. Very effective way of teaching the material.
Dr. Hughes genuinely cares about his students and ensures that help is available to his students. Not only does he display interest and enthusiasm in all his lectures, but he also goes above and beyond outside the classroom. He offers assistance at office hours and took the time to create a Youtube channel that aligns with lectures really well. These videos have been a great supplement to my learning and have helped me understand the content better. In addition to this, Dr. Hughes presents course content clearly and effectively and shows what we learn in a larger context. He helps students appreciate what they're learning and how it is applicable to the real-world.
I thought you were overall a very good teacher, your class activities and discussions keep the class engaging and make it easy to attend even the two hour lecture while maintaining our attention. You show enthusiasm and make the activities we do way more interesting.
time restraints on class activities are stressful!
I appreciate your enthusiasm in teaching this course, it makes it easy to pay attention and feel engaged. Your interactive class activities really helped me understand a lot of concepts that I would have otherwise struggled with.
Conducts class with enthusiasm. Very nice and down to Earth.
James is the most interesting that I have met in my one and a half years studying in Western. His lectures are well-organized and are presented in a humorous way. Taking his course encourages me to dig deeper into python, and try to know more about computer science.
Super nice prof, love the enthusiasm.
Love the enthusiasm and passion when teaching, it makes everyone excited about computer science. Sometimes, a little awkward about asking simple/dumb questions, not the most approachable about those questions. The movement from coding to computer science/algorithms is a BIG jump, it moves very quickly at that point, very confusing. Youtube videos and the genuine attempt to really make this course an interactive, semi-flipped classroom is great - learned tons, one of my favourite courses
It is my first time to take CS course, and the course contents and the way that the instructor teaches really arouse my interest in further my study in CS.
Excellent professor really enthusiastic (infectiously so) and comes up with great analogies and demonstrations to help explain concepts I like how you try to encourage class participation
Great teacher, love the teaching style. You can tell he is very knowledgeable in his field and has a great interest in it.
I'm in third year and you were the greatest professor I've ever had. Please continue to enlighten and motivate the youth of our generation to learn computer science. Your enthusiasm for the field and your energy are unparalleled. You are so young yet you teach like someone that's taught for decades. You understand how to communicate with the millennial generation. You do everything hands on and live in lectures. Continue to do just that. You give us insights into how the real computer science field works. Practical knowledge not just theory. I'm not even in Comp Sci but you're the best overall professor I've ever had. James continue being awesome!
You are extremely enthusiastic and passionate about coding--this made it exciting to come to class every day. I also appreciate the time and effort you put into creating YouTube videos.
Great enthusiasm, YouTube channel is a huge help. Tries very hard to engage class and does not give up. Only thing would be to think through the examples you are going to give before you give them, sometimes bad examples confuse the class more.
Great instructor, explains and addresses all of our questions. Assignments not too demanding, and gives plenty of time to work on them.
The in-class activities added pressure. Some students spent the entire class just worrying about the activity rather than paying attention to your teaching

Comments

Your classes were amazing! I loved your enthusiasm and you did a great job of explaining the basics to someone like me who had never taken a computer science course before. Sometimes I think you could go a bit slower when explaining the details of how the code works and spend less time on the big picture. The big picture concepts are often easier to understand, and it's the code that's harder to follow.

Love how you put in your own free time to make YouTube videos. They are very helpful and I can tell you love computer science which is very admirable. You seem very excited in explaining concepts which translate to student excitement.

James, your enthusiasm for computer science is great. But you often seem to forget this is an entry-level course with no prerequisites. You move through content WAY too fast for most people to keep up, and quite honestly I think the level of difficulty on assignments and activities is too hard for what the course actually is. I know you like the way the course is set up, and it's fine, but honestly just go slower and reduce the total amount of content.

ASSIGNMENTS ARE TOO DIFFICULT FOR LEARNER WITHOUT PRIOR PROGRAMMING KNOWLEDGE

Good guy, great youtube channel, even better hand gestures. Thanks for all of the interesting classes - you're the man.

Sometimes in class examples with student volunteers can get redundant, though that's better than rushing through it.

It would be very helpful if more feedback concerning how to do things is provided during class. We understand that Google is a resource but a lot of the explanations given on Google are for upper-year computer science students who already have a basic understanding. Google might be able to provide an answer but whether we know how the code works or how we apply that code is extremely confusing for someone who is new to computer science.

As a student who has almost no previous background, I was expecting to learn more fundamental knowledge since you said it doesn't require prerequisites. However, I felt the assignments were way too difficult and what I learned from the lectures weren't that helpful. You told the class to put effort and keep trying to come up with solutions but I could not even do that because I didn't know almost anything about computer science. It was same as I had to learn new language in order to write an article.

– great prof, super enthusiastic about lecture material and explains concepts thoroughly

The lecture is fairly understandable. However the assignments were too hard compared to what we learned in class. Like way too hard. Professor should have used a fair level of assignment to evaluate students like the concepts we learned in class. However, the assignment has too much that we didn't learn at all.

James Hughes is probably the best teacher I have had in the last 4 years of my degree. He makes the material ridiculously accessible, in that it is feasible for students with absolutely no background in computer science to understand and learn coding. His class is the only I have taken in post secondary that truly challenges its students with regular problem-solving problems and assignments (but this is done in a wholly encouraging environment that makes people feel unafraid of mistakes and more open to the possibilities of their solutions). This is all thanks to how James has chosen to conduct this course, and I think that's excellent. I always looked forward to this class and it was my favourite of the semester. I even had a fun (actual fun!) doing the assignments. They were hard and challenging in a good way.

I like the in-depth explanations of harder concepts. I can really tell that you really want us to learn and that you care.

Great overall. Of note, great enthusiasm and interesting assignments.

In-class assignments are however a bit stressful to work through in the allocated time.

Thank you for your constant enthusiasm and commitment to making sure we understand course content. I think that it's the instructors who make classes great more so than the content and you've made this course an enjoyable and informative experience.

You're an amazing professor, the passion and enthusiasm you display in your teaching rubs off on the students and encourages them to show a similar amount of passion for what they're learning about.

James is great, enthusiastic and makes class fun and I feel like I learned better as a result of his effort 10/10

Section 7: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

Comments

I felt that as a class that requires no prior computer science knowledge, the class moved a little too fast. Also, many of the assignments incorporated elements of coding that we hadn't discussed yet, and it was difficult to complete them without knowing what to do. Overall, I enjoyed the class, but I found it to be more advanced than just an introductory course.

I enjoyed the interactive class experience. Coming from someone who had 0 computer science background before taking this class constantly practicing in class while learning the material really helped me to not fall behind in class. I really enjoyed the lecture style and I actually wish more of my science classes were also like this.

Great experience. Well organized.

The course was extremely well organized, and the lectures were easy to follow. I really appreciated the enthusiasm with which this course was taught.

Goes from 0-100 too fast

COMPSCI 2120A is an interesting course and is presented in a way that is way different from other traditional courses. Taking this course encourages me to learn more about python and computer science. And I wish 2121 could be lectured in the same way.

Youtube videos explaining concepts were great, and the genuine attempt to really make this course an interactive, semi-flipped classroom is great - learned tons, one of my favourite courses. Professor is very passionate and enthusiastic, relatable.

The course contents and the way that the instructor teaches are really attractive and make the course easy to understand.

Perhaps a little of a hard jump from the rest of the course material and machine learning, but was done fairly and well and was a good introduction.

I liked this course, although I think it could be made more challenging
It would be ok to go faster through the content so we have time to go more in depth, or get to harder examples

Keep the same teaching format 2210, it was very effective

James is extremely enthusiastic and passionate about coding--this made it exciting to come to class every day. I also appreciated the time and effort he put into creating YouTube videos for many of the activities. He is an excellent, absolutely phenomenal professor.

Update to newer version of Python. Methods taught in this course are becoming outdated.

Great instructor, explains and addresses all of our questions. Assignments not too demanding, and gives plenty of time to work on them.

I really like the "partially flipped" lecture style. It's a much more effective way of learning than a traditional lecture. The one complaint I have is that I think this course needs a midterm. I'm really not sure what to expect going into the exam. Although I understand that the exam is textbook questions I still feel like I don't know how well I understand the material going into the exam.

It is a pretty heavy loaded course with the assignments but I learn so much from each one. If I could make one suggestion is for the assignments to not be as dense. Maybe it is because I am an amateur, but it takes me around 10hrs to complete each assignment and I don't have much time to look over the online textbook additionally.

course layout is poor. Way too much content and most of it is really not covered in class. assignments are very hard and ask a lot about concepts that we never learned or talked about in class. This bugged me a lot because asking us to be graded on something we didn't learn yet seems crazy unfair and results in the students just teaching themselves with no point for the professor to be there. Would not recommend this course.

Everyone should take this course. It should be mandatory for everyone.

Very good course and James' current teaching format is very effective.

The assignments should be worth more, and the exam worth a little less. More time was spent on the assignments.

I think the students need some kind of prerequisite in order to follow thr lectures. Without any knowledge, It would be dismal.

- this course is really well laid out, such that someone with no coding experience can easily follow along
- lectures are interactive, which gives students a chance to engage and fully understand course material
- great course, can't wait for 2121!

Please use failly level of assignment to evaluate student. As a no prerequisite class, it's actually toooooooo hard for student with no previous knowledge about computer science. Without my friends help. It would be realllyyyyyyy tough

Comments

for me.

This class is one of the best I have ever taken. In my opinion, no changes need to be made. The professor is the best he could be, the tutorials were well-attended (even though they were optional!) and the TAs were perfectly helpful, and the evaluations were challenging and hard, but fair and fun to do.

The interactive and hands-on course format with James is a great way for students to learn and should be incorporated in all courses where possible. It's dynamic and engaging - more effective than typical lecture formats.

The best introductory compsci course out there.

Section 8: Instructor Additional Questions

No instructor additional questions selected.

Distribution:

Sections 1, 2, 3, 5 are made available to those with a Western username at sqct.uwo.ca/results .

Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).

Sections 6 and 8 are forwarded to the instructor only.

Student Questionnaire on Courses and Teaching Feedback UGRD 1179 DIGIHUM 2220A LEC 001 COMPUTING & INFORMATICS I - (Hughes)

SQCT — Fall 2017

Project Audience 13
Responses Received 8
Response Ratio 62%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

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Creation Date Fri, Jan 26, 2018

Section 1: Instructor Ratings Summary

(score out of 7)

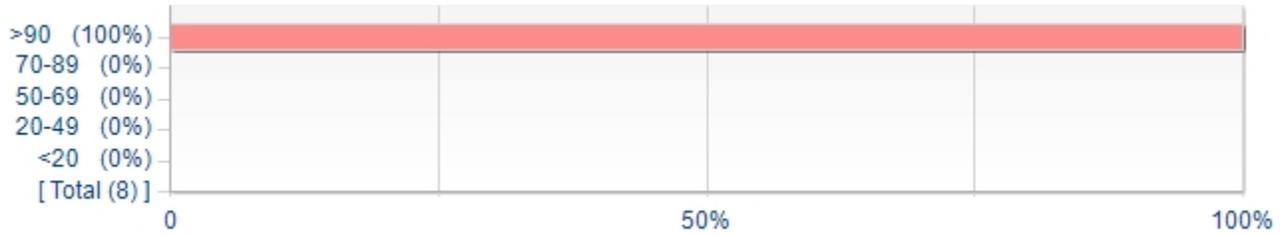
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	7.00	7.00	8	0.00
2. Well organized	6.75	7.00	8	0.46
3. Presents concepts clearly	6.38	6.00	8	0.52
4. Encourages participation	6.63	7.00	8	0.74
5. Responds to questions clearly	6.75	7.00	8	0.46
6. Encourages reflection	6.75	7.00	8	0.46
7. Provides fair evaluation	6.63	7.00	8	0.74
8. Provides helpful feedback	5.75	6.50	8	1.75
9. Good motivator	6.75	7.00	8	0.46
Average of 1-9	6.60	-	-	0.80

Section 2: Overall Ratings

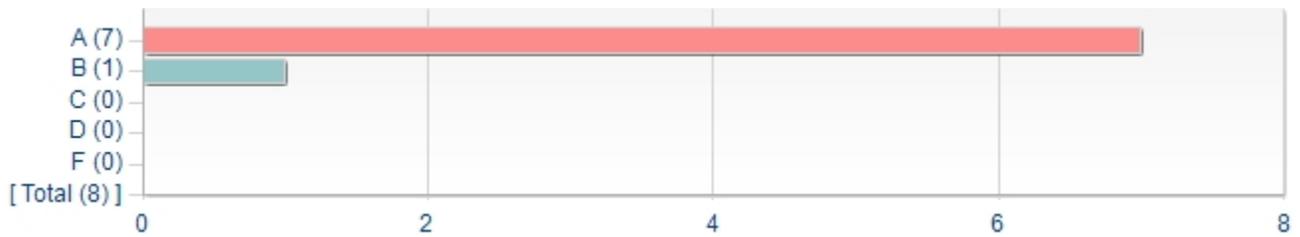
Question	Mean	Median	Response Count	Standard Deviation
10. Effective as a university teacher	6.88	7.00	8	0.35
11. Course as a learning experience	6.63	7.00	8	0.52

Section 3: Student Information

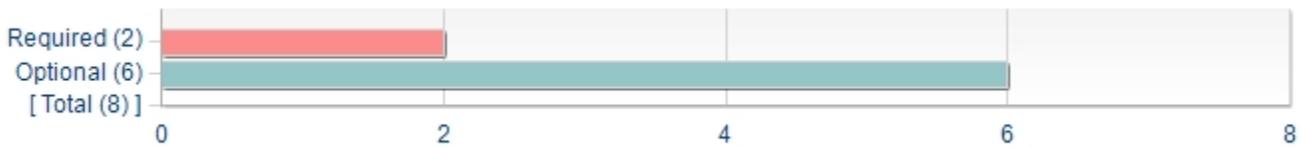
Percentage of classes attended



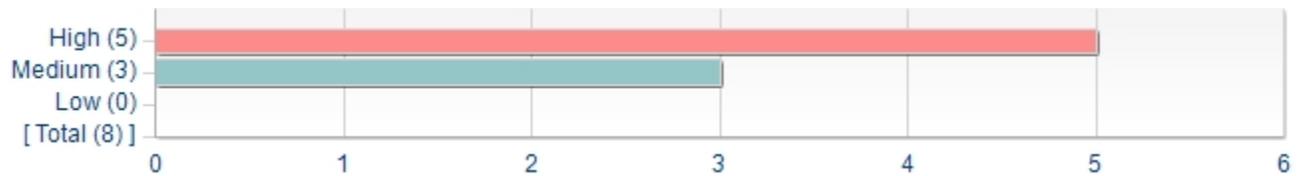
Expected Grade



Course Status



Initial Level of Enthusiasm

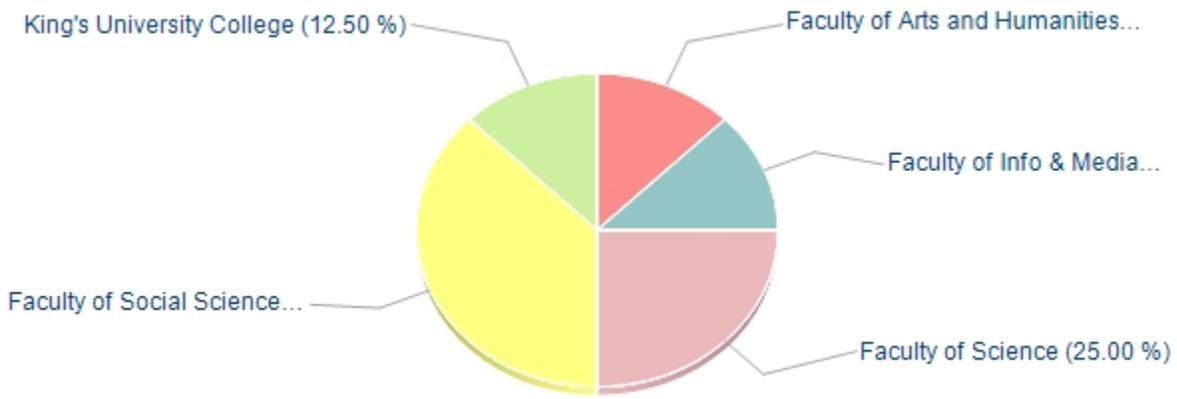


Section 4: Response Demographics

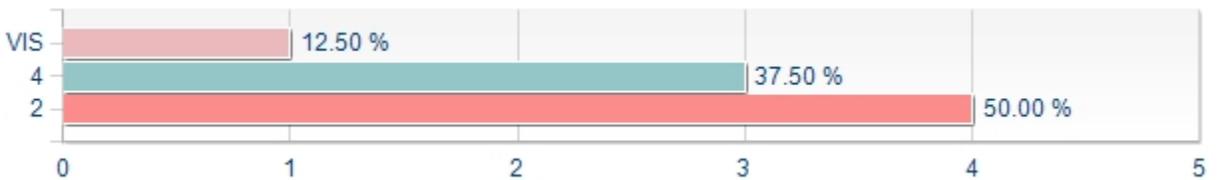
Reliability Assessment

With 8 responses from a survey population of 13 the data presented in this report is considered to be **Sufficient**
Number of responses needed to be considered sufficient: 8
Number of responses needed to be considered good: 12

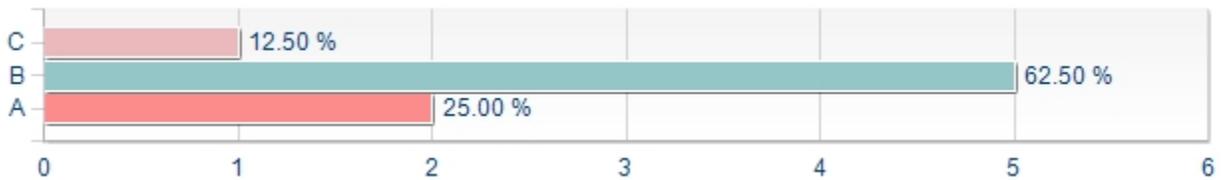
Respondents by Students' Home Faculty



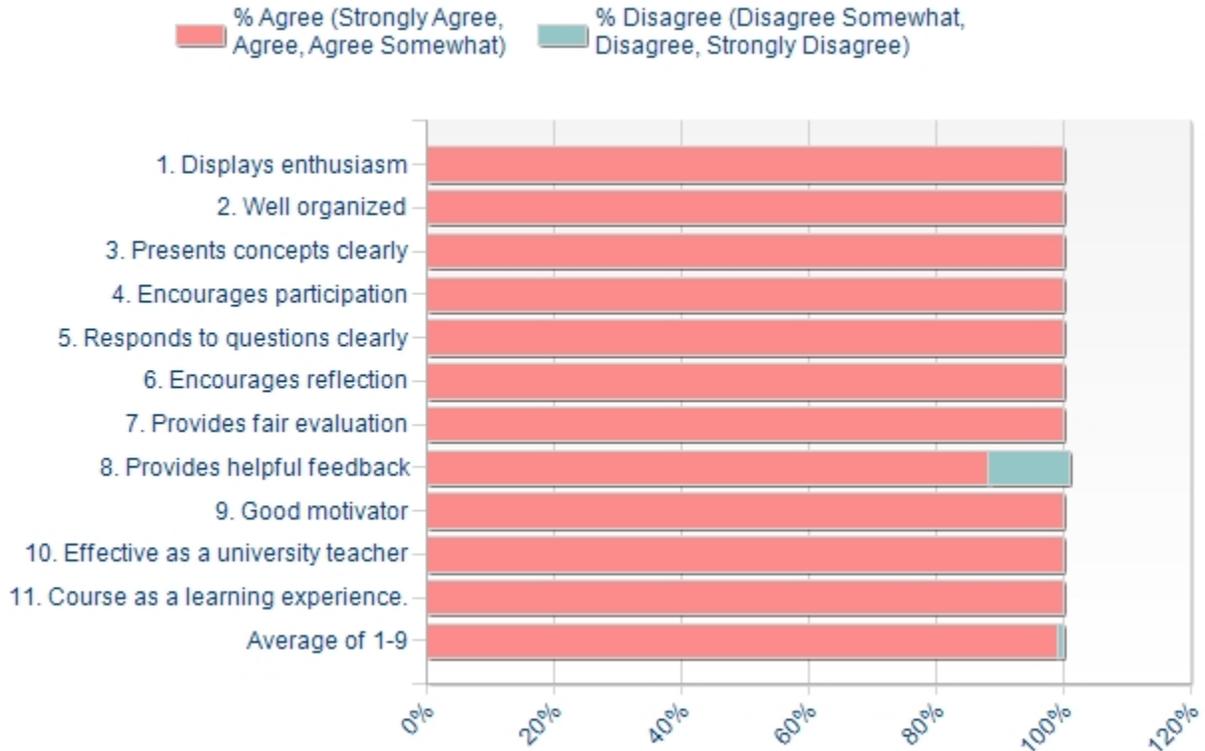
Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



Section 5: Instructor Feedback



	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	8	0	0	0	0	0	0	8	7.00	7.00	0.00
2. Well organized	8	0	0	0	0	0	2	6	6.75	7.00	0.46
3. Presents concepts clearly	8	0	0	0	0	0	5	3	6.38	6.00	0.52
4. Encourages participation	8	0	0	0	0	1	1	6	6.63	7.00	0.74
5. Responds to questions clearly	8	0	0	0	0	0	2	6	6.75	7.00	0.46
6. Encourages reflection	8	0	0	0	0	0	2	6	6.75	7.00	0.46
7. Provides fair evaluation	8	0	0	0	0	1	1	6	6.63	7.00	0.74
8. Provides helpful feedback	8	0	1	0	0	2	1	4	5.75	6.50	1.75
9. Good motivator	8	0	0	0	0	0	2	6	6.75	7.00	0.46
10. Effective as a university teacher	8	0	0	0	0	0	1	7	6.88	7.00	0.35
11. Course as a learning experience.	8	0	0	0	0	0	3	5	6.63	7.00	0.52

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments

James is enthusiastic and explains concepts very clearly. He integrates activities into lectures, which is very useful for understanding concepts. He can be a bit harsh at times, and resultantly come across as intimidating to approach, but provides plenty of ways to solve problems without attending his office hours.

I really like how you make the class interactive with in-class activities, demonstrations and visuals. I really find the youtube videos you made helpful, when struggling over a concept. Your very enthusiastic and high energy, which makes class more enjoyable. I find the material easy to comprehend when demonstrated interactively and taken the time to make it clear. I would suggest more interactive teaching as I think that what motivates students like me to learn and understand in a better way.

Wonderful teacher, really really enthusiastic and involved. He is clear, tries hard to be precise and often succeeds, and makes it clear what is important and useful. He is a little stringent on the "hand in by time", meaning he says by 2:15 but that means when the clock hits 2:15 even if you're out of your seat you can't hand it in but eh, has to draw the line somewhere.

I took this unit as an optional course while on exchange from Australia (I am a CS major however) and I can definitely say James is one of the best instructors who has ever taught a class I've been in. Very understanding with the students and expresses ideas in ways that are very comprehensible. Definitely an asset to the University's Computer Science department.

Love your teaching style and passion for python!

You are an amazing prof!! It is evident every class that you are enthusiastic about not just what you are teaching but ensuring that your students are enjoying it as well. You genuinely want your students to understand the material - making those videos throughout the summer proves you went above and beyond to see your students succeed. Easily best prof I've ever had!! With that being said I wish there was some way to receive direct feedback from you aside from just office hours as your hours as limited, the TAs aren't very descriptive in their feedback.

Great teacher. Really enjoyed his enthusiasm and passion for teaching us computer science. His initiative in creating the youtube videos was a huge help.

I really enjoy James' enthusiasm with teaching and the way he teaches the class using a more demonstrative approach rather than a lecture style. He is approachable and does really well with questions and helping clear up unclear topics.

Section 7: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

The assignments by themselves can seem frivolous because all they do is spit out numbers, but they act as a good stepping stone. It can be difficult at times, but always fair.

I think the course and other courses like this should be taught interactively with demonstrations because that makes it more understandable.

The setup for this course, the activities, and the content organization is very strong. I feel there are a few portions of code missing in the website. If there is such an emphasis on self-learning and discovery in this course, the code that allows us to do the activity should be hidden in the site to be accessed after the class for review. I find myself missing bits of code James writes down in class to show us how to solve a problem and this can be problematic when writing code myself and I can't figure out how to perform a certain function.

Please keep the course the way it is! Don't switch to powerpoint reading style.

Great course!! A review session for the final exam would be helpful as it is 50%.

Amazing course. Really enjoy how the course is structured, as it is more hands-on, interactive, and activity-based. Would be a real shame to see 2221 taught in a more traditional manner, as I feel this method is much more effective in teaching and understanding the course material.

Section 8: Instructor Additional Questions

No instructor additional questions selected.

Distribution:

Sections 1, 2, 3, 5 are made available to those with a Western username at sqct.uwo.ca/results.

Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).

Sections 6 and 8 are forwarded to the instructor only.

Student Questionnaire on Courses and Teaching Feedback GRAD 1178 COMPSCI 9642A LEC 001 PROGRAMMING FOR SCIENTISTS - (Hughes)

SQCT — Fall 2017

Project Audience 10
Responses Received 9
Response Ratio 90%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Report Contents:

Section 1: Instructor Ratings Summary
Section 2: Overall Ratings
Section 3: Student Information
Section 4: Response Demographics
Section 5: Instructor Feedback
Section 6: Supplementary Comments for the Instructor
Section 7: Supplementary Comments on the course
Section 8: Instructor Additional Questions

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Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 6 and 8 are forwarded to the instructor only.

Creation Date Fri, Jan 26, 2018

Section 1: Instructor Ratings Summary

(score out of 7)

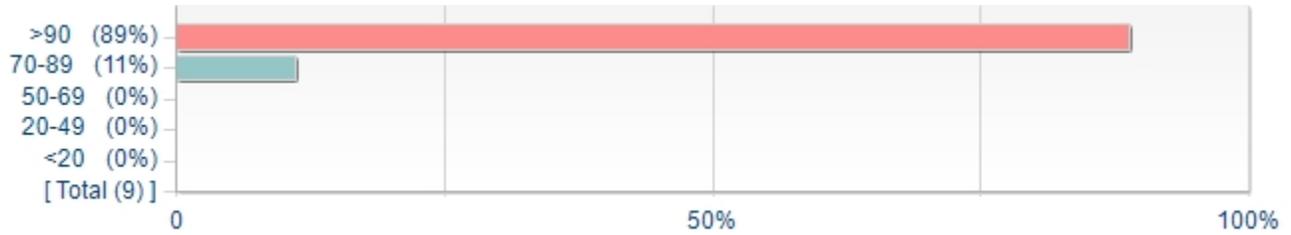
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.89	7.00	9	0.33
2. Well organized	6.78	7.00	9	0.44
3. Presents concepts clearly	6.67	7.00	9	0.71
4. Encourages participation	6.89	7.00	9	0.33
5. Responds to questions clearly	6.89	7.00	9	0.33
6. Encourages reflection	6.89	7.00	9	0.33
7. Provides fair evaluation	6.89	7.00	9	0.33
8. Provides helpful feedback	6.56	7.00	9	0.73
9. Good motivator	6.89	7.00	9	0.33
Average of 1-9	6.81	-	-	0.45

Section 2: Overall Ratings

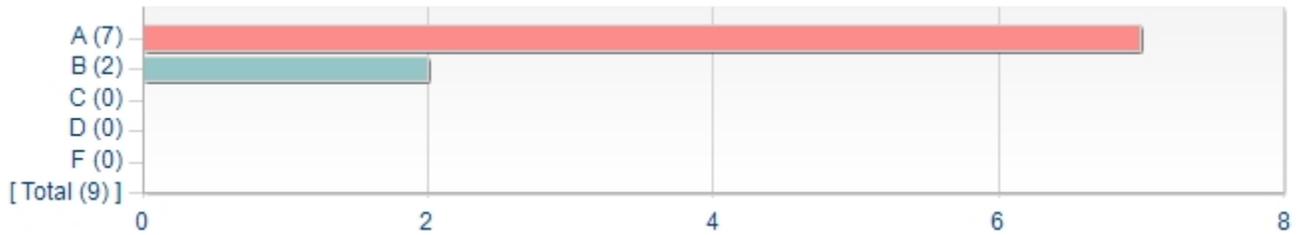
Question	Mean	Median	Response Count	Standard Deviation
10. Effective as a university teacher	6.89	7.00	9	0.33
11. Course as a learning experience	6.56	7.00	9	0.53

Section 3: Student Information

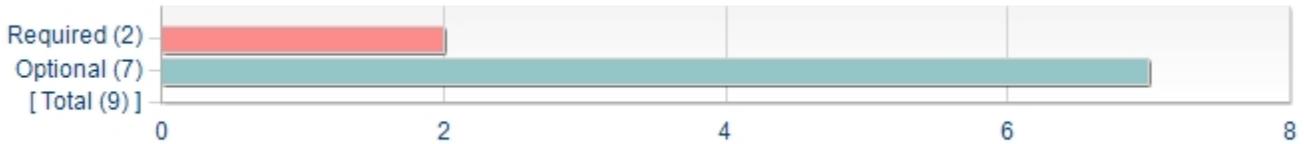
Percentage of classes attended



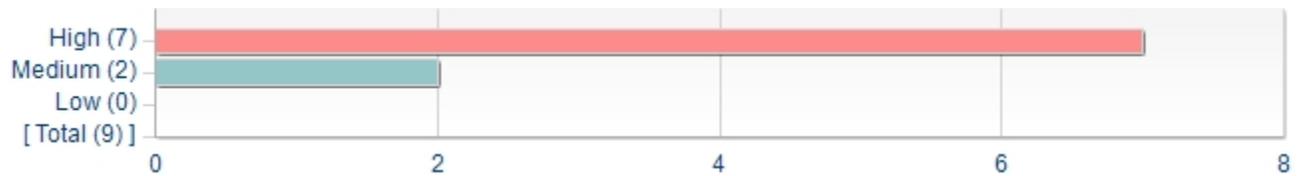
Expected Grade



Course Status



Initial Level of Enthusiasm

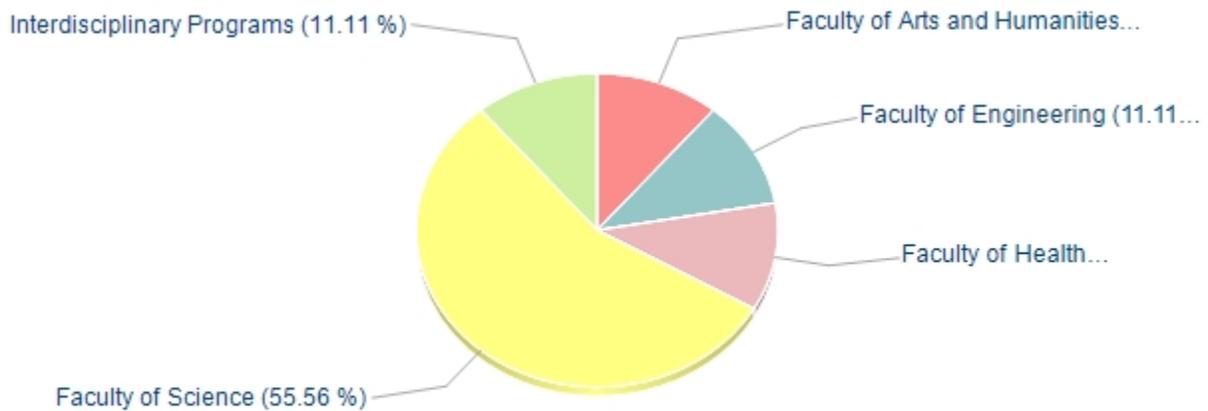


Section 4: Response Demographics

Reliability Assessment

With 9 responses from a survey population of 10 the data presented in this report is considered to be **Good**
Number of responses needed to be considered sufficient: 7
Number of responses needed to be considered good: 9

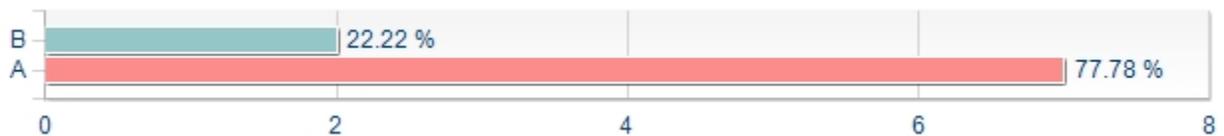
Respondents by Students' Home Faculty



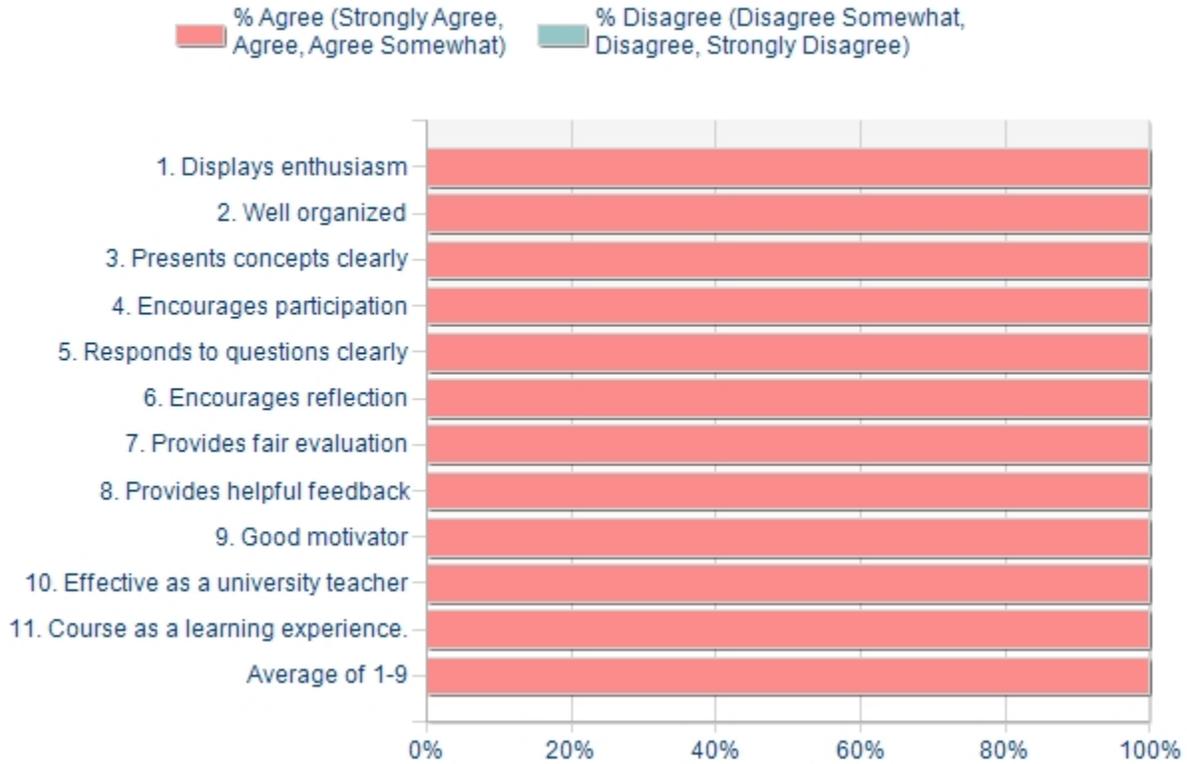
Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



Section 5: Instructor Feedback



	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	9	0	0	0	0	0	1	8	6.89	7.00	0.33
2. Well organized	9	0	0	0	0	0	2	7	6.78	7.00	0.44
3. Presents concepts clearly	9	0	0	0	0	1	1	7	6.67	7.00	0.71
4. Encourages participation	9	0	0	0	0	0	1	8	6.89	7.00	0.33
5. Responds to questions clearly	9	0	0	0	0	0	1	8	6.89	7.00	0.33
6. Encourages reflection	9	0	0	0	0	0	1	8	6.89	7.00	0.33
7. Provides fair evaluation	9	0	0	0	0	0	1	8	6.89	7.00	0.33
8. Provides helpful feedback	9	0	0	0	0	1	2	6	6.56	7.00	0.73
9. Good motivator	9	0	0	0	0	0	1	8	6.89	7.00	0.33
10. Effective as a university teacher	9	0	0	0	0	0	1	8	6.89	7.00	0.33
11. Course as a learning experience.	9	0	0	0	0	0	4	5	6.56	7.00	0.53

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
The class activities are really stressful, but that is more on me than on it. I'm just sharing.
James is an amazing instructor. He is exceptionally enthusiastic when he is presenting in class. He is approachable and gets students to interrupt him to ask him questions. He actively encourages discussion and debate. He also includes activities and examples that allow students to participate in class. He is also kind of strict and expects people to challenge themselves and learn something.
N/A
I love the youtube videos, they are very helpful!
He is energetic

Section 7: Supplementary Comments on the Course

Course comments threshold not met (minimum 5).

Section 8: Instructor Additional Questions

No instructor additional questions selected.

Distribution:

Sections 1, 2, 3, 5 are made available to those with a Western username at sqct.uwo.ca/results .
Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 6 and 8 are forwarded to the instructor only.



Student Questionnaire on Courses and Teaching Feedback UGRD 1179 COMPSCI 2121B LEC 001 PROBLEM SOLVING: PROGRAMMING - Hughes

SQCT — Winter 2018

Project Audience 27

Responses Received 13

Response Ratio 48%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen

Vice-Provost (Academic Programs)

Report Contents:

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Section 2: Overall Ratings

Section 3: Student Information

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Section 5: Instructor Feedback

Section 6: Supplementary Comments for the Instructor

Section 7: Supplementary Comments on the course

Section 8: Instructor Additional Questions

Distribution:

Sections 1, 2, 3, 5 are available to those with a Western username at sqct.uwo.ca/results.

Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).

Creation Date Mon, May 28, 2018

Sections 6 and 8 are forwarded to the instructor only.



[Download PDF](#)

Section 1: Instructor Ratings Summary

(score out of 7)

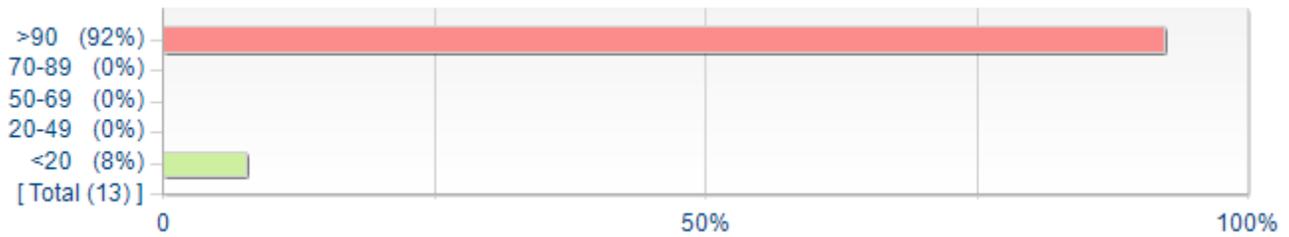
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.85	7.00	13	0.38
2. Well organized	6.77	7.00	13	0.60
3. Presents concepts clearly	6.62	7.00	13	0.77
4. Encourages participation	6.85	7.00	13	0.38
5. Responds to questions clearly	6.85	7.00	13	0.38
6. Encourages reflection	6.92	7.00	12	0.29
7. Provides fair evaluation	6.69	7.00	13	0.85
8. Provides helpful feedback	6.31	7.00	13	1.18
9. Good motivator	6.38	7.00	13	1.66
Average of 1-9	6.69	-	-	0.84

Section 2: Overall Ratings

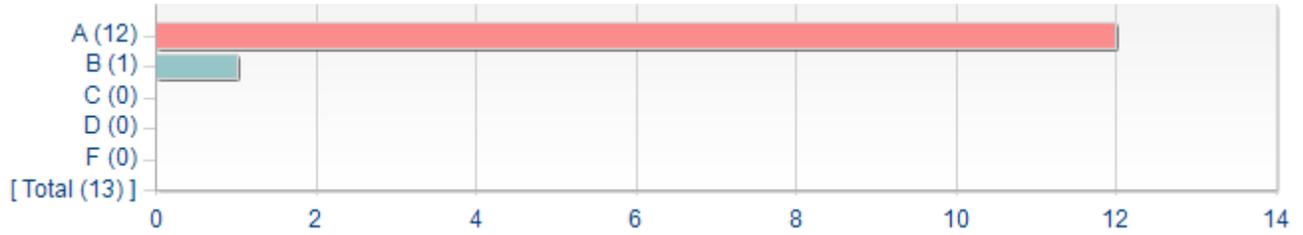
Question	Mean	Median	Response Count	Standard Deviation
10. Effective as a university teacher	6.69	7.00	13	0.63
11. Course as a learning experience	6.54	7.00	13	0.66

Section 3: Student Information

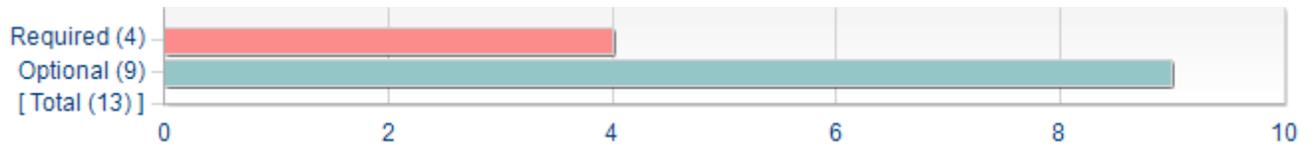
Percentage of classes attended



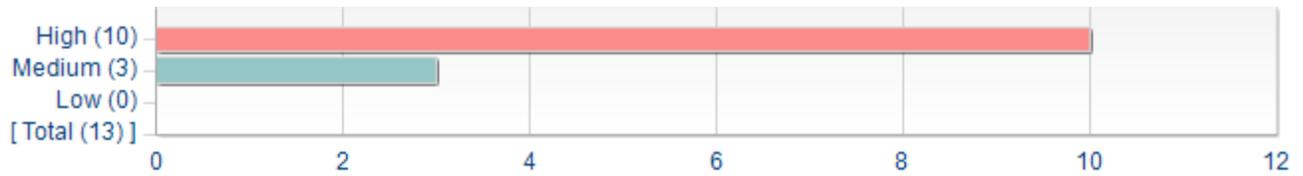
Expected Grade



Course Status



Initial Level of Enthusiasm



Section 4: Response Demographics

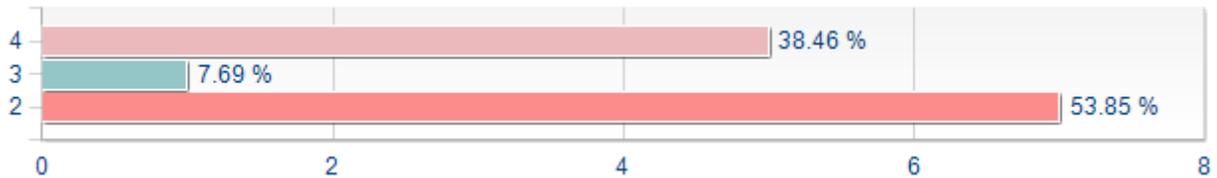
Reliability Assessment

With 13 responses from a survey population of 27 the data presented in this report is considered to be **Sufficient**
 Number of responses needed to be considered sufficient: 12
 Number of responses needed to be considered good: 21

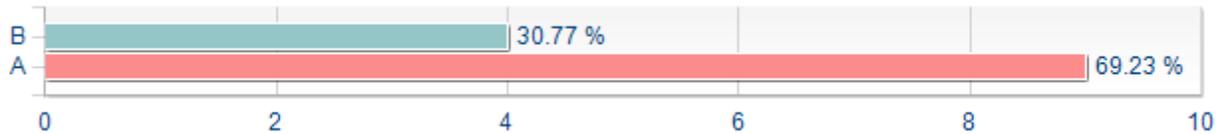
Respondents by Students' Home Faculty



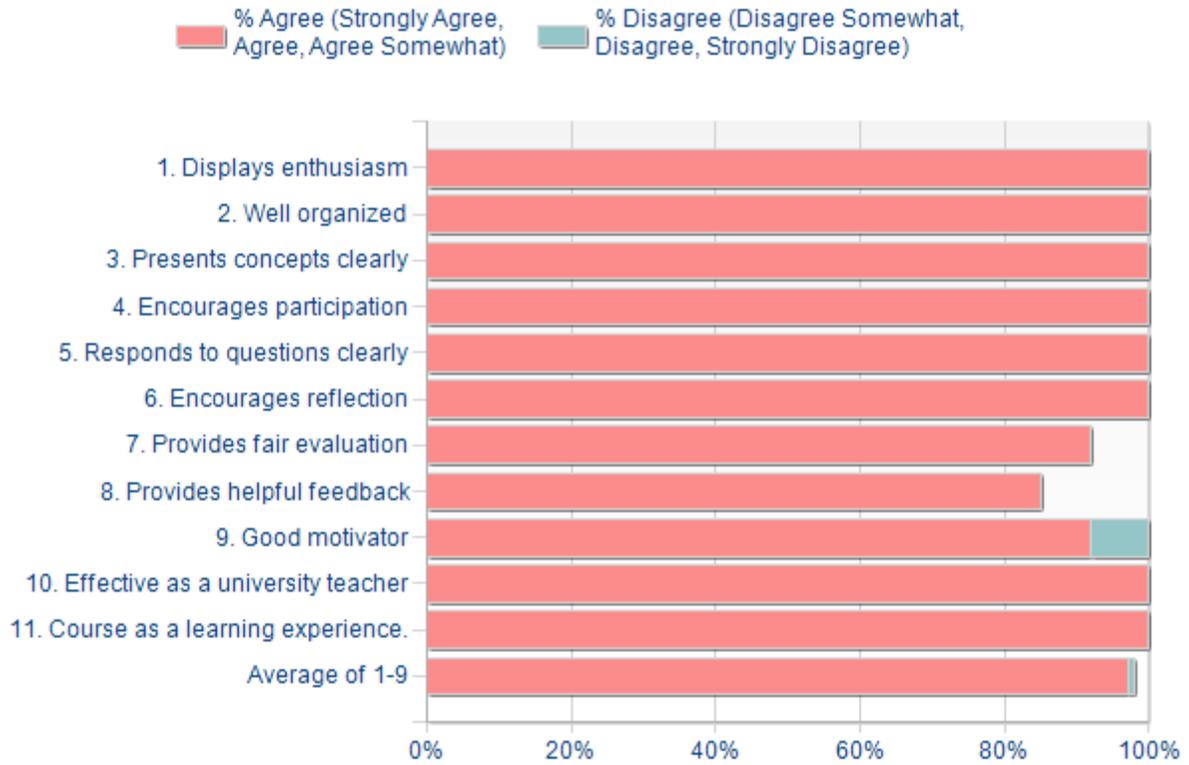
Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



Section 5: Instructor Feedback



	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	13	0	0	0	0	0	2	11	6.85	7.00	0.38
2. Well organized	13	0	0	0	0	1	1	11	6.77	7.00	0.60
3. Presents concepts clearly	13	0	0	0	0	2	1	10	6.62	7.00	0.77
4. Encourages participation	13	0	0	0	0	0	2	11	6.85	7.00	0.38
5. Responds to questions clearly	13	0	0	0	0	0	2	11	6.85	7.00	0.38
6. Encourages reflection	12	0	0	0	0	0	1	11	6.92	7.00	0.29
7. Provides fair evaluation	13	0	0	0	1	0	1	11	6.69	7.00	0.85
8. Provides helpful feedback	13	0	0	0	2	1	1	9	6.31	7.00	1.18
9. Good motivator	13	1	0	0	0	0	2	10	6.38	7.00	1.66
10. Effective as a university teacher	13	0	0	0	0	1	2	10	6.69	7.00	0.63
11. Course as a learning experience.	13	0	0	0	0	1	4	8	6.54	7.00	0.66

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments

Great prof, even though this is an optional course, its probably my most useful one. Assignments are fair.

Very engaging lectures. I was already interested in pursuing CompSci in my degree but this course really solidified that for me. Also, thank you for always answering emails.

You did a fantastic job both years! I appreciated your effort to reorganize the content for this course. Also, I appreciate your ability to assess the level of understanding of the class and go from there.

After 4 years of undergrad, I can honestly say James is hands down the single most effective teacher I have ever had. Simply- he gets it. I've never been in a lecture hall that had every student in it smiling throughout the entire presentation. Not only has he inspired me to continue in the field of computer science, but also to pursue a career in teaching at the Uni level. If we had more profs like James, University would be a much better place.

sometimes spends longer time than seemingly needed on some subjects
more in class activities instead of straight lecture like in the first semester

Great class

Thanks for a Great year

Love the the teaching method

Obnoxious know-it-all.

Definitely enthusiastic about the stuff you teach. Screw academia let's start a business — I'll be Sergey if you'll be Larry ;————)

Great instructor, you explained things really well, and are quite entertaining!

Section 7: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

Great prof, even though this is an optional course, its probably my most useful one. Assignments are fair.

An overall really great course.

Great class, but could certainly benefit from being restructured to be more similar to CompSci 2120 in terms of how the content is presented. I found this course less engaging than 2120 for this reason. However, having no midterm or final exams seems appropriate for this type of course, as the nature of computer science allows for trial and error (and error and error....) but an exam does not. Great course though :)

After 4 years of undergrad, I can honestly say James is hands down the single most effective teacher I have ever had. Simply- he gets it. I've never been in a lecture hall that had every student in it smiling throughout the entire presentation. Not only has he inspired me to continue in the field of computer science, but also to pursue a career in teaching at the Uni level. If we had more profs like James, University would be a much better place.

i think it would be helpful if it was taught in java like 1027

This course is amazing. The perfect follow up to COMP SCI 2120. People need to know more about it and James Hughes is awesome!!!!

James was a great teacher, made it very easy to learn cs

Assignments are too time consuming. I like the fact that there are no exams though. CS courses should have no exams because they are too high pressure! Programmers need time to think...

I thought the name of this course was named 'Data Structures and Algorithms', but now it's called 'problem solving'???????? Looks brutal on my transcript. I want employers to think I'm a savant, not some 4 year old at a Montessori school playing with lego.

Comments

Would be nice to have it in the same style as 2120

The slides had lots of typos, and we skipped over a bunch cause the prof didnt like them

I liked how you introduced us to Java at the end

Section 8: Instructor Additional Questions

No instructor additional questions selected.

Distribution:

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Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 6 and 8 are forwarded to the instructor only.



Student Questionnaire on Courses and Teaching Feedback UGRD 1185 COMPSCI 1026A LEC 001 COMP SCI FUNDAMENTALS I - Hughes

SQCT - Summer 2018

Project Audience 76

Responses Received 21

Response Ratio 28%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen

Vice-Provost (Academic Programs)

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Sections 6 and 8 are forwarded to the instructor only.

Creation Date Fri, Sep 21, 2018



[Download PDF](#)

UGRD 1185 COMPSCI 1026A LEC 001 COMP SCI FUNDAMENTALS I - Hughes - James Hughes
Western University Canada

Section 1: Instructor Ratings Summary

(score out of 7)

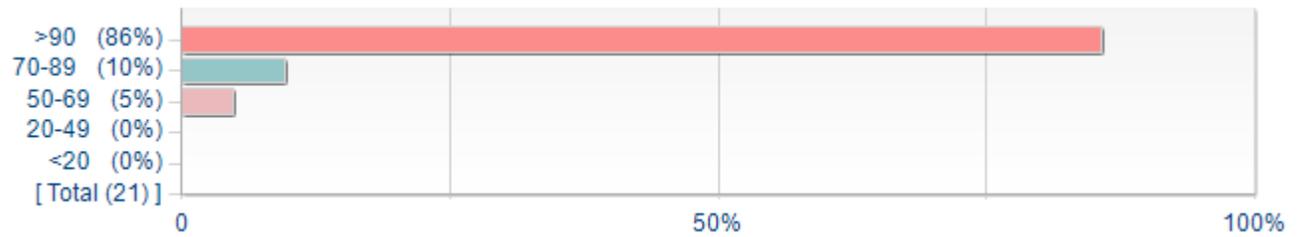
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.38	7.00	21	1.12
2. Well organized	5.76	6.00	21	1.55
3. Presents concepts clearly	5.52	6.00	21	1.78
4. Encourages participation	5.95	6.00	21	1.40
5. Responds to questions clearly	6.00	6.00	21	1.30
6. Encourages reflection	5.90	6.00	21	1.14
7. Provides fair evaluation	5.14	6.00	21	1.98
8. Provides helpful feedback	5.00	5.00	20	1.84
9. Good motivator	5.40	6.00	20	1.60
Average of 1-9	5.67	-	-	1.57

Section 2: Overall Ratings

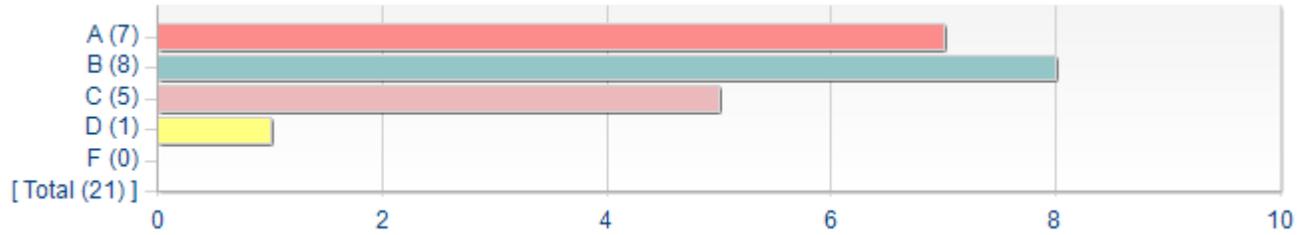
Question	Mean	Median	Response Count	Standard Deviation
10. Effective as a university teacher	5.76	6.00	21	1.64
11. Course as a learning experience	5.95	6.00	21	1.28

Section 3: Student Information

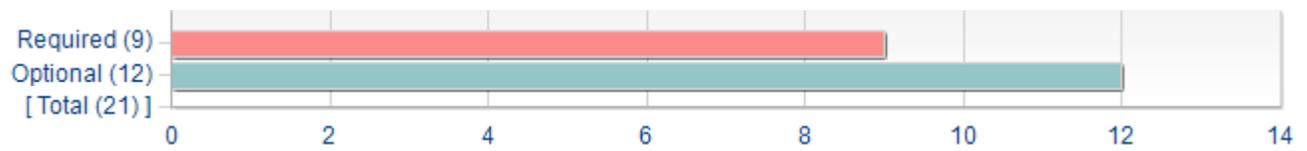
Percentage of classes attended



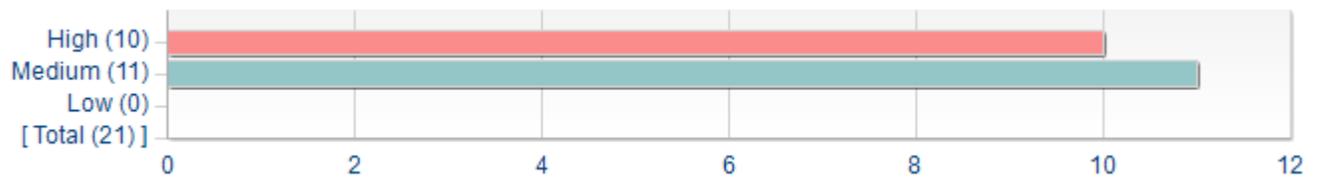
Expected Grade



Course Status



Initial Level of Enthusiasm

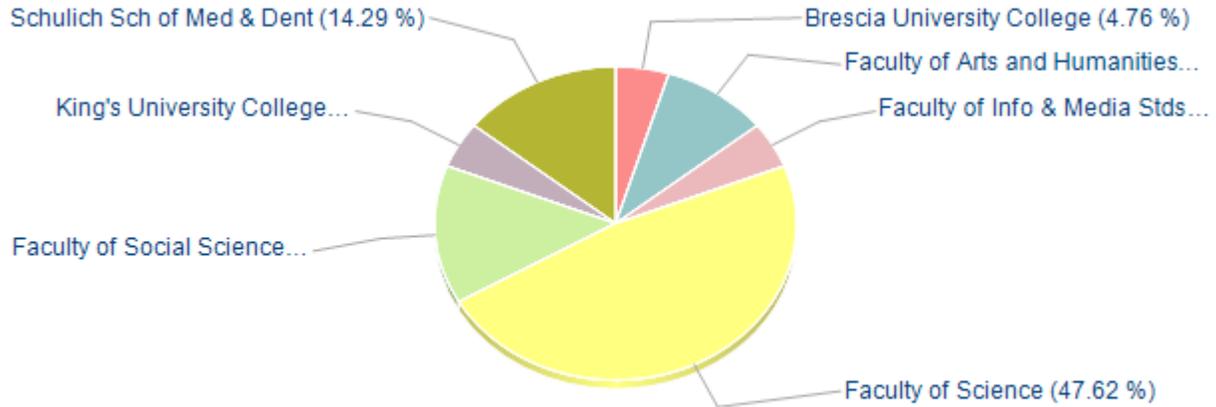


Section 4: Response Demographics

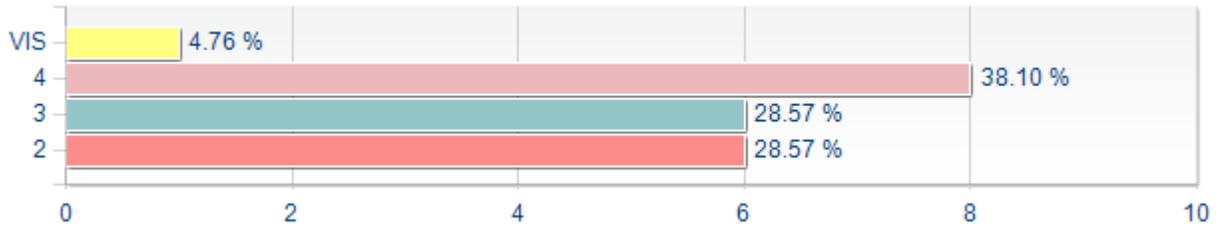
Reliability Assessment

With 21 responses from a survey population of 76 the data presented in this report is considered to be **Sufficient**
 Number of responses needed to be considered sufficient: 16
 Number of responses needed to be considered good: 39

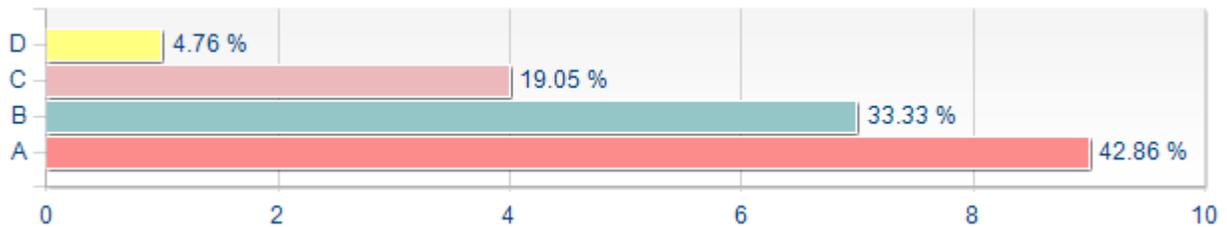
Respondents by Students' Home Faculty



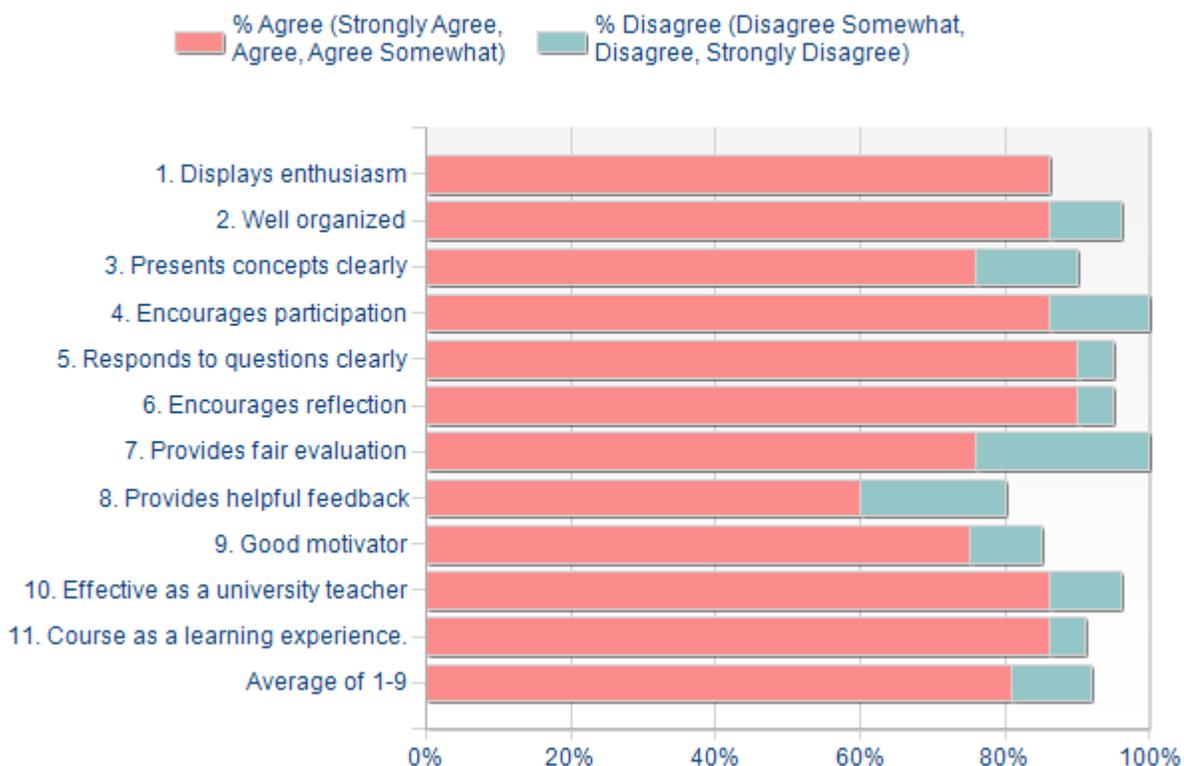
Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



Section 5: Instructor Feedback



	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	21	0	0	0	3	1	2	15	6.38	7.00	1.12
2. Well organized	21	1	0	1	1	3	7	8	5.76	6.00	1.55
3. Presents concepts clearly	21	1	1	1	2	2	6	8	5.52	6.00	1.78
4. Encourages participation	21	0	0	3	0	2	6	10	5.95	6.00	1.40
5. Responds to questions clearly	21	0	1	0	1	4	5	10	6.00	6.00	1.30
6. Encourages reflection	21	0	0	1	1	5	6	8	5.90	6.00	1.14
7. Provides fair evaluation	21	1	3	1	0	5	4	7	5.14	6.00	1.98
8. Provides helpful feedback	20	1	1	2	4	3	3	6	5.00	5.00	1.84
9. Good motivator	20	1	0	1	3	4	5	6	5.40	6.00	1.60
10. Effective as a university teacher	21	1	1	0	1	2	8	8	5.76	6.00	1.64
11. Course as a learning experience.	21	0	1	0	2	1	9	8	5.95	6.00	1.28

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments

Great Instructor!

I loved listening to you in class. You have a way of making the most boring topics seem interesting. I know you said you're not a motivational speaker but you've seriously inspired me more than you'll ever know.

Your voice projection and enthusiasm are very impressive.

It would have been more effective if James was more familiar with his lecture slides before the lecture. Often he seemed surprised at what was included in the slides. It seemed like much of this course was recycled from his digital humanities course. Also, I think it would have been helpful if James was also familiar with the lab content, as the labs did not align well with the course content.

Found slides for course to be unclear at times

he is really cool.

You really taught the course in a well-structured and organized manner! Maybe a little more examples would have helped.

Never think that my first comp sci prof would be such an enthusiastic and funny one.

James has an amazing teaching style. He knew exactly what he was talking about and how to explain it. However, the constant reminder of the "cheating" principle and how happy he was to fail you if you cheated and some abrupt comments made to students about "this is not office hours!" and yelling "hey!" made the dynamic in the classroom very weird at times.

Clear definition, meaningful inspiration.

Section 7: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

Great course!

Would have been helpful to have gotten a practice exam before the midterm. No one knew what to expect. I ended up wasting a lot of my time studying terms and definitions to later find out, there wasn't a single question like that on the exam. I was always told in class that if we ever don't know the arguments of a function we can look it up online. However on the exam, it was expected we knew them for functions we've only talked about once.

Initially I expected our exam to be in that format but after attending lectures and listening to our professor's "hand wavy things", I started to expect a different type of exam.

All of this confusion could have been avoided if we were simply told what kinds of questions to expect, what format they were, or even just shown an old exam.

I wish that the new midterm and the final were not 2 weeks apart. It would have been better if the midterm was a week earlier. Also, I didn't like how James was absent for 1/4 of our lectures. I think for the sake of continuity, students could have benefited from having a professor who was available for all lecture times. It would have been helpful to go through more exercises as a class, so we can learn how to approach problems. This sort of learning was very difficult because it felt like I was solving problems through trial and error, rather than through logical reasoning.

Given the amount of students and only one TA, there should of been resources available to those who have never done programming before. Needs more Ta's because the TA couldn't always get to everyone at office hours or at labs. Very hard course for someone with no background in programming

very good course

This course was a good learning experience. Although, I think students would have benefitted from having a day or two to study before the final exam, instead of having one right as classes ended.

good course, a bit too fast in pace.

T.A. Daniel is amazing! Please keep him, he is a wealth of knowledge, Happy personality, easy going, makes students feel comfortable with any questions! Also, please reconsider enabling forums for students to interact with each other. It has worked very well in other CompSci1026 classes and allows students to obtain answers to questions more quickly. especially if they all have the same questions.

Section 8: Instructor Additional Questions

No instructor additional questions selected.

Distribution:

Sections 1, 2, 3, 5 are made available to those with a Western username at sqct.uwo.ca/results .

Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).

Sections 6 and 8 are forwarded to the instructor only.