Western
UNIVERSITY · CANADA

Student Questionnaire on Courses and Teaching Feedback UGRD 1185 COMPSCI 1026A LEC 001 COMP SCI FUNDAMENTALS I - Hughes

SQCT - Summer 2018

Project Audience 76
Responses Received 21
Response Ratio 28%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Resources to help with interpretation of the ratings and student comments are available here.

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Report Contents:

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Distribution:

Sections 1, 2, 3, 5 are available to those with a Western username at sqct.uwo.ca/results.
Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).
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UGRD 1185 COMPSCI 1026A LEC 001 COMP SCI FUNDAMENTALS I - Hughes - James Hughes
Western University Canada

Section 1: Instructor Ratings Summary

(score out of 7)

Question		Score			
		Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm		6.38	7.00	21	1.12
2. Well organized		5.76	6.00	21	1.55
3. Presents concepts clearly		5.52	6.00	21	1.78
4. Encourages participation		5.95	6.00	21	1.40
5. Responds to questions clearly		6.00	6.00	21	1.30
6. Encourages reflection		5.90	6.00	21	1.14
7. Provides fair evaluation		5.14	6.00	21	1.98
8. Provides helpful feedback		5.00	5.00	20	1.84
9. Good motivator		5.40	6.00	20	1.60
	Average of 1-9	5.67	-	-	1.57

Section 2: Overall Ratings

Question	Mean	Median	Response Count	Standard Deviation
10. Effective as a university teacher	5.76	6.00	21	1.64
11. Course as a learning experience	5.95	6.00	21	1.28

Section 3: Student Information

Percentage of classes attended

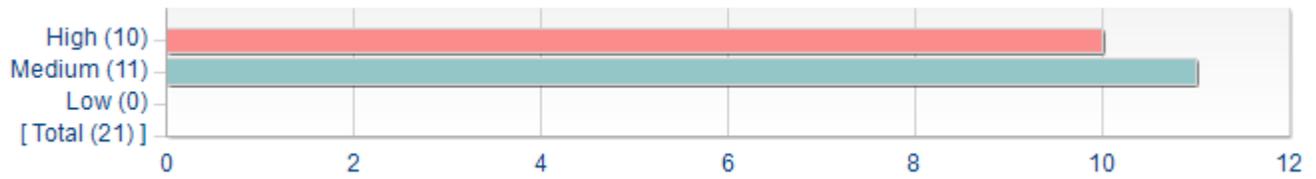|	
>90 (86%)	
70-89 (10%)	
50-69 (5%)	
20-49 (0%)	
<20 (0%)	
[Total (21)]	
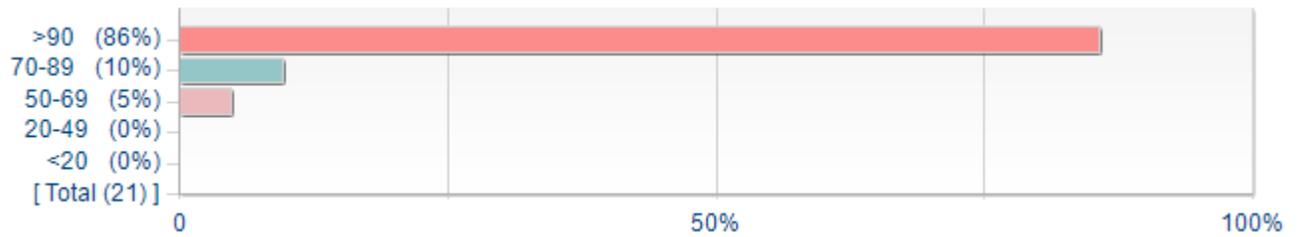
Expected Grade
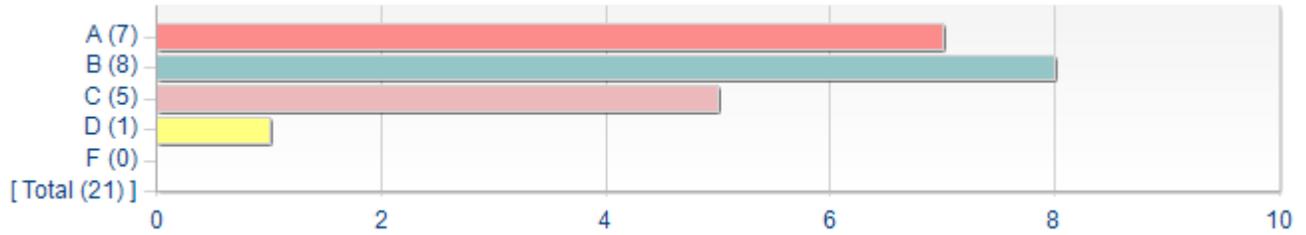
Course Status
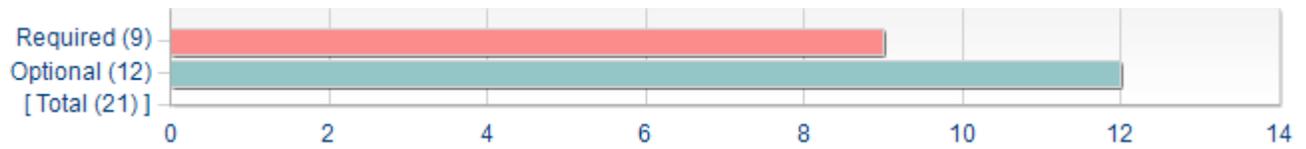
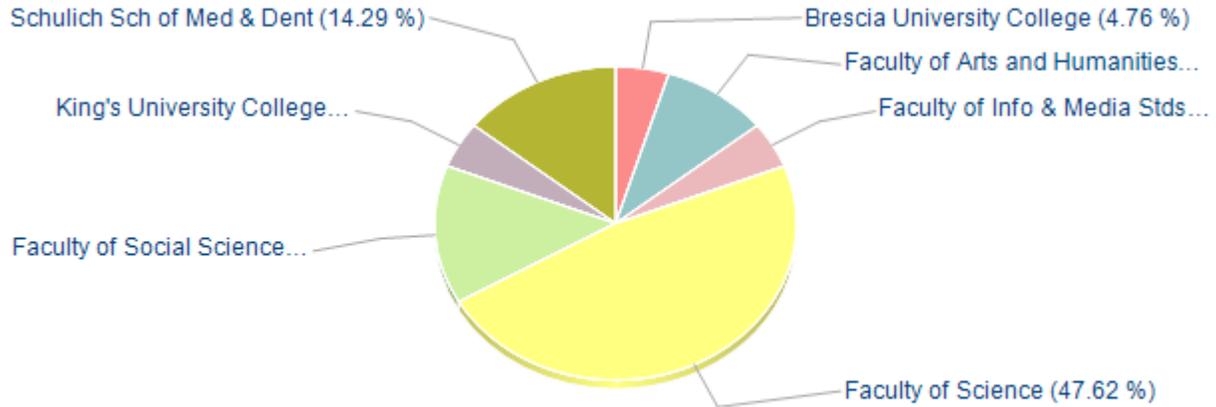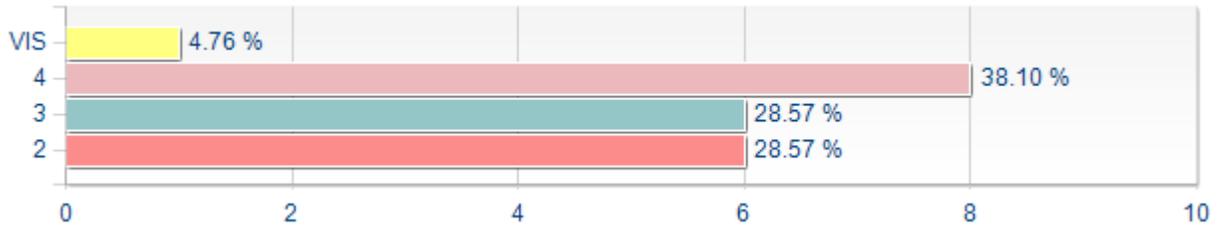## Initial Level of Enthusiasm

Section 4: Response Demographics

Reliability Assessment

With 21 responses from a survey population of 76
the data presented in this report is considered to be   Sufficient
Number of responses needed to be considered sufficient: 16
Number of responses needed to be considered good: 39

Respondents by Students' Home Faculty

Schulich Sch of Med & Dent (14.29 %)
Brescia University College (4.76 %)
Faculty of Arts and Humanities…
Faculty of Info & Media Stds…
King's University College…
Faculty of Social Science…
Faculty of Science (47.62 %)

Respondents by Students' Academic Year

VIS	4.76 %
4	38.10 %
3	28.57 %
2	28.57 %

Respondents by Students' Cumulative Average

D	4.76 %
C	19.05 %
B	33.33 %
A	42.86 %

Section 5: Instructor Feedback

% Agree (Strongly Agree, Agree, Agree Somewhat)   **% Disagree (Disagree Somewhat, Disagree, Strongly Disagree)**
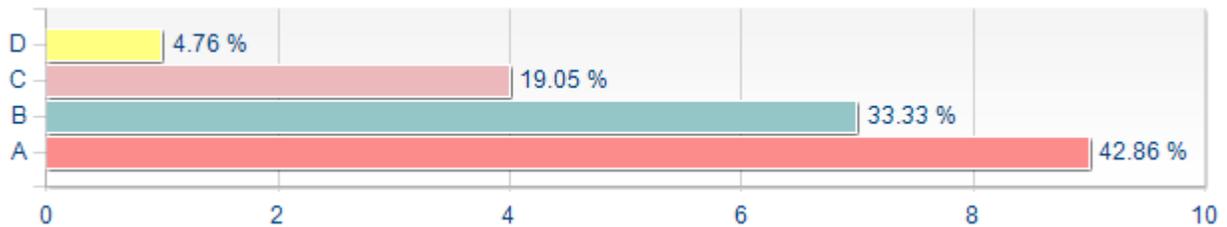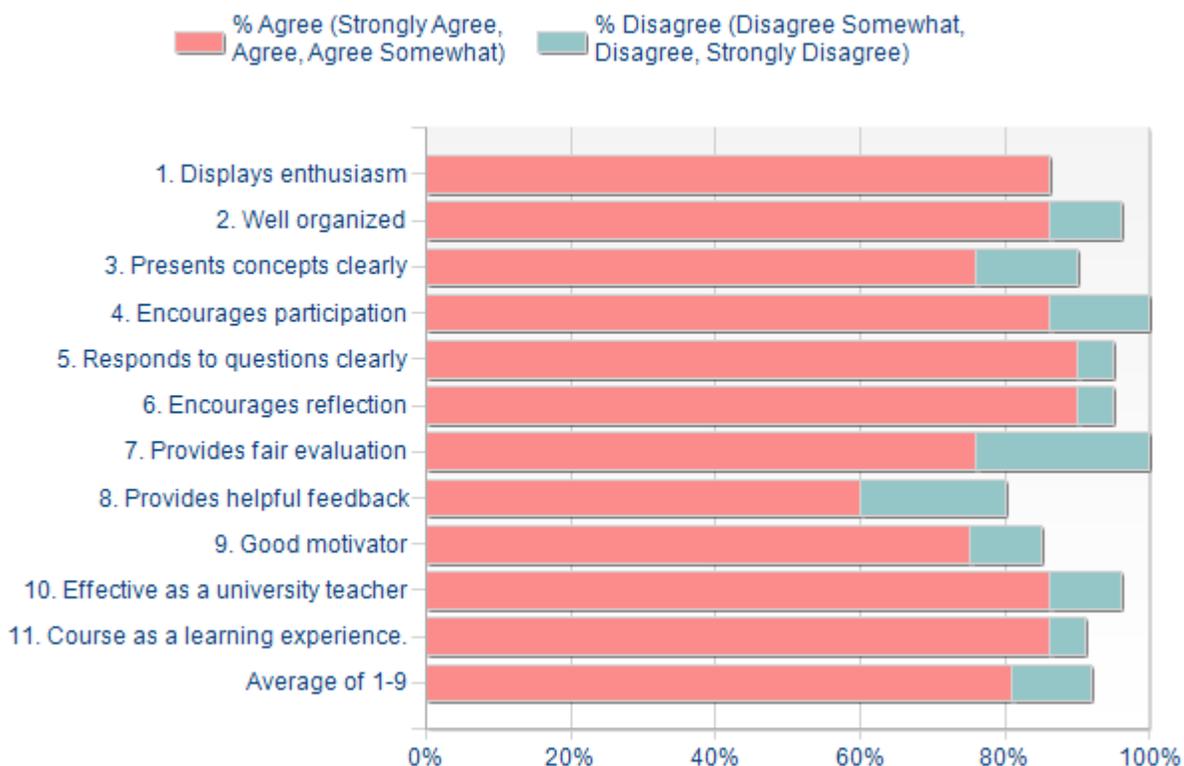
	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	21	0	0	0	3	1	2	15	6.38	7.00	1.12
2. Well organized	21	1	0	1	1	3	7	8	5.76	6.00	1.55
3. Presents concepts clearly	21	1	1	1	2	2	6	8	5.52	6.00	1.78
4. Encourages participation	21	0	0	3	0	2	6	10	5.95	6.00	1.40
5. Responds to questions clearly	21	0	1	0	1	4	5	10	6.00	6.00	1.30
6. Encourages reflection	21	0	0	1	1	5	6	8	5.90	6.00	1.14
7. Provides fair evaluation	21	1	3	1	0	5	4	7	5.14	6.00	1.98
8. Provides helpful feedback	20	1	1	2	4	3	3	6	5.00	5.00	1.84
9. Good motivator	20	1	0	1	3	4	5	6	5.40	6.00	1.60
10. Effective as a university teacher	21	1	1	0	1	2	8	8	5.76	6.00	1.64
11. Course as a learning experience.	21	0	1	0	2	1	9	8	5.95	6.00	1.28

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments

Great Instructor!

I loved listening to you in class. You have a way of making the most boring topics seem interesting. I know you said you're not a motivational speaker but you've seriously inspired me more than you'll ever know.

Your voice projection and enthusiasm are very impressive.

It would have been more effective if James was more familiar with his lecture slides before the lecture. Often he seemed surprised at what was included in the slides. It seemed like much of this course was recycled from his digital humanities course. Also, I think it would have been helpful if James was also familiar with the lab content, as the labs did not align well with the course content.

Found slides for course to be unclear at times

he is really cool.

You really taught the course in a well–structured and organized manner! Maybe a little more examples would have helped.

Never think that my first comp sci prof would be such an enthusiastic and funny one.

James has an amazing teaching style. He knew exactly what he was talking about and how to explain it. However, the constant reminder of the "cheating" principle and how happy he was to fail you if you cheated and some abrupt comments made to students about "this is not office hours!" and yelling "hey!" made the dynamic in the classroom very weird at times.

Clear definition, meaningful inspiration.

Section 7: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

Great course!

Would have been helpful to have gotten a practice exam before the midterm. No one knew what to expect. I ended up wasting a lot of my time studying terms and definitions to later find out, there wasn't a single question like that on the exam. I was always told in class that if we ever don't know the arguments of a function we can look it up online. However on the exam, it was expected we knew them for functions we've only talked about once.

Initially I expected our exam to be in that format but after attending lectures and listening to our professor's "hand wavy things", I started to expect a different type of exam.

All of this confusion could have been avoided if we were simply told what kinds of questions to expect, what format they were, or even just shown an old exam.

I wish that the new midterm and the final were not 2 weeks apart. It would have been better if the midterm was a week earlier. Also, I didn't like how James was absent for 1/4 of our lectures. I think for the sake of continuity, students could have benefited from having a professor who was available for all lecture times. It would have been helpful to go through more exercises as a class, so we can learn how to approach problems. This sort of learning was very difficult because it felt like I was solving problems through trial and error, rather than through logical reasoning.

Given the amount of students and only one TA, there should of been resources available to those who have never done programming before. Needs more Ta's because the TA couldn't always get to everyone at office hours or at labs. Very hard course for someone with no background in programming

very good course

This course was a good learning experience. Although, I think students would have benefitted from having a day or two to study before the final exam, instead of having one right as classes ended.

good course, a bit too fast in pace.

T.A. Daniel is amazing! Please keep him, he is a wealth of knowledge, Happy personality, easy going, makes students feel comfortable with any questions! Also, please reconsider enabling forums for students to interact with each other. It has worked very well in other Compsci1026 classes and allows students to obtain answers to questions more quickly. especially if they all have the same questions.

Section 8: Instructor Additional Questions

No instructor additional questions selected.

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