Student Questionnaire on Courses and Teaching Feedback UGRD 1175 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II - (Hughes)

Feedback Summer 2017

Project Audience 61
Responses Received 11
Response Ratio 18.0%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Distribution: Sections 1, 2, 3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair); Sections 2 and 3 will be made available to those with a Western username at a new website linked from sqct.uwo.ca. This will be replacing the site formerly maintained by Institutional Planning and Budgeting. Section 4 (Comments for the Instructor) is forwarded to the instructor only.

Resources to help with interpretation of the ratings and student comments are available here.

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Creation Date   Mon, Sep 18, 2017
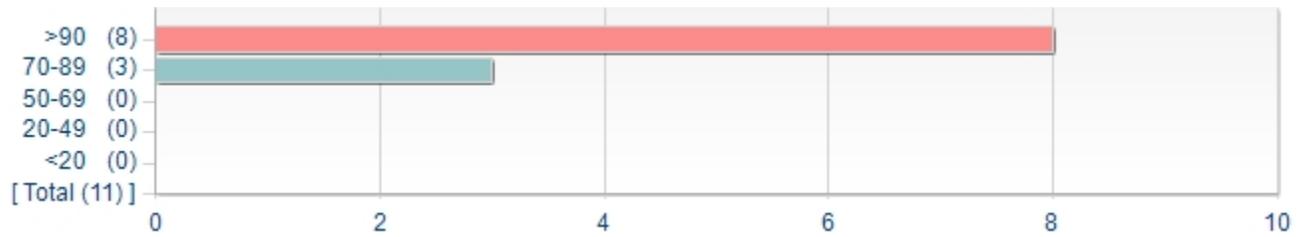
Instructor Ratings Summary

(score out of 7)

Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	6.64	7.00	11	0.50
2. Well organized	5.82	6.00	11	1.40
3. Explains concepts clearly	6.09	7.00	11	1.38
4. Encourages participation	6.36	7.00	11	1.03
5. Responses clear and thorough	5.82	6.00	11	1.40
6. Interesting presentation	5.73	6.00	11	1.49
7. Shows concern	5.18	6.00	11	1.83
8. Available for consultation	4.80	5.00	10	1.87
9. Communicates well	6.18	7.00	11	1.08
10. Adheres to course objectives	6.00	6.00	11	1.10
11. Relates topics well	5.73	6.00	11	1.62
12. Provides fair evaluations	6.00	6.00	11	1.10
13. Grades work promptly	5.91	6.00	11	1.14
14. Good motivator	5.90	6.50	10	1.37
Average of 1-14	5.87	-	-	1.36

Overall Ratings

Question	Mean	Median	Response Count	Standard Deviation
15. Effective as a university teacher	5.91	6.00	11	1.14
16. Course as a learning experience	5.82	6.00	11	1.08

Western University Canada

Section 1: Student Information

Percentage of classes attended in this course

Category	Count
>90	(8)
70-89	(3)
50-69	(0)
20-49	(0)
<20	(0)
[Total (11)]	

(Scale: 0 to 10)

Your expected grade in this course

Category	Count
A	(5)
B	(5)
C	(1)
D	(0)
F	(0)
[Total (11)]	

(Scale: 0 to 6)
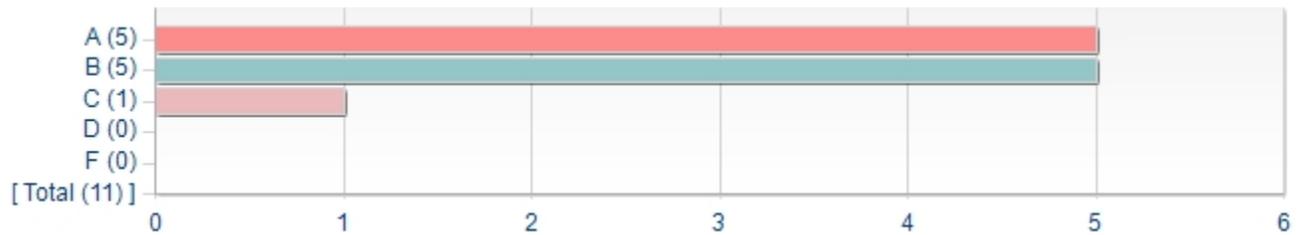
Status of this course for you

Category	Count
Required	(9)
Optional	(2)
[Total (11)]	

(Scale: 0 to 10)
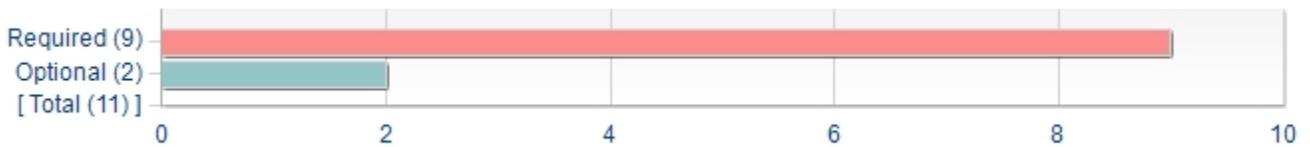
Your level of enthusiasm to take this course, at the time of initial registration

| Category	Count
High	(9)
Medium	(2)
Low	(0)
[Total (11)]	

(Scale: 0 to 10)
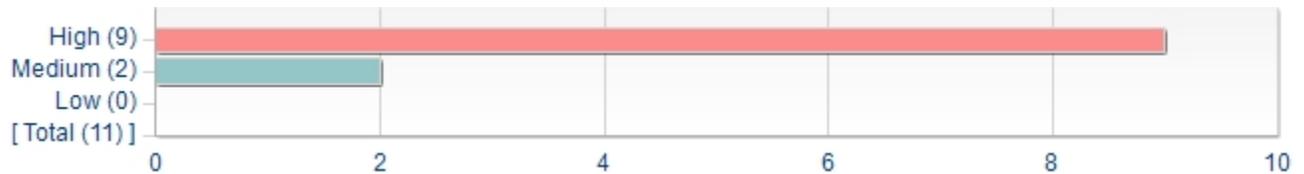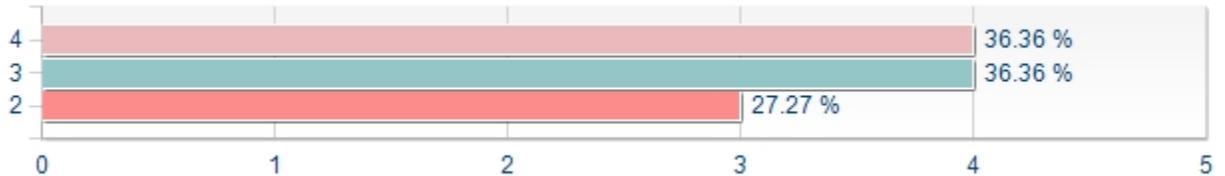
Response Demographics

Reliability Assessment

With 11 responses from a survey population of 61
the data presented in this report is considered to be **Insufficient**
Number of responses needed to be considered sufficient: 15
Number of responses needed to be considered good: 35

Respondents by Students' Home Faculty

Faculty of Health Sciences (9.09 %)
Faculty of Social Science...
Faculty of Science (63.64 %)
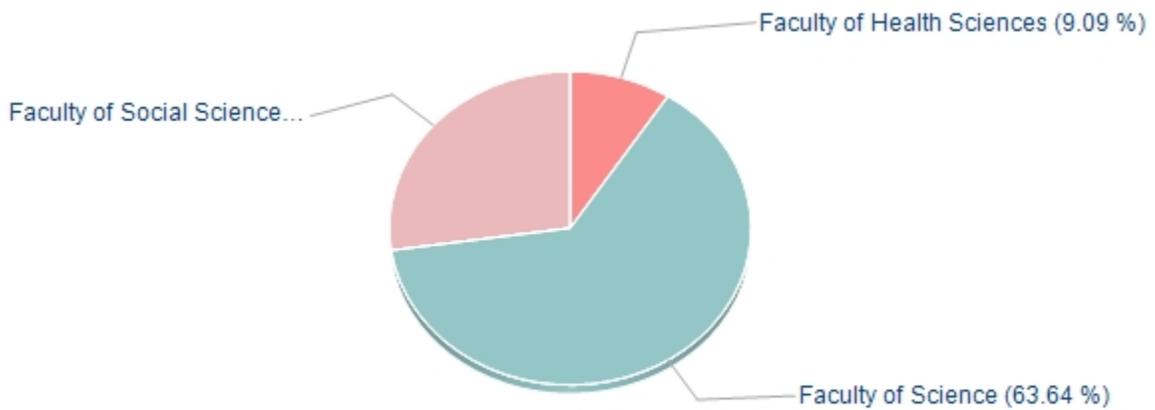
Respondents by Students' Academic Year

4	36.36 %
3	36.36 %
2	27.27 %

Respondents by Students' Cumulative Average

C	18.18 %
B	18.18 %
A	63.64 %
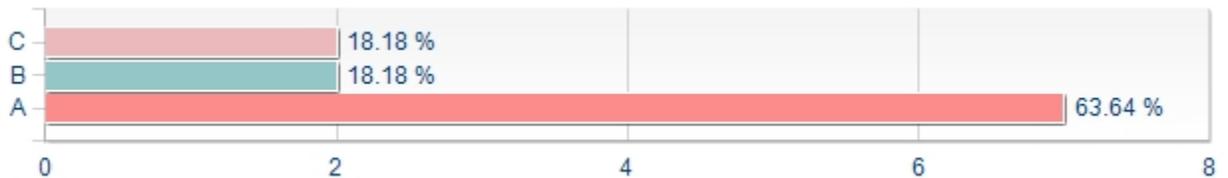
Section 2: Instructor Feedback

Frequencies for instructor feedback
James Hughes
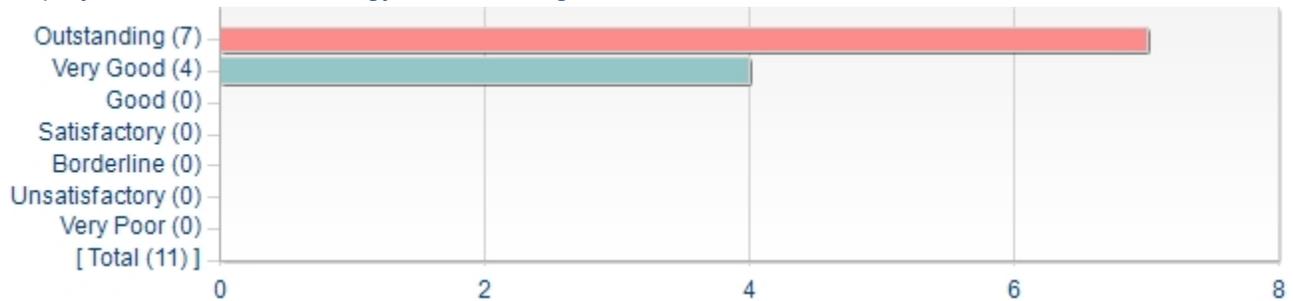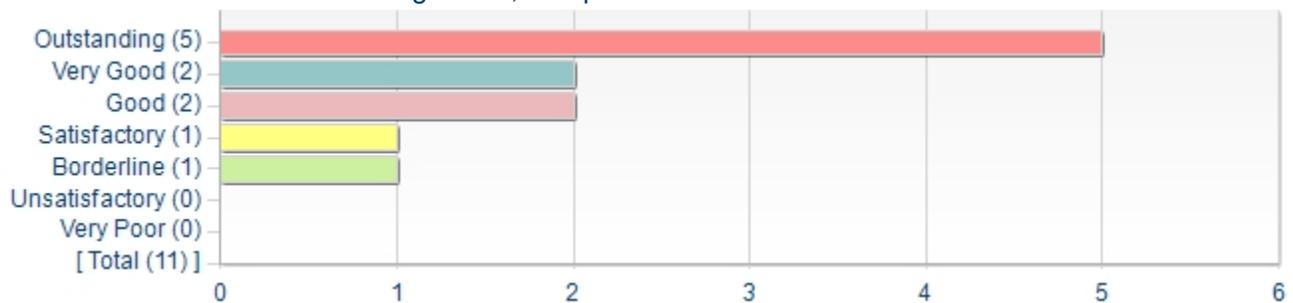
1. Display enthusiasm and energy in conducting class sessions

Rating	Frequency
Outstanding (7)	7
Very Good (4)	4
Good (0)	0
Satisfactory (0)	0
Borderline (0)	0
Unsatisfactory (0)	0
Very Poor (0)	0
[Total (11)]	

2. Conducts class sessions in an organized, well planned manner

Rating	Frequency
Outstanding (5)	5
Very Good (2)	2
Good (2)	2
Satisfactory (1)	1
Borderline (1)	1
Unsatisfactory (0)	0
Very Poor (0)	0
[Total (11)]	

3. Explains concepts clearly and understandably

Rating	Frequency
Outstanding (6)	6
Very Good (3)	3
Good (0)	0
Satisfactory (1)	1
Borderline (1)	1
Unsatisfactory (0)	0
Very Poor (0)	0
[Total (11)]	
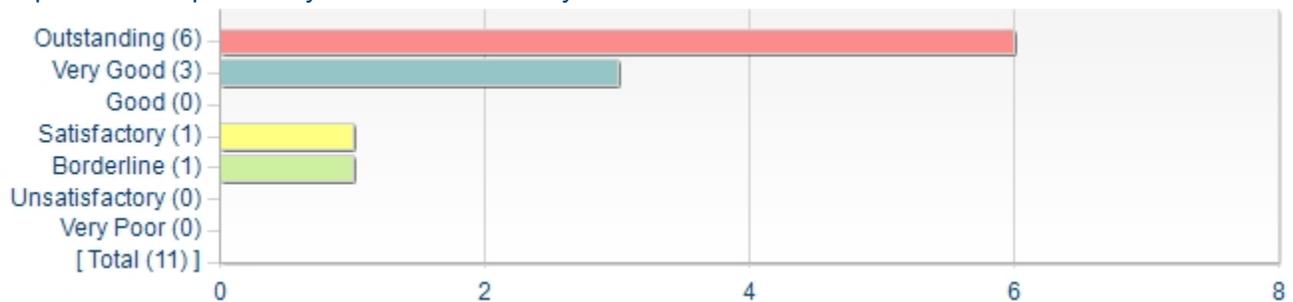
4. Encourages student participation and independent thinking through class activities

Rating	Frequency
Outstanding (7)	7
Very Good (2)	2
Good (1)	1
Satisfactory (1)	1
Borderline (0)	0
Unsatisfactory (0)	0
Very Poor (0)	0
[Total (11)]	

5. Responds to student questions clearly and thoroughly

Rating	Value
Outstanding (5)	
Very Good (2)	
Good (2)	
Satisfactory (1)	
Borderline (1)	
Unsatisfactory (0)	
Very Poor (0)	
[Total (11)]	
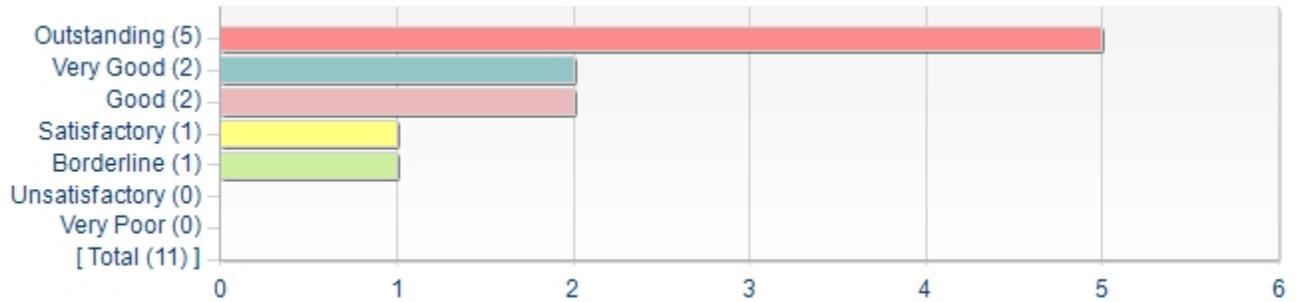
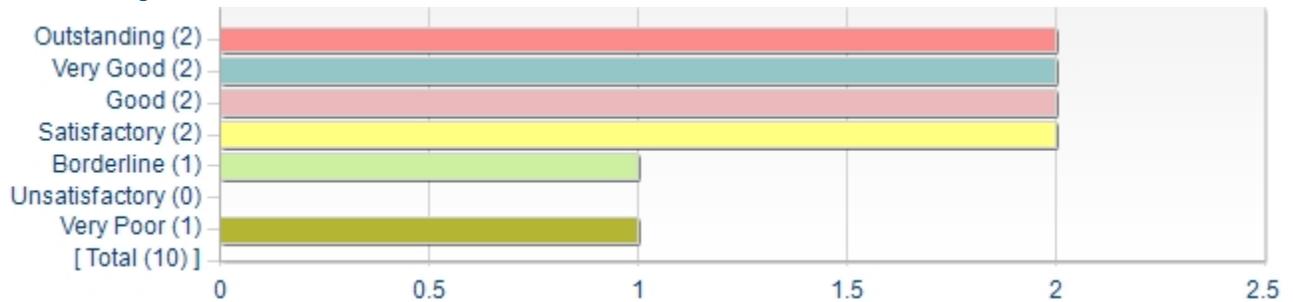## 6. Presents course materials in an interesting way, considering inherent limitations of the subject matter

Rating	Value
Outstanding (4)	
Very Good (3)	
Good (3)	
Satisfactory (0)	
Borderline (0)	
Unsatisfactory (1)	
Very Poor (0)	
[Total (11)]	
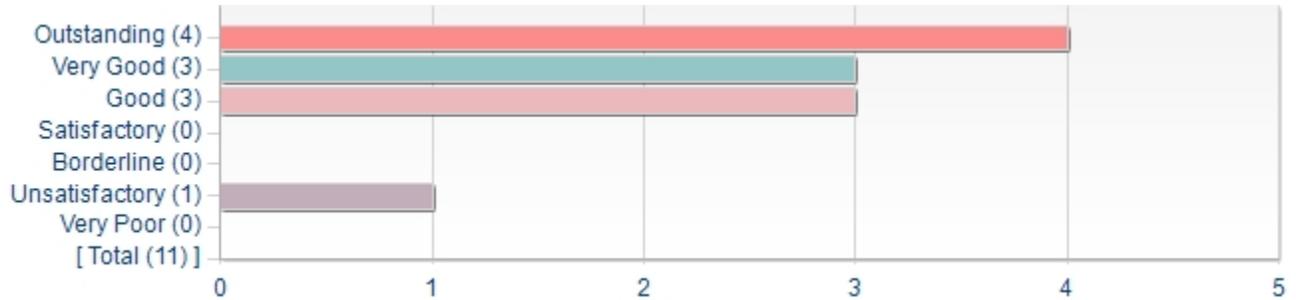
7. Shows concern for student progress and offers to help students with problems

Rating	Value
Outstanding (3)	
Very Good (3)	
Good (2)	
Satisfactory (1)	
Borderline (0)	
Unsatisfactory (2)	
Very Poor (0)	
[Total (11)]	
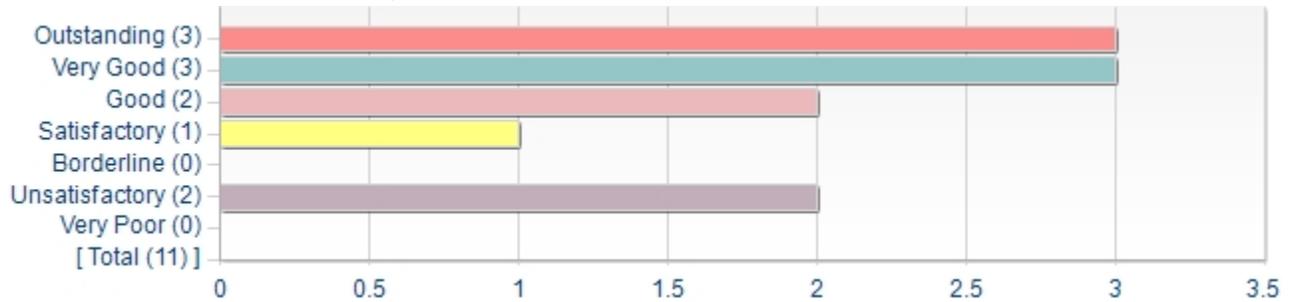
8. Considering class size, is available for individual consultation with students

Rating	Value
Outstanding (2)	
Very Good (2)	
Good (2)	
Satisfactory (2)	
Borderline (1)	
Unsatisfactory (0)	
Very Poor (1)	
[Total (10)]	

9. Communicates course objectives and requirements clearly and explicitly

Rating	Value
Outstanding (6)	
Very Good (2)	
Good (2)	
Satisfactory (1)	
Borderline (0)	
Unsatisfactory (0)	
Very Poor (0)	
[Total (11)]	

Western University Canada
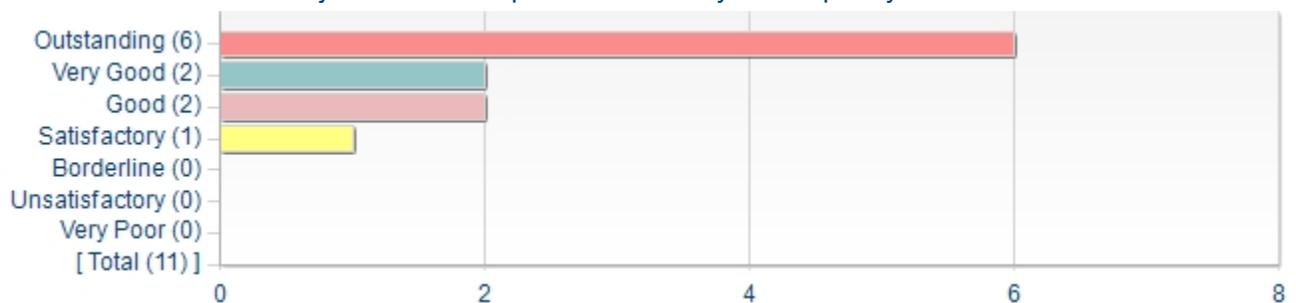
10. Maintains close agreement between stated course objectives and what is actually taught

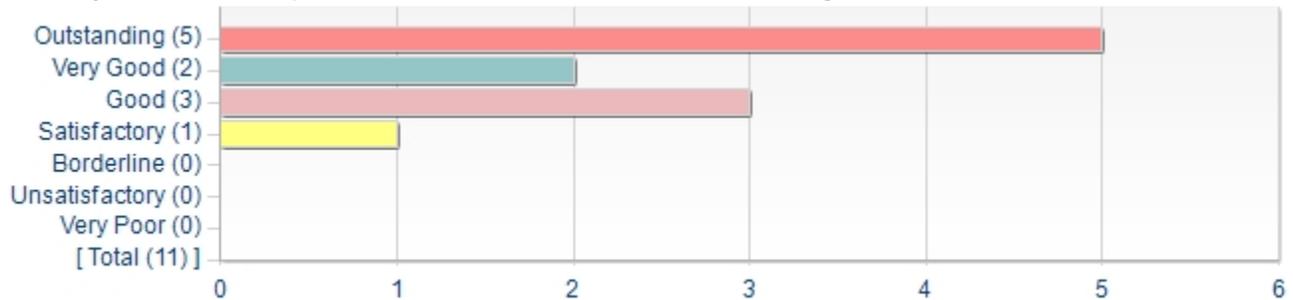| Rating	Count
Outstanding (5)	5
Very Good (2)	2
Good (3)	3
Satisfactory (1)	1
Borderline (0)	0
Unsatisfactory (0)	0
Very Poor (0)	0
[Total (11)]	
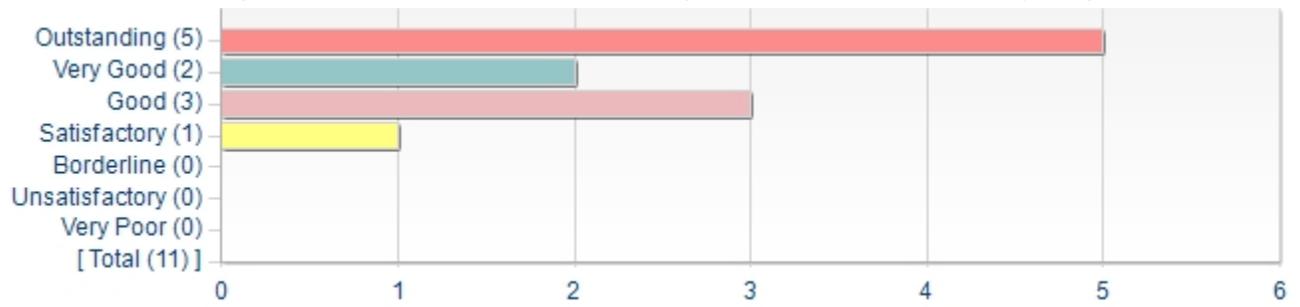
Frequencies for instructor feedback
James Hughes (continued)

11. Makes it clear how each topic fits into the course as a whole

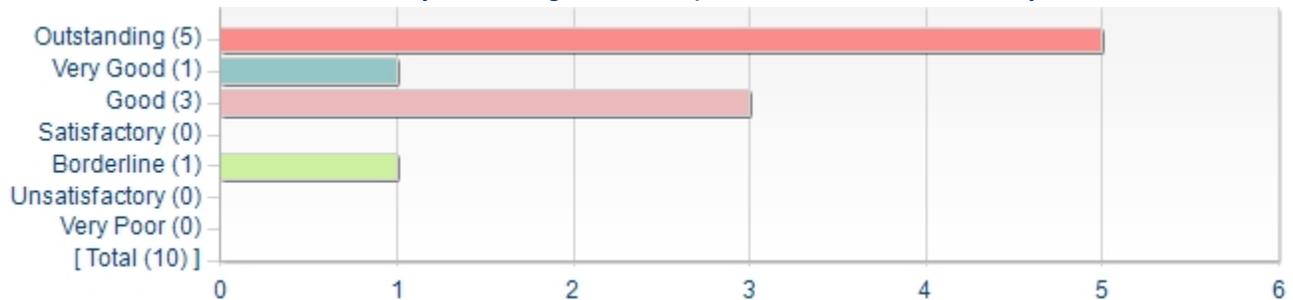| Rating	Frequency
Outstanding (5)	5
Very Good (2)	2
Good (2)	2
Satisfactory (1)	1
Borderline (0)	0
Unsatisfactory (1)	1
Very Poor (0)	0
[Total (11)]	
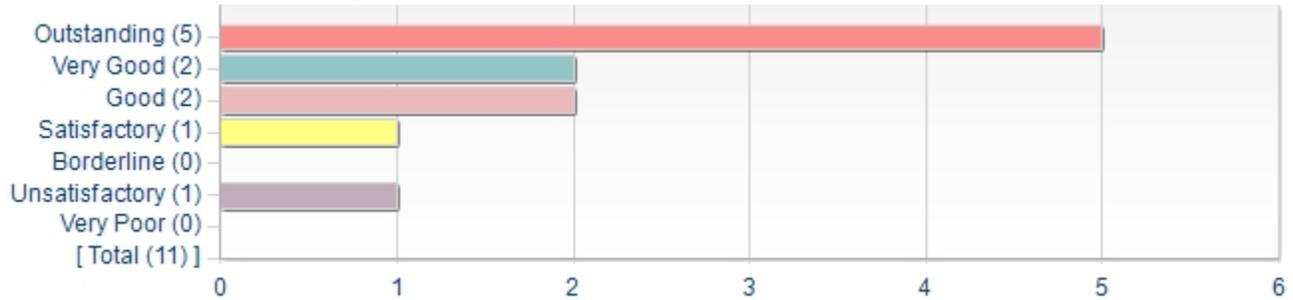
12. Uses methods of evaluation (e.g., quizzes, assignments, papers, exams) that reflect important aspects of the subject matter and provide a fair evaluation of student learning
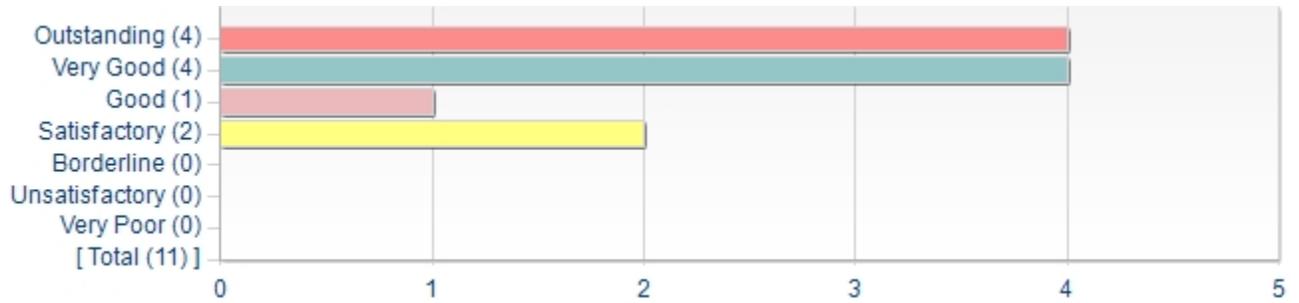
Rating	Frequency
Outstanding (5)	5
Very Good (2)	2
Good (3)	3
Satisfactory (1)	1
Borderline (0)	0
Unsatisfactory (0)	0
Very Poor (0)	0
[Total (11)]	

13. Grades student work promptly, considering the size of the class, and provides helpful comments and feedback where appropriate

Rating	Frequency
Outstanding (5)	5
Very Good (1)	1
Good (4)	4
Satisfactory (1)	1
Borderline (0)	0
Unsatisfactory (0)	0
Very Poor (0)	0
[Total (11)]	
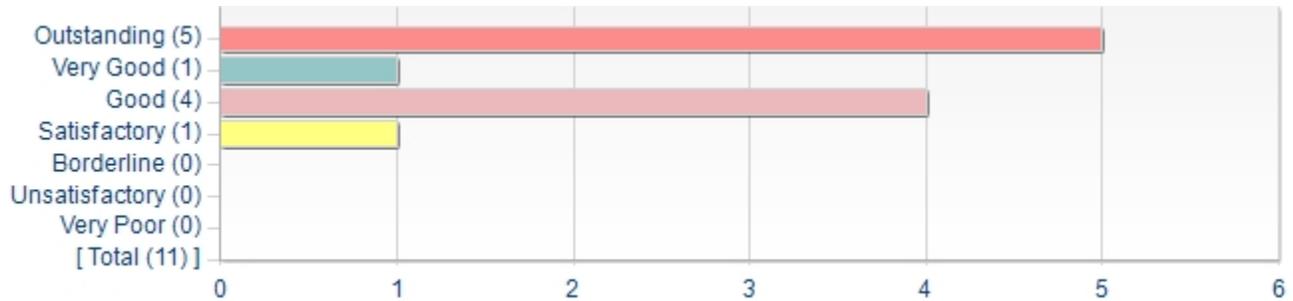
14. Has motivated me to increase my knowledge and competence in the area of study of this course

Rating	Frequency
Outstanding (5)	5
Very Good (1)	1
Good (3)	3
Satisfactory (0)	0
Borderline (1)	1
Unsatisfactory (0)	0
Very Poor (0)	0
[Total (10)]	

15. All things considered, is effective as a university teacher

Outstanding (4)
Very Good (4)
Good (1)
Satisfactory (2)
Borderline (0)
Unsatisfactory (0)
Very Poor (0)
[Total (11)]

0   1   2   3   4   5

Section 3: Course Feedback

Course feedback for: UGRD 1175 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II

Outstanding (4)
Very Good (2)
Good (4)
Satisfactory (1)
Borderline (0)
Unsatisfactory (0)
Very Poor (0)
[Total (11)]

0   1   2   3   4   5
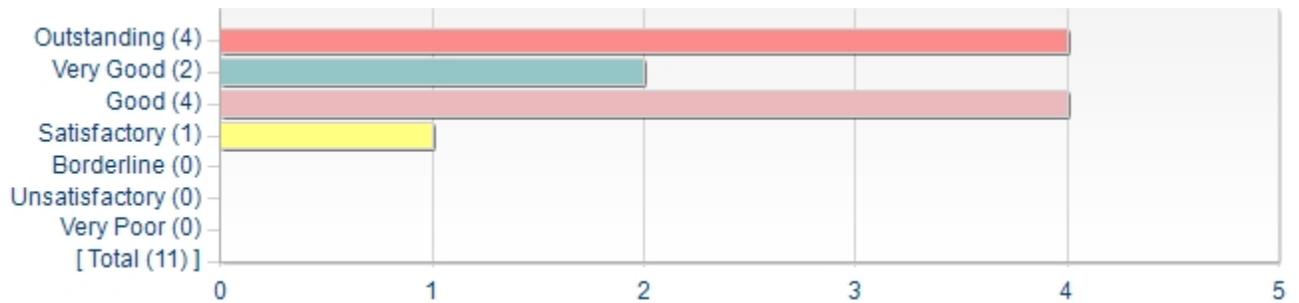
Section 4: Supplementary Comments for the Instructor

Comments for James Hughes:

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comments
Needs to stop being condensing. As a student who wasn't as confident as some others in the class, felt as though my confidence was brought down after every lecture.
He's been a really good University Prof. He explains all of his code very clearly and encourages students to ask any questions. I find how he explains Data structures using students as an example very helpful.
Good at teaching. But a little scary for those with actual issues to approach.
To James, Man, why can't you just draw the structures out instead of asking for volunteers You are great though,wish I can take more of your classes. Best, Nick
James is self-centred but he has his own discipline. I actually admire his lots of thoughts about teaching. Probably the best professor I ever had for the first year in terms of teaching. His lectures are just impressive because how well he explains also demonstrate abstract concept. To any point, he is really a fair teacher. Can be very strict about certain things. You may not like him (too blunt, too self-centred, too strict etc), but you really learn. His passion towards computer science is infectious and that is what makes him an unique professor. Also, he is hilarious.
The in class lecture activities were not fun but they were useful for learning. You do not need to yell for every lecture. You deliver your points much better when you have a calm voice.
Extremely engaging during lectures, does a very good job emphasizing important topics and making them easy to understand.
Jim didn't seem entirely interested in educating students; he seemed to have a 'live and let die' attitude, which neither served his role nor the purpose of the institution.

Section 5: Supplementary Comments on the Course

Comments for UGRD 1175 COMPSCI 1027B LEC 001 COMP SCI FUNDAMENTALS II.

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant. Minimum reporting threshold is five comments.

Comments
Would be helpful if the slides were updated.
Return and report on class activities. And projects. And the midterm. People learn best from their mistakes.
Great course
It does make me feel more interested in computer science. The first assignment is very challenging to me. But it helps to give me a wake up call to start treat this class seriously. If I don't fail, I probably feels great about this course.
It would have made more sense to teach programming fundamentals starting with Java in 1026 and then leverage that foundation in 1027 for data structure topics. The distraction of having to learn another syntax in parallel diluted the essence of the data structure syllabus.

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