

Western University

2015-16 Course and Instructor Evaluations: Fall / Winter

Unit: **Computer Science** Course: **Computer Science 1027B - 002** Enrollment: **144**
 Instructor: **Hughes, James Alexander** Session: **1159** Respondents: **62**

Question	# of Responses	COURSE and INSTRUCTOR DATA							Mean	Std.Dev.	Median
		Distribution of Responses									
		1	2	3	4	5	6	7			
1. Displays Enthusiasm	#	0	0	0	3	2	12	45	6.6	0.8	7
	%	0	0	0	5	3	19	73			
2. Well Organized	#	0	0	0	4	13	21	24	6.0	0.9	6
	%	0	0	0	6	21	34	39			
3. Explains Concepts Clearly	#	0	0	0	4	11	16	30	6.2	1.0	6
	%	0	0	0	7	18	26	49			
4. Encourages Participation	#	0	0	0	3	8	13	37	6.4	0.9	7
	%	0	0	0	5	13	21	61			
5. Responses Clear and Thorough	#	0	2	0	3	11	15	31	6.1	1.2	6.5
	%	0	3	0	5	18	24	50			
6. Interesting Presentation	#	0	1	0	2	12	15	32	6.2	1.0	7
	%	0	2	0	3	19	24	52			
7. Shows Concern	#	1	1	0	2	14	23	21	5.9	1.2	6
	%	2	2	0	3	23	37	34			
8. Available for Consultation	#	0	0	0	5	10	19	25	6.1	1.0	6
	%	0	0	0	8	17	32	42			
9. Communicates Well	#	0	0	0	3	14	24	19	6.0	0.9	6
	%	0	0	0	5	23	40	32			
10. Adheres to Course Objectives	#	0	0	0	1	13	22	26	6.2	0.8	6
	%	0	0	0	2	21	35	42			
11. Relates Topics Well	#	0	0	3	2	8	28	18	5.9	1.0	6
	%	0	0	5	3	14	47	31			
12. Provides Fair Evaluations	#	0	0	2	4	10	20	24	6.0	1.1	6
	%	0	0	3	7	17	33	40			
13. Grades Work Promptly	#	1	5	6	10	16	11	12	4.9	1.6	5
	%	2	8	10	16	26	18	20			
14. Good Motivator	#	0	2	2	4	13	13	27	5.9	1.3	6
	%	0	3	3	7	21	21	44			
AVERAGE OF 1 TO 14											
15. Overall Effectiveness	#	1	0	0	3	6	20	31	6.2	1.1	7
	%	2	0	0	5	10	33	51			
COURSE AS LEARNING EXPERIENCE	#	0	0	0	3	12	23	23	6.1	0.9	6
	%	0	0	0	5	20	38	38			

STUDENT DATA	
Percentage of classes attended	
>= 90%	62.1
70 - 89%	24.1
50 - 69%	10.3
20 - 49%	1.7
<20%	1.7
Total	58

Expected Grade	
A	44.1
B	49.2
C	6.8
D	0.0
F	0.0
Total	59

Course Status	
Required	84.2
Optional	15.8
Total	57

Initial Level of Enthusiasm	
High	65.0
Medium	27.6
Low	3.4
Total	58

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Instructor Comments

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- Gives great examples, excellent energy and is disciplined to giving students good knowledge.
- Instructor is very energetic, but talks to class as if they are in elementary school (at times).
- Wow [James Hughes]! Great moves, keep it up, proud of you! - Michelle Obama
- I love the way he is teaching, interesting for us. He is an independent study sometime - "Google"
- Very enthusiastic teacher which makes class interesting.
- Stay awesome! You rock!
- Good job keeping me from sleeping.
- Good enthusiasm, less relaxed feel than past courses.
- High level of enthusiasm, especially important in a course with dry material such as computer science.
- Very enthusiastic, made the course fun to learn.
- I appreciate the enthusiasm in class.
- He is great!
- Energetic, humorous, makes a two hour lecture a pleasant and non-tiresome experience.
- I enjoyed your class very much. Hope you have a great summer.
- The Professor is really nice. He is patient and warm-hearted.
- Let's see the Magic Trick!
- * Maybe practice quizzes or some extra exercises (not for marks maybe?) so the assignments don't suck so much.
- Great enthusiasm each class.
- Great instructor; very enthusiastic.
- My boy right here. Very informal but I was warned. Still my boy though.
- Needs to stop trying to teach us how to use Google. Otherwise effective lecturer.
- Don't ask us to Google stuff.
- Assign practice problems.
- Should try to make the course more interesting. Key tips too.
- * Stop spending so much time on obvious and easy concepts like exponential functions (we all took high school math - we know $2n < n^2$).
- * I like that you constantly interact with students while teaching, but sometimes is extremely slows down the lecture if only a select few are willing to participate.
- James does a great job of keeping everyone engaged.

I would appreciate more "Walkthroughs" of certain concepts and implementations taught in class (i.e., show it in Java/Eclipse) especially as a new programmer.

I don't have any useful comments. James was fantastic, I really enjoyed his lectures.

More code examples in class! Don't always need to encourage the class to answer very obvious questions. No one wants to be "that guy" who answers the simplest questions by reading off the slide.

* When handing back midterms, do not throw them on the ground. It is rude to the students and disrespectful. Your class is very similar to a Dora the Explorer episode. Try not to wait for an answer if it is clear or on the screen. It wastes time.

? Need to show more coding behind the theory.

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Wish he was a full time Prof.

More practical hands-on experience with coding would be helpful.

Very good course.

Love the course!

Nice course!

Very useful material for future courses in this category. Good building block for future courses.

The and labs for this course is really tough and it destroys my interest for computer science.

Good course.

Returning assignments before the next one is due will improve coding etiquette!

X English proficient TAs?

Some TA's can't speak English so it's hard to ask for advice or feedback or even communicate. A little annoying.

Enjoy the breaks during the 2 hour lectures.

TS consulting hours has been extremely helpful.

Pretty standard course.

Assignments are excessive.

Should be broken into 2 courses, done more thoroughly. Assignments should have more instruction.

Overall, my experience was good, however I feel like assignments could have been marked quicker. However, I was surprised to see how quickly the midterms were marked and returned.

Getting assignments back earlier would help my learning, at the rate they're coming out we won't get assignment 4 before summer.

I wish that it were possible to "test out" of this course. I was forced to take this course and 1026 to be allowed into the CS program, but I already knew the majority of the material. Also, I don't like coding questions on exams - I feel as though it is not a good indicator of how well I know the material. (I imagine others might disagree though.) That said, this course was still enjoyable. It would have been very useful to me if I did not know the material already. The assignments (except the first one) were a lot of fun.

Labs could be more rigorous/involve writing more code ourselves.