

Student Questionnaire on Courses and Teaching Feedback UGRD 1179 DIGIHUM 2220A LEC 001 COMPUTING & INFORMATICS I - (Hughes)

SQCT — Fall 2017

Project Audience 13
Responses Received 8
Response Ratio 62%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Resources to help with interpretation of the ratings and student comments are available [here](#).

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Report Contents:

Section 1: Instructor Ratings Summary
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Distribution:

Sections 1, 2, 3, 5 are available to those with a Western username at sqct.uwo.ca/results.
Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 6 and 8 are forwarded to the instructor only.

Creation Date Fri, Jan 26, 2018

Section 1: Instructor Ratings Summary

(score out of 7)

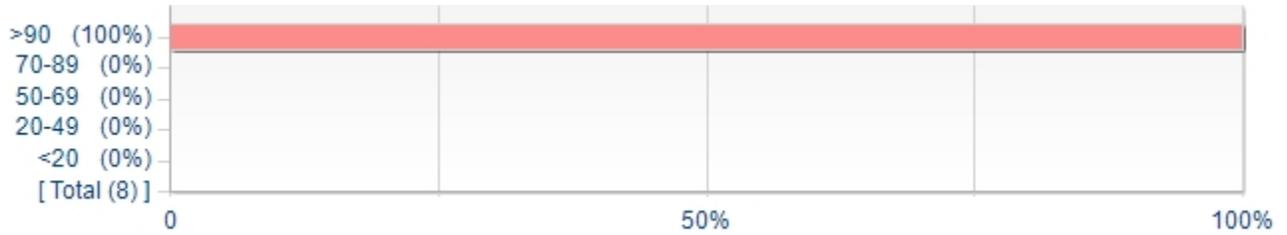
Question	Score			
	Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm	7.00	7.00	8	0.00
2. Well organized	6.75	7.00	8	0.46
3. Presents concepts clearly	6.38	6.00	8	0.52
4. Encourages participation	6.63	7.00	8	0.74
5. Responds to questions clearly	6.75	7.00	8	0.46
6. Encourages reflection	6.75	7.00	8	0.46
7. Provides fair evaluation	6.63	7.00	8	0.74
8. Provides helpful feedback	5.75	6.50	8	1.75
9. Good motivator	6.75	7.00	8	0.46
Average of 1-9	6.60	-	-	0.80

Section 2: Overall Ratings

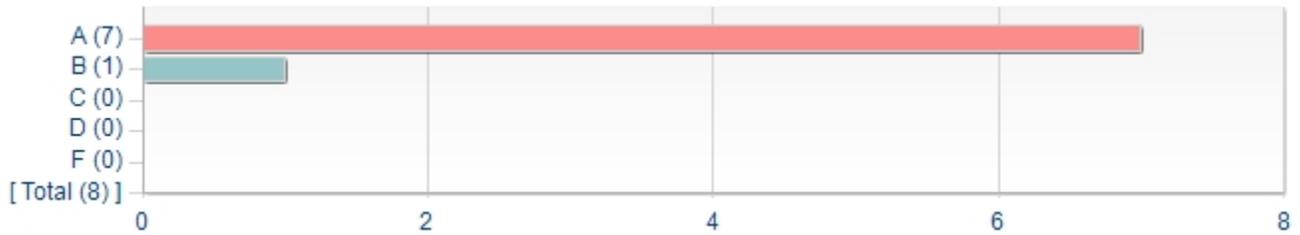
Question	Mean	Median	Response Count	Standard Deviation
10. Effective as a university teacher	6.88	7.00	8	0.35
11. Course as a learning experience	6.63	7.00	8	0.52

Section 3: Student Information

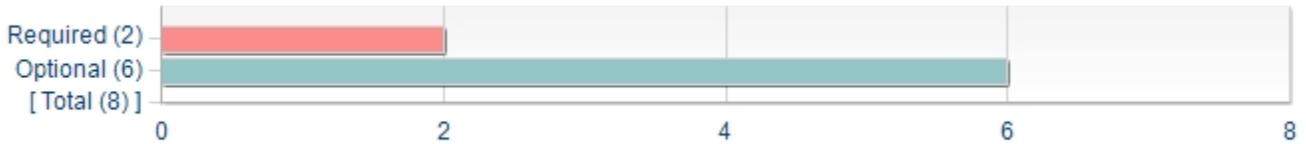
Percentage of classes attended



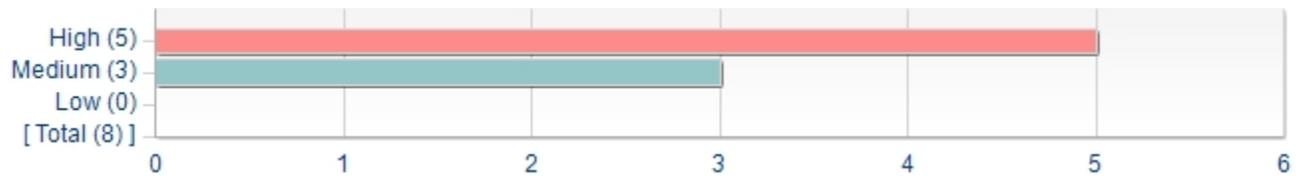
Expected Grade



Course Status



Initial Level of Enthusiasm

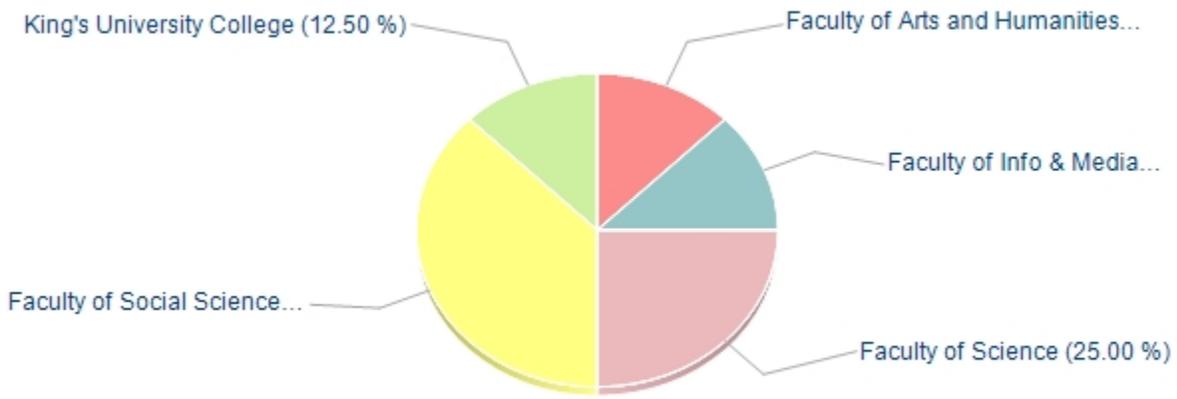


Section 4: Response Demographics

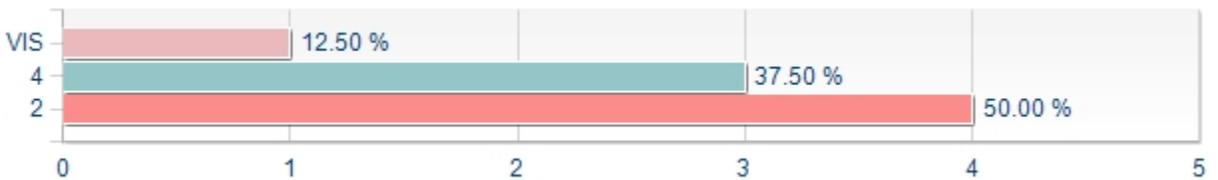
Reliability Assessment

With 8 responses from a survey population of 13 the data presented in this report is considered to be **Sufficient**
Number of responses needed to be considered sufficient: 8
Number of responses needed to be considered good: 12

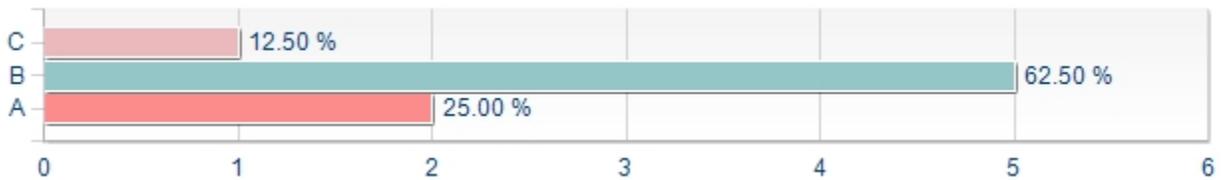
Respondents by Students' Home Faculty



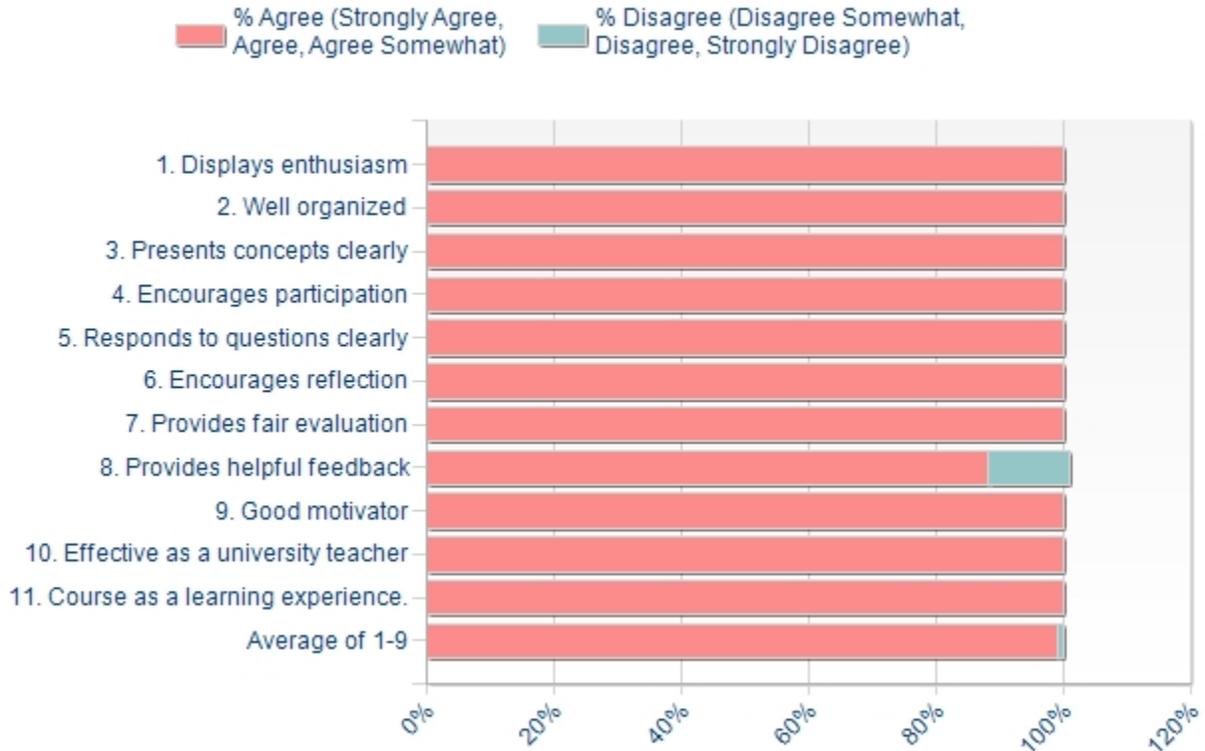
Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



Section 5: Instructor Feedback



	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	8	0	0	0	0	0	0	8	7.00	7.00	0.00
2. Well organized	8	0	0	0	0	0	2	6	6.75	7.00	0.46
3. Presents concepts clearly	8	0	0	0	0	0	5	3	6.38	6.00	0.52
4. Encourages participation	8	0	0	0	0	1	1	6	6.63	7.00	0.74
5. Responds to questions clearly	8	0	0	0	0	0	2	6	6.75	7.00	0.46
6. Encourages reflection	8	0	0	0	0	0	2	6	6.75	7.00	0.46
7. Provides fair evaluation	8	0	0	0	0	1	1	6	6.63	7.00	0.74
8. Provides helpful feedback	8	0	1	0	0	2	1	4	5.75	6.50	1.75
9. Good motivator	8	0	0	0	0	0	2	6	6.75	7.00	0.46
10. Effective as a university teacher	8	0	0	0	0	0	1	7	6.88	7.00	0.35
11. Course as a learning experience.	8	0	0	0	0	0	3	5	6.63	7.00	0.52

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments

James is enthusiastic and explains concepts very clearly. He integrates activities into lectures, which is very useful for understanding concepts. He can be a bit harsh at times, and resultantly come across as intimidating to approach, but provides plenty of ways to solve problems without attending his office hours.

I really like how you make the class interactive with in-class activities, demonstrations and visuals. I really find the youtube videos you made helpful, when struggling over a concept. Your very enthusiastic and high energy, which makes class more enjoyable. I find the material easy to comprehend when demonstrated interactively and taken the time to make it clear. I would suggest more interactive teaching as I think that what motivates students like me to learn and understand in a better way.

Wonderful teacher, really really enthusiastic and involved. He is clear, tries hard to be precise and often succeeds, and makes it clear what is important and useful. He is a little stringent on the "hand in by time", meaning he says by 2:15 but that means when the clock hits 2:15 even if you're out of your seat you can't hand it in but eh, has to draw the line somewhere.

I took this unit as an optional course while on exchange from Australia (I am a CS major however) and I can definitely say James is one of the best instructors who has ever taught a class I've been in. Very understanding with the students and expresses ideas in ways that are very comprehensible. Definitely an asset to the University's Computer Science department.

Love your teaching style and passion for python!

You are an amazing prof!! It is evident every class that you are enthusiastic about not just what you are teaching but ensuring that your students are enjoying it as well. You genuinely want your students to understand the material - making those videos throughout the summer proves you went above and beyond to see your students succeed. Easily best prof I've ever had!! With that being said I wish there was some way to receive direct feedback from you aside from just office hours as your hours as limited, the TAs aren't very descriptive in their feedback.

Great teacher. Really enjoyed his enthusiasm and passion for teaching us computer science. His initiative in creating the youtube videos was a huge help.

I really enjoy James' enthusiasm with teaching and the way he teaches the class using a more demonstrative approach rather than a lecture style. He is approachable and does really well with questions and helping clear up unclear topics.

Section 7: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

The assignments by themselves can seem frivolous because all they do is spit out numbers, but they act as a good stepping stone. It can be difficult at times, but always fair.

I think the course and other courses like this should be taught interactively with demonstrations because that makes it more understandable.

The setup for this course, the activities, and the content organization is very strong. I feel there are a few portions of code missing in the website. If there is such an emphasis on self-learning and discovery in this course, the code that allows us to do the activity should be hidden in the site to be accessed after the class for review. I find myself missing bits of code James writes down in class to show us how to solve a problem and this can be problematic when writing code myself and I can't figure out how to perform a certain function.

Please keep the course the way it is! Don't switch to powerpoint reading style.

Great course!! A review session for the final exam would be helpful as it is 50%.

Amazing course. Really enjoy how the course is structured, as it is more hands-on, interactive, and activity-based. Would be a real shame to see 2221 taught in a more traditional manner, as I feel this method is much more effective in teaching and understanding the course material.

Section 8: Instructor Additional Questions

No instructor additional questions selected.

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