Student Questionnaire on Courses and Teaching Feedback UGRD 1179 COMPSCI 2121B LEC 001 PROBLEM SOLVING: PROGRAMMING - Hughes

SQCT — Winter 2018

Project Audience 27
Responses Received 13
Response Ratio 48%

Report Comments

Dear James,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Resources to help with interpretation of the ratings and student comments are available here.

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Report Contents:

Section 1: Instructor Ratings Summary

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Section 6: Supplementary Comments for the Instructor

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Section 8: Instructor Additional Questions

Distribution:

Sections 1, 2, 3, 5 are available to those with a Western username at sqct.uwo.ca/results.

Sections 1-5 and 7 are forwarded to the instructor and the dean (who may share the information with the department chair).

Creation Date   Mon, May 28, 2018

Sections 6 and 8 are forwarded to the instructor only.

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UGRD 1179 COMPSCI 2121B LEC 001 PROBLEM SOLVING: PROGRAMMING - Hughes - James Hughes

Western University Canada

Section 1: Instructor Ratings Summary

(score out of 7)

Question		Score			
		Mean	Median	Response Count	Standard Deviation
1. Displays enthusiasm		6.85	7.00	13	0.38
2. Well organized		6.77	7.00	13	0.60
3. Presents concepts clearly		6.62	7.00	13	0.77
4. Encourages participation		6.85	7.00	13	0.38
5. Responds to questions clearly		6.85	7.00	13	0.38
6. Encourages reflection		6.92	7.00	12	0.29
7. Provides fair evaluation		6.69	7.00	13	0.85
8. Provides helpful feedback		6.31	7.00	13	1.18
9. Good motivator		6.38	7.00	13	1.66
	Average of 1-9	6.69	-	-	0.84

Section 2: Overall Ratings

Question	Mean	Median	Response Count	Standard Deviation
10. Effective as a university teacher	6.69	7.00	13	0.63
11. Course as a learning experience	6.54	7.00	13	0.66

Section 3: Student Information

Percentage of classes attended

```
>90   (92%)
70-89  (0%)
50-69  (0%)
20-49  (0%)
 <20   (8%)
[ Total (13) ]
              0          50%        100%
```

Expected Grade

```
   A (12)
   B (1)
   C (0)
   D (0)
   F (0)
[ Total (13) ]
    0    2    4    6    8    10    12    14
```

Course Status

```
Required (4)
Optional (9)
[ Total (13) ]
   0    2    4    6    8    10
```
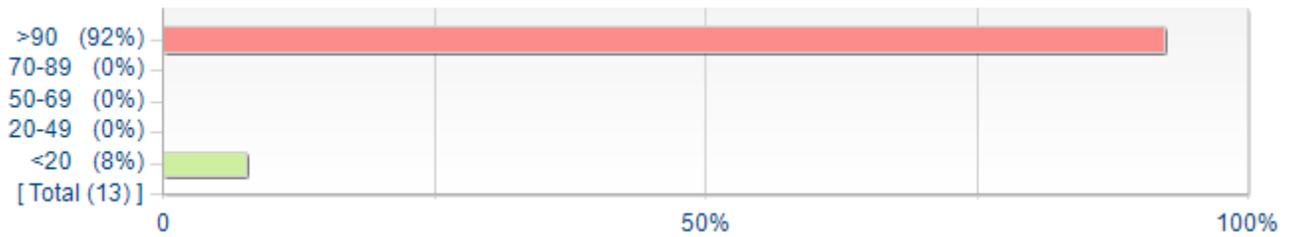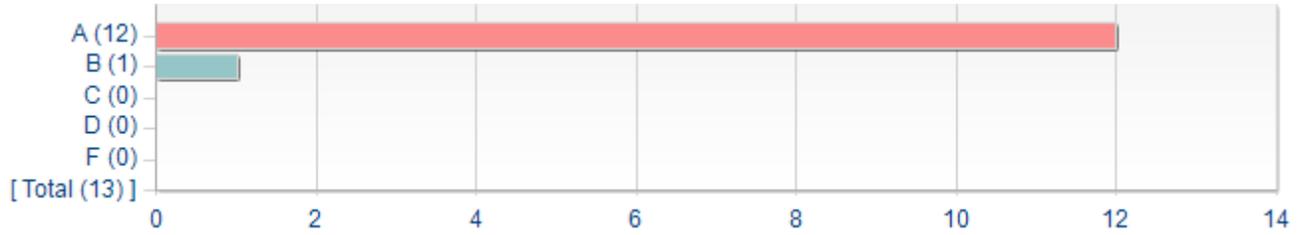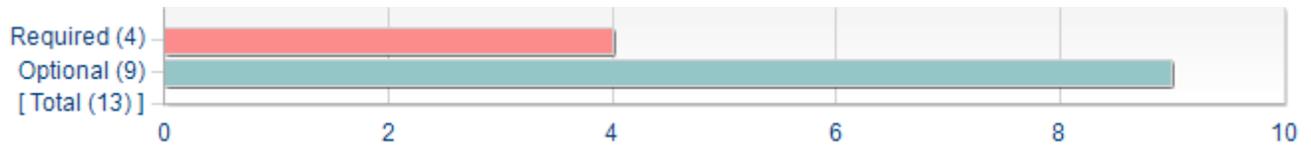
Initial Level of Enthusiasm

```
  High (10)
 Medium (3)
   Low (0)
[ Total (13) ]
   0    2    4    6    8    10    12
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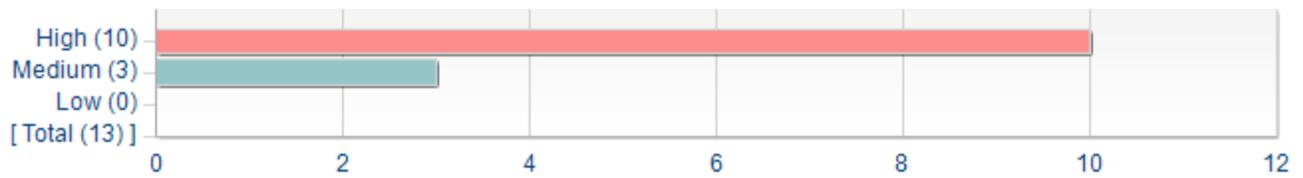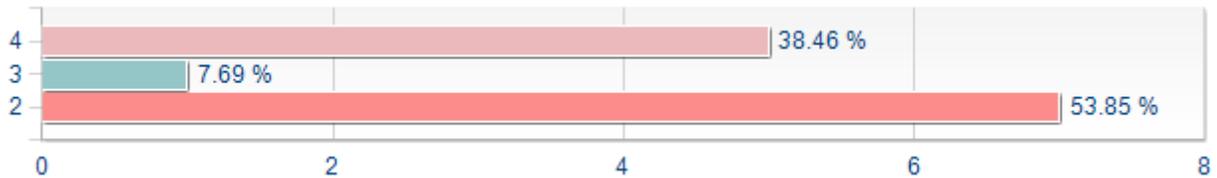
Section 4: Response Demographics

Reliability Assessment

With 13 responses from a survey population of 27
the data presented in this report is considered to be   Sufficient
Number of responses needed to be considered sufficient: 12
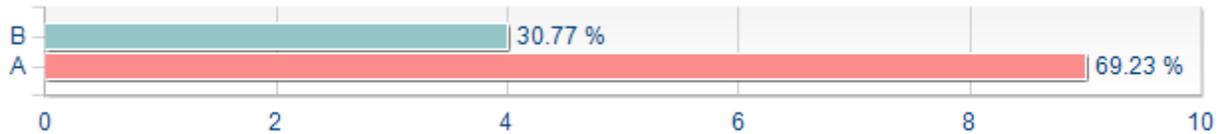Number of responses needed to be considered good: 21
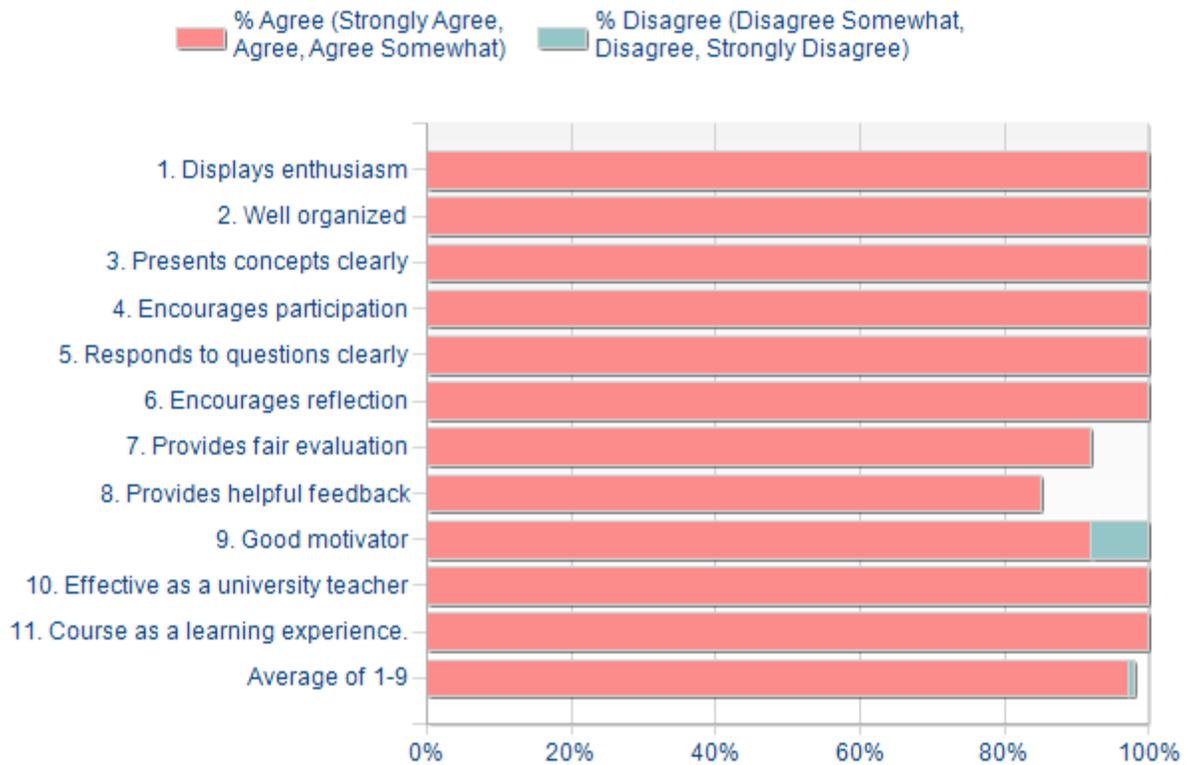
Respondents by Students' Home Faculty

Respondents by Students' Academic Year

Respondents by Students' Cumulative Average

Section 5: Instructor Feedback

	Resp	1	2	3	4	5	6	7	Mean	Median	SD
1. Displays enthusiasm	13	0	0	0	0	0	2	11	6.85	7.00	0.38
2. Well organized	13	0	0	0	0	1	1	11	6.77	7.00	0.60
3. Presents concepts clearly	13	0	0	0	0	2	1	10	6.62	7.00	0.77
4. Encourages participation	13	0	0	0	0	0	2	11	6.85	7.00	0.38
5. Responds to questions clearly	13	0	0	0	0	0	2	11	6.85	7.00	0.38
6. Encourages reflection	12	0	0	0	0	0	1	11	6.92	7.00	0.29
7. Provides fair evaluation	13	0	0	0	1	0	1	11	6.69	7.00	0.85
8. Provides helpful feedback	13	0	0	0	2	1	1	9	6.31	7.00	1.18
9. Good motivator	13	1	0	0	0	0	2	10	6.38	7.00	1.66
10. Effective as a university teacher	13	0	0	0	0	1	2	10	6.69	7.00	0.63
11. Course as a learning experience.	13	0	0	0	0	1	4	8	6.54	7.00	0.66

SCALE: 7=Strongly Agree, 6=Agree, 5=Agree Somewhat, 4=Neither Agree nor Disagree, 3=Disagree Somewhat, 2=Disagree, 1=Strongly Disagree

Section 6: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments

Great prof, even though this is an optional course, its probably my most useful one. Assignments are fair.

Very engaging lectures. I was already interested in pursuing CompSci in my degree but this course really solidified that for me. Also, thank you for always answering emails.

You did a fantastic job both years! I appreciated your effort to reorganize the content for this course. Also, I appreciate your ability to assess the level of understanding of the class and go from there.

After 4 years of undergrad, I can honestly say James is hands down the single most effective teacher I have ever had. Simply– he gets it. I've never been in a lecture hall that had every student in it smiling throughout the entire presentation. Not only has he inspired me to continue in the field of computer science, but also to pursue a career in teaching at the Uni level. If we had more profs like James, University would be a much better place.

sometimes spends longer time than seemingly needed on some subjects

more in class activities instead of straight lecture like in the first semester

Great class

Thanks for a Great year

Love the the teaching method

Obnoxious know–it–all.

Definitely enthusiastic about the stuff you teach. Screw academia let's start a business —— I'll be Sergey if you'll be Larry ;——————)

Great instructor, you explained things really well, and are quite entertaining!

Section 7: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments

Great prof, even though this is an optional course, its probably my most useful one. Assignments are fair.

An overall really great course.

Great class, but could certainly benefit from being restructured to be more similar to CompSci 2120 in terms of how the content is presented. I found this course less engaging than 2120 for this reason. However, having no midterm or final exams seems appropriate for this type of course, as the nature of computer science allows for trial and error (and error and error....) but an exam does not. Great course though :)

After 4 years of undergrad, I can honestly say James is hands down the single most effective teacher I have ever had. Simply– he gets it. I've never been in a lecture hall that had every student in it smiling throughout the entire presentation. Not only has he inspired me to continue in the field of computer science, but also to pursue a career in teaching at the Uni level. If we had more profs like James, University would be a much better place.

i think it would be helpful if it was taught in java like 1027

This course is amazing. The perfect follow up to COMP SCI 2120. People need to know more about it and James Hughes is awesome!!!!

James was a great teacher, made it very easy to learn cs

Assignments are too time consuming. I like the fact that there are no exams though. CS courses should have no exams because they are too high pressure! Programmers need time to think...

I thought the name of this course was named 'Data Structures and Algorithms', but now it's called 'problem solving'??????? Looks brutal on my transcript. I want employers to think I'm a savant, not some 4 year old at a Montessori school playing with lego.

Comments

Would be nice to have it in the same style as 2120

The slides had lots of typos, and we skipped over a bunch cause the prof didnt like them

I liked how you introduced us to Java at the end

Section 8: Instructor Additional Questions

No instructor additional questions selected.

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