

**SUBMIT THIS PAPER WITH YOUR EXAM BOOKLETS AND CARDS. PUT YOUR NAME ON ALL EXAM MATERIALS!!!**

**NAME:** \_\_\_\_\_

**DEPARTMENT OF ANTHROPOLOGY  
ST. FRANCIS XAVIER UNIVERSITY  
ANTH 112.21 FINAL EXAM TEMPLATE Winter 2019**

**NO ADDITIONAL MATERIALS PERMITTED.**

**INSTRUCTOR: Dr. Susan Vincent**

**DATE: 2-4:30 pm 17 April**

**WHERE: KC ROWS 2-8**

**There are three sections to this exam. This test is marked out of 100 and is worth 35% of your final mark in the course. This exam is based on material from February 7 and after (from the article by Ekers on), although knowledge of earlier central concepts (e.g. ethnocentrism, critical and absolute cultural relativity, etc.) is also required.**

**PART A: MULTIPLE CHOICE. 50 MARKS. Each question is worth one mark. Record your answers on this sheet as well as on the card handed out with the exam. CHOOSE THE BEST ANSWER.**

Example question:

When goods or services are given to another without any apparent expectation of a returned gift, we call it

- a.) negative reciprocity.
- b.) redistribution.
- c.) generalized reciprocity.
- d.) balanced reciprocity.
- e.) market exchange.

**PART B. EXPLAINING CONCEPTS. 20 MARKS (5 MARKS EACH). EXPLAIN FOUR OF THE FOLLOWING TERMS OR CONCEPTS. You will be marked on the completeness of your explanation, the relevance of an example, and the quality of your assessment of the value of the concept. Specific references to readings or lecture material can help to ground your answer.**

Example question:

What does “negative reciprocity” mean?

**PART C. ESSAY. 30 MARKS. ANSWER ONE OF THE FOLLOWING ESSAY QUESTIONS. You must:**

**a) state your argument, framed as an answer to the question (I argue that [position] because [reasons]);**

**b) give a one or two sentence explanation of the topic of the source(s) mentioned to provide**

context;

c) provide a one or two sentence definition of any key concepts required in the answer;  
d) provide evidence (from the readings and in-class discussion; please include specifics rather than generalities) and explain how it supports your position, having a paragraph for each reason you gave; remember to use your concept(s) as you analyse the evidence;  
e) and sum up in a conclusion. You will be marked on the quality of your argument, the quality of your evidence and the quality of the presentation.  
You will be marked on the quality of your argument, the quality of your evidence and the quality of the presentation. **DO NOT SIMPLY SUMMARIZE THE READING! I am looking for your own ideas.**

Example question:

Can general purpose money be used in reciprocal exchanges, or does its use always make an exchange become a market exchange? Answer with respect to MacCarthy (“‘Like Playing a Game Where You Don't Know the Rules’: Investing Meaning in Intercultural Cash Transactions Between Tourists and Trobriand Islanders”).

**THE END**