

Evaluating Student Presentations					Mark/10 each section
	1	2	3	4	Total/comments
<b>Organization</b>	Audience cannot understand presentation because there is no sequence of information. Presentation is too long or too short.	Audience has difficulty following presentation because student jumps around. Presentation is slightly too long or too short.	Student presents information in logical sequence which audience can follow. Presentation is about the right length (10-15 minutes).	Student presents information in logical, interesting sequence which audience can follow. Presentation is about the right length (10-15 minutes).	
<b>Accuracy of presentation (key words are appropriate and well-explained)</b>	Neither or only one area is sufficiently accurate and comprehensive. Most of the information is unclear and/or inaccurate.	Basic superficial knowledge of most of the areas is presented.	All areas are presented competently and accurately.	All areas are presented fully, accurately and discussion includes critical analysis.	
<b>Eye Contact</b>	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	
<b>Elocution</b>	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
				<b>Total Points:</b>	

**Presentation Rubric Developed by Information Technology Evaluation Services, NC Department of Public Instruction,**  
modifications by SV <http://www.ncsu.edu/midlink/rub.pres.html> [ North Carolina State University]