| ACDP Performance Indicators 2008-2009 | PROJECT NAME: Coady Project  
Formal website name: Masters of Their Own  
Destiny: the Coady story in Canada and Across the World |
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PART 2: Appendices
Appendix A Website screen images
Masters Of Their Own Destiny
The Coade Story in Canada and Across the World

The Antigonish Movement


title="The Antigonish Movement"

The Antigonish Movement

Evolution
Attempting to define something like the Antigonish Movement is challenging. First, the Movement incorporates several elements of tradition - Christian ethics, the social gospel, science, and democratic action or cooperative theory - and it can mean different things to different people depending on their personal values. What exactly is a “movement”? Does the term apply at all to Antigonish?

To answer the first question, any definition of the Antigonish Movement should include the concept of adult education and cooperation. Adult education was a central focus of the movement, and cooperation among the members of the people. The Antigonish Movement, organized by followers of the Movement, became a technique for mobilizing adults for continuous study, by means of small and active social action study groups. The end result was the generation of new, economic, cooperation for the minimum good. The

People

It isn't possible to tell the story of every person who has been involved with the Antigonish Movement, the SPHR Extension Department, and the Coade International Institute. The stories here are of a few individuals or organizations from the many involved to illustrate the character of those involved and their commitment to the ideals.
The Ideas

The philosophical principles of the Antigonish Movement were well established as guidelines for the work of the Movement beginning in the 1930s. However, it was in the 1940s that they were articulated. In 1944, in a lecture to students at Acadia University, Professor Harry Keith declared in principle that: in education, everything has been the defining, critical principles of the original Antigonish Movement. These six principles were later embodied in Dr. Scady.

The Primacy of the Individual

This principle is based on a religious and democratic teaching: religion negates the dignity of human beings; created in the image and likeness of God; democracy stresses the value of the individual and the development of individual capacities as the aim of social organization.

Social Reform Must Come Through Education

Social progress in a democracy must come through the action of citizens. It can only come if there is an improvement in the quality of the people themselves. That improvement, in turn, can come only through education.

Education Must Begin With The Economic

In the first place, the people must become interested in all questions of economic needs and it is good technique and educational effort first to the most immediate interests of the individual or group. Moreover, economic reforms are the most immediate and necessary because the economic problems of the world are the most pressing.

The Impact Of The Antigonish Movement

The Antigonish Movement, existing in the first decades of the twentieth century in response to socio-economic decline in Maritime Canada, had by 1934 begun to demonstrate possible solutions to the problems of underdevelopment in distant lands. Throughout the years, it has touched the lives of thousands of people in Canada and abroad, and today, some 70 years later, especially through the Scady International Institute, it continues to promote democratically-based, locally-organized grassroots cooperative action in many parts of the world. The impact of the Antigonish Movement has been in many different ways, but the most important influence has always been the change it affects within the hearts and minds of people as thought and imagination become actively engaged in social action through adult education.

Beginning in the spring with the publication of Dr. Harry Keith’s book, Adult Education, the people and the student body at Acadia University, along with the students from the Douglas College, were inspired not only to think but to take action through adult education. With the establishment of the Antigonish Institute, an adult education program with more than 360 students participating between 1976 and 1984, the Antigonish Movement continues to have a profound impact on the lives of people, both in Canada and abroad.
Masters Of Their Own Destiny
"The Coady Story in Canada and Across the World"

The Coady Institute

Discover "The Coady" and its ongoing work in innovative adult education and development practice.

The Coady International Institute

Until the end of his life, Dr. Moses Coady promoted the idea of an educational institution dedicated to bringing the values and methods of the Antigonish Movement to communities around the world. While he did not live to see his dream come true, when the institute was established in 1959, it drew on his name to recognize his life's work. In the first decade since its founding, "The Coady" has played a critical role in building support and partnerships around the globe to assist people in meeting their full potential and to enable communities to achieve a high and abundant life for all.

Rt. Rev. Dr. Moses M. Coady, (1882 – 1959)

When you stop pioneering, you die. ~ MM Coady

Moses Coady was born in the Margaree Valley, Cape Breton, Nova Scotia, on January 9, 1882, a descendent of Loyalist stock. Educated at St. Francis Xavier University, Coady was a prolific author and a respected leader in the community.
Lesson Plans

The Beginnings of the Antigonish Movement (Grade 8)
Lesson Plan (PDF)
Videos (PDF)

Dr. Coady & the Maritime Fisherman (Grade 5)
Lesson Plan (PDF)
Dr. Coady & the Maritime Fisherman Audio Clip (MP3)
Image JPEG

The Antigonish Movement & Cocos (monocrop)
Lesson Plan (PDF)
Images PDF

Meetings & Events

Learning Outcomes

1. Identify the key figures associated with the Antigonish Movement.
2. Compare and contrast the experiences of the Antigonish Movement in different regions.
3. Analyze the impact of the Antigonish Movement on Canadian society.
4. Evaluate the effectiveness of the Antigonish Movement in achieving its goals.

Materials

- Antigonish Movement overview document
- Dr. Coady & the Maritime Fisherman audio clip
- Antigonish Movement images

Assessment

- Quiz on key figures and events
- Group presentation on the impact of the Antigonish Movement
- Research project on a specific aspect of the Antigonish Movement
Appendix B Usage Statistics

Website: http://coadyextension.stfx.ca September 11, 2009 – February 24, 2010

Site Usage

- **489 Visits**
- **1,527 Pageviews**
- **3.12 Pages/Visit**
- **63.60% Bounce Rate**
- **00:02:51 Avg. Time on Site**
- **85.28% % New Visits**

Visitors Overview

- **418 Visitors**

Traffic Sources Overview

- Search Engines 320.00 (65.44%)
- Direct Traffic 102.00 (20.86%)
- Referring Sites 67.00 (13.70%)

Content Overview

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Google Analytics
418 people visited this site

489 Visits

418 Absolute Unique Visitors

1,527 Pageviews

3.12 Average Pageviews

00:02:51 Time on Site

63.60% Bounce Rate

85.28% New Visits

Technical Profile

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Traffic Sources Overview

All traffic sources sent a total of 489 visits

- 20.86% Direct Traffic
- 13.70% Referring Sites
- 65.44% Search Engines

Top Traffic Sources

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Sept 11, 2009 - Feb 24, 2010
Comparing to: Site
489 visits came from 35 countries/territories

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Pages on this site were viewed a total of 1,527 times

- 1,527 Pageviews
- 1,130 Unique Views
- 63.60% Bounce Rate

Top Content

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<td>/people/leaders/amos-coady/</td>
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<td>/about/</td>
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Website: [http://coadyextension.stfx.ca](http://coadyextension.stfx.ca) February 24 – April 8, 2010

**Site Usage**
- 366 Visits
- 973 Pageviews
- 2.66 Pages/Visit
- 63.39% Bounce Rate
- 00:03:05 Avg. Time on Site
- 75.14% % New Visits

**Visitors Overview**
- Visitors: 280

**Traffic Sources Overview**
- Search Engines: 297 (64.72%)
- Direct Traffic: 81 (22.13%)
- Referring Sites: 48 (13.11%)

**Content Overview**

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<td>/ideas/</td>
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280 people visited this site

366 Visits

280 Absolute Unique Visitors

973 Pageviews

2.66 Average Pageviews

00:03:05 Time on Site

63.39% Bounce Rate

75.14% New Visits

### Technical Profile

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Traffic Sources Overview

All traffic sources sent a total of 366 visits

- **22.13%** Direct Traffic
- **13.11%** Referring Sites
- **64.75%** Search Engines

### Top Traffic Sources

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1 - 10 of 23
Pages on this site were viewed a total of 973 times

- 973 Pageviews
- 743 Unique Views
- 63.39% Bounce Rate

Top Content

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Digital Collection usage statistics

Note: statistics were unavailable for September – December 15, 2009.
News Release

For immediate release

Government supports Coady and StFX move to preserve history online

Antigonish, December 15/08 – St. Francis Xavier University (StFX), the Coady International Institute and the Angus L. Macdonald Library at StFX have forged a new partnership with the federal Department of Canadian Heritage to preserve important archival materials chronicling the history of the Antigonish Movement and the Coady International Institute. The project’s goal is to create a portal to the history of the Antigonish Movement while shining a light on the present-day work and positive outcomes of organizations that followed on the heels of the Antigonish Movement, including the StFX Extension Department and the Coady Institute. The federal government is contributing $45,000, which will be matched with in-kind and cash contributions from the university.

“We are excited about this project because it will help Canadians come to know more about this exceptional home-grown movement that has attracted so much attention and had such a tremendous impact in Canada and around the world,” says Mary Coyle, StFX Vice President and Director of the Coady Institute. “The timing couldn’t be better. The project will be completed in 2009 when we celebrate the 50th anniversary of the Coady International Institute. This project will help more Canadians become aware of how efforts that are being made in their own backyard are strengthening communities around the world.”

“This funding will enable us to build an extensive digital collection of primary sources for researchers from all areas of scholarship, from high school students to scholars,” says Rita Campbell, Special Projects Librarian at StFX’s Angus L. Macdonald Library. “A key component of the portal will be the ability to see the collection in the context of the whole movement and its outcomes. Now, scholars will have greater access to important archival material that they can use to gain and share insight into the significance of the creation and early years of the Coady International Institute from a variety of perspectives,” she said.

Bill Timmons, a faculty member with the StFX Department of Education, adds: "The Coady materials would be especially beneficial to any educator in this province or
throughout the world who may want to research particular topics related to the Antigonish Movement and the many legacies left behind by Coady and others. Being able to gather and present most of the Coady information in a user-friendly, digital format will be a great advantage to students, teachers, scholars and researchers both locally and around the world."

The project is a joint initiative of the StFX Archives and Angus L. Macdonald Library, the Coady International Institute’s Marie Michael Library and the StFX School of Education. The end result will be

- the digitization of a substantial number of documents from the Antigonish Movement, the StFX Extension Department, the Coady International Institute and the work of its namesake, the Rev. Dr. Moses Coady;
- a contextual presentation of the story from its beginning; from the commitment of Frs. Jimmy Tompkins and Moses Coady to better the lives of people in rural communities, through the development of the StFX Extension Department and the Antigonish Movement, to the creation of the Coady Institute, and on to the present-day operation of the now world-renowned Coady Institute;
- the preservation of photographs from the early years to the present day, which tell their own stories of small, rural communities, people and developing countries involved in the movement.
- A teacher resources page with sample lesson plans based on the collection.

The federal funding for the project is provided by the Canadian Memory Fund, through the Department of Canadian Heritage’s Canadian Culture Online Program.

- 30 -

For more information, or to arrange an interview, please contact:
Janet Becigneul
Communications Manager
Coady International Institute
Tel.: (902) 867-3648
E-mail: jbecigneul@stfx.ca

About the Coady Institute
Created by St. Francis Xavier University in 1959, the Coady International Institute is world renowned as a centre of excellence in community leadership education. For nearly five decades, the Coady Institute has been working to promote community self-reliance and innovative ways to improve the lives of people around the world. Coady’s 5,000 graduates are working with millions of people in 130 countries to build a fair, prosperous and secure world, one community at a time. The Coady Institute is named for one of Canada’s great heroes, Rev. Dr. Moses Coady, founder of the Antigonish Movement and author of Masters of their Own Destiny. To find out more, visit www.coady.stfx.ca.

About StFX
St. Francis Xavier University is a top-ranked undergraduate institute, in Antigonish, NS, that has since 1853 provided a foundation of excellence for young minds and world leaders. StFX has been recognized at the top of Maclean’s university rankings five years running and recently ranked as one of Canada’s best universities in the Globe and Mail’s University Report Card. StFX also stands out for its active alumni network and the iconic X-Ring. To experience university as it is meant to be, please visit www.stfx.ca.
Website weaves history together; St. F.X. project will offer new insight into Antigonish movement, Coady Institute

Cathy Von Kintzel Truro Bureau

Some of the decades-old stories of the Antigonish Movement and Coady Institute are told in pictures, documents and other artifacts scattered around the world in various private and public collections.

It would be next to impossible to bring them together under one roof, but quite possible to present many of them on a new website being created at St. Francis Xavier University.

The $90,000 project began in September and will be launched next summer as the Coady International Institute celebrates its 50th anniversary.

"We so often have people coming to Antigonish . . . to see some of these documents and to see where the Antigonish Movement began," says Rita Campbell, a special projects librarian at the university's Angus L. Macdonald Library who is helping to co-ordinate the project.

Besides photographs, there will be audio and video clips and newsletters, manuals, speeches, reports, books and other archival materials generated by the Antigonish Movement and St. F.X. extension department, beginning in the 1920s, and the Coady Institute, created in 1959.

"It will tell about the people, about the ideas and about the results," Ms. Campbell said.

The movement made efforts to help residents of impoverished farming, fishing and mining communities in Eastern Canada change their lives through such things as adult education and group action. The Coady Institute does similar work internationally.

While some of the historical documents are in archives and libraries, others are in collections that scholars, students and other researchers wouldn't normally be able to see or touch.
Two full-time employees will spend five months scanning hundreds of documents and pictures. Some artifacts date back to 1910, but most date from the 1920s to the present. Future documents will be added.

The federal government is contributing $45,000 toward the project under the Canadian Memory Fund of the Department of Canadian Heritage's Canadian Culture Online Program. The university is matching that amount in kind and in cash. The information will be available online free of charge. Partners include the university, Coady Institute and Angus L. Macdonald Library.

People with artifacts to share are asked to contact Ms. Campbell by email at )

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Document number: news-20081217-HH-0Dec17new_txt0048
Appendix C Promotion: Attachment 3. Article in news@stfx.ca January 15, 2009

Government supports Coady and StFX move to preserve history online

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X, the Coady International Institute Library at StFX have forged a new partnership with the federal Department of Canadian Heritage to preserve important archival material documenting the history of the Antigonish Movement and the Coady Institute.

The project’s goal is to create a portal to the library of the Antigonish Movement while giving a light on the past, the current work and positive outcomes of organizations that followed in the footsteps of the Antigonish Movement, including the StFX Extension Department and the Coady Institute. The federal government is contributing $60,000, which will be matched with in-kind and cash contributions from the university.

“We are excited about this project because it will help Canadians learn to know more about this exceptional home-grown movement that has inspired so much innovation and led to a transformative impact on Canada and around the world,” says Mary Cooke, StFX vice-president and director of the Coady Institute. “The funding couldn’t come soon enough. The project will be completed in 2015 when we celebrate the 75th anniversary of the Coady International Institute. This project will help attract Canadian and international historians to our efforts that are being made in this ever-changing and ever-evolving consumer world.”

Adult education graduate wins outstanding research award

W

en Mary Parkinson Fotoian, a 2004 master’s student of adult education graduate, earned the top award at the StFX Convention, she also picked up a prestigious honour in receiving the StFX Outstanding Graduate Research Award.

One award is presented for the Faculty of Arts and for the Faculty of Science at each convocation. At Fall Convocation 2009, only one award was presented.

To receive the award, a department first nominates the student based on their thesis, then an ad hoc committee reviews the university’s annual office and academic awards, based on the thesis. Ultimately, the Committee on Graduate Studies decides based on these criteria.

It is significant that we are in the midst of a national discussion on the role of the university in the national debate on education,” says Dr. Allan Quigley, senior vice-president of adult education.

Mr. Parkinson, a human resources development specialist for Pratt and Whitney Canada in Holton, says her thesis “Nobody Worked: Goodbye, Adult Education: Gateway to Human Resource Development and Human Capital Theory,” dealt with the relationship between adult education and human resource development (HRD) and the controversies of human capital, which is an economic theory that suggests the understanding of education as a capital asset, both of individual and of the organizations that work for.

It is a theory, she says, that has met with considerable resistance from adult education theorists, but has been embraced by many in the allied field of human resource development. “I examined these different approaches to the theory, and propose some means for alleviating the strains on the relationship between AD and HRD that has occurred,” she says. As an adult education graduate who works in human resource development, I can personally have realized the importance of this for those interested in HRD and the need to collaborate and work through healthy debate.”

Parkinson has most recently received the 25 Years Award from the CCOH for her work in the field.

Coach Konchalski honoured for achieving 700th career win

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X’s men’s basketball head coach Martin Konchalski was honoured for his career teaching athletes at StFX by Maritime University. Coach Konchalski returns the university under this name and was announced as a new coach for StFX.

Coach Konchalski, who has been affiliated with StFX since 1993, has earned 749 career victories. His 19 wins away from competing in the Atlantic coast was 500 times the number Coach Konchalski returned the university under this name and was announced as a new coach for StFX basketball in 2013. Coach Konchalski, who was named coach for StFX in 2013, has also been at the international level, earning 10 years in four countries.
Antigonish Movement, Coady history open to the world

ANTIGONISH, NS – A portal to the history and archives of the Antigonish Movement, the St. Francis Xavier University Extension Department and the Coady International Institute will be launched thanks to the efforts of The Coady International Institute, StFX’s Angus L. Macdonald Library, StFX Archives, and the StFX Faculty of Education.

Master’s of their own destiny: The Coady Story in Canada and Across the World (http://coadyextension.stfx.ca) will be launched on Wednesday, September 16, 2009 at 1 p.m. in Denis Hall, the Coady International Institute.

Master’s of their own destiny: The Coady Story in Canada and Across the World tells the story of how the response to the Maritime province’s socio-economic problems of the early 1900s shaped a movement recognized worldwide for leadership in co-operation and community development, still vibrant today in the work of the Coady International Institute and the StFX Extension Department.
It relates the history of the two most well known pioneering figures of the Antigonish Movement, Fr. Jimmy Tompkins and Dr. Moses Coady. Also told are stories not so well known such as the role of the Scottish Catholic Society of Canada in influencing StFX to formally establish the extension department; the influence of the Congregation of the Sisters of St. Martha in extension work; the regional, national and international impact of the Movement; and the people who championed, led and worked in the extension department and the Coady; as well as Coady graduates.

The Angus L. Macdonald Library Digitization Lab digitized more than 1,400 items including newsletters, letters, reports, audio recordings, and photographs, some of which have never been publicly accessible before. Now one can listen to Dr. Moses Coady or Fr. Michael Gillis describe the history, philosophy, and development of the Antigonish Movement, hear a 1955 “Life in these Maritimes” radio program on loose stabling of dairy cattle, or watch the keynote speech of the 1997 Topshee Memorial Conference.

Some of the highlights of the digital collection are more than 800 photographs, including co-operatives and credit unions throughout the Maritimes, the complete run of The Extension Bulletin, 1933-1939, Coady annual reports, newsletters, yearbooks and overseas reports from 1961–present, extension department annual reports 1930-present, rural and industrial conferences, transcripts for radio broadcasts, letters, posters and promotional leaflets, some of Dr. Moses Coady’s personal papers including the original manuscript of Master’s of Their Own Destiny with editor’s comments, letters written while on speaking tours, and letters, telegrams and acknowledgements following his death in 1959.

The majority of the materials came from the StFX Archives, augmented by material from the StFX Extension Department, Bethany Archives, Marie Michael Library and a number of generous local contributors.

There is a teacher resource section that is evolving with the assistance of the faculty and students of the StFX Faculty of Education. Detailed lesson plans including a wide variety of appropriate grade-level activities are being prepared using this new web site as primary-source material targeting the various learning outcomes from Grade 5 to senior high and even some university courses. The focus will be on social studies courses at the senior elementary, junior high and senior high level to provide teachers and students with a quick and easy way to access information related to the Antigonish Movement and the Coady Institute.

The project was made possible through the Canadian Culture Online Program of Canadian Heritage, Library and Archives Canada and the Canadian Council of Archives, and co-funded by Dr. Sean Riley. The Congregation of the Sisters of St. Martha, The Beaton Institute, CBU, The Casket Printing & Publishing Co. Ltd., The Chronicle Herald and CJFX Radio has generously permitted inclusion of their materials in the digital collection.
For more information or to arrange an interview, please contact:

Shelley Cameron-McCarron
StFX Communications
902.867.3916
sacameron@stfx.ca

About StFX:

Canada’s premier undergraduate institute: StFX in Antigonish, NS is widely known for its strong academics, innovative programs, top research, a commitment to social justice, the iconic X-Ring, and an alumni community second to none. Find out why the Globe and Mail and Maclean’s rank StFX as one of Canada’s leading universities, www.stfx.ca
We are pleased to invite you to the launch of Master’s of their own destiny: The Coady Story in Canada and Across the World

Where: Denis Hall, Coady International Institute
When: Wednesday, September 16, 2009
Time: 1:00 pm - 2:00 pm

The Coady International Institute, the Angus L. Macdonald Library, StFX Archives and the StFX Faculty of Education are pleased to announce the launch of a portal to the history and the archives of the Antigonish Movement, the StFX Extension Department and the Coady International Institute.

The portal called Master’s of their own destiny: The Coady Story in Canada and Across the World is at: http://coadyextension.stfx.ca

The digital collection includes more than 1,400 documents, newsletters, letters, reports, audio recordings, and photographs, some of which have never been publicly accessible before. You can listen to Dr. Moses Coady or Fr. Michael Gillis talk about the Antigonish Movement, hear a 1955 “Life in these Maritimes” radio program on loose stabling of dairy cattle, or watch the keynote speech of the 1997 Topshee Memorial Conference.

Some of the highlights of the digital collection are more than 800 photographs, including cooperatives and credit unions throughout the Maritimes; the complete run of The Extension Bulletin; Coady International Institute annual reports, newsletters, yearbooks and overseas reports from 1961 - present; Extension Department annual reports 1930-present, rural and industrial conferences, transcripts for radio broadcasts, letters, posters and promotional leaflets; Dr. Moses Coady’s personal papers including the original manuscript of Master’s of Their Own Destiny with editor’s comments, letters written while on speaking tours, and letters, telegrams and acknowledgements following his death in 1959. The majority of the materials came from the StFX Archives, augmented by material from the StFX Extension Department, Bethany Archives, Congregation of the Sisters of Saint Martha, Marie Michael Library, the Beaton Institute, CBU, The Casket Printing & Publishing Co. Ltd., The Chronicle Herald and CJFX Radio.

The teacher resource section is evolving with the assistance of the faculty and students of the St. F. X. Faculty of Education and will include detailed lesson plans including a wide variety of appropriate grade-level activities.

We look forward to seeing you on September 16, 2009.

Mary Coyle
VP and Director, Coady International Institute

Lynne F. Murphy
University Librarian
Appendix C Promotion. Attachment 6. Notice on Library website

Launch of Master's of Their Own Destiny: The Coady Story in Canada and Across the World

For the past year, the Coady International Institute, the Angus L. Macdonald Library, SFU Archives, and the Faculty of Education have been working together on a project to digitize the documents from and tell the story of the Antigonish Movement, the SFU Extension Department, and the Coady International Institute from the beginning to the present day. The result is the digital collection Masters of Their Own Destiny: The Coady story in Canada and Across the World (http://coadyextension.sfu.ca).

The official launch of the collection occurs in Dennis Hall, Coady International Institute (former Somers Place) on Wednesday, September 16, 2009, 1:00 – 2:00 pm.

The digital collection includes more than 1,400 documents, newsletters, letters, reports, audio recordings, and photographs, some of which have never been publicly accessible before. You can listen to Dr. Mavis Coady or Fr. Michael Gillis talk about the Antigonish Movement, hear a 1926 “Life in these Maritimes” radio program on lobster-staking of dairy cattle, or watch the keynote speech of the 1957 Togolash Memorial Conference.

Some of the highlights of the digital collection are more than 800 photographs, including co-operatives and credit unions throughout the Maritimes; the complete run of The Extension Bulletin, Coady International Institute annual reports, newsletters, yearbooks and overseas reports from 1901 – present; Extension Department annual reports 1900–present, rural and industrial conferences, transcripts for radio broadcasts, letters, posters and promotional leaflets; Dr. Mavis Coady’s personal papers including the original manuscript of Master’s of Their Own Destiny with editor’s comments, letters written while on speaking tours, and letters, telegrams and acknowledgements following his death in 1958. The majority of the materials come from the SFU Archives, augmented by material from the SFU Extension Department, Bethany Archives, Congregation of the Sisters of Saint Martha, Maria Michael Library, the Boston Institute, CBU, The Casket Printing & Publishing Co. Ltd., The Chronicle Herald and CJFX Radio.

The teacher resource section is evolving with the assistance of the faculty and students of the St. F. X. Faculty of Education and will include detailed lesson plans including a wide variety of appropriate grade-level activities.
Appendix C Promotion. Attachment 7. Poster announcing launch

The Coady International Institute, Angus L. Macdonald Library, StFX Archives and the StFX Faculty of Education are pleased to invite you to the launch of

*Masters of Their Own Destiny: The Coady Story in Canada and Across the World*

Dennis Hall, Coady International Institute

Wednesday, September 16th
1:00 to 2:00pm
Everyone is welcome

Please contact Rita Campbell at 867-5218 for more information

http://coadyeterion.stfx.ca

![Images of historical photographs related to the Coady story.](image-url)
“IN A DEMOCRACY PEOPLE DON’T SIT IN THE SOCIAL AND ECONOMIC BLEACHERS; THEY ALL PLAY THE GAME.”
M. M. Coady

Masters of Their Own Destiny – The Coady Story in Canada and Across the World
http://coadyextension.stfx.ca

“THE WORLD, THE WAY IT IS, IS NOT THE WAY IT HAS TO BE.”
M.M. Coady

Masters of Their Own Destiny – The Coady Story in Canada and Across the World
http://coadyextension.stfx.ca

“IF WE ARE GOING TO CONQUER THE SUBVERSIVE FORCES THAT ARE NOW OPERATING IN THE WORLD, WE MUST OPPOSE THEM WITH EQUALLY POWERFUL FORCES FOR GOOD.”
M.M. Coady

Masters of Their Own Destiny – The Coady Story in Canada and Across the World
http://coadyextension.stfx.ca
"GROUP ACTION IS THE GREAT CHANGE WAVE THAT IS BREAKING OVER SOCIETY TODAY."
M.M. Coady

Masters of Their Own Destiny – The Coady Story in Canada and Across the World
http://coadyextension.stfx.ca

"THE PEOPLE CAN DO TEN TIMES WHAT THEY THINK THEY CAN DO."
M.M. Coady
Masters of Their Own Destiny – The Coady Story in Canada and Across the World
http://coadyextension.stfx.ca
Looking at the past online

by Connor MacEachern
conmeachern@mun.ca

A digital archive commemorating the Antiqunish Movement and its tributaries will launch Sept. 16.

The Coady/Extension Digitization Project will contain more than 1,000 documents, pictures, audio and video clips.

"We've been gathering a range of materials from the beginnings of the Antigonish Movement right through the history of the Coady Institute and the Extension Department through to today," Coady International Institute library specialist Catherine Irving said.

"We're digitizing that material and putting it together in a digital collection."

Text and pictures have been scanned into the archive while audio and video has been uploaded, she said.

The official launch will come just in time for the Coady's 50th anniversary celebrations.

Irving said the project began as a small project.

"It's something I've been wanting to do for years. I originally just thought of a small thing, getting the Extension Department booklets online."

The project expanded to cover a variety of topics, she added.

"We've been casting our net far and wide."

More documents will be added to the archive as they're received, she said.

A companion website will accompany the archive, with an introduction to the Antigonish Movement. Visitors can learn about Father Moses Coady, the Coady Institute, community development, important women in the Antigonish Movement and other topics.

"We anticipate a wide range of people will take advantage of it," Irving said.

The archive will be available to anyone and will also be available through the Angus L. Macdonald website.

"Also, there will be... teacher resources," Irving added.

The digitization project is a joint effort among St. F.X., the Coady International Institute, and Archives Canada.

The archive — without the companion website — is available now at http://collections.mun.ca/cdm/stfx/browse.php?CISOROOT=%2Fstfx-coady.

This picture of Father Moses Coady (top left) with his parents and cousins is one of more than 1,000 documents available in the Coady/Extension Digitization Project. (St. F.X. Extension Department photo)

Driver Training Course
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Collection opens Coady to the world

A portal to the history and archives of the Antigonish Movement, the St. Francis Xavier University Extension Department and the Coady International Institute will be launched thanks to the efforts of The Coady International Institute, St. F.X.'s Angus L. Macdonald Library, St. F.X. Archives, and the St. F.X. Faculty of Education.

Also told are stories not so well known such as the role of the Scottish Catholic Society of Canada in influencing St. F.X. to formally establish the extension department; the influence of the Congregation of the Sisters of St. Martha in extension work; the regional, national and international impact of the Movement; and the people who championed, led and worked in the extension department and the Coady; as well as Coady graduates.

The Angus L. Macdonald Library Digitization Lab digitized more than 1,400 items including newsletters, letters, reports, audio recordings and photographs, some of which have never been publicly accessible before. Now one can listen to Dr. Moses Coady or Father Michael Gillis describe the history, philosophy and development of the Antigonish Movement, hear a 1955 “Life in these Maritimes” radio program on loose stabling of dairy cattle, or watch the keynote speech of the 1987 Topshee Memorial Conference.

The majority of the materials came from the St. F.X. Archives, augmented by material from the St. F.X. Extension Department, Bethany Archives, Marie Michael Library and a number of generous local contributors. There is a teacher resource section that is evolving with the assistance of the faculty and students of the St. F.X. Faculty of Education. Detailed lesson plans including a wide variety of appropriate grade-level activities are being prepared using this new web site as primary-source material targeting the various learning outcomes from Grade 5 to senior high and even some university courses.

The project was made possible through the Canadian Culture Online Program of Canadian Heritage, Library and Archives Canada and the Canadian Council of Archives, and co-funded by Dr. Sean Riege of the Congregation of the Sisters of St. Martha, The Beaton Institute, CBU, The Casket Printing & Publishing Co. Ltd., The Chronicle Herald and CJFX Radio has generously permitted inclusion of their materials in the digital collection.
Coady honours history with portal launch

by Corey LeBlanc
corey@labradornewspaper.com

The Coady International Institute expanded its global reach Sept. 16 with the official launch of a portal which not only takes visitors through its rich history but also those of the Antigonish Movement and the St. Francis Xavier University Extension Department.

Joining the Coady in bringing Masters of their own Destiny: The Coady Story in Canada and Across the World (www.coadyextension.stfx.ca) to the world are St. F.X.’s Angus L. Macdonald Library, St. F.X. Archives, and the St. F.X. Faculty of Education.

“This is a wonderful launch and a terrific way to recognize the tremendous partnerships that helped make this possible,” Coady executive director and St. F.X. vice-president Mary Coyle said.

Coyle said the launch, which took place in Dennis Hall at the new Coady International Institute, was a great way to start the celebration of the Coady’s golden anniversary.

“It’s the best way I think of honouring, as Dr. [Sean] Riley [St. F.X. president] said, the history of this place, which is remarkable. It is world renowned.

People in every corner of the world know about this place and what we are seeing in this digital archive is people such as Andrew Carnegie, and his support for this place; William Dennis and his support for this place; leaders of the time who were very much connected to this place early on reminds us now reality of our roots and what we have now achieved throughout the world.”

Masters of their own Destiny: The Coady Story in Canada and Across the World tells the story of how the response to the Maritime province’s socioeconomic problems of the early 1900s shaped a movement recognized worldwide for leadership in co-operation and community development, which is still vibrant in the work of the Coady International Institute and the St. F.X. Extension Department.

“Making all of the materials and information on what has been achieved accessible to people here in our own community, across Canada and throughout the world is a very significant goal of ours,” Coyle said.

“There are only so many people who can come and use the materials in our library and our archives. But, by putting this material on the web, parents and students will be able to access it.”

Coyle noted the school’s libraries spearheaded the project. She added there were many people involved in the team effort to complete it.

“As Moses Coady said, ‘group action is the great wave breaking over society.’ You need people to come together in a cooperative way to achieve something as significant as this new portal into the history, the people and the ideas of the movement.

“I have to say the work of the team at the Angus L. Macdonald Library at St. F.X. together with our people at the Coady Marie Michael Library has just been phenomenal,” Coyle added.

The Angus L. Macdonald Library Digitization Lab digitized more than 1,600 items including newsletters, letters, reports, audio recordings and photographs, some of which have never been publicly accessible.

At the launch, visitors had an opportunity to view some of the more than 800 pictures on the site and listen to a CBC Radio program that included a conversation with Coady.

There is also a copy of Coady’s Masters of the Their Own Destiny manuscript.

“We are going to continue to add to the collection, including direct links to primary sources of information,” Coady International Institute library assistant Catherine Irving said.
Marath
Policy issues discussed

by Heather MacAdam
heather.macadam@thecasket.ca

Antigonish Town Council had lengthy discussion Monday night regarding seven policies. The committee of the whole met before Monday night’s monthly meeting but didn’t have time to discuss the policies.

Following the public monthly meeting, the committee of the whole resumed to deal with the policies.

After the second committee of the whole meeting, which lasted until after 10 p.m., Mayor Carl Chisholm said some new policies were approved to go forward to the Oct. 16 meeting “with some agreement and some disagreement.”

“’It’s just that we want to get the place updated on our policy practice. Some of the things have just been not quite running the way that we want to see it run. We’re going to try by updating our policies to get the Town Hall running the way it’s meant to be run.”

Many of the policies were aimed at ensuring the town is fiscally responsible.

“We’re trying to get some policies in place that haven’t been in place for quite some time or the policies that have been in place are outdated and we’re trying to get them up-to-date.”

The policies on the agenda

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Parties preparing for by-election

by Corey LeBlanc
coreyleblanc@thecasket.ca

One candidate for each of the three major parties has declared his desire to become the next Antigonish MLA.

New Democrat Maurice “Mo” Smith, Liberal Miles Tengakis and Progressive Conservative Darren Thompson want to represent their parties when Antigonishers go to the polls in an Oct. 26 by-election.

On Monday night, Smith secured the NDP nod at a local nomination meeting. Thompson is expected to do the same when party faithful gather Friday evening.

The Liberal nomination meeting was set for Thursday, but has been postponed. Liberal leader Stephen McNeil was scheduled to attend, but cannot make it because of the provincial budget vote.

“I am excited about doing this again. I am over the moon about the possibilities,” Smith, who finished second to former Antigonish MLA Angus MacIsaac in June’s provincial election, said.

Smith said it is time to get Antigonish voters back on the government side.

“I think people continue to realize they have made the right choice,” he added about electing the first NDP provincial government in Nova Scotia.

Smith, who has been a Legal Aid lawyer for more than three decades, is taking his third crack at provincial politics. Along with June’s candidacy, he ran under the NDP banner in 1996, losing to Liberal candidate Hyland Fraser.

See election on 2A

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Continued from 1A
Irving and St. FX. Archives archivist Kathleen MacKenzie took people on the virtual tour. MacKenzie said information was pulled from a number of collections.

"We started to find out a lot of things we didn't know," MacKenzie said, noting Coady knew the institute would be named in his honour before he died.

MacKenzie said a great deal of interesting information came from Coady's personal papers, including letters and postcards.

The website also features a number of profiles, including Sister Marie Michael MacKinnon, c.m., who was the institute's first librarian. The Congregation of the Sisters of Saint Martha have and continue to play an important role in the Coady's history.

The St. FX. Archives provided the bulk of the materials, which have been supplemented by material from the St. FX. Extension Department, Bethany Archives, Marie Michael Library and a number of generous local contributors, including the Casket.

The site offers a teacher resource section, which continues to be developed with assistance from the faculty and students of the St. FX. Faculty of Education.

Irving, MacKenzie and Angus L. Macdonald Library special projects librarian Rina Campbell - a group Coyle described as the "three wise women" for their integral role in the initiative - answered questions about the work involved in gathering the information for the site, which was created by Daren Okafo, Coady technical and innovations coordinator.

"It was very very ambitious," Campbell said, noting it was great to be able to pull together all the pieces of the puzzle.

St. FX. president Dr. Sean Riley, who also made a personal financial contribution to the initiative, said he was thrilled to be part of the historic launch.

"We decided it was an important legacy to make available and accessible to everyone the background of the Antigonish Movement, the Extension Department and its current global presence in the Coady International Institute," Riley said.

"The president added their portal makes the pieces of the rich tapestry available to everyone."

"It was so powerful a movement that it attracted leaders from around the world as early as the 1930s and the 1940s. It is still attracting leaders from around the world in the year 2000. It is reflecting on the legacy and making it accessible."
Coady honours history with portal launch
by Coady Leliec c.leliec@lonsdale.ca

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"It's the best way to begin our history, as Dr. [Sean] Riley [St. F.X. president] said, the history of this place, which is remarkable, it is world renowned. People in every corner of the world know about this place and what we are seeing in this digital archive is people such as Andrew Carnegie, and his support for this place; Williams Denniss and his support for this place, leaders of the time who were very much connected to this place early on reminds us now really of our roots and what we have been achieving throughout the world." Masters of their own Destinys: The Coady Story in Canada and Across the World tells the story of how the response to the Maritime province's socio-economic problems of the early 1900s shaped a movement recognized worldwide for leadership in co-operation and community development, which is still vibrant in the work of the Coady International Institute and the St. F.X. Extension Department.

"Making all of the materials and information on what has been achieved accessible to people here in our own community, across Canada and throughout the world is a very significant goal of every," Croteau said.

"There are only so many people who can come and see the materials in our libraries and our archives. But, by putting this material on the web, parents and students will be able to access it."

Croteau noted the school's libraries spearheaded the project. She added there were many people involved in the team effort to complete it.

"As it stands, Coady said, "Group effort is the great work breaking over society. You need people to come together in a cooperative way to achieve something as significant as this new portal into the history, the people and the ideas of the movement."

"I have to say the work of the team at the Angus L. MacDonald Library at St. F.X. together with our people at the Coady archives and Michael Library has just been phenomenal," Croteau added.

The Angus L. MacDonald Library Digitization Lab digitized more than 1,400 items including newsletters, letters, reports, audio recordings and photographs, some of which have never been publicly accessible.

At the launch, visitors had an opportunity to view some of the more than 850 pictures on the site and listen to a CBC Radio program that included a conversation with Coady. There is also a copy of Coady's Masters of the Their Own Destiny available.

"We are going to continue to add to the collection, including direct links to primary sources of information."
New Coady Institute website being launched

ANTIGONISH - Master's of their own destiny: The Coady Story in Canada and Across the World will be launched this week.

Representing a portal to the history and archives of the Antigonish movement, the website tells the story of how the response to the Maritime province's socio-economic problems of the early 1900s shaped a movement recognized worldwide for leadership in co-operation and community development, still vibrant today in the work of the Coady International Institute and the St. Francis Xavier University Extension Department.

The Angus L. Macdonald Library Digitization Lab digitized more than 1,400 items including newsletters, letters, reports, audio recordings, and photographs, some of which have never been publicly accessible before.

Now, one can listen to Dr. Moses Coady or Fr. Michael Gillis describe the history, philosophy, and development of the Antigonish Movement, hear a 1955 "Life in these Maritimes" radio program on loose stabling of dairy cattle, or watch the keynote speech of the 1997 Topshee Memorial Conference.

There is a teacher resource section that features detailed lesson plans, including a wide variety of appropriate grade-level activities, which are being prepared using this new website as primary-source material targeting the various learning outcomes from Grade 5 to senior high and even some university courses.

The focus will be on social studies courses at the senior elementary, junior high and senior high level to provide teachers and students with a quick and easy way to access information related to the Antigonish Movement and the Coady Institute.

The collection will be launched Wednesday at 1 p.m. in Dennis Hall, the Coady International Institute.

The collection can be seen at http://coadyextension.stfx.ca.

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Document number: news-20090914-EN-0008
Appendix C Promotion. Attachment 11. CJFX radio website.

Coady History Portal

Posted on November 27, 2009 at 12:00 am by devin in News

A portal into the history and archives of the Antigonish Movement and the Coady International Institute has been launched at St. F.X. The on-line journey chronicles the Coady Story in Antigonish, Canada, and around the World.

Visitors to the site can read the original founding documents, view hundreds of historic photographs, listen to digitized recordings of Dr. Moee Coady, and read Dr. Coady’s original manuscript of ‘Master’s of their Own Destiny’. Mary Coyle, the Director of the Coady International Institute, says their goal was to make the storied history of the Antigonish Movement and its founders accessible to all.

Anyone can access the over 14-hundred historical artifacts, recordings, and photographs by visiting the portal at coadyextension.cfx.ca. The official grand opening of the new Coady building and celebration of the Institute’s 50th anniversary was Saturday, September 26th.

Hospital Help Day

Posted on November 7, 2009 at 9:14 am by devin in Event
Appendix C Promotion. Attachment 12. Antigonish Reads & People’s School

Antigonish Reads
Masters of Their Own Destiny

Seventy years ago something very special was happening in the Maritimes.

Help celebrate a remarkable social movement!

In the 1930s, ordinary people in Eastern Nova Scotia decided to take their futures into their own hands. They began forming study clubs to see how they could better control their own resources, and started a program of community co-operation that became known around the world as the Antigonish Movement. Co-ops and credit unions sprang up everywhere as people learned they could become Masters of Their Own Destiny.

Antigonish Reads...
Margaree Reads...
Canso Reads...
How about you?

Although the main public events of the Antigonish Reads and People’s Schools programs are over, you can still join the action by reading Masters of Their Own Destiny and sharing your comments with others on this website.
Masters of Their Own Destiny is available to borrow from Pictou-Antigonish Regional Library, Eastern Counties Regional Library, the MacNeil Library at the Conaty International Institute, and the Angus L. MacDonald Library of St. Francis Xavier University. You can also read the book online or download a copy here.

Read the book online — please note, the text starts on page 9
Download PDF version

Pour obtenir une copie de Maîtres de leur Propre Destin en français, veuillez contacter Lorraine Fennell au 902-283-2485 ou courriel
People's Schools were held beginning in 1921 at St. Francis Xavier University to provide access to educational opportunities for the working people of Eastern Nova Scotia. The first People's School was held at the University in 1921, and was attended by 93 adult students. The work of the People's Schools was continued by a series of Rural and Industrial Conferences through the 1920s and 30s.

In the 1940s and 1950s, the University's Extension Department began using radio and television to extend its educational programs to an even wider audience. Later, in the 1980s, the idea of face-to-face People's Schools was revived in a workshop format. People gathered to learn about current issues at Schools on The Economy and on Health.

This year we have honoured this tradition with a series of 6 People's Schools on the Antigonish Movement. These were held over the period September 15 to November 7, 2009 at various venues in Antigonish, Nova Scotia. Each People's School took as its theme one of the principles of the Antigonish Movement outlined by Dr. Henry Johnson in 1944.

Attendance varied from 39 - 85 people at these events. Some photos may be viewed in the "Photos" section of this website. A summary of the outcomes of the final event will be posted here when available.

- The Primacy of the Individual
  Tuesday, September 15th, 7 pm - Brophy Library - Hosted by Sisters of St Matthew
- Social Reform Must Come Through Education
  Tuesday, September 29th, 7 pm - St Francis Xavier University - Hosted by Antigonish Public Library & St FX Library
- Education Must Begin with the Economic
  Tuesday, October 13th, 7 pm - St FX Extension Department
- Education Must Be Through Group Action
  Tuesday, October 27th, 7 pm - Dennis Hall at the County International Institute - Hosted by St FX Extension Department
- Effective Social Reform Involves Fundamental Change in Social and Economic Institutions
  Tuesday, November 3rd, 7 pm - Madeline Library of the County International Institute - Hosted by St FX Adult Education Department
- A Full and Abundant Life for All
  Saturday, November 7th, 1-4 pm - County International Institute - Hosted by the Institute
Appendix C Promotion. Attachment 13. ASIN Digital Collections

ASIN Digital Collections

Welcome!

The purpose of this site is to provide a space for library staff around Atlantic Canada to share ideas, etc. relating to digitization projects.

- Digital Collections at UPEI
- Digital Archives Initiative at Memorial University of Newfoundland
- Digital Collections at Dalhousie University
- Acadia University Digital Collections
- St. Francis Xavier University Digital Collections

Please use the contact form to request adding a link here or to be added to a user to this site (library staff only).

Active forum topics:
- Copyright permission issues
- Copyright and cultural institution published
- Interactive Collections in the Digital Age: Art, Math, Science
- Special issues of Research Library Issues
- OA mandates
- GIS and historic maps

Forum Links:

Digitization

For discussion of the process of digitizing print/non-digital media into digital formats. See other forums for discussion of the display and backend server issues surrounding what to do with those digital objects after digitizing.

Institutional Repositories

Discussion regarding implementation, management, PR, etc. for institutional repositories, including both scholarly publications and administrative document management systems.

Public Presentation

Discussion regarding how digital collection content is presented to the public, e.g., use of products like digital libraries, web design, search features, etc.

Back-end management

Discussion around the back-end server issues for digital collections, including systems like DSpace.

Links on Marie Michael Library website

Library News and Events

Check the Antigonish Reads website for updates from the People’s School on the Antigonish Movement


The Marie Michael Library is located on the ground floor of the historic Aquinas building at the Coady International Institute, St. Francis Xavier University, Antigonish, Nova Scotia, Canada. (print pdf map).

The Marie Michael Library supports the programs of the Coady International Institute and our collection of 12,000 books range from academic texts to practical “hand-on” manuals related to the field of adult education, community participation and broader issues of international development.

St. F.X. students and faculty are welcome to use the Marie Michael Library especially during the Fall Term when participants in Coady’s Diplomas Program are on campus. We also welcome community borrowers and visiting scholars. You should note that our winter hours are reduced. Please contact us in advance to confirm.
Link on Angus L. Macdonald Library website

Extended Hours
The library will be open extended hours from now until the end of exams:
- Wednesday, April 17 to Wednesday, April 21: 8 am to 10 pm
- Thursday, April 22: 8 am to 7:18 pm

Free Coffee in the Library

Link in StFX Digital Collections

Subject Research Guides
Digital collection listed in Memorial University Digital Archives Initiative
Appendix D Lesson Plans. Attachment 1. The Beginnings of the Antigonish Movement (Grade 8: Social Studies/Language Arts)

Title: The Beginnings of the Antigonish Movement

Grade: Eight

Subject: Social Studies/Language Arts

Time required: 70 minutes, suggested time frames included

Lesson Overview: Using the website and a variety of media tools, students will analyse the economics in rural Nova Scotia in the 1920s and 1930s. Students will research and discuss the community leaders that were involved in helping the people and beginning the Antigonish Movement and make a poster that would advertise a potential study club or short course.

Resources
- Coady/ Extension Digitization Website http://coadyextension.stfx.ca
- Life in the 1920’s Audio clip http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g8.mp3 or http://tinyurl.com/yljzwcw
- Graphic Organizers (Figures 1 & 2)
- Digitized copy of an Extension Department Poster (Figure 3)
- Presentation Rubric (Figure 4)

* It is recommended that the teacher preview this website before students engage in their research to ensure that any links and information is available for the use of this lesson plan.

Specific Curriculum Outcomes

Social Studies

8.3.1 Analyse the impact of changing technology and socio-economic conditions on differing prosperities and lifestyles in the 1920s and 1930s.
- Analyse the causes of the Great Depression
- Determine the effects of the Great Depression on economic, social, and political conditions in the 1930s

8.5.1 Identify and analyse the economic challenges and opportunities that may affect Canada’s future.
Examine the effects of resource depletion and sustainability in the sectors of energy, mining, forestry, farming, and fishing

**English Language Arts**  
**Speaking and Listening**  
- Consider and reflect upon the contribution of others’ ideas during discussions.  
- Contribute to small-group conversation and whole-group discussion, choosing appropriate strategies that contribute to effective talk.

**Writing and Other Ways of Representing**  
- Gather information from a variety of sources (interviews, film, CD-ROMs, texts) and integrate ideas in communication.

**Lesson Procedures/Teaching Strategies**  
**Introduction (Economic Conditions in the 1920-1930’s) (10 minutes)**  
Start the lesson by asking some prompting questions such as:  
- What do you think it was like to live in the early 1920’s in Atlantic Canada?  
- What type of employment opportunities would be open to you 80 years ago?  
- What were the lifestyles like of miners, farmers, and fisherman in the 1920’s?  
- How do you think conditions in the 1920’s were similar and different to today?

After some discussion about what the students think about these questions, show the audio clip *Life in the 1920’s* of a woman’s recollections of life as the daughter and wife of a coal miner. Follow up the clip with further discussion about what the students expectations were of that time period compared to what the recollections on the tape suggests.

**Summary (Economic Conditions in the 1920-1930’s) (10 minutes)**  
Talk briefly about the economics of the 1920-1930’s and some of the social, geographic, and economic issues in Atlantic Canada that contributed to impoverished conditions among the working class. (Graphic Organizer, Figure 1)

**Activity (Affecting Change, Economic Conditions in the 1920-1930’s) (20 minutes for research, 20 minutes for presentation)**  
After the summary above lead into some of the ideas that were proposed (and the people who proposed them) to help the problems of unemployment and poverty in rural Nova Scotia. The teacher can do this through the introductory page of the website or from excerpts from material on the website

After the background knowledge is established break students into groups and give each group a person to research from the following list:  
- Moses Coady  
- Jimmy Tompkins  
- Dr. Hugh MacPherson  
- A.B. MacDonald
The students should be able to navigate the website and find some information about the person they have been assigned from the biographies on-line. Students can use the graphic organizer (figure 2) to help organize their research. They will be responsible for summarizing key facts from the literature and presenting findings to the class in a jigsaw type of pattern with group one starting with the beginnings (1920’s) to the workings of the Antigonish Movement (1930’s).

Student’s presentations should be brief and outline the person, what their ideas were and their contributions to helping the people of rural Nova Scotia. Figure 2 graphic organizers can be used for students to take notes from the other groups as well as organize their own findings.

Closure & Assignment (Designing a Poster) (10 minutes)
To conclude the lesson, show students a copy of one of the posters (Figure 3) that was used to announce lectures affiliated with the Extension Department at St. Francis Xavier University. Study clubs or short courses should have been brought up as part of the activity but it is suggested that this be reviewed again in conclusion of the lesson. Go through the poster and its components and ask students to design a poster that would be used to recruit people to participate in the Extension Department through study clubs or short courses.

Suggested Assessment Strategies

- Evaluate the students through the Presentation Rubric (Figure 4). This rubric measures both the work that the students achieved during the activity as well as their presentations.
- Evaluate the posters when the come in using an evaluation process of the teachers choosing.

Additional Resources

You CAN Do It! The Story of the Antigonish Movement (DVD and website)  
http://antigonishmovement.com/

Nova Scotia Classroom and Curriculum Resources  

Modifications/ Adaptations
- The teacher can assign the students to write a piece of poetry instead of a poster.
- Students can do individual research instead of group work.
- Teachers can add images to the lesson by having students include a picture of a person on their posters.
- Teachers can add images to the lesson by including a small slide show of pictures in the introduction to the Antigonish Movement.
Figure 1: available at [http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g8_fig1.pdf](http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g8_fig1.pdf)
Figure 2: available at http://coadyextension.stfx.ca/tinroom/assets/file/lesson- plans/g8_fig2.pdf
Figure 3: available at [http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g8_fig3.pdf](http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g8_fig3.pdf) or [http://tinyurl.com/yhh28ag](http://tinyurl.com/yhh28ag)
### Rubric Presentation

<table>
<thead>
<tr>
<th>Component of Assessment</th>
<th>5 points</th>
<th>1 point</th>
<th>Score:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
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<td>and uses clear and</td>
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<td>effective communication to</td>
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<tr>
<td>present topic.</td>
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<tr>
<td>Research</td>
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<tr>
<td>5 points</td>
<td></td>
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<td></td>
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<tr>
<td>Thorough research</td>
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<td>and facts have been</td>
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<td>gathered.</td>
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<td>Group Work</td>
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<td>Students worked together</td>
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<td>in the computer lab and</td>
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<td>during the presentation.</td>
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<td>equally.</td>
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Appendix D Lesson Plans. Attachment 2. Dr. Coady & the Maritime Fisherman (Grade 9: Social Studies/Language Arts)

**Title:** Dr. Coady & the Maritime Fisherman

**Grade:** Nine

**Subject:** Social Studies/Language Arts

**Time required:** 60-65 minutes, suggested time frames included

**Lesson Overview:** Using newspaper clippings and an audio tape about how Dr. Coady helped the fisherman of the rural Maritimes students will discuss and write about the employment and financial conditions of the 1930’s. Students will be given a brief outline on community leaders and a more in-depth look at Dr. Coady and his work.

**Resources**
- Coady/ Extension Digitization Website [http://coadyextension.stfx.ca](http://coadyextension.stfx.ca)
- Newspaper Clippings from 1930 [http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9_img5.pdf](http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9_img5.pdf)
- Newspaper Clippings from Present Day (provided by teacher)
- Dr. Coady & the Maritime Fisherman Audio Tape [http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9.mp3](http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9.mp3) or [http://tinyurl.com/yd8pveb](http://tinyurl.com/yd8pveb)
- Journal Entry Rubric (Figure 1) [http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9_fig1.pdf](http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9_fig1.pdf)

* It is recommended that the teacher preview this website before students engage in their research to ensure that any links and information is available for the use of this lesson plan.

**Specific Curriculum Outcomes**

*Social Studies*
2.8.5 Identify actions citizens can take to become politically empowered
3.5.2 Determine the effect of individual/local attitudes on the economic well-being of Atlantic Canada
3.5.7 Assess the extent to which regional disparity exists in Atlantic Canada in Canada, and in the global community
3.5.9 Assess the extent to which lifelong learning and personal development will be required of Atlantic Canadians
3.5.14 Evaluate the role of individual and groups in dealing with the economic challenges facing Atlantic Canada

*English Language Arts*

*Speaking and Listening*
- Participate constructively in conversation, small-group and whole-group discussion, and debate, using a range of strategies that contribute to effective talk
- Demonstrate active listening and respect for the needs, rights, and feelings of others

Writing and Other Ways of Representing
- Make informed choices of language to create a range of interesting effects in imaginative writing and other ways of representing
- Consistently use the conventions of written language in final products
- Integrate information from several sources to construct and communicate meaning

Lesson Procedures/Teaching Strategies

Introduction (Employment in Newspaper Articles) (10-15 minutes)
Start the lesson with a group activity. Place students in groups of three and be given two newspaper articles. One of the articles will be present day and the other one will come from the selection of newspaper clippings in 1930 provided (see Newspaper Clippings.) Ask students to compare the types of jobs and ways of making a living in 1930 compared to the present day. Get students to use the following table to summarize their findings.

<p>| Types of Jobs, Ways That People Made an Income… etc |</p>
<table>
<thead>
<tr>
<th>1930</th>
<th>Present Day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Summary (Employment Now & Then) (15 minutes)
Conclude the above activity by having an in class discussion about what they found when they compared the newspaper articles. You may want to draw out the following points:
- jobs in farming, fishing, and forestry more common in 1930
- education was less prevalent in 1930
- more choice in careers in the present day
- wage difference between the two time periods

From the discussion draw out the need for change in the 1930’s to alleviate some of the impoverished conditions in Atlantic Canada. Talk about how community leaders such as teachers, professors, and clergyman felt that people needed education and co-operative living to improve upon some of the economic conditions of that time. Highlight some of these community leaders, and define the words Antigonish Movement, Cooperative Movement, Study Clubs, and Credit Unions.

From this discussion and definitions focus in on Dr. Moses Coady as one of the founders of the Antigonish Movement and Extension Department through the following audio clip.
Audio (Dr. Coady and the Maritime Fisherman) (22 minutes)*
http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9.mp3

This audio clip talks about the influence that Moses Coady had with the local fisherman, helping them get loans and save money in the Credit Unions. The tape also shows the influence of co-operatives and power for the people.
*The full tape is 22 minutes; the teacher may wish to use clips only.

Closure & Assignment (Life of a Fisherman) (10 minutes)
Talk briefly about the tape, but the students will do their own summary by completing the following assignment which could be started in class with the teachers help or be strictly a homework assignment.

Pretend that you are a rural fisherman and you attend a study club or “kitchen meeting” where Dr. Moses Coady spoke. Write a 150 word journal entry outlining your living conditions and some of your reactions to the ideas of co-operative living and credit unions. You can use the Coady/Digitization Project website as a source of information and facts.
Some ideas to write about:
- Problems and concerns of rural fisherman in the 1930’s
- Problems and benefits that might come up from investing your money, or working with neighbours
- Your first impression of Dr. Coady and the Antigonish Movement

Suggested Assessment Strategies
- Evaluate the students in class discussion and participation by marking down tally marks beside each student’s name of good and constructive contributions
- Evaluate the journal entries with the Journal Rubric (Figure 1)

Additional Resources
- Man From Margaree Audio Tape- broadcast on CJFX
- Pictures of Dr. Coady from the website
- You CAN Do It! The Story of the Antigonish Movement (DVD and website) http://antigonishmovement.com/

Modifications/ Adaptations
- Give the students a list of questions before the hear the audio tape that they will have to answer as they listen.
- Incorporate a research component to the journal entry, where students need to find facts from the website to include with the journal entry.
Newspaper clippings from 1930

http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9_imgs.pdf
Housekeeper Wanted

Wanted for family of two housekeeper between the ages of 35 and 55.

E. J. MacDONALD
132 Church Street
Amherst

TENDERS

Tenders will be received up to April 26 for the property on Main Street known as the Central House property. The highest or any tender not necessarily accepted.

THOS. F. MacDONALD
Agent.

Housekeeper Wanted

Wanted housekeeper for family of two.

MALCOLM MacKINNON
Cross Roads, Ohio.

Horse for Sale

For sale horse, 8 years old, good worker and driver, wt. 1350 lbs.

C. H. MacLEAN
Box 387, Antigonish.

Housekeeper Wanted

Wanted for family of two housekeeper between the ages of 35 and 55.

E. J. MacDONALD
132 Church Street
Amherst

NOTICE

We will not supply farmers with fertilizer and seeds until their notes and accounts have been satisfactorily settled, as we do not intend carrying as many book accounts. By orders of the Directors.

THE PEOPLE’S CO-OP, LTD.
4-3-3c Antigonish.

Farm for Sale

For sale that large and well known farm situated at Antigonish Landing, the property of the late Ronald MacDonald. The building is in good condition and there is an abundance of hard and soft wood, pulp wood and timber. The farm is two miles from Antigonish town. This property will be disposed of very reasonably.

For particulars apply to
E. F. MacDONALD, M. D.
4-3-3c Antigonish.
Figure 1: Journal Entry Rubric

<table>
<thead>
<tr>
<th>Journal Rubric</th>
</tr>
</thead>
</table>

Information in the journal entry meets the criteria of the assignment

1 2 3 4

The journal entry is organized, neat and easy to read

1 2 3 4

There is evidence that the journal has been edited and the spelling, grammar, and punctuation are correct.

1 2 3 4

Comments: __________________________________________________________

____________________________________________________________________

____________________________________________________________________

Points: ______________
Appendix D Lesson Plans. Attachment 3. The Antigonish Movement & Credit
(Grade 11 or 12: Social Studies/Economics)

Title: The Antigonish Movement & Credit

Grade: Ideas could be used for Economics 11 or Economics 12

Subject: Social Studies

Time required: 60-65 minutes, suggested time frames included

Lesson Overview: Using the concept of credit and its influence on the Credit Union Movement students will define and discuss the meaning of microfinance and microcredit on a local and global scale by comparing the establishment of Credit Unions through the work of the Antigonish Movement/Extension Department to some of the economic developments of today.

Resources
- Websites:
  Coady/ Extension Digitization Website http://coadyextension.stfx.ca
  Kiva http://www.kiva.org/
  Yunus Cenre http://muhammadyunus.org/
  Coady International Institute Microfinance resources http://coady.stfx.ca/work/microfinance/
- Credit Unions in Pictures (PPT) http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/ec_cuppt.ppt
- Economics Textbook
- Dr. Coady & the Maritime Fisherman Audio Tape http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/g9.mp3 or http://tinyurl.com/yd8pveb

* It is recommended that the teacher preview this website before students engage in their research to ensure that any links and information is available for the use of this lesson plan.

Specific Curriculum Outcomes*
1.1.8 Analyze a current economic event (local, national, or global) in relationship to scarcity
1.2.3 Apply the concept of opportunity cost, needs and wants, and limited resources to a local, national, and global context
3.2.4 Analyze the impact of unemployment on the individual and the economy
4.3.2 Generalize how individuals, businesses and governments can generate income in the global economy
4.5.2 Analyze the diversity and inequality that exist in global economic development
5.1.3 Examine the issue of poverty (causes, programs and solutions)
5.1.5 Evaluate economic programs designed to eliminate poverty in the global context

* These curriculum outcomes are based on the curriculum document: Social Studies: Canadian Economy 2203 (Newfoundland & Labrador, 2004)

Lesson Procedures/Teaching Strategies

Introduction (Credit Unions in Pictures) (10 minutes)
Start the lesson with the picture power-point presentation (Credit Unions Power-point) of credit unions from the 1950’s as an opening to the lesson. Prompt in class discussion by posing the question how do you think these Credit Unions started? Why do most of them appear to be in the countryside? How do these building compare to the banks that we have today?

Activity and Summary (What is Microcredit?) (25 minutes)
Have students use internet sources (such as Coady/Extension Digitization website or Kiva) or their textbooks to define Microcredit, Microfinance, and the Antigonish Movement/Extension Department.

Summarize the findings by explaining that one of the proponents of the Antigonish Movement was to help people with financing, and that the Credit Unions that we see today and that were seen in the pictures had their beginnings with the idea of providing small loans to people. Explain that part of the work of community leaders such as Dr. Coady was to establish a credit system and use the example of the fisherman that is outlined in the audio clip Dr. Coady and the Maritime Fisherman.*

*The full tape is 22 minutes; the teacher may wish to use clips only.

Use the example on the audio tape to discuss the concept of a People’s Bank and the loan and burrowing system that led to the influence of Credit Unions locally.

Extending Ideas of the Extension Department (15-20 minutes)
Ask the students if they have heard of Muhammad Yunus and the work that he has done with microfinance and the Grameen Bank. A biography and description of his work can be accessed from the following websites:
- Yunus Centre http://muhammadyunus.org/
- Muhammad Yunus

Discuss with the students how this story compares to the work that was done by Dr. Coady. Get students to summarize using the following table:
### Similarities

<table>
<thead>
<tr>
<th>Antigonish Movement Ideas</th>
<th>Muhammed Yunus Ideas</th>
<th>Antigonish Movement Ideas</th>
<th>Muhammed Yunus Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small loans to help the people. Dr. Coady encouraging the fisherman.</td>
<td>Small loans to help the people. Mr. Yunus helping with loans to Bangladeshi women.</td>
<td>Ideas of the 1950’s</td>
<td>Ideas of the 1970’s – current day.</td>
</tr>
</tbody>
</table>

### Differences


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**Closure & Assignment (10 minutes)**

For homework have students read about current projects that the Coady International Institute is engaged in with microfinance by visiting the following page: [http://coady.stfx.ca/work/microfinance/](http://coady.stfx.ca/work/microfinance/). Students should summarize the page by recording a minimum of three facts in their notes to discuss at the next class. Emphasize that the students should read the whole page and encourage them to visit the links to organizations that are working with the Coady International Institute on microfinance projects. Tell students that this assignment will be handed in.

**Suggested Assessment Strategies**

- Record the amount of participation of individual students with the in class discussions either with tally marks or a method of the teacher’s choice.
- Collect the definitions of Microcredit, Microfinance, and the Antigonish Movement/Extension Department that the students worked on to make sure that they are correct and complete.
- Grade the homework assignments through the provided rubric (see Rubric) or with another method.

**Additional Resources**

- You CAN Do It! The Story of the Antigonish Movement (DVD and website) [http://antigonishmovement.com/](http://antigonishmovement.com/)

**Modifications/ Adaptations**

- Have students research the Antigonish Movement and Muhammed Yunus through internet sources before the class
- Have students write a fictional story about a person that was affected/is being affected by some of the microfinance programs or Credit Union principles either at a local or global level.
- Have students do an on-line research project about economic programs and organizations that are helping people through finance presently.
Credit Unions in Pictures (PPT)
http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/ec_cuppt.ppt
Homework Rubric http://coadyextension.stfx.ca/tinroom/assets/file/lesson-plans/ec_rubric.pdf

Homework Rubric

The student has completed the criteria of the homework by searching and recording three facts that are relevant to microfinance.

<table>
<thead>
<tr>
<th>1</th>
<th>Unsatisfactory</th>
<th>2</th>
<th>Satisfactory</th>
<th>3</th>
<th>Good</th>
<th>4</th>
<th>Very Good</th>
<th>5</th>
<th>Excellent</th>
</tr>
</thead>
</table>

There is evidence that the student has read the whole website page and has researched thoroughly.

<table>
<thead>
<tr>
<th>1</th>
<th>Unsatisfactory</th>
<th>2</th>
<th>Satisfactory</th>
<th>3</th>
<th>Good</th>
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<th>Very Good</th>
<th>5</th>
<th>Excellent</th>
</tr>
</thead>
</table>

Spelling, grammar, and punctuation are correct and the work has been edited.

<table>
<thead>
<tr>
<th>1</th>
<th>Unsatisfactory</th>
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<th>Excellent</th>
</tr>
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</table>

The overall appearance and quality of the research and writing components is:

<table>
<thead>
<tr>
<th>1</th>
<th>Unsatisfactory</th>
<th>2</th>
<th>Satisfactory</th>
<th>3</th>
<th>Good</th>
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